HWA Newsletter





Wizard of Oz
Festival of Culture
World Book Day
Liz Jardine
Design Technology
Food Technology
Physical Education
Ski Trip
Sparx Reader
Ofsted
Wellbeing
Safeguarding
Attendance
General Information





As we come to the end of term it is a pleasure to reflect upon the hard work and achievements of students across all year groups.

Year 11 have worked incredibly hard through their final round of PPE exams and are busily preparing for the start of GCSEs next term - we wish them luck in this final hurdle and will be there along the way to cheer them on!

Students across all year groups put on a spectacular show this week during their performance of the Wizard of Oz. The dedication of students and staff over months of preparation and rehearsal was clear to see and a living representation of Academy values in action.

The term has also ended with House and tutor celebrations to recognize the efforts students have put in throughout the course of the term.

Finally, a huge well-done to our year 9 and 11 Football teams who both achieved wins this week in their finals. The teamwork and sportsmanship was wonderful to see.

We look forward to welcoming students back into the Academy next term and hope that you have a restful Easter break.

Dream BIG // Work Hard // Be Kind

Mrs. Tushingham

Vice Principal



The Wizard of Oz





This year was my favorite year to preform I believe it went smoothly, and it was super fun to act. I think that everyone doing the play really enjoyed it.

When we preformed to the primary school Christ Church Hanham the music was cut out, but everyone kept acting/singing/dancing people were also humming the tune to make it less awkward.

I really enjoyed when the audience laughed at the funny bits because then you know they're enjoying it.

Thanks to the people doing backstage they were good at doing the transitions. Also, to the lighting and sound box they were amazing on the last day. And one last special thanks to the teachers, Mrs. Hurrell, Mrs. Linnegar and Miss Simmions they always help, and they are very kind to everyone.

-Mariella



The Wizard of Oz





This year, our student-led drama team showed off their hard work with an amazing performance. Since the start of the school year, we have been practicing the Wizard of Oz. After months of hard work, we have finally been able to show our brilliant play off. We performed to Christ Church and Hanham Abotts as well as our parents.

We could not have done it without everyone- everyone had a huge part to play, and they all did amazing. The actors all gave it their all and we all had fun. But we can't forget about the work behind the scenes. Backstage were great at getting all the props prepared, and they were all organised. The lighting block were the finishing touches to the play, able to be on time with both the lights and the music. Also, the makeup artists brought the characters to life.

We also need to give special thanks to our teachers- Mrs. Linnegar, Mrs. Hurrell and Miss Simmonds. Without them, the performance would not have happened.

Everyone in the production was so fun to work with. The days of performing were so fun to talk to people and act alongside them. On and off stage everyone was phenomenal, and it was a joy to work alongside everyone. I only hope that the next performance will be as good as this one.

-Marta



Festival of Culture





Year 7 crochet

On the 12 of March, we celebrated Hanham Woods 2nd Festival of culture. This day was created so that everyone can share their cultures and learn more about others. There were a wide variety of activities that all year groups took part in.

Year 7s had the theme of different arts from around the world, such as origami. Year 8's learnt about different languages from around the world, and they got to learn about unique sports. Year 9's activities were about Humanities and Year 10's did a T-shirt designed based on Bristol. There were some activities about other people's culture but it's nice that we can also do things about ours. Year 11's learnt about wellbeing and teambuilding.

Overall, this was a day of celebrating our differences and learning in a way we wouldn't normally. It was a way to show students how other people live their lives.

Festival of Culture





Year 8 Willow lesson

Here are some of the plate designs that Y8 did today in their Willow lesson - the idea is to create a plate design based on a story like this one which shows the Japanese fairy story The Green Willow.









These plates were designed by Daisy R, George B, Magnus C, Ellie K, Marta K and Leah G.

WORLD BOOK DAY





LIS JARDINE







HWA previous Librarian Lis Jardine came back to visit and share her knowledge about writing crime fiction. Lis has written 3 books, taking her 4 years at Hanham Woods as the backdrop for her murder mysteries. Y7 students had a wonderful assembly followed by a couple of groups having their own crime writing workshops. We hope to see Lis back again.



Design Technology Year 8





Year 8 Graphic have been busy making their merchandise for the festivals project. Here are the keyring they have made.



Year 8 Textiles have been really busy completing their cultural inspired bags. This group have worked really confidently on the sewing machines to make some really impressive outcomes.

Food Technology



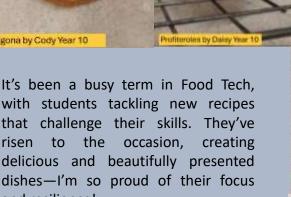






It's been a busy term in Food Tech, with students tackling new recipes that challenge their skills. They've risen to the occasion, creating delicious and beautifully presented

and resilience!





Cinder Toffee by Emma Year 10

Year 11 students deserve a special shoutout for their impressive practical work, each producing three dishes in three hours for their GCSE. They're now hard at work on their coursework, and it's great to see everything coming together.

A huge thank you to everyone bringing in oven-proof dishes and containers it's made a real difference. If you're decluttering kitchen items, we'd love donations of cutlery, tea towels and larger storage containers but please check with me first.









1eatballs by Jess Year 10







Following the third and final trial for the England Ice Hockey team, Olivia has been selected as reserve. This is a fantastic achievement and a great testament to her hard work and dedication - Well done, Olivia!





GIRLS RUGBY CLUB

Join with us to make the ultimate girls rugby team. You can come to Ashton Gate with us and do activities.



Girls' Football

Year 9 and Year 7 girls were entered into the area competitions, with both teams playing some good matches. The Year 7 enjoyed the most success, getting into the final against Winterbourne. Sadly, they lost the game on penalties but demonstrated great teamwork and commitment this season. Hopefully, we can continue to build on this next year.

Girls' Cricket

The Year 8 girls have taken part in the Lady Tavener's Indoor cricket competition this year, playing in the first round against King's Oak and John Cabot Academy. They won this and progressed to the second round, sadly losing to both Oasis Brislington and Redland Green. It was great to have students trying something new, through Gloucestershire Cricket Foundation.

Netball Leaders Year 10

For many years at Hanham, we have run an activity block for Year 10 girls, called Netball Leaders. This is aimed at students developing their previous knowledge and understanding of netball skills to lead a session to primary school children. We spend time practicing a variety of leadership activities to develop confidence and communication skills. The students plan an hour-long session including a warmup, netball skills practices and a game.

This year 10x led their session to Hanham Abbots Junior School. HAJ brought 90 very excited Year 4 students to HWA on what was a lovely, sunny day. HWA students were welcoming, organised and inclusive of all the students who attended. It was a real pleasure to step back and watch them engaging so positively with the younger children and demonstrating great coaching skills so enthusiastically. Well done to them all!

April '25



Football

Year 7 finished 3rd in league and just missed out on Q/F

Year 9 - South Glos Champions second year running after beating Brimsham Green in the final 2-0. Through to play the Bristol winners.



Year 10 - lost the semi final in a close game after finishing runners up in the group and winning the Q/F on penalties

Year 11 - South Glos Champions second year running after beating Abbeywood in the final 2-0. Through to play the Bristol winners





The CLF Bristol Bears T1 Rugby Megafest!

12:15 - Secondary Schools Arrived.

12:30 - Mega Fest Began.

13:15 - Break.

13:30 - T1 Tournament.

14:15 - Finish







From the 14th February until the 21st February years 9 – year 11s went on the ski trip to Italy. It took around 29 hours to get there and 24 hours back and was 3012m. We travelled from around 2pm Friday and got there 8pm Saturday and went through 6 countries on the way. We did 6 days of skiing and by the last day everyone had gone up the huge practically vertical ski lift. Every night we done a new fun activity such as karaoke, games night/ quiz night, just dance, ice skating and Hawaiian night!







Year 10 Reverse Benchball results



Congratulations

Hencliff!

4th place – Cleeve (17pts)

3rd place - Bickley (25pts)

2nd place – Conham (26pts)

1st place Hencliff (28pts) - Champions again!

BICKLEY

CLEEVE



CONHAM





Sparx Reader Leaderboard





Students in your school have read

937 books

1,641 hours

of careful reading this year in Sparx Reader. Great effort!

Students listed are at the top of the Sparx leaderboard for

March.

YEAR 7

- A. Izabella N-C, Lacey A, Jamie-Rose B
- **B.** Jack A, Zi P, Emily A
- C. Max H, Roman H, Nanaaisha H
- **D.** Emmeline L, Ruby D, Matilda G
- **E.** Evie M, Lily G, Maisie D
- **F.** Naomi D, Noah H, Jacob K

YEAR 9

- **A.** William D-T, Mariam A, Charlie S
- **B.** Harry S, Sophie P, Finley N
- **C.** Finley L, Esther H, Rhys T
- **D.** Lexie P, Crystal H, Elizabeth S
- **E.** Imogen W, Oliver N, Finley M
- F. Dominic K, Aimee W, Ruby D

Sparx Reader has been very successful in its first full term as a homework for Y7 – Y9. It is also proving highly beneficial for our students for whom English is a second language. Overall, we have seen students increase in literacy levels since Sparx Reader has been implemented. We are delighted to see some of our most reluctant readers positively engaging with this as an additional reading resource.

YEAR 8

- A. Blessing A, Joel B, Jesse J
- **B.** Libby W, Ryan S, Daisy W
- C. Favour B, Kyle G, Kuku N
- Maks S, Jash Z, Rhys I
- **E.** Parker G, Lucas I, Jordan P
- **F.** Marta K, Ayva-Mai S, Leah G

Sparx Reader



All listed students have received a

GOLDEN TICKET



Sparx Reader



Why does Sparx Reader exist?

Sparx Reader is an online reading platform that helps students to practise reading regularly, to set them up for success at secondary school and in life beyond. Building confident readers through regular reading practice

https://sparxreader.com/parents/

We are excited to bring Sparx Reader to HWA

- Enhances literacy across the curriculum
- Helps to improve reading outcomes
- Builds confidence answering questions about unseen texts – essential skills at GCSE
- Develops students' comprehension skills
- Currently used as homework for KS3

Last term, we launched Sparx Reader with students in Y7-10.

Year 7, 8 and 9 have been set Sparx Reader as homework. Students are required to read around 45 minutes a week. This is achievable with careful reading. If students read too fast or click random answers, they will not get the points they need. They can read for 10 minutes a day or complete the reading in one sitting.

Sparx Reader can be found on their student navigation page next to Sparx Maths. Student's login using the same Microsoft email login as they use for Sparx Maths.

Year 7 hand in 08:00 Wednesday Year 8 hand in 08:00 Friday Year 9 hand in 08:00 Thursday

Sparx Reader

HWA Ofsted





Students encouraged to 'Dream Big' at 'Ambitious' Hanham Woods Academy - Ofsted

Hanham Woods Academy is a school where 'pupils feel safe and cared for' and are 'encouraged to dream big about their futures', according to Ofsted inspectors.

A team from the education watchdog spent two days assessing the school, during which time they met leaders from the school and its trust, spoke with parents and pupils, and carried out a range of inspection activities.

Although the visit was an ungraded inspection, Ofsted confirmed Hanham Woods has 'taken effective action' to maintain the standards which earned the school a 'Good' rating previously. Inspectors also heaped praise upon the school's 'ambitious curriculum', 'calm and orderly' atmosphere and 'high quality support' staff give to pupils.

In her report, lead inspector Sarah Favager-Dalton said, 'Hanham Woods Academy has taken effective action to maintain the standards identified at the previous inspection.

'The school has high aspirations of what all pupils can achieve. Pupils are encouraged to 'dream big' about their futures.

'The school makes sure that pupils have the information they need to make informed decision about their next steps. Pupils move on to further education or employment that matches their ambitions."

To read the full story on the Bristol Parent website <u>Click here.</u>



Wellbeing



Reminder of the 5 ways to wellbeing

Especially in winter it is important for us to take care of our health and wellbeing. This isn't just our physical health but also our mental, emotional and social health too!

The NHS recommend 5 strands that we can focus on to support our wellbeing, take some time to reflect on which ones you do well and where you could give yourself some more self-care.

Take notice – be aware of how you interact, your language and your actions

Learn – not only in school but also for yourself in your own areas of interest

Connect – speak with friends and family, share your day and ask about theirs

Be active – move your body regularly and even better if you can do this outside!



Give – your time, your effort and your attention to the people and things important to you



Safeguarding





Mrs Tushingham Strategic Safeguarding Lead



Miss Dickson Designated Safeguarding Lead

HWA Safeguarding team update: We are pleased to announce that Miss Dickson has been appointed to the role of DSL. Miss Dickson has oversight safeguarding and child protection across the Academy works tirelessly to support vulnerable students and we are hugely fortunate to have her in role. Congratulations Miss Dickson!



Mrs. Tushingham Assistant Principal Strategic Safeguarding Lead Mental Health Lead



Mr. O'Callaghan Principal Online Safety



Miss. Dickson Designated Safeguarding Lead Prevent Lead



Miss. Helen Barnes Associate Assistant Principal Antibullying Lead



Miss. Micky Snook Attendance Lead Attendance





Ms. West Academy Councillor







April '25

Mrs. Nic Hurrell

Principal

EDI Lead

Safeguarding





www.police.uk/streetsafe

For our latest HWA Safeguarding Newsletter go to:

https://hanhamwoodsacademy.clf.uk/ key-information/safeguardinginformation-2/



Kooth—Your online mental wellbeing community. Free, safe and anonymous support. https://www.kooth.com



Childline—a free, private and confidential service where you can talk about anything. https://www.childline.org.uk

YOUNGMINDS

fighting for young people's mental health

national charity offers confidential online and telephone information and support for anyone worried about the emotional, behaviour, or mental health of a child/young person up to 25 years of age, including ADHD, Autism and Aspergers.

Parents Helpline:802 5544
Website:.youngminds.org.uk
Young Minds Crisis Messenger
Servicefor free 24/7 support across
the UK of you are experiencing a
mental health crisis.

Text YM to 85258.

shout 85258

here for you 24/7

Shout—Shout 85258 is a free, confidential, anonymous text support service. You can text us from wherever you are in the UK. If you are struggling to cope and need to talk, our trained Shout Volunteers are here for you, day or night.

Text SHOUT to 85258



Off The Record — mental health social movement by and for young people aged 11—25. https://www.otrbristol.org.uk



Mind—If you're struggling to cope, you're not alone. https://www.mind.org.uk/



Place2Be— We provide mental health support in schools through one-to-one and group counselling using tried and tested methods backed by research. In addition, we also offer expert training and professional qualifications. https://www.place2be.org.uk/

Attendance





REPORTING ABSENCES

Contact the Academy **before 8:30am** on each day of your child's absence with a clear explanation of symptoms or reason.

Failure to do this will result in an absent call or message.



0117 4408900 (option 2) HWAAttendance@clf.uk



PUNCTUALITY

All students are expected to arrive at school in good time for the start of the school day **before 8:30am**.

If a student arrives after 8:30am, they will be marked in the register as late and will be issued with an after-school detention. Students with multiple late marks will receive a more serious sanction.



Being 5 minutes late each day can result in over 3 days of missed school per year.

Bring **15 minutes** late each day can lead to over **10 days** of missed school per year.

Bring **30 minutes** late each day can accumulate to over **20 days** of missed school per year.

ATTENDANCE EXPECTATIONS:

Medical Appointments

We understand that appointments are difficult to arrange but we ask where possible that appointments are made outside of Academy hours. If this is not possible tell the Academy in advance, we may ask to see evidence of medical appointments, if your child's attendance is poor.

Term Time Leave Request

Absent request should be made in 4 weeks in advance, and only if necessary. Any request should be put in writing via the appropriate form. Term Time Leave request can be found on the Academy website or provided from the Academy reception team. Request will be considered by the Principal and Attendance Lead.

Parents and carers are reminded that taking leave during term time without authorisation may result in a penalty notice of £80 per child, per adult. Additionally, repeated or extended absence could result in prosecution.

Home Visits

Home visits help establish and strengthen the relationship between staff, students, and their families, fostering trust and respect, and making students feel more comfortable and supported. By visiting students' homes, staff can gain a better understanding of the child's living conditions and family dynamics, which helps tailor educational approaches to better meet the student's needs. Additionally, home visits can lead to improved behaviour and conduct in school, as students often exhibit better behaviour and a more positive attitude when they know their teachers care enough to visit their homes. These visits also encourage parents to be more involved in their child's leading to better communication education, between parents and staff and ensuring that parents are consistently informed about their child's progress. Finally, staff can discuss any concerns or issues directly with parents in a comfortable and familiar setting, leading to more effective problemsolving and support for the student.



General Information



"Please can we ask parents to regularly check that their child's Cafeteria balance is not overdrawn and upload funds via **SCOPAY** as necessary to clear any debt. Thank you."

Free School Meals

Do you think your child might be eligible for free school meals?

If you wish to apply for free school meals for your child attending Hanham Woods Academy you can apply either online, in writing to South Gloucestershire Council or by phone, **01454 868008**.

Free School Meals Online



Data Protection

Following the UK Data Protection legislation (including UK GDPR), we asked for permission to process and use some personal and sensitive data belonging to students, for example photographs and recordings. This consent can be changed at any point. To change the level of consent given, please email us: Karen.Cooper@clf.uk.

Please note: Student photos in our Newsletters appear in both print and online platforms, including the school website.

Change of Details

Please can you ensure that if you change address, Phone number or email address that you inform the school as soon as possible to ensure that we have the most up to date contact details for you and your child. Please email any changes to reception@hwa.clf.uk

Lost Property

Please ensure that all of your child's school uniform is clearly labelled with their name — named items are returned to students as soon as they are handed into the office.

This also includes coats, water bottles and pencil cases.

Students are able to come to the school office during beak time, lunchtime or after school to claim any lost property. Parents are also invited to ring the school office or to come into Reception if their child has lost any items.

At the end of each half term any unclaimed items are sorted and either donated to 'Friends of Hanham Woods' for resale or sent to local charity shops.

Student Absence

Student absence line: 0117 440 8900 (Option 2)

Student absence email:

attendance@hwa.clf.uk
('Absence' in subject line)



Family/Parenting Support



NHS website: Advice for parents on a range of parenting issues, including talking to teenagers, fussy eating and teenage aggression.

Website: www.nhs.uk/family

Parent Buddies is a confidential, universal, one-to-one listening service offering short-term support depending on family need. Volunteers are trained to provide parents/carers with listening, and signposting to specialist services. https://www.parentbuddies.co.uk/

CCP – Caring for Communities and People – Offer outreach support for families at an early help level. Families can self-refer. www.ccp.org.uk

Support for families who have children with additional needs

SEND and You - SAY:

Local SEN and disability information service (SENDIAS) - Information and support around Special Educational Needs and Disabilities, for children, young people and families. (previously Supportive Parents)

Tel: 0117 9897725 Mon-Fri 9.30 - 4.30 (answerphone at other times), Email:

support@sendandyou.org.uk

Website:

https://www.sendandyou.org.uk

South Glos Parents and Carers:

Information and groups for parents who have children with a disability and/or additional needs. Offers a weekly drop in for parents and carers, support groups, workshops, counselling and events. They also run the Parent Carer forum in South Gloucestershire to collect feedback and views from families with disabled children.

Website: www.sglospc.org.uk Email: team@sglospc.org.uk

JIGSAW Thornbury

Support families who have children who are 0-25 years and have any additional needs or disability. This can be anything from learning needs such as dyslexia to complex disabilities or medical problems. Many children who come have no diagnosis. Weekly support group for parents, carers and children + training courses on a range of topics. Telephone: 01454 416381

Website:

https://www.jigsawthornbury.or

g.uk/

Adult Mental Health

South Gloucestershire Talking Therapies - Vitaminds: Therapeutic interventions including counselling and group courses, in line with people's differing needs, age 16+. Self-referral via the website: https://www.wellaware.org.uk/projects/talking-therapies-south-gloucestershire/

Tel - 0333 200 1893

https://www.vitahealthgroup.co.uk/nhs-services/nhs-mental-health/bristol-north-somerset-south-gloucestershire/

Samaritans: Free, confidential emotional support for those experiencing despair, distress, self-harm or suicidal feelings. Tel: 116 123 (free, from any phone, 24/7).

Website: www.samaritans.org. Email: jo@samaritans.org



Autism Support





Cygnet
Autism
Support
Courses
for 2025



- √ Free for parents or carers in South Gloucestershire
- √ whose children are aged 5-18
- ✓ and have a formal autism diagnosis.
- Develop your understanding of autism.
- Look at practical solutions to support your child.
- Meet other parents in a similar position.
- In a supportive atmosphere.
- Visit <u>turtlecyp.co.uk</u> <u>home/cygnet/</u>



Funded by South Gloucestershire Council 7 week courses in person or via Zoom.

- Yate: Fri 10 Jan @10am https://eequ.org/experience/12307
- Thornbury: Tues 29 Apr Jan @ 10 am https://eequ.org/experience/12309

Available to book now on EEQU - see above links.





Turtle CYP is a registered charity, number 1104549.

Parent Carer Support





is your parenting journey different to that of your friends? Maybe your child received an early diagnosis. Or maybe you are seeing areas where your child is experiencing difficulties, or you are finding their behaviour a challenge to handle. This could be:

• In school

With friendships and peers

At home

During or after activities that should be fun

Or all of the above.

Sometimes it comes as a shock to learn that you're providing much more support to your child than your friends need to; and we don't always realise we are Parent Carers to our child, until it's pointed out.

However you found out, we're here to guide you and welcome you into our supportive community.



Support Services

Sometimes a little information and guidance goes a long way!

No formal diagnosis is necessary to access our support and services. We welcome the apportunity to support you, and feedback your

About SGPC

SGPC was storted in 2009 by two murns who had trouble gaining the support they knew their children deserved and wanted to help make the journey easier for other Parent Cores.

Our team are Parent Carers themselves.
We have left the overwhelm, frustrations, hearthreak, defermination, isolation, exhaustion, and unwavering leve that many Parent Carers experience, and turned it into a passion to help make a difference for South Glos children with SEND, and their Parent Carers.

Volunteering Opportunities

We welcome Parent Carer valutteers to join us you can help in as little as a few hours a month - and we promise you'll feel valued and supported in your role.



Join Us

team@sglospc.org.uk FB: @sgpc.community



Community Interest Company (not for profit) #36467







www.sgpc.org.uk

SGPC South Glos Parent Carers

WORKING TO SUPPORT ALL PARENT CARERS

NO DIAGNOSIS NECESSARY



We listen to your experiences and gather your views



We work with professionals to shape the services available to your family



We connect you with our community of parent carers and other support

Each Child Is Individual, And So Is Their Journey

Identifying additional needs and disability can occur at any point from pregnancy to secondary school (and beyond). That's why we after services that support Parent Carers of children from 0-25.

We work with Parent Corers at all stages and information can be found on our website to guide you through

- Early Years
- School Years
- Preparing for Adulthood

Our support takes many forms to ensure we can reach as many of you as possible.

SGPC

- SGPC Community Base
 - Online Support
- Community-based Support
 - Workshops &
 Information Sessions
 - Parent Voice
 - Little Treasures
 Stay-and-play group

Together We Can Make A Difference

Hearing about your experiences is crucial for professionals who are working with us to design, shape, and improve local services for our community. We create lots of apportunities for you to share your stories and views:

- Surveys & Focus Groups
- Speaking directly with a member of our team
 Facebook Community Group posts
- Feedback via our support groups, training, and information sessions

We Help Each Other

As the old saying goes, a problem shared is a problem halved, and sharing your views can also help you to process what you're living through, feel less isolated, and empower you. Sametimes, feeling heard can be beneficial to your overall wellbeing, and we can signpost you to additional sources of support or information we feel may be of benefit to you.





Easter Treats



Staff at HWA were treated to an Easter Feast.



Chess Club



There Are 13 People That Go To Chess Club And It Is In The Math Block Some Of Us Often Host Mini Friendly Tournaments And There Are Plenty Of People At Different Levels and there are people from every year

Chess Club Is On Every Monday From 3:00-4:00pm so come





Chess Club Is A Fun Way To Play
Chess With Lots Of Different
People From Each Year In School
And Anyone Can Come At Any Time
And You Don't Need To Sign Up Just
Come To The Math Block After
School On A Monday

Feeling Competitive Enough Join A Professional Tournament Held Across Many Different Schools (If Your Good Enough You Could Get An Award)

They should join chess club

- Made , presented, and thought of by Ruben F YR8



Things to do over April





April '25

Life Saving



Keynsham Life Saving Club

Welcome to Keynsham Life Saving Club! During our training sessions you'll learn essential first aid and water safety skills, including how to spot hazards and stay safe. We'll teach you how to react if you see someone in difficulty in the water, and how to rescue them safely. You'll get to try lifesaving sample some competition events, learn communication skills, and use specialised rescue equipment such as torpedo buoys and throw-bags. If you think you'd enjoy lifesaving, do please come along for a taster session- we'd love to see you there! Check our Calendar for our next training session.

For full details please visit www.klsc.co.uk







Cabot Learning

Our Trust & Academy operate a zero-tolerance stance regarding sexual harassment

a policy which extends to all forms of bullying, harassment or discrimination in the workplace.

We would like to make all parents and carers aware that a new mandatory duty to prevent sexual harassment in the workplace became effective on the 26 October 2024.

Numerous high-profile cases and campaigns have highlighted the need for enhanced protection against sexual harassment at work – and has now been reformed resulting in a new Worker Protection (Amendment of Equality Act 2010) Act 2023.



The Trust and our Academy have reflected on this important legislation and are now taking further positive, preventative action in this area to respond. This includes:



Staff training



Staff voice exercises



Reviewing our HR policy & procedures



Reflecting on any learning across the Trust

If we are made aware of any concern, we will always treat these concerns with great importance and act in accordance with our internal procedures. It is our ambition that all of our academies provide a safe, happy and enjoyable space for our colleagues, pupils and visitors.

If you do have a concern of this nature then we have a complaints policy and procedure which you can access via our website.

Free School Meals





Applying for free school meals could save you up to £414 per year, per child.



You can check if you are eligible by using our online application form at: www.southglos.gov.uk/schoolmeals For more information, speak to your



Your child could be entitled to free school meals.

You may be able to get free school meals if you receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



You can check if you are eligible by using our online application form at: www.southglos.gov.uk/schoolmeals
For more information, speak to your child's school.



The quickest way to complete your free school meal application is online.



The Contact Centre is here to help and support those who are unable to access this service or require support in their online application. Contact 01454 868008 for more information.

