HWA Newsletter

Hanham Woods Academy

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Welcome



Dear Parents, Carers and Members of the Hanham Woods Academy Community,

As we come to the end of Term 4, I would like to congratulate all our students for their tremendous efforts and achievements both inside and outside of the classroom. Your hard work, resilience, and enthusiasm have been clear to see throughout the term, and we are incredibly proud of everything you have accomplished.

This term has been filled with a wide range of exciting events, trips, and visits that have enriched learning and created wonderful memories for our students. From curriculum experiences to enrichment opportunities, it has been fantastic to see so many of you engaging so positively and representing the academy so well.

A particular highlight of the term was the academy production, which was a brilliant spectacle from start to finish. The talent, teamwork, and dedication shown by everyone involved — from performers and musicians to backstage crews and staff — made it a truly memorable event for our whole community.

As you will be aware, my secondment as Principal of Hanham Woods Academy is coming to an end. It has been a privilege and a pleasure to lead the school and to work in partnership with the Hanham community over the past year.

I am incredibly proud of the work we have begun together, and I know the academy will be in exceptionally safe hands and will continue to go from strength to strength under our new Principal, Kath Cooper. She is an outstanding leader, and I have every confidence in her leadership.

I want to thank you all once again for your support and partnership during my time at HWA. It has been an honour to serve this community.

Mr. Ballard | Interim Principal

Welcoming HWA's New Principal



Dear Parent/Carer.

I would like to share how warmly I have been welcomed by the children, staff, and families at Hanham Woods Academy.
I already feel very much part of the Academy community.

I have been incredibly proud of how quickly the children have responded to our expectations, particularly in relation to uniform, conduct during social times, and the responsible use of mobile phones.

Please do support us to keep up these high standards by reinforcing the messages at home.

I am very grateful to all our students, families and staff at the Academy for the support you have given me as I continue the work started by Chis Ballard. I am really looking forward to next term and all that we will achieve together as we continue to drive up standards at Hanham Woods Academy.

Kath Cooper







In Bristol, Kingswood Knights take the field, where heart matters more than height. As the whistle blows and the lineout leaps, every player—from the massive prop to the agile scrum-half—unites in the mud. Though the tall stand as pillars, they are lifted by their brothers in a display of collective grit. Beyond mere muscle, their spirit is forged in fire and blood. Whether big or small, they play as one for the badge and the proud Kingswood name.

By Will L



Nicholas J



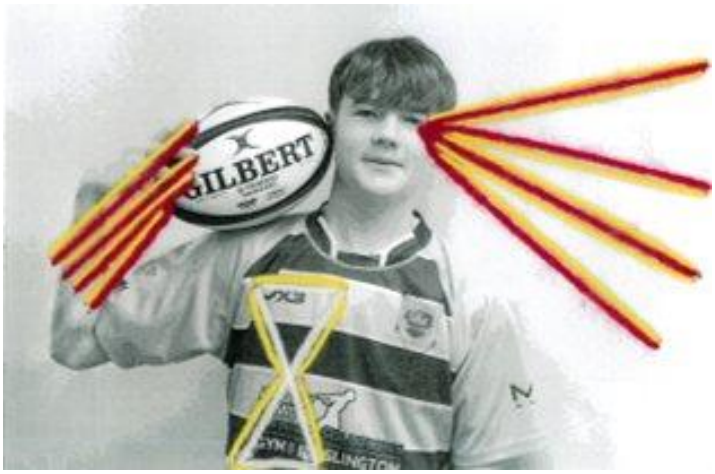
The Weekend Ritual

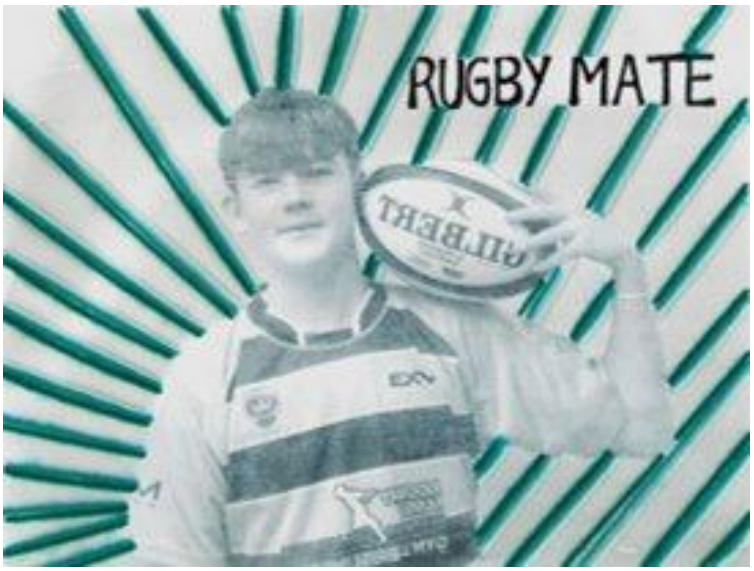


It's Friday night with the local crew,
A crawl in the pouring rain,
With chalk on cues and double tops,
Drowning out the pain.
A shout for drinks, the sticky floors,
And how the evening goes.

The Saturday walk to the stadium,
A pie and a pint at the gate,
The ninety minutes of highs and lows,
While stories we celebrate.

Then Sunday's muddy rugby clash,
With bone-crunching hits and pride,
Knowing though we're a tiny isle,
But this is what great Britain means to me.





Oscar W

Art Club





Mary Poppins Jr



"In September, over 70 students signed up to help with the production of Mary Poppins Jr. After 6 of months of after school rehearsals and a few full -day run throughs, we were ready for five shows. We were able to perform to some primary schools, and our friends and family came to support us on the evening shows. And some teachers even came to watch!

It was an amazing experience to sing, dance and act on the stage with my friends. I loved wearing costumes and getting our makeup done! Taking a bow at the end of the show is the best feeling ever and I can't wait to do it again next year!

Thanks for all the staff that helped us and the student directors who were great. Also, thanks to the lighting sound and backstage for making it an even better show."

Report by Isabelle and Ruby.

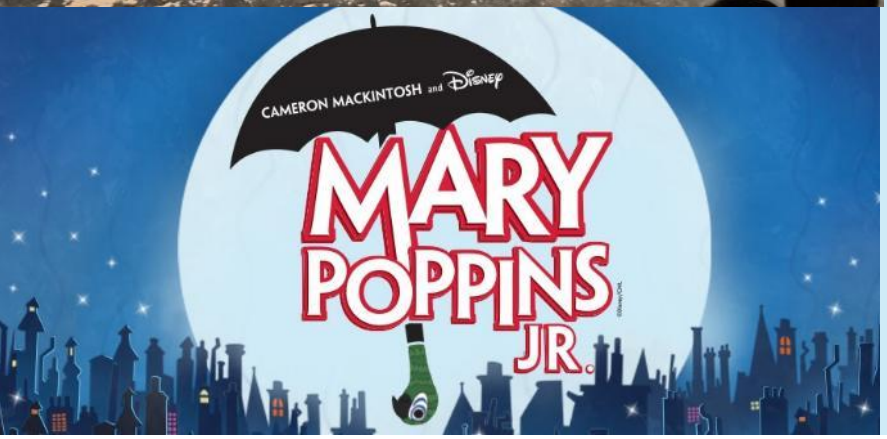


Mary Poppins Jr









Mary Poppins 8.5/10

Mary Poppins follows a magical, "practically perfect" nanny who arrives at the home of the affluent but dysfunctional Banks family. The Hanham version of this captures this amazingly with great acting and excellent character representation. For the most part it was a fun and exhilarating watch.

Many of the characters were represented well like Mary Poppins (who was my favourite character) and George Banks. Bert (the chimney sweep) had great moments.

Physical Education



Year 7 Reverse Benchball results

7A-C Results(Reverse order):

4th = Cleeve(8pts)

3rd = Conham (10pts)

2nd = Hencliff (12pts)

1st = Bickley (18pts)

Congratulations Bickley!

Year 7 Benchball results

7D-F Results(Reverse order):

4th = Bickley (9pts)

3rd = Hencliff (10pts)

2nd = Cleeve (14pts)

1st = Conham (15pts)

Congratulations Conham !

Year 7Benchball Overall Results

Overall results (Reverse order):

3rd = Hencliff & Cleeve (22pts)

2nd = Conham (25pts)

1st = Bickley (27pts)

Congratulations Bickley!

BICKLEY CLEEVE CONHAM HENCLIFF

Student Voice

Hanham woods academy vs Kings Oak Academy

"The game was played at HWA and HWA won 5-0, the first goal was scored by Tyler D same as the second goal. Jack L then followed through with a brilliant goal to secure the lead. Half time came and we all knew that we had to keep this lead. The second half arrived and we tried to keep possession and play around the Kings Oak players. Nearing the end of the game Beau U went on a run with the ball went pass two defenders and slotted it into the bottom corner of Kings Oaks goal. The score is now 4-0. The team of HWA are happy with this result but are still hungry for more. The HWA boys played around the Kings Oak players, for most of the second half HWA kept the ball and didn't let the Kings Oak players have the ball. Eventually the Kings Oak players got the ball a couple of times, but HWA kept pushing and then just before the full-time whistle blew Jack L went on a run and scored ending the game in a 5-0 win."

Henri C

Hanham vs kings' oak - Y7

"The game started and we started strong and we went up 1:0 then 2:0 …… then 6:0 that was the finishing score. Amar scored 4, Eli scored 1, Luca scored 1. And the keeper (Fraser) made some class saves. Kings oak was a physical team; they almost scored a few times in the first half. They had a strong defence and attack, they were a good built team, but they were unlucky on their shots. they made some good plays through our defence and had a good shot, but our keeper made an easy save."

Noah P

Hanham Woods VS John Cabot

"The match started off with HWA starting strong, but we could not create a goal. JCA had a goal kick and went straight to one of Hanham's defenders[Zach]. However, a sloppy pass back our goalkeeper[Fraser] led John Cabot's striker to make 1-0. It was double sided until HWA's defenders[Zach, Louie and Rueben] could not get hold of JCA's striker and he scored another goal making it 2-0. The first half had ended, and a good team led by our manager [Mr Arnold] meant Amar [HWA's striker] to score an early goal in the second half making the score 2-1. HWA kept in possession and sent a through ball to Amar for him to score another goal making it 2-2. JCA came back at us straight from kick off and from our defenders not concentrating JCA had goal scoring opportunity finishing the game for JCA making it 3-2."

Logan B-F.

Year 8 football boys vs John Cabbot

"As the game kicks off Hanham Woods knew we had to win this game, or they would be automatically kicked out the cup. They would not have enough points to go through as they knew Mangotsfield and SBL would take their chance and get the points they need to make the quarter finals. They hoped to follow their form from last year after their defeat over John Cabbot 7-0. As the game kicked off Jack scored followed by Josh, Beau, Roman and another for Jack then Max got one and that concluded the half. As the next half kicked off john Cabbot started the half by scoring twice but Beau scored to bring the score to 7-2 by the final whistle."

Joshua W

Student Voice

Sports hall athletics finals

"Year 7 boys and year 8 boys Aswell as year 8 girls all made it through to the sports hall athletics finals. The year 7 boys won out of all the other schools. The year 8 boys came second by 9 points to Wellsway. The year 8 girls came 5th out of all the schools. I was part of the year 8 boys, and I was a great experience, and we were very unlucky to not win. We did very well in the running events and all the others we participated in. the first year 8 boys running event was the obstacle relay, the boys who took part in this event were Rohan L, Jack Laver, Vini H and Josh W. The two people who took part in the 8-lap parlour were Roman H and Alfie C. Me and Roman won the 8-lap parlour, and it was a great experience. There were two 6 lap races and the two people who took part in those races were Jack L and Vini H. Then we had the normal relay. The people who took part in this race were Rohan L, Josh Wi, Jack L and Roman H. We also had the two lap races. The people who took part in these races were Roman H and Milo PL. We also had the field events. The first one was vertical jump and the people who took part in this were Roman H and Milo PL. There were also the shotput and the people who took part in this were Alfie C and Milo PL. There were also the long jump and the people who took part in this were Josh W, Vini H and Jack L."

Alfie C

Rugby links

In year 7 I found out that rugby was my favourite sport. I discovered that rugby was my favourite sport because of Hanham Woods wide range of sport activities in and out of school, this then led to me joining my rugby club Cleeve. But it wasn't just me that school helped, it was also one of my friends that found their favourite sport through activities the school provided. He ended up joining the same rugby club as me but also took up part time football, just because he thought it was fun in his pe lessons.
Matthew P

Sports hall athletics finals

On Tuesday the thirteenth of January, the first athletics event took place at Hanham Woods Academy. The squad consisted of Jack Sullivan, Lenny Lorence, Luca Hannah, Jack Dowing, Matteo Clifton and Leo Strawford. The events were two, four and six lap races, the obstacle relay, and the eight lap parlour. Field events were the standing long jump, triple jump, speed bounce and vertical jump. These events are the same for the next event at City Academy on Monday the second of February. A new addition for this event was Amar El. Year 7 boys came 1st place but unfortunately, the year 7 girls did not qualify. Bonus: On the thirty first of January, an athletics event took place at Bristol Grammer School but was different to the others due to it be a county event.
Jack S@

Hanham vs SBL Y7

The game started with both teams started strong with SBL with more of the possession and more chances until right before half time until SBL had a low driven strike and with the horrible bobble it went over the keeper [Fraser]. Going into the second half the team started strong with Amar opening the scoring for HWA. The game is back on as wego into the half HWA took more of the control. With a break from SBL there was a goal. After we didn't put our heads down with the team working together with a fantastic pass from Leo into Eli into Amar to score 2-2. The game with some back and forth football until there was a corner into the box finding a unmarked man for SBL and he smashed it into top bins. 3-2 the final whistle went for full time and we should of got much ,much more of this game but with a disappointed result for HWA
Fraser

Physical Education

Year 10 BTEC Sport

This term the Year 10 BTEC Sport students have been working on the practical part of their course alongside completing their final pieces of coursework. Students have been coaching each other in their chosen sport by leading a 15 minute coaching session as well as being assessed in their own sport through skills practice and game play. Students have worked well, supporting each other and giving themselves the best possible grade before their final exam.

Well done Year 10!







Swimming Gala

This year HWA entered the CLF swimming gala for the first time. It was a really fun event, and we enjoyed taking part in the different events with each other. Everyone did so well take part in their individual races and relays. We also did raft races where 2 people sat on a massive float and 2 other people push them. There where so many events and everyone was really supportive no matter what place you came. The students who took part were Amelia G , Emily S , Priya B, Ismaya D , Oliver V, Scarlett T, Cadi S, Reese E , Emily A, Dylan H,

Results:

We came 4th over all!!!



Highlights:

Amelia G (Me) came 1st in the 25m front crawl race. Scarlett T came first in the 25m backstroke which is 1 length and the medley which is 4 lengths. Oliver V, Dylan H, Scarlett T and Cadi S won the mixed medley which is 4 lengths.

Well done everyone!

Amelia G



School Council

This term House Council and Sports Council students have been supporting House Leads with a number of key events. Students have helped the running of the interhouse benchball competitions, supported House Leads to deliver vouchers to students with the top house points and write entries for this newsletter. They have also started to come up with new ideas for extra-curricular clubs that they would like to run in the upcoming terms. Thank you to everyone on the School Council for their continued work. We look forward to continuing to work with you in Term 5.

HWA House Leads!

Physical Education



Year 8 PE

8x2 have been working on Dance this term in PE. Students have been working on their creativity as well as their leadership and confidence in front of their peers. This week Kahla and Emily also got up in front of the class to lead them through a set routine.

Fantastic work everyone!

Physical Education

A huge congratulations to Megan Bible and Harry Ford, who are continuing their outstanding 2025–26 seasons representing the England Colleges FA (ECFA) on the national stage.

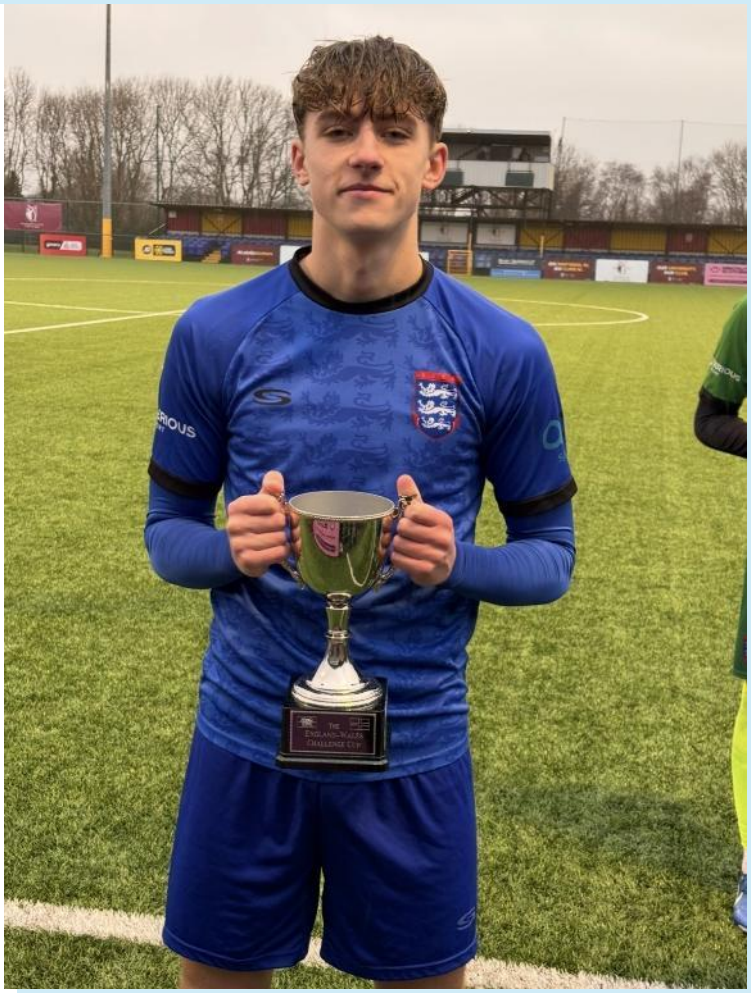
Megan has been exceptional this year, playing a key role for both ECFA and our SGS Female Football Academy, helping the team secure their place in the AoC Sport National Final. 🏆 Her recent performances include a full 90 minutes in a 1–1 draw vs England Universities and 70 minutes in a brilliant 4–1 win over Chelsea at Cobham.

Harry has also been in superb form, starring for ECFA and playing a vital role for Hallen FC as they prepare for a historic FA Vase Semi-Final this weekend. 👏 He featured for 85 minutes in a dramatic 2–2 draw vs Wales Colleges (winning on penalties) and followed it up with another strong 70-minute performance against Chelsea at Cobham.

Even more to celebrate as SGS Female Football Head Coach Brodie Olive was part of the England Colleges coaching team at Cobham Training Ground 🙌

A massive congratulations to you all, making SGS proud! 💙

#TeamSGSBristol #SGSSport #EnglandColleges #ProudToBeSGS #StudentAthletes #Football





Geography Term 3

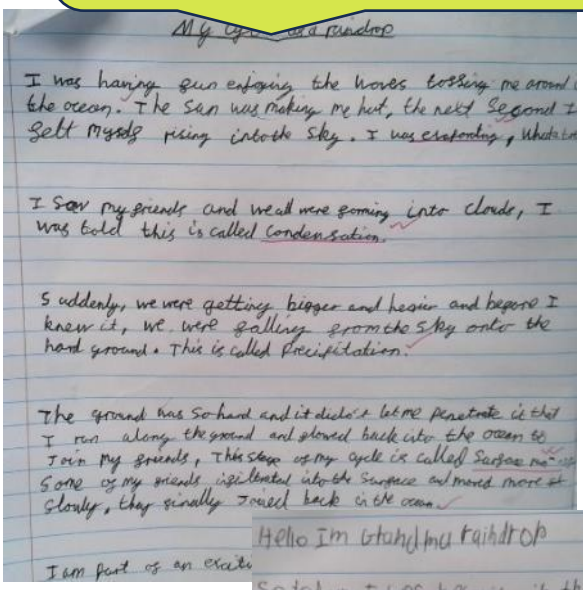
It's been a busy and exciting term in Geography across all year groups! From raging rivers to global development and from fragile rainforests to exam preparation, our students have been exploring the world around them and making brilliant links to real life events.

Year 7

Year 7 have been getting stuck into their rivers topic this term. They've learned how rivers change from source to mouth, the key processes of erosion, transportation and deposition, and why flooding happens.

This learning has felt especially relevant given the recent storms and flooding in the South West of the UK. Students have been making great connections between what they see on the news and what's happening in river systems, discussing flood management strategies and how communities can reduce risk in the future. A brilliant example of Geography linking directly to the real world!

Check out these from Y7 Geographers applying their newly learnt terminology on the hydrological cycle!



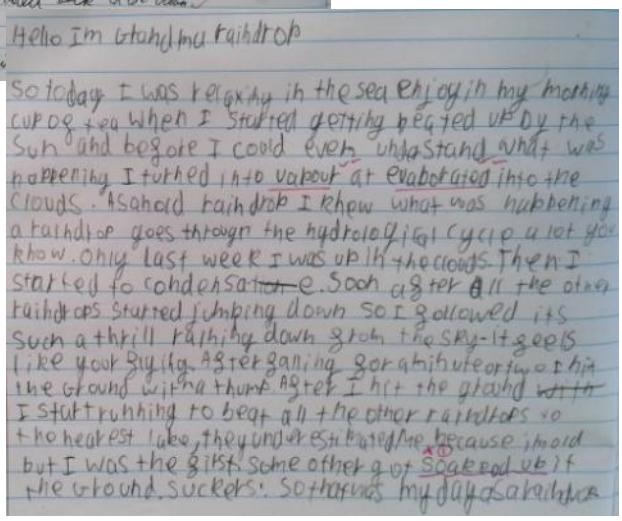
I was having fun enjoying the waves tossing me around the ocean. The sun was making me hot, the next second I felt myself rising into the sky. I was evaporating, which is called evaporation.

I saw my friends and we all were coming into clouds, I was told this is called condensation.

Suddenly, we were getting bigger and heavier and before I knew it, we were falling from the sky onto the hard ground. This is called precipitation.

The ground was so hard and it didn't let me penetrate it that I ran along the ground and flowed back into the ocean to join my friends. This stage of my cycle is called surface run-off. Some of my friends infiltrated into the surface and moved more slowly, they finally travel back to the ocean.

I am part of an exciting



Hello I'm Raindrop

So today I was relaxing in the sea enjoying my morning cup of tea when I started getting heated up by the sun and before I could even understand what was happening I turned into vapour and evaporated into the clouds. As a raindrop I know what was happening a raindrop goes through the hydrological cycle a lot you know. Only last week I was up in the clouds. Then I started to condensate. Soon after all the other raindrops started jumping down so I followed it's such a thrill falling down from the sky it feels like your flying. After falling for a minute or two I hit the ground with a thump. After I hit the ground I start running to beat all the other raindrops to the nearest lake, they understand me because I would but I was the first. Some other of us soaked up by the ground. Suckers. So that was my day as a raindrop

Year 8

Year 8 have been exploring the vast and diverse continent of Asia, with a strong focus on China. They've looked at China's rapid development, population change, urban growth and its role in the global economy.

We've had some excellent discussions about the opportunities and challenges that come with fast development and students have shown real curiosity about how China's growth affects both its people and the wider world.

Geography Term 3 cont.



Year 9

Year 9 have taken a deep dive into our oceans. They've been learning about the importance of marine ecosystems, the impacts of overfishing, and the growing problem of microplastics.

This topic has sparked lots of debate, particularly around sustainability and how human choices affect the planet. Students have been thinking critically about who is responsible and what can be done to protect our oceans for the future.

Year 10

Year 10 have been studying rainforests and hot deserts, focusing on how these environments are used, how they are developing, and how plants have adapted to survive in extreme conditions.

On top of this, they have completed their first Geography mock exam; a big milestone! This has been a great opportunity for students to practise exam technique, timing and extended answers, and to see where their strengths are as they move further into the GCSE course.

GCSE Geography Revision

Useful Websites

For students in Years 10 and 11 (and keen Year 9s!), here are some excellent revision sites they can access at home:

- **BBC Bitesize – GCSE Geography**
  Clear explanations, videos and quizzes
- **Seneca Learning**
  Interactive courses linked closely to the GCSE specification
- **AQA GCSE Geography website**
  Specification details and past papers

Regular little and often revision really does make a difference!

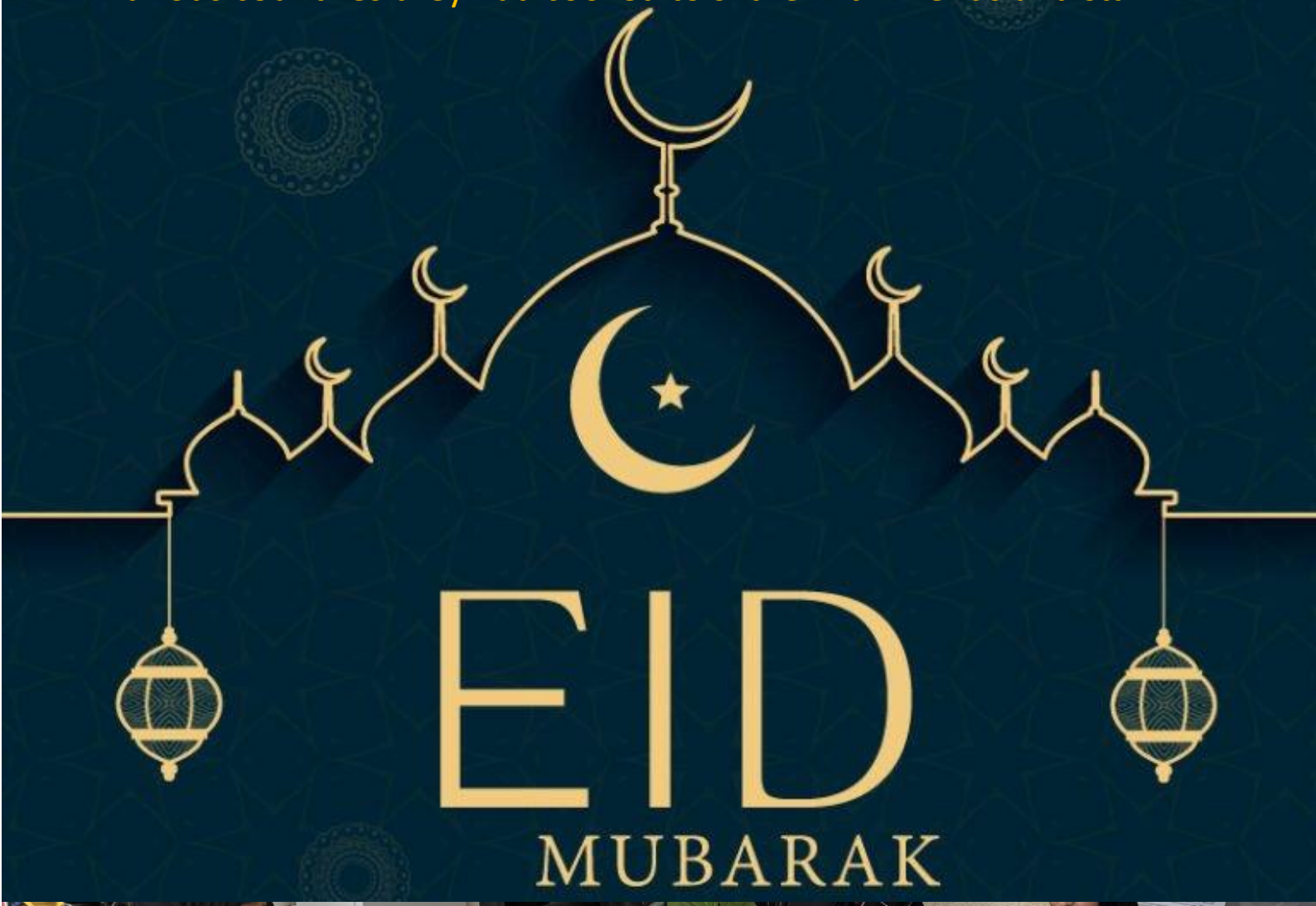
Year 11

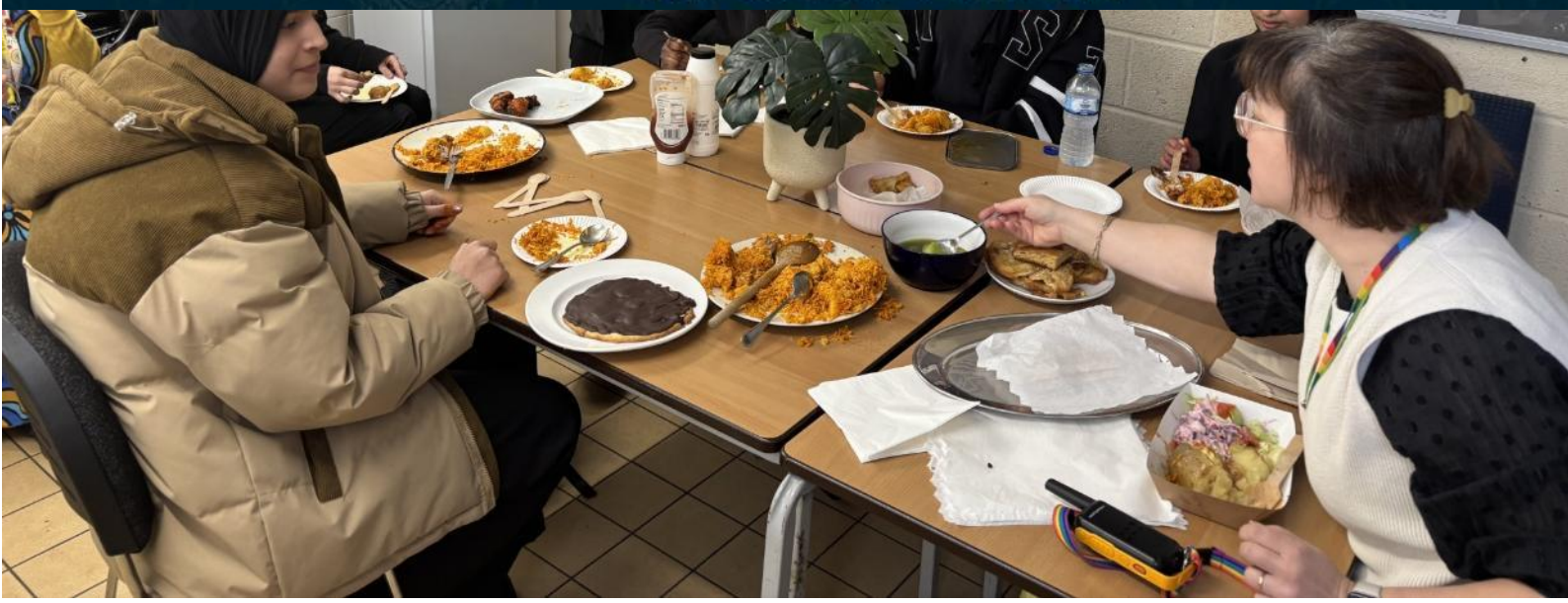
Year 11 are now studying their final unit on resource management, looking at how resources such as food, water and energy are managed at different scales. They are also working hard preparing for their next set of PPEs.

After Easter, students will receive their Issue Evaluation exam; always an exciting moment, as we find out which current geographical topic AQA has chosen this year. It's a great chance for students to apply their knowledge to a real, up to date issue.

Eid Mubarak

Hanam students celebrated Eid, bringing in delicious food from various countries they had cooked to share with friends and staff.





Year 11 Macbeth Trip



A group of Year 11 students from Hanham Woods Academy recently visited the Tobacco Factory to watch an acclaimed production of William Shakespeare's *Macbeth*.

The English students sat mesmerised as a talented group of local actors took to the stage, bringing to life the violent, dark, and fast-paced Shakespearean tragedy. The powerful performance captivated the audience and provided students with a vivid interpretation of one of Shakespeare's most famous plays.

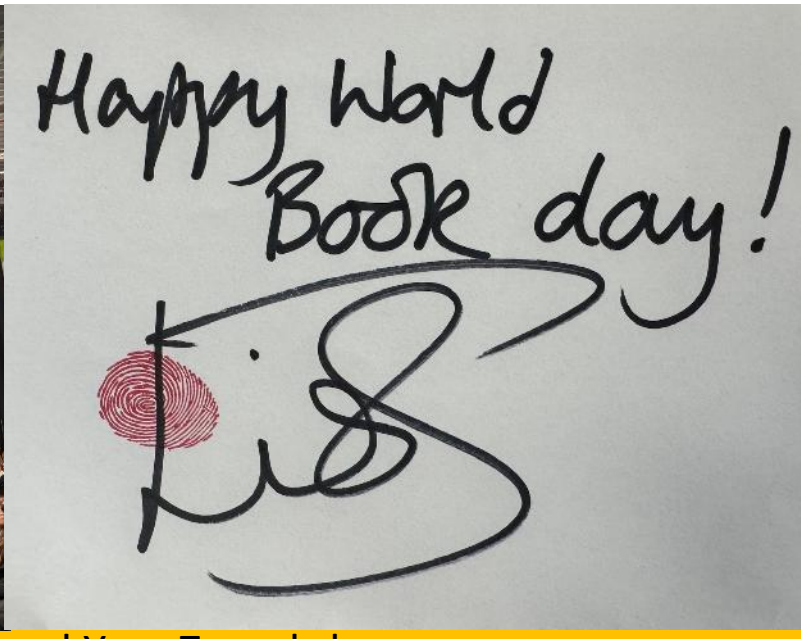
Shakespeare's Macbeth is a ruthless exploration of ambition, power, and the consequences of forsaking the greater good. When Macbeth hears a prophecy that he is destined to rule, his desire for power begins to override loyalty, love, and reason, setting him on a destructive path.

Macbeth forms key content for the English Literature exams and is studied as part of the GCSE curriculum. Seeing the play performed live helped students deepen their understanding of the themes, characters, and dramatic tension within the text.

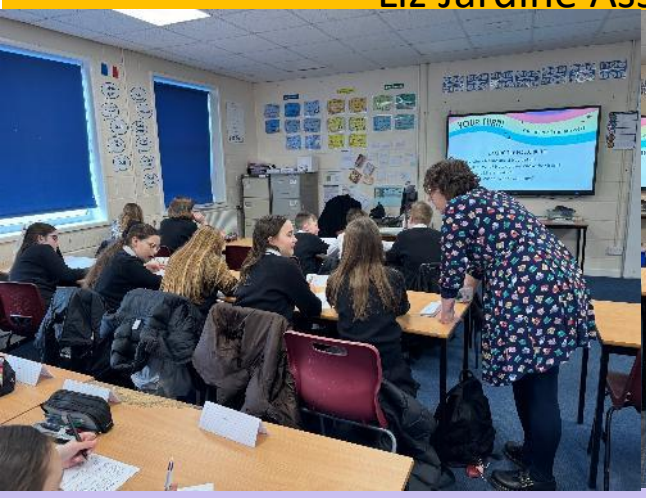
Debs Owens, Teacher of English, said: "The performance was an incredible opportunity for our students to see the play brought to life on stage. We took a large group of Y11s from different classes to make the trip as inclusive as possible. It really helped them engage with the language, themes, and emotions of Shakespeare's work in a way that a classroom alone cannot provide."

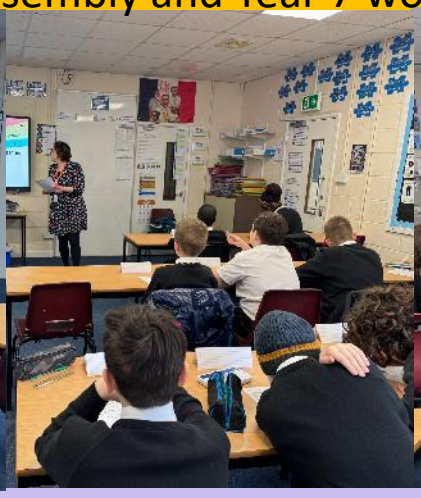
Author Visit – Liz Jardine



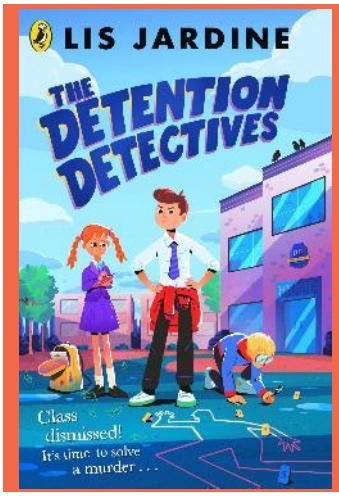


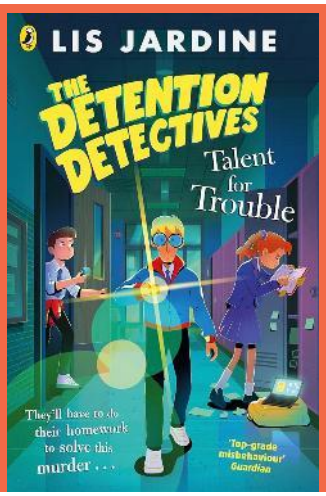
Liz Jardine Assembly and Year 7 workshops

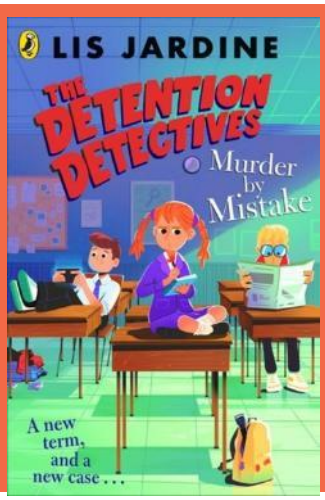












Thank you to The Friends of Hanham for helping to make this happen.

THURSDAY 5 MARCH



Books with breakfast

As in previous years. Staff will be dressing up as their favourite book characters. Don't forget to ask students who wore the best costume!













https://www.worldbookday.com/

World Book Day Staff Dress-up





















Story by Cadi S La Maison du Meurtre

The house of Maison de Rêve was silent, everyone lay asleep in their chambers except Auguste who was sat in his study pondering about the local burglary case. His wife Céline then entered in her flowy night dress.
“What are you doing up so late?” She asked, her accent rolling delicately off her tongue.
“What do you think it will fell like to commit a crime?” Auguste questioned with deep wonder.

“Oh, dear heaven forbid either of us commit such an act!” Celine wailed covering her mouth with both of her dainty hands. “I am sorry my love. I’ll come to bed now.” Auguste then departed from his luxurious armchair. He then took Céline’s hand and kissed her softly on her pale cheek. Together they made their way up to the top of the twirling staircase and lay down in their bed before drifting off to sleep.

The next morning, Auguste woke and reached out for Céline’s long dark hair but instead he just grabbed her silk pillow. He sat up wincing at the rising sun and begun to look around the bedroom.

“Céline?!” He croaked rubbing his heavy eyelids.”
“Coming!” She yelled sounding panicked.
“Are you ok my love?”
“Yes, yes. I’m fine!” She said startled ushering him out of the room.
“What is that?” Auguste asked worried.
“Oh, this? Nothing father is waiting for you!”

She then shoved her poor husband out of the bedroom into the maid who examined his wrinkled waistcoat and tutting through the pile of laundry.

Augusta began to sulk and headed towards the French doors to have tea in the marquee.

“Father it’s cold outside, let’s go in the dining room.”
“No need my boy. Please sit!” Auguste followed the requests and pulled out a white chair.
“More tea, sir?” Asked the maid.
“Ooh, yes please Gizelle.” he said fondly. “And please call me Theophille!” He announced with a belly laugh. Gizelle poured more milky tea into his China teacup before nodding her round chubby head and skipping off back to the kitchen. Suddenly, Auguste began to cough and clutch his chest. His throat then began to tighten, and his lips went a pale blue.

“Father?” Auguste called panicked. Theophille collapsed onto the floor spluttering and gasping. The chef then rolled out a trolley of fancy and colourful deserts.
“Oh Mon Dieu!” He cried rushing over and dropping to his knees in shock.
“Thank you, Fabien, Gizelle and you Auguste! I am so proud of the man that you have become.”
“Thank you, father. Replied Auguste fighting his salty tears. “Je vous aime.” Theophile began to tense as foam poured out of his mouth. Then he closed his eyes and smiled.

On the day of the funeral, Auguste looked around at the suspects and wrote it into his notebook. Gizelle (the main), Fabien (the chef) and Orville (the neighbour). Orville was one of Auguste’ father’s closest companions with his bouncy curls and kind eyes, like Theophile, Orville was a very plump, jolly man but always felt something was off about the Mason de Rêves ever since Auguste and Céline got married.

“C'est le diable!” He would announce loudly causing a commotion.

Arriving back at the Mason de Rêves, Auguste waited until everyone was fast asleep before going down the flowing staircase to the kitchen. He then began opening all the cupboards and drawers looking for anything, so he made his way to the laundry room.

Getting there he turned the place around flipping basket after basket before finally giving up and sinking to his knees and pulled out his notebook from his pyjama pocket and viciously scribbled the manes out, but then he noticed one more name. Orville. “The neighbour.” He whispered to himself breaking a smirk. Auguste then snuck back up to bed and slept till morning.

The next day, Auguste organised brunch with Orville. He pressed the wooden doorbell and listened to the cheerful tune before a tall, slim man answered the door and led Auguste into Orville’s burgundy canopy, he then sat down opposite the plump man.

Story by Cadi S La Maison du Meurtre

“Good morning, Orville!” Auguste smiled giddily.
“Good morning!” He exclaimed back with a mouthful of pappa chocolate.
“The day is fine for an Autumn morning, am I right, boy?” He cheered rhythmically.
“Quite right!” Auguste replied.
“So, what is it you wanted to talk about?” Orville questioned brushing the crumbs off his large hands.
“I - I wanted to talk about my father.” Orville coughed and looked at Auguste astonished.
“I beg your pardon?”
“M-my father, Theophille.
“Yes, boy, I know that! But are you assuming I had something to do with his death?”
“Oh, no!” Of course not!” Auguste yelled trying to convince Orville.
Orville then smiled before checking his pocket watch. “I believe our time is up young man.”
“I believe so...”

Auguste then turned to leave. But when he put his hand in his pocket, he felt a tiny napkin square inside; he pulled it out and unfolded it. In scribbly handwriting it read...
“La femme!”
Auguste turned to look behind him, but Orville was gone. He rolled his eyes and discarded the note into a decorative bush before making his way back to the Mason de Rêves.

Once he arrived back home, Auguste went straight to his study and fell asleep. Suddenly, Auguste woke to the turning of the doorknob. He rushed over to the door and peered through the crack unsure of who it could be. Céline then strutted through the entrance and Auguste let out a sigh of relief. But Celine didn’t shut the door, instead a tall man walked in and handed Céline a green tinted glass vile and took his money and left. Céline then began to prepare supper and once she was done, she poured the liquid into Auguste’s bowl and wine.

“Honey, I made supper!”

The killer had been under his nose.
All....Along.

The end
By Cadi S



Top of the Sparx Reader Leaderboard

Top 3 students per class

MARCH 2026

YEAR 7

Lily H, Ewan B, Bobby S,

Harry N, Seb O, Megan L

Archie P, Gracie K, Amelia G

Molly B, Ella A, Fraser K

Freddie M, Emily H, Zacari D

Ruby B, Buddy B, Archie B

YEAR 8

Kirk K, Dylan H, Madison G

Zi P, Oliver W, Emily A

Roman H, Max H, Ava F

Destiny B-M, Emmeline L, Luca P

Sophia L, Alfie C, Reese E

Milo P-L, Ruby M, Isla H

YEAR 9

Dylan W, Stanley P, Lucas G

Libby W, Freya H, Livi H

Kuku N, Niamh W, Nana H

Rhys I, Blake H, Maks S

Olivia C, Finley C, Enris M

George B, Marta K, Leah G



All listed students have received

10 Character Points

[Recorded 01/04/2026]

Why does Sparx Reader exist?

Sparx Reader is an online reading platform that helps students to practise reading regularly, to set them up for success at secondary school and in life beyond.

Building confident readers through regular reading practice

https://sparxreader.com/parents/

We are excited to have Sparx Reader at HWA

- Enhances literacy across the curriculum
- Helps to improve reading outcomes
- Builds confidence answering questions about unseen texts – essential skills at GCSE
- Develops students' comprehension skills

Years 7, 8 and 9 have been set Sparx Reader as homework. Students are required to read around 45 minutes a week. This is achievable with careful reading. If students read too fast or click random answers, they will not get the points they need. They can read for 10 minutes a day or complete the reading in one sitting.

Sparx Reader can be found on their student navigation page next to Sparx Maths. Students login using the same Microsoft email login they use for Sparx Maths.

SPARX HOMEWORK HAND-IN:
Y7 – Wednesday
Y8 – Friday
Y9 - Thursday

Sparx Reader

HWA Food Bank

We are delighted to share that, from next term, Hanham Woods Academy will be opening a Food and Uniform bank to support our Academy community. Our aim is to offer a little extra help to students and families who may be finding things difficult, and to ensure that everyone has access to essential items when they need them, without judgement.

To help us get started, we would be extremely grateful for any donations you are able to offer. All contributions, big or small, will make a real difference.

Food Donations (Non-Perishable Only)

We welcome items such as:
•Tinned foods
•Packets of crisps
•Biscuits
•Noodles
•Rice
•Pasta
•Cereals
•Any other long-life, non-perishable foods



Health & Hygiene Items

Examples include:
•Deodorant
•Shampoo and conditioner
•Shower gel
•Hand soap or hand gel
•Toilet rolls
•Baby products (nappies, wipes, formula milk, etc.)

These are just examples — we are happy to accept all suitable items.

Academy Uniform (Good Condition Only)

We are also grateful for clean, non-stained uniform items in good, wearable condition, including:

•White shirts
•Black trousers
•Black pleated skirts
•Black trainers
•HWA school ties

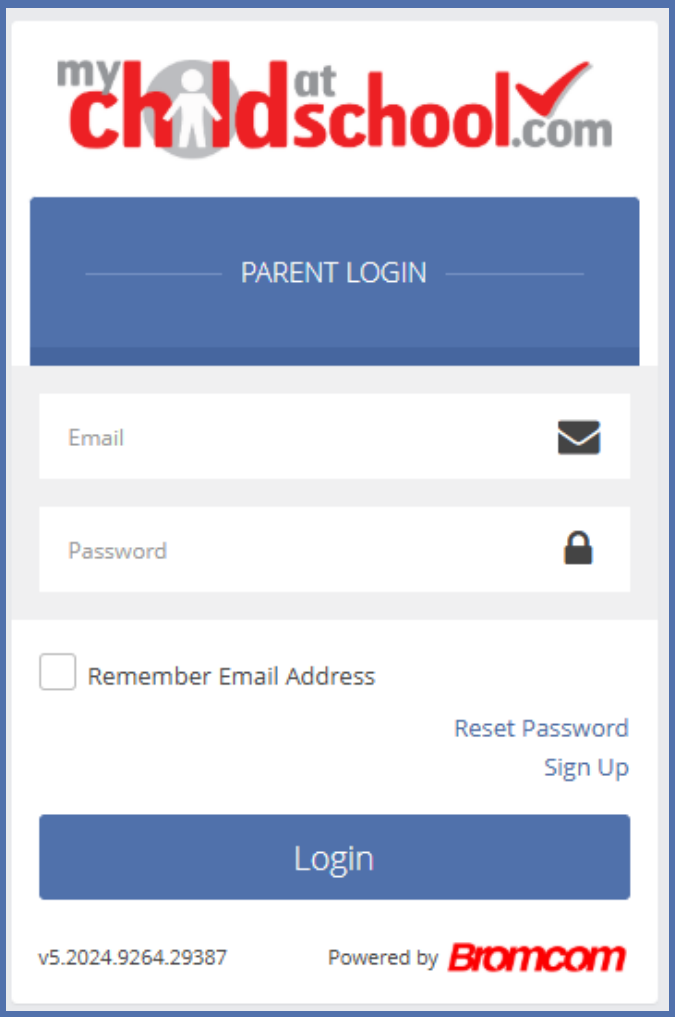
All sizes are welcome and very much appreciated.

Your generosity will help ensure that our new Food Bank and Uniform Bank can offer practical support to families who need it most. Thank you in advance for your kindness and for helping us make a positive difference within our Academy community.

Once we have enough donations, we will let you know when we are ready to open.

If you have any questions or would like to arrange a donation, please feel free to contact **helen.booy@clf.uk**

MCAS – My Child At School app



We have launched the MCAS app for parents and carers.

MyChildAtSchool (MCAS) is a portal that enables parents/carers to view **their child's attendance, behaviour, and academic performance** in real-time via a web browser or mobile app. This facility allows exclusive access to key academic dates, attendance information and the personal details the school holds for you and your child.

It is important that you **sign up** to this app; as this is now the only way that you will receive communication from the Academy.

If you have not signed up to this then please email HWAMCAS@clf.uk where they will then activate your account for you.

Please use one of the QR codes to download the app:

Apple

Google Play

Friends of Hanham Woods Academy

Welcome back to school, from all of us at the Friends of Hanham Woods Academy (FHWA). We hope you had a great summer. And welcome to all the new students and their families. We look forward to meeting you at tuck shop or when we're selling refreshments, and (sometimes) uniform at open evenings/performance events. For those of you that don't know us, and a reminder for those that do, we're a PTA of around 12 people (currently all mums, but dads and other carers are most welcome to join us!)
We raise money and donate 100% of our profits to help improve our school, enabling the staff to buy more new and improved resources, and helping them to provide student rewards.

Over the last year, we have supported many different projects to benefit as many students as possible. **Our biggest donation was £2000 for the refurbishment and restocking of the music department**, which is still in progress. We've also supplied **two new ovens for Food Technology**, given **£500 to the English Department to help fund a production visit**, funded treats, each term, for student rewards, and much, much more.

Did you know that:

We raise money by running a tuck shop on the last day of each term, and on special days and open events.

We run a school uniform shop – pre-loved branded uniform items cost just £5/£2 for ties. You can donate good quality, outgrown/unused, unform, to help us raise more money (and to declutter wardrobes!)

Please email us at friendshwa2022@gmail.com

You can help us increase our fundraising, with minimal effort, by downloading the easy fundraising app. Enter Friends of Hanham Woods Academy – Bristol as your chosen charity. Each time you use it to shop online (at no extra cost to yourself), companies pass on a small donation to us. Many big brands are involved, including Boots, M&S, eBay, Tui, H&M, Shein, Money Supermarket, Argos, and loads more. In August alone, we raised £42.32 through easyfundraising. This could be greatly increased if more people join – a great excuse for some retail therapy!

We're on Facebook, listed as Friends of Hanham Woods Academy. You don't have to be on the Friends committee to join the online FB group. However…

We're always looking for more people to join us. We're a very friendly bunch, and we always have a lot of fun planning and running our fundraising activities. If you're interested in joining, or just finding out more, please get in touch 😊

HWA Safeguarding Team



Miss Thorpe
Vice Principal
Online Safety Lead



Mrs. Hurrell
Associate Assistant Principal
Strategic Safeguarding lead
Attendance Lead



Kath Cooper
Principal



Miss. Dickson
Designated
Safeguarding Lead
Prevent Lead



Mr. Hocking
Assistant Principal
Anti-bullying Lead



Mrs. Gardner
Assistant Principal
EDI Lead



Mrs. Booy
Attendance Link Worker
Attendance
DDSL



Mrs. Reeves
KS3 Pastoral Lead
DDSL



Miss. Marler
KS4 Pastoral Lead
DDSL



Ms. West
Academy Councillor



Miss. Snook
Attendance Officer
Attendance



Mrs. Smith
KS3 Pastoral Lead
DDSL

safeguarding@hwa.clf.uk

SAFEGUARDING TEAM

Hanham Woods Academy

HWA Parent / Carer Coffee Morning



After the success of our last coffee morning, we would like to invite you to our next coffee morning, this will take place on Thursday the 23rd April at 10am - 11.30am. This is an opportunity for you to meet with key members of staff and outside agencies whilst having some light refreshments.

To confirm your place, please email helen.booy@clf.uk

Safeguarding

NEW STREET SAFE TOOL
giving people the power to report areas where they feel unsafe

www.police.uk/streetsafe

For our **latest HWA Safeguarding Newsletter** go to:

https://hanhamwoodsacademy.clf.uk/key-information/safeguarding-information-2/

Kooth—Your online mental wellbeing community. Free, safe and anonymous support.
https://www.kooth.com

ChildLine 0800 1111

Childline—a free, private and confidential service where you can talk about anything.
https://www.childline.org.uk

Off The Record— mental health social movement by and for young people aged 11—25.
https://www.otrbristol.org.uk

YOUNGMiNDS
fighting for young people's mental health

national charity offers confidential online and telephone information and support for anyone worried about the emotional, behaviour, or mental health of a child/young person up to 25 years of age, including ADHD, Autism and Aspergers.
Parents Helpline:802 5544
Website:.youngminds.org.uk
Young Minds Crisis Messenger Service for free 24/7 support across the UK of you are experiencing a mental health crisis.

Text YM to 85258.

shout 85258
here for you 24/7

Shout—Shout 85258 is a free, confidential, anonymous text support service. You can text us from wherever you are in the UK.
If you are struggling to cope and need to talk, our trained Shout Volunteers are here for you, day or night.

Text SHOUT to 85258

Mind—If you're struggling to cope, you're not alone.
https://www.mind.org.uk/

IMPROVING CHILDREN'S MENTAL HEALTH
Place 2Be

Place2Be— We provide mental health support in schools through one-to-one and group counselling using tried and tested methods backed by research. In addition, we also offer expert training and professional qualifications.
https://www.place2be.org.uk/

Reminder of the 5 ways to wellbeing

Especially in winter it is important for us to take care of our health and wellbeing. This isn't just our physical health but also our mental, emotional and social health too!
The NHS recommend 5 strands that we can focus on to support our wellbeing, take some time to reflect on which ones you do well and where you could give yourself some more self-care.

Take notice – be aware of how you interact, your language and your actions

Learn – not only in school but also for yourself in your own areas of interest

Connect – speak with friends and family, share your day and ask about theirs

Be active – move your body regularly and even better if you can do this outside!



Give – your time, your effort and your attention to the people and things important to you

MOMENTS MATTER, ATTENDANCE COUNTS.

REPORTING ABSENCES

Contact the Academy **before 8:30am** on each day of your child's absence with a clear explanation of symptoms or reason.

Failure to do this will result in an absent call or message.

0117 4408900 (option 2)
HWAAttendance@clf.uk

PUNCTUALITY

All students are expected to arrive at school in good time for the start of the school day **before 8:35am**.

If a student arrives after 8:35am, they will be marked in the register as late and will be issued with a 15-minute lunch time detention. Students with multiple late marks will receive a more serious sanction.



Being **5 minutes** late each day can result in over **3 days** of missed school per year.

Bring **15 minutes** late each day can lead to over **10 days** of missed school per year.

Bring **30 minutes** late each day can accumulate to over **20 days** of missed school per year.

Medical Appointments

We understand that arranging appointments can be challenging. However, we kindly request that where possible, appointments are scheduled outside of Academy hours. If this is not possible, **please inform the Academy in advance and provide evidence of the medical appointment so that it can be authorised.**



MOMENTS MATTER, ATTENDANCE COUNTS.

Feeling Unwell at School?

If your child becomes unwell during the school day, we kindly ask that a parent/carer comes to collect them. This ensures they are safe and comfortable and prevents them having to walk home while feeling poorly.



Term Time Leave Request

Absent request should be made in **4 weeks in advance**, and only if necessary. Any request should be put in writing via the appropriate form. Term Time Leave request can be found on the Academy website or provided from the Academy reception team. Request will be considered by the Principal and Attendance Lead.

Parents and carers are reminded that taking leave during term time without authorisation may result in a penalty notice of £80 per child, per adult. Additionally, repeated or extended absence could result in prosecution.

Home Visits

Home visits help establish and strengthen the relationship between staff, students, and their families, fostering trust and respect, and making students feel more comfortable and supported. By visiting students' homes, staff can gain a better understanding of the child's living conditions and family dynamics, which helps tailor educational approaches to better meet the student's needs. Additionally, home visits can lead to improved behaviour and conduct in school, as students often exhibit better behaviour and a more positive attitude when they know their teachers care enough to visit their homes. These visits also encourage parents to be more involved in their child's education, leading to better communication between parents and staff and ensuring that parents are consistently informed about their child's progress. Finally, staff can discuss any concerns or issues directly with parents in a comfortable and familiar setting, leading to more effective problem-solving and support for the student.

General Information

*"Please can we ask parents/carers to regularly check that their child's Cafeteria balance is not overdrawn and upload funds via **SCOPAY** as necessary to clear any debt. Thank you."*

Free School Meals

Do you think your child might be eligible for free school meals?

If you wish to apply for free school meals for your child attending Hanham Woods Academy you can apply either online, in writing to South Gloucestershire Council or by phone, **01454 868008**.

Free School Meals Online





Data Protection

Following the UK Data Protection legislation (including UK GDPR), we asked for permission to process and use some personal and sensitive data belonging to students, for example photographs and recordings. This consent can be changed at any point. To change the level of consent given, please email us: **dataqueries@hwa.clf.uk**.

Please note: Student photos in our Newsletters appear in both print and online platforms, including the Academy website.

Change of Details

Please can you ensure that if you change address, Phone number or email address that you inform the school as soon as possible to ensure that we have the most up to date contact details for you and your child. Please email any changes to reception@hwa.clf.uk

Lost Property

Please ensure that all of your child's school uniform is **clearly labelled** with their name – named items are returned to students as soon as they are handed into the office.
This also includes **coats, water bottles and pencil cases.**

Students are able to come to the school office during beak time, lunchtime or after school to claim any lost property. Parents are also invited to ring the school office or to come into Reception if their child has lost any items.

At the end of each half term any unclaimed items are sorted and either donated to 'Friends of Hanham Woods' for resale or sent to local charity shops.

Student Absence

Absence line:
0117 440 8900
(Option 2)

Absence email:
HWAAttendance@clf.uk

Supporting an Autistic Sibling

We know many of our young carers help support their siblings with autism. This can be a positive experience, as they can share their unique qualities and outlook on life with you. It may help you to become a more accepting person. However, it may also be quite stressful at times.

You might be concerned about the future care needs of your autistic sibling (if they have high support needs), particularly when your parents are no longer able to be their carers. It may be useful to meet as a family to talk about ideal care options for your autistic sibling in the future. Your sibling should be included in this if possible, using whatever means of communication that will give them the opportunity to express their views.

Teenage and child siblings of an autistic person

You may feel that your autistic sibling doesn't get told off as often as you do and that your parents give them more attention. As a sibling this may make you feel angry, sad, jealous, frustrated and/or confused. Watching What is autism? may help you understand why your siblings act in the way that they do.
Bridget shares her experience of having an autistic sister:
"Even now I still find it hard. I'm a lot more patient with my sister than I used to be, and I'm trying to be a better sibling to her. I sometimes slip and get into a bad mood - but hey, I can't be perfect. I'm still getting used to the whole concept of autism, and I don't really understand all about it."

It's important to remember that your parents don't love you any less than your autistic sibling. It could be that you don't require the same level of support that your sibling does, and so your parents feel they are able to trust you to do certain things alone.

Although it may be difficult, try to speak to your parents to tell them how you feel, you may feel more comfortable doing this by text or email. They may be able to arrange some time when it can just be you and them.

If you can't talk to your parents, then try to talk to an adult in school, a friend, a helpline or your support worker at young carers.

In school

You could ask a teacher or pastoral support worker if they can teach autism awareness in school.

Talking to others who have autistic siblings may also help. There are some groups that your family can ask for support and who may be able to give you the chance to meet others in a similar situation.

Find out more about our National Autistic Society branches and groups. Support & information in Bristol or Gloucestershire South
Discuss with our online community (over 16s only) https://www.autism.org.uk/what-we-do/community
Visit Sibs, which offers support for siblings of autistic people https://www.sibs.org.uk/
Find out about Contact, a charity supporting families of autistic people. https://contact.org.uk/about-us/
Resources for parents of younger children with autistic siblingshttp://autism.sesamestreet.org/storybook/we-are-amazing/ or https://www.bbc.co.uk/cbeebies/joinin/pablo-talking-to-your-child-about-autism

Family/Parenting Support

NHS website: Advice for parents on a range of parenting issues, including talking to teenagers, fussy eating and teenage aggression.
Website: www.nhs.uk/family

Parent Buddies is a confidential, universal, one-to-one listening service offering short-term support depending on family need. Volunteers are trained to provide parents/carers with listening, and signposting to specialist services. https://www.parentbuddies.co.uk/

CCP – Caring for Communities and People – Offer outreach support for families at an early help level. Families can self-refer. www.ccp.org.uk

Support for families who have children with additional needs

SEND and You - SAY:

Local SEN and disability information service (SENDIAS) - Information and support around Special Educational Needs and Disabilities, for children, young people and families. (previously Supportive Parents)

Tel: 0117 9897725 Mon-Fri 9.30 - 4.30 (answerphone at other times),
Email: support@sendandyou.org.uk
Website: https://www.sendandyou.org.uk

South Glos Parents and Carers:

Information and groups for parents who have children with a disability and/or additional needs. Offers a weekly drop in for parents and carers, support groups, workshops, counselling and events. They also run the Parent Carer forum in South Gloucestershire to collect feedback and views from families with disabled children.

Website: www.sglospc.org.uk
Email: team@sglospc.org.uk

JIGSAW Thornbury

Support families who have children who are 0-25 years and have any additional needs or disability. This can be anything from learning needs such as dyslexia to complex disabilities or medical problems. Many children who come have no diagnosis. Weekly support group for parents, carers and children + training courses on a range of topics. Telephone: 01454 416381

Website: https://www.jigsawthornbury.org.uk/

Adult Mental Health

South Gloucestershire Talking Therapies - Vitaminds: Therapeutic interventions including counselling and group courses, in line with people's differing needs, age 16+. Self-referral via the website: https://www.wellaware.org.uk/projects/talking-therapies-south-gloucestershire/
Tel - 0333 200 1893
https://www.vitahealthgroup.co.uk/nhs-services/nhs-mental-health/bristol-north-somerset-south-gloucestershire/

Samaritans: Free, confidential emotional support for those experiencing despair, distress, self-harm or suicidal feelings.
Tel: 116 123 (free, from any phone, 24/7).

Website: www.samaritans.org.
Email: jo@samaritans.org

SEND Reform: Putting Children and Young People first.

The proposals include a wide range of potential changes, such as new expectations for schools, clearer guidance on reasonable adjustments, new Inclusion Bases in schools, additional training for staff, and improved access to specialist expertise through a model called "Experts at Hand."

However, it is important to be clear that there remains many questions.

We are now in a 12-week consultation period. There are two ways that you can have your say:

1. Through the Government Consultation Survey on SEND reform - Closing Date 11:59pm 18 May 2026
2. Through South Glos Parent Carer Forum's bite size surveys.

Join us for this online event:
Tuesday 21st April, 7:00pm - 8:30pm



This online session brings together Polly Kerr (from Simpson Millar Solicitors) and local parent carer forums from Bristol, North Somerset and South Gloucestershire.

Polly will guide families through the Government's proposed SEND changes, explaining what is being suggested and what it could mean in practice.

SCAN HERE

Find out more about the proposals, to take part in the bitesize surveys or to register a place on the event

SGPC
South Glos Parent Carers

Online Workshops

07 MAY
Understanding & Supporting Anxiety
Thursday 7th May
7:00pm - 9:00pm

09 JUN
Understanding Demand Avoidance
Tuesday 9th June
7:00pm - 9:00pm

30 JUN
When Siblings Needs Clash
Tuesday 30th June
7:00pm - 9:00pm

SCAN HERE!

We are happy to say that due to funding, we are able to provide our workshops free of charge.



Being a parent carer of a child or young person with SEND can bring extra situations which are challenging to know how to handle.

Our online workshops are here to empower you on your child's SEND journey.

- Confidence in understanding and meeting your child's needs.
- Ideas, effective strategies and signposting to other services.
- A chance to ask questions, as well as receive extra support if needed.

Your child does not need to have a diagnosis for you to access any of our support

SGPC South Glos Parent Carers

sgpc.org.uk

Need Some Help Navigating Parenthood?

Is your parenting journey different to that of your friends? Maybe your child received an early diagnosis. Or maybe you are seeing areas where your child is experiencing difficulties, or you are finding their behaviour a challenge to handle. This could be:

- In school
- With friendships and peers
- At home
- During or after activities that should be fun
- Or all of the above.

Sometimes it comes as a shock to learn that you're providing much more support to your child than your friends need to; and we don't always realise we are Parent Carers to our child, until it's pointed out.

However you found out, we're here to guide you and welcome you into our supportive community.

About Us | News
Parent Carers | Events & Workshops
Support Services | Parent Voice

Sometimes a little information and guidance goes a long way!

No formal diagnosis is necessary to access our support and services. We welcome the opportunity to support you, and feedback your experiences and the support you need.

About SGPC

SGPC was started in 2009 by two mums who had trouble gaining the support they knew their children deserved and wanted to help make the journey easier for other Parent Carers.

Our team are Parent Carers themselves. We have felt the overwhelm, frustrations, heartbreak, determination, isolation, exhaustion, and unwavering love that many Parent Carers experience, and turned it into a passion to help make a difference for South Glos children with SEND, and their Parent Carers.

Volunteering Opportunities

We welcome Parent Carer volunteers to join us – you can help in as little as a few hours a month – and we promise you'll feel valued and supported in your role.



Join Us

SGPC TEAM

team@sglospc.org.uk FB: @sgpc.community

SGPC South Glos Parent Carers

Community Interest Company (not for profit) 8364673
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Members of NNPCF

COMMUNITY FUND

www.sgpc.org.uk

SGPC South Glos Parent Carers

WORKING TO SUPPORT ALL PARENT CARERS

NO DIAGNOSIS NECESSARY

We listen to your experiences and gather your views

We work with professionals to shape the services available to your family

We connect you with our community of parent carers and other support

Each Child Is Individual, And So Is Their Journey

Identifying additional needs and disability can occur at any point from pregnancy to secondary school (and beyond!). That's why we offer services that support Parent Carers of children from 0-25.

We work with Parent Carers at all stages and information can be found on our website to guide you through

- Early Years
- School Years
- Preparing for Adulthood

Our support takes many forms to ensure we can reach as many of you as possible.

SGPC Services

- SGPC Community Base
- Online Support
- Community-based Support
- Workshops & Information Sessions
- Parent Voice
- Little Treasures
  Stay-and-play group

Together We Can Make A Difference

Hearing about your experiences is crucial for professionals who are working with us to design, shape, and improve local services for our community. We create lots of opportunities for you to share your stories and views:

- Surveys & Focus Groups
- Speaking directly with a member of our team
- Facebook Community Group posts
- Feedback via our support groups, training, and information sessions

We Help Each Other

As the old saying goes, a problem shared is a problem halved, and sharing your views can also help you to process what you're living through, feel less isolated, and empower you. Sometimes, feeling heard can be beneficial to your overall wellbeing, and we can signpost you to additional sources of support or information we feel may be of benefit to you.



"Your Voice"





EXPERIENCED GIRLS PLAYERS WANTED!



JOIN AEK-BOCO F.C.

Girls U14s (Current School Years 8 & 9) | Soon to be U15s

NOW RECRUITING!

13 / 14 year olds

LOOKING FOR EXPERIENCED PLAYERS!

Currently playing in Division A but not getting game time?

Experienced player looking for a team?

Play in the Bristol Girls League

Come **join our squad!**

- **Training** on Thursdays
- **Games** on **Sundays**
- Initial **Free Training Sessions** | **FA Qualified** Coaches

GET IN TOUCH TODAY!

PHONE/MSG: 07949 034263 / 07754 267257

West of England MUSIC & ARTS

Music Production Courses







Want to learn about music production and get a solid grounding in production techniques? WEMA have partnered with Bath College to run three 10-week courses.

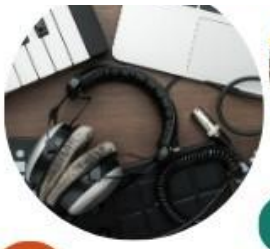
Students will create an original piece of music using Logic Pro X with prompts provided by Bath College lecturers and WEMA staff. All levels of experience welcome. Cost: £75 (free for students eligible for Pupil Premium).

Course 1: Wednesdays, 1 Oct - 10 Dec (Oct half term off).
Course 2: Wednesdays, 4 Jan 2026 - 25 Mar (Feb half term off)
Course 3: Wednesdays, 22 April - 1 July (May half term off)

Details and booking at:
wema.org.uk/music-prodution-courses

In partnership with Bath College

with our new music production courses





In Years 9–13 and love creating music? Whether you've been playing around on GarageBand or dreaming of dropping your own EP, this is your chance to go next-level.

Over 10 weeks, expert music production tutors will help you shape your sound, master Logic Pro, and create a great track.

Next Course: Wednesdays, 6 Jan 2026 - 25 Mar (Feb half term off)
Final Course: Wednesdays, 22 April - 1 July (May half term off)

Details and booking at:
wema.org.uk/music-prodution-courses

In partnership with Bath College

Relationship Works – the new name for Relate Avon

We know that parenting can put a strain on adult relationships. We're here to help. Whether you're facing difficulties, looking to strengthen your relationship, or want help talking things through.

We're your local relationship specialists with over 80 years of experience and over 100,000 people helped. Whatever your circumstances, whatever your background, no matter how big or small the issues, we're here to help.

Adult relationship counselling: either online or face-to-face from our premises in Bristol or Bath.

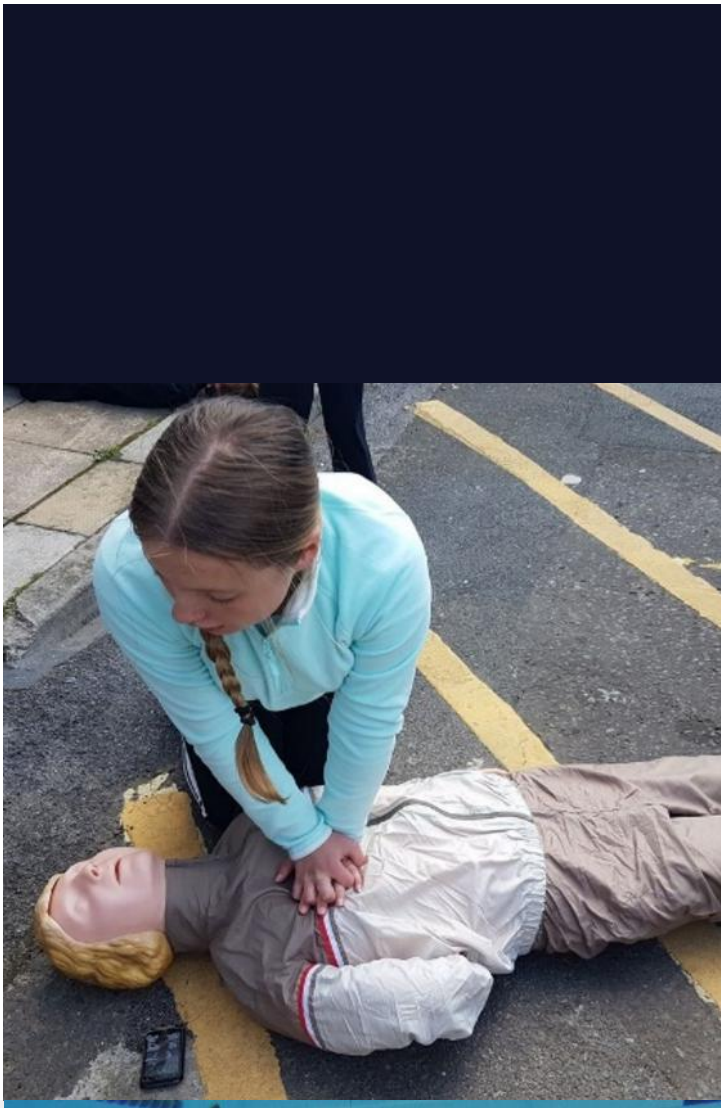


Relationship Works

www.relationship-works.co.uk / enquiries@relalationship-works.co.uk / tel 01179 428 444

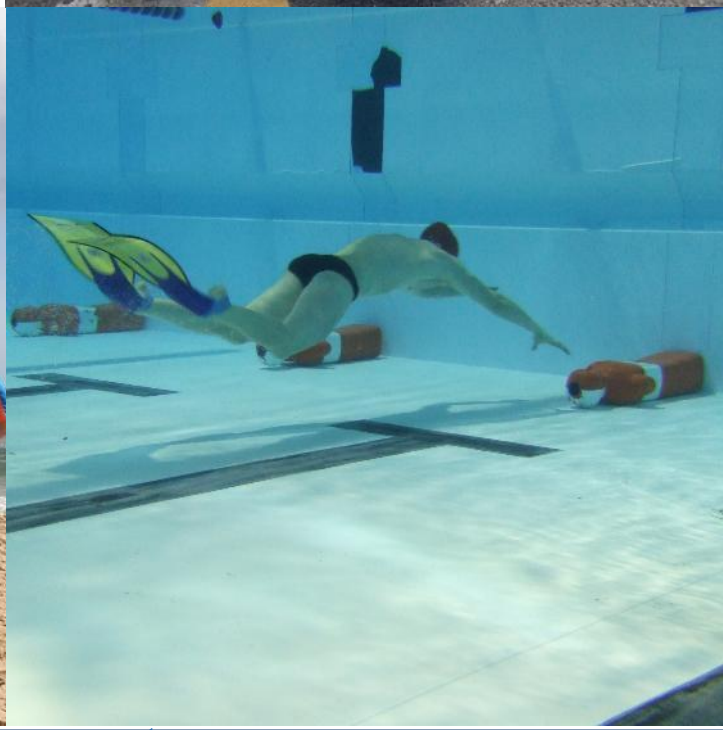
Keynsham Life Saving Club

Welcome to Keynsham Life Saving Club! During our training sessions you'll learn essential first aid and water safety skills, including how to spot hazards and stay safe. We'll teach you how to react if you see someone in difficulty in the water, and how to rescue them safely. You'll get to try sample some lifesaving competition events, learn communication skills, and use specialised rescue equipment such as torpedo buoys and throw-bags. If you think you'd enjoy lifesaving, do please come along for a taster session- we'd love to see you there! Check our Calendar for our next training session.



For full details
please visit www.klsc.co.uk





Y7 Vaping and Smoking Roadshow



On **Tuesday, 25th November**, the School Nursing Team visited the academy to deliver an engaging **Vaping and Smoking Roadshow** to one of our Year 7 classes.

This interactive session explored the dangers and health risks associated with vaping and smoking through practical activities that encouraged student participation. The aim was to provide accurate information and empower students to make informed choices.

Topics covered included:
- Environmental Impact
- Unregulated Vapes
- General Knowledge
- Peer Pressure
- Health and Appearance

The workshop gave students the chance to reflect on their own views, learn from others, and gain valuable insights into these complex issues.
In addition, students received guidance on how to access further support from the School Nursing Service, ensuring they have the resources they need for ongoing advice and assistance.
Feedback from both students and staff was overwhelmingly positive, with many describing the session as informative and engaging. We look forward to arranging more of these workshops in the future.

Cabot Learning Federation

Our Trust & Academy operate a zero-tolerance stance regarding sexual harassment

a policy which extends to all forms of bullying, harassment or discrimination in the workplace.

We would like to make all parents and carers aware that a new mandatory duty to prevent sexual harassment in the workplace became effective on the 26 October 2024.



Numerous high-profile cases and campaigns have highlighted the need for enhanced protection against sexual harassment at work – and has now been reformed resulting in a new **Worker Protection (Amendment of Equality Act 2010) Act 2023.**

The Trust and our Academy have reflected on this important legislation and are now taking further positive, preventative action in this area to respond. This includes:

- Staff training
- Staff voice exercises
- Reviewing our HR policy & procedures
- Reflecting on any learning across the Trust

If we are made aware of any concern, we will always treat these concerns with great importance and act in accordance with our internal procedures. It is our ambition that all of our academies provide a safe, happy and enjoyable space for our colleagues, pupils and visitors.
If you do have a concern of this nature then we have a complaints policy and procedure which you can access via our website.



Applying for free school meals could save you up to £414 per year, per child.

You can check if you are eligible by using our online application form at: **www.southglos.gov.uk/schoolmeals** For more information, speak to your child's school.

Your child could be entitled to free school meals.

You may be able to get free school meals if you receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

You can check if you are eligible by using our online application form at: **www.southglos.gov.uk/schoolmeals** For more information, speak to your child's school.

The quickest way to complete your free school meal application is online.

The Contact Centre is here to help and support those who are unable to access this service or require support in their online application. Contact **01454 868008** for more information.

Bristol Parent Power

Parent Power: Your Guide to University Admissions

Join us for a special Parents Power session with the admissions team from **University of Bristol.**

This Session will:

- Explain the admissions process in a simple, supportive way
- Help parents feel informed and involved in their children's choices
- Strengthen your ability to guide and encourage your child
- Create an open space to share your views, questions and concerns
- Offer valuable, direct contact with university admissions staff



Date : 16/12/2025
Time : 6pm -8pm
University of Bristol Micro campus, Ducie Road, Barton Hill, Bristol BS5 0AX

To register your interest and find more information, scan the QR code or contact:

Abir Ahmed at Abir.Ahmed@thebrilliantclub.org or 07366 594243

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University of BRISTOL