



Welcome



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*Welcome to our first Academy newsletter. We have been working on improving our communication strategy, with an emphasis on showcasing some of the amazing things happening in the Academy on a day to day basis, which is where this newsletter comes in. We hope that this provides an insight into Academy life, whilst showcasing and acknowledging students hard work and achievements. I am incredibly proud to lead this Academy, to work with wonderful colleagues in order to give students the best chance of success and I hope this newsletter will provide you with a further insight into the remarkable work of our students. **Dream BIG, Work Hard, Be Kind.***

Principal Awards for Term 2 & 3

Year 7

Charlie B
 Mariam A
 Lily M
 Oscar W
 Oliver C
 Bianca S
 Frankee M

Year 9

Maisie B
 Rosie B
 Emily D
 Lily B
 Bella W
 Lydia D
 Daisy Q
 Isabelle S
 Vibisha T

Year 10

William M
 Esmee K
 Thomas H-B
 Somo P
 Polly P
 Bridget A
 Ethan F
 Naomi S
 Reece J
 Amy B
 Alex C-P
 Ellie May T
 Jack B

Year 8

Joshua C
 Alfie R
 Lola S
 Ava L
 Ava B
 Olivia P
 Sophie F

Year 11

Vanessa M
 Mason M
 Alex B
 Altoney S



Head of Year



Year 8

Massive shout out to Year 8 for being as awesome as ever! You're all coming out of your shells more and more and showing us your wonderful personalities (even the quiet ones). For those who are still not quite there yet please see us at lunch or break (I for one love to talk), I am on duty at break around the Canteen/Barton/Math picnic benches usually doing laps to get me steps in. At lunch I'm on the courts refereeing the Year 8 World Cup final (DAILY!!) - Thank you to those who have (so far!) saved me from being hit in the face with a football!!!! (You know who you are).

Talking of Sports, as a year group we have already achieved some fantastic results - Well done.

Then there is the Year 8 Drama... I'm talking about Beauty and the Beast! The year 8 participation has been phenomenal, and I can't wait to watch the end results.

Mrs Stephens

Year 9

A message from:

Miss Thorne

&

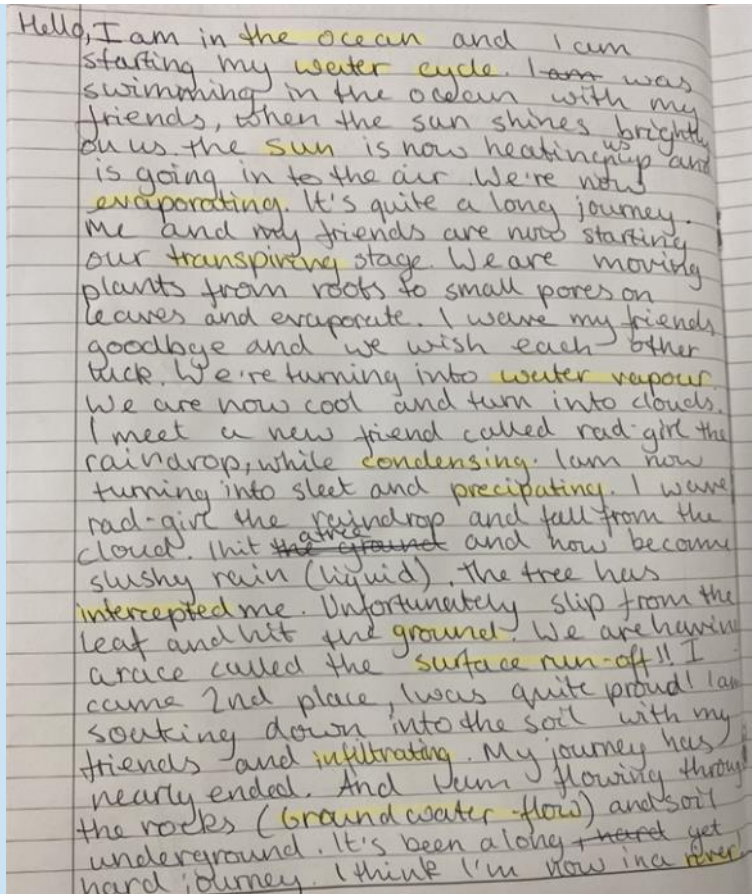
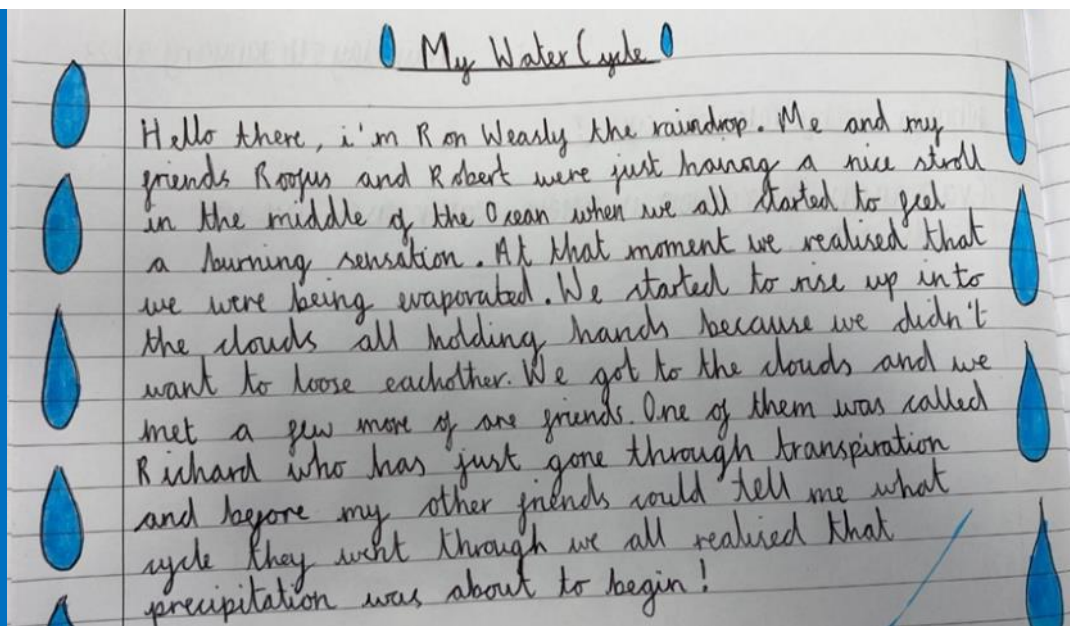
Miss Gardner

'Fantastic engagement from year 9 students with the GCSE options process. Well done for making really informed choices about the options you have chosen and considering the EBACC courses. Lots of you attending the options evening where you could meet the Curriculum Leaders, please speak to them in school if you need more information. The next step in the process is the checking of forms, putting these onto our spreadsheet and then you will have one-to-one meetings next term with SLT/ Pastoral Team or tutors to discuss these.'



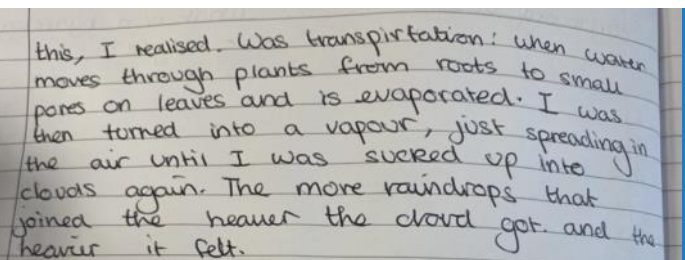


Year 7 students in Geography have been studying Rivers this term and have demonstrated their understanding of the new vocabulary in some very creative stories about a raindrops journey around the Hydrological Cycle.



The recent deluge of rain that led to some of our local rivers also bursting their banks was great for our lessons on the Somerset floods. We have also been experiencing some cold snaps and frosty mornings. If you would like to find out more information about why our weather changes daily there is a great explanation and video by the Met Office

<https://www.metoffice.gov.uk/weather/learn-about/weather/how-weather-works/high-and-low-pressure>



Don't forget to follow us on Twitter for all the latest updates @HwaGeography





Year 8

Have been completing a unit on Asia and finding out about China and India looking at development in these countries and in particular the effect of transnational corporations on their growth.

Year 9

have had a really successful term learning about climate change and its causes and effects, especially in the UK. They have also had lots of discussions on climate conferences and their importance. Year 9 are also deciding on their option choices, and it was lovely to have so many conversations with parents about our GCSE course. If you have any more questions, please email any of the Geography teachers who will be happy to help.

Year 10

Have now completed two units in Geography, Urban issues and challenges and The living world and are due to start Economic world where they will be studying the UK and Nigeria. I would like to reiterate the importance of students completing home learning tasks to the best of their ability as they are a great opportunity to consolidate learning in the lesson.

Year 11

Have been busy preparing for their upcoming PPEs and completing a unit on Economic world studying the UK and Nigeria. During term 4 we will also be completing our Bristol Temple Quarter fieldwork which will be an exciting opportunity to visit Bristol and assess the changes that have occurred with regeneration.

All consent forms need to be returned as soon as possible please.

Don't forget to follow us on Twitter for all the latest updates [@HwaGeography](https://twitter.com/HwaGeography)





This term students in year 7 -10 have moved on to their Dreams and Goals unit. They have considered what it means to be successful and what success looks like for them. They have considered their aspirations for the future not only in their job goals but also the dreams they have for their lives. They have also thought about the skillset they have and how this can be nurtured and developed to enable them to achieve the very best. In years 9 and 10 they have also developed a deeper awareness of mental and physical health issues that can impact our dreams and goals including how we can seek support when needed and what a work/life balance might look like now and in the future.

Year 11 have spent this term so far focused on their health. Some students have had the support of our school nurse in deepening their knowledge and understanding around healthy relationships and in all lessons they have considered the future of their health, including how they can take responsibility for looking after themselves. One specific area we have researched is self-examination, you can find further information on this

here:

<https://kidshealth.org/en/teens/bse.html?ref=search>

and here

<https://kidshealth.org/en/teens/tse.html?ref=search>

[Should I Do a Breast Self-Exam? \(for Teens\) - Nemours KidsHealth](#)

Find out what the experts have to say.

kidshealth.org

We were also immensely proud of Year 7-9 in the latter part of term 2 and the beginning of term 3. They completed their work around protected characteristics during their PSHE lessons as well as a deeper look into sexism in society and in schools, this session focused specifically on misogyny and men's mental health. We will continue our work around protected characteristics throughout the year, but the students in these year groups were mature and sensitive in their approach to these topics and have taken part in fantastic open

minded discussions following the learning.

Finally next week is Children's mental health week in the UK. We collapse the PSHE curriculum every year for this week so that students can spend their lesson focused on the advice and guidance specifically for young people in caring for their mental health. The theme this year is "Let's Connect!" and we will explore in our PSHE lessons how we can build better connections with those around us, what we can do if our relationships face difficulty and how we can be active, positive citizens when supporting people who feel disconnected. You can find more information on Children's mental health week here :

<https://www.place2be.org.uk/>



[Improving children's mental health in schools – Place2Be](#)

Place2Be provides mental health counselling support and training to schools to improve the emotional wellbeing of pupils, families, teachers and staff.

www.place2be.org.uk





Health and Social Care students across Year 10 and 11 are entering a busy time of year in the coming weeks. Year 11 see the completion of their last assignment, a bittersweet celebration of 2 years of hard work. Year 10 on the other hand embark on their very first controlled assignment, a mix of emotions but their diligence since September has prepared them well for undertaking this new challenge. We are really proud of the mature and hardworking approach both year groups have taken across their studies however we would like to highlight some students of the term.

In **Year 11** Lottie T, Sienna E, Erin G, and Zoe A for outstanding assignment work that was sensitive to the experiences of the individuals they researched.

In **Year 10** Amy W, Aponi G and Jess H for outstanding preparatory notes ahead of their formal assessments.

Sociology in Year 11 has shifted gear to revision and preparation for PPEs, however prior to this, students were getting their teeth into the final topic of social stratification. Considering the class system and whether it even exists in modern society was a theme throughout this term and deciding who would rule them if they found themselves deserted on an island was a top priority. They used a democratic process to get 30 people down to the final 2, who would you choose: the Lord or the Judge?

Many of our Year 10 students have also done themselves proud in their end of topic assessment, demonstrating their resilience, grit and determination with this new subject started in September however we would like to highlight some students of the term across both year groups.

In **Year 11** Lauren H and Mya R for their diligence and determination in learning new content, and not giving up even when things seemed tricky.

In **Year 10** Alice C and Lily-Mae H for their hard work in their Sociology of the Family unit test.


















**It is Candlemass in France!
C'est La Chandeleur!**

- On 2nd February each year, French people celebrate La Chandeleur. In English this is known as Candlemass. This falls 40 days after Christmas and signifies the day that Jesus was presented at the temple.






Carnaval de Aguilas (Spain)


- The 2023 Aguilas Carnival will take place from **Thursday February 16 until Ash Wednesday**, the first day of Lent which falls on February 22, 2023.
- Carnival is a festival that happens over a few days, usually just before Lent, in February or March. Because traditionally many people go on a fast during Lent, giving up meat, sugar or other foods and drink, carnival is an opportunity to enjoy these treats for the last time.











- Well done to all KS3 students for doing so well and taking their first round of MFL DOYA assessments so seriously.
- “Bonne chance/ Mucha Suerte” to our y11 for their coming PPEs. We know you will do super well!





ATHLETICS

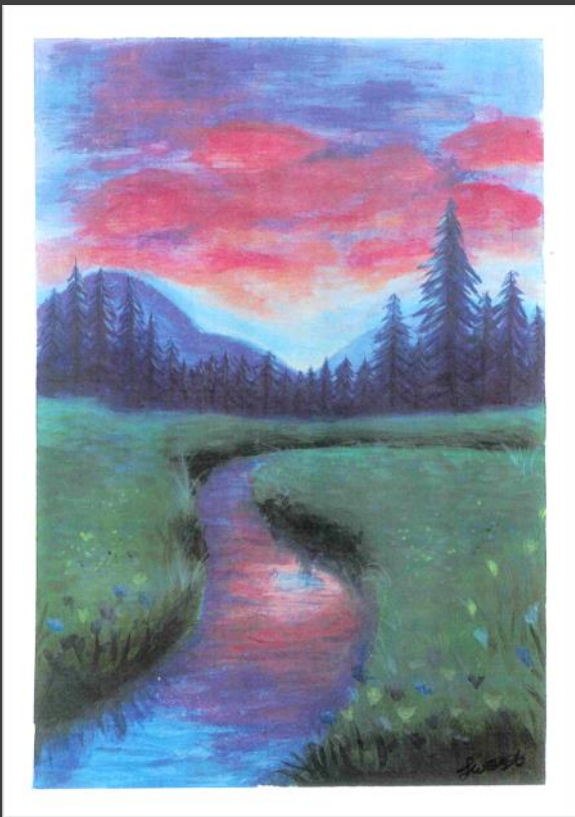
We took The Year 7 and 8 boys indoor athletics team to the regional finals at UWE. The Year 7 boys finished 3rd in their age category whilst the year 8 boys finished 2nd! Awesome effort from everyone across all the events.



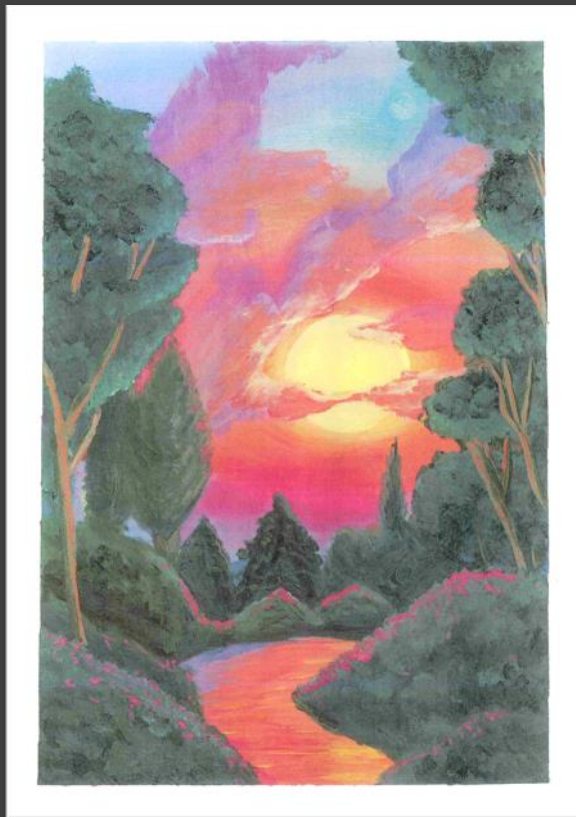
Our Year 7 and 8 athletics teams that made the county finals at UWE. All the students performed well, showing real grit and determination. They were also really supportive of each other. Well done team!



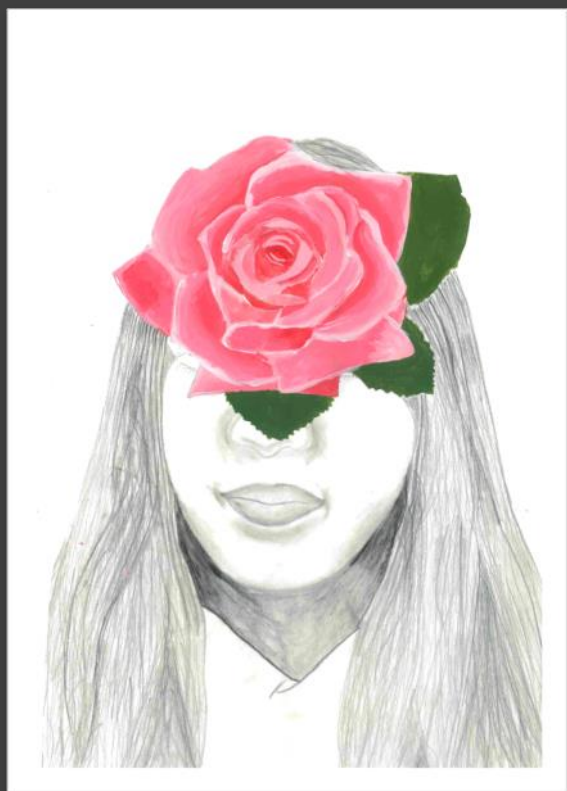
Year 11 GCSE Art Pieces



Freya W



Gracie B

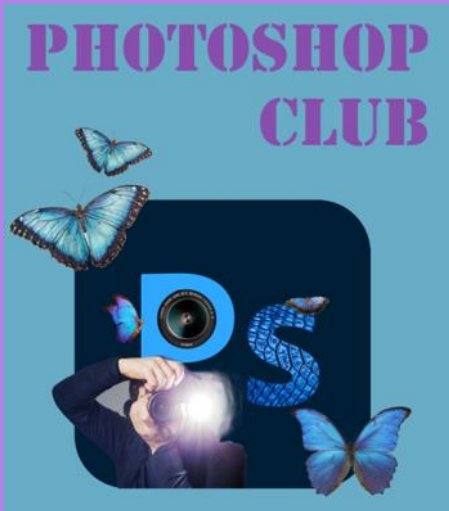


Kaitlyn B



Jasmine D





Ms England, our new DT Teacher has been busy creating a brand new Photoshop Club, soon to transform into Graphic Designers Club. The Club are currently exploring identity and producing a self-portrait picture inspired by Frida Kahlo and her symbolic imagery. When Morgan told the group, 'if I were a fruit, I'd be a kumquat!' Ms England asked if Morgan had ever tried a Kumquat, he replied, 'No! It's just my favourite word!' Due to Photoshop club failing at being a successful lunchtime club because of productivity whilst eating... Photoshop Club is now held Friday after school in IT4 DT Department. Photo of students at desks with photoshop PowerPoint in background eating kumquat.



The Year 9 Clock project is still going strong! Some students have really excelled with their designing skills this rotation. Well done Ruby, Charlie and Tyler



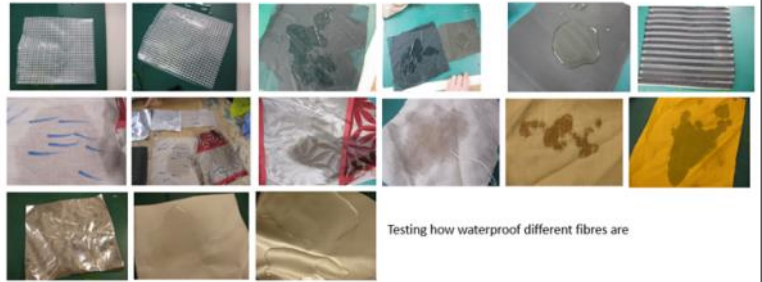
Ms England has been leading her Yr 10s through a textiles mini project. They have been breaking down the outdated stereotype of sewing being for girls by learning about marketing and branding. Their beanbag phone holders will be embroidered with their new logos! Photo of year 10s holding their beanbags in a circle, photo from up high, showing embroidered logos, photo of some logos in books.





It's time for Year 11s to start making their products! They are all very much enjoying getting stuck in and making after weeks and weeks of research and design for their non-examined assessment. Here's Billy, experimenting with the smart material, Polymorph, which he will use to take the shape of his Nan's hand whilst making him a custom built walking stick.

Materials Testing results



Testing how waterproof different fibres are

Martin has been testing the level of how waterproof different fabrics are, in preparation for making his laptop bag.

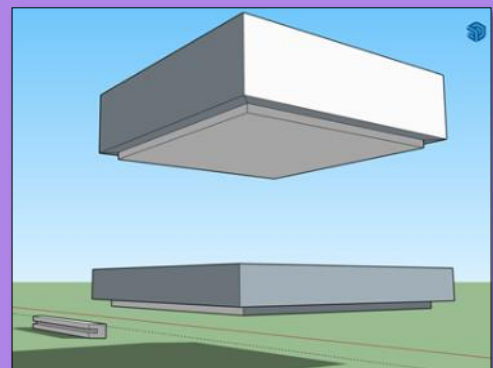
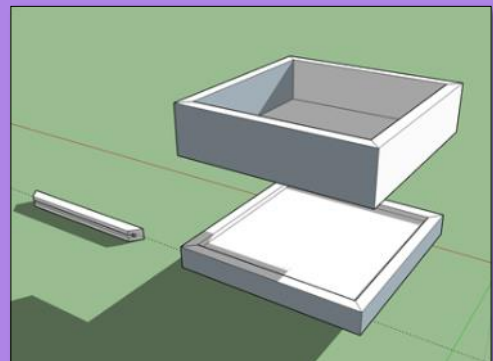
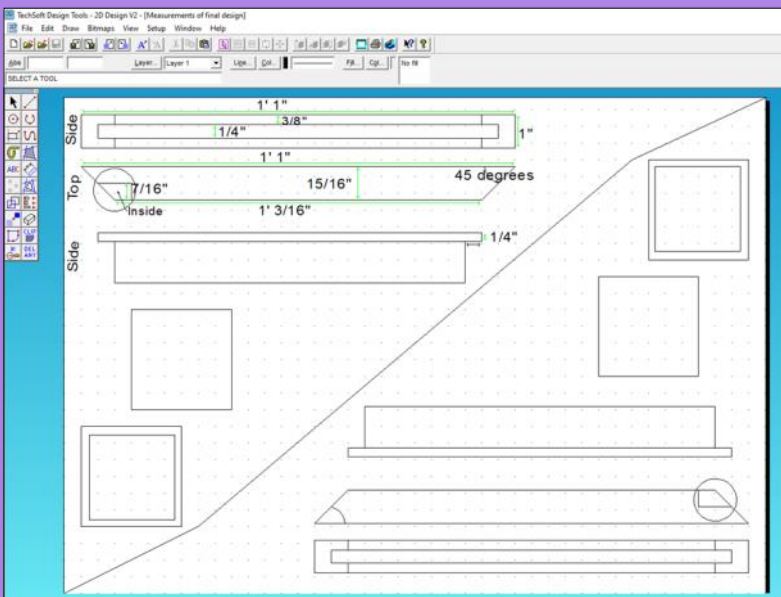


Testing how easily fabrics can be machine sewed



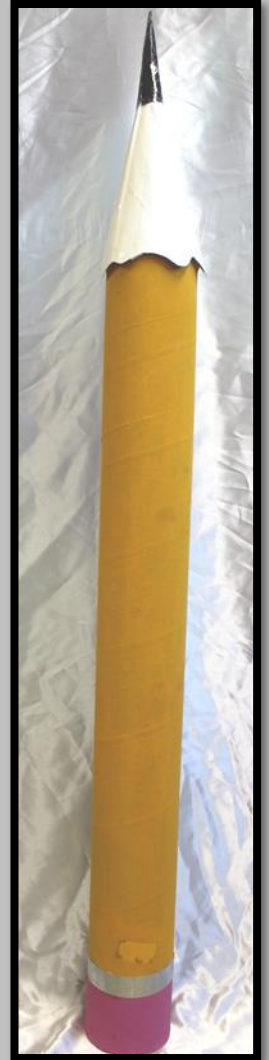
Here's Ryan producing a maquette of his packing cube.

Curtis' has produced some incredible Computer Aided Design work for his craft supplies storage box.





Year 7



Textiles—Monster Project



Graphics—Crazy House Project





Year 8

Pupils are designing a bag inspired by a particular country of their choice. They learn to applique, fabric crayon and make a patch pocket.



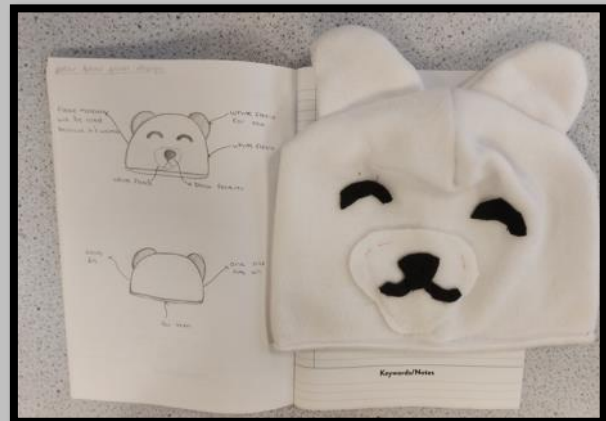
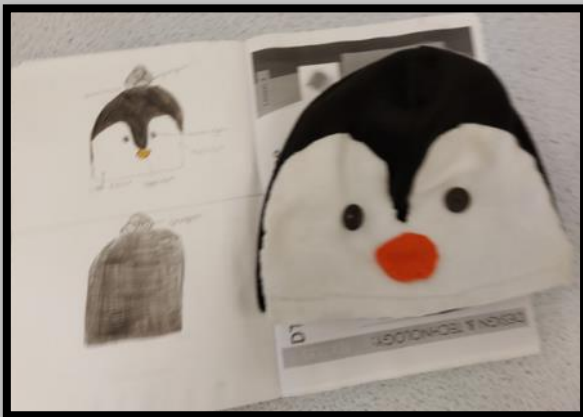
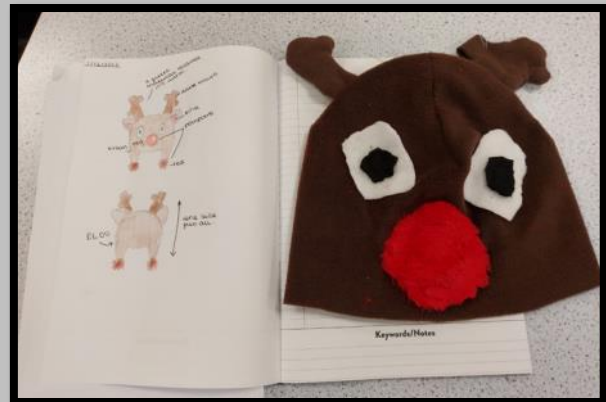
Bag Project





Year 9—Textiles

Pupils were asked to design a range of hats inspired by animals at Longleat to be sold in the gift shop for young children.



Hat Project





Year 10 — GCSE Textiles

African Print Hangings



Victoria M



Bethany E



Libby H



Honey R



Aponi G



Lottie B



Molly B



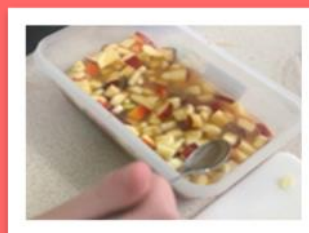
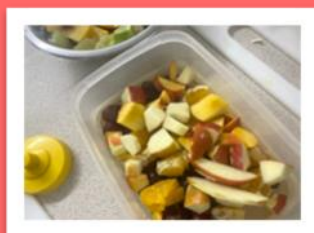
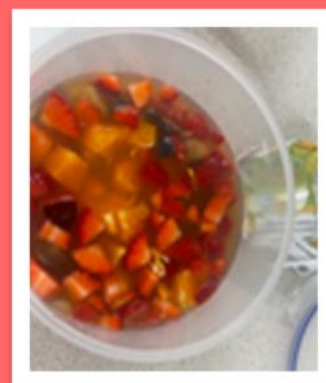
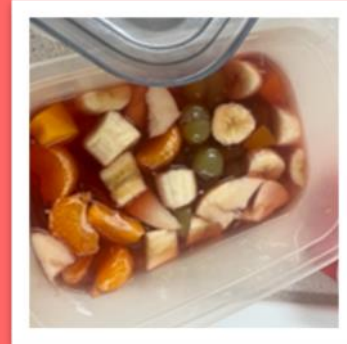
Arlo H





Year 7

Year 7's successfully making their fruit salads in Food & Nutrition



Year 9

Well done to a year 9 student for these beautifully decorated cupcakes.



If you have any spare takeaway containers we would love to have some in food tech.

Thank you.





Year 9 GCSE Options

Year 9s have been busy choosing their GCSE Options! Careers GCSE Option meetings have given students an opportunity to consider and discuss all subjects before choosing the 3 / 4 subject options they wish to study at KS4 level.

Year 10 Work Experience

Year 10s have been engaging in work experience preparation during tutor time for the last couple of weeks. The hard work has started to pay off for pupils, with several placements confirmed in a variety of sectors and roles- from studio assistant to scientific assistant. This is going to be a great opportunity for students to spend some time in the world of work, which will hopefully provide them with a better idea of the direction they want to pursue Post 16 and beyond. Exciting times ahead!!

In-person Events

BEMA, Open Day, Tuesday 7 February 2023

<https://www.bema.co.uk/>

Burges Salmon Office, Business Apprenticeship Evening, Tuesday 7 February 2023

<https://www.burges-salmon.com/careers/apprenticeships/apprenticeship-events>

Arup Bristol Office – Apprentice Careers Evening, Wednesday 8 February 2023

<https://careers.arup.com/earlycareers/event/arup-bristol-office---apprentice-careers-evening/389/detail/0/>

Western Training Provider Network, Apprenticeships and Technical Education, a variety of dates and places available

<https://www.wtpn.org.uk/apprenticeship-roadshow-for-parents>

Onsite, Construction Training Provider, Open Evening, Monday 6 March 2023

<https://www.onsitebristol.co.uk/open-evening/>

Virtual Events

Lloyds Bank, Careers in Software Development, Tuesday 7 March 2023

<https://explorelbg.co.uk/careers/events>

Aspire By upReach, a range of webinars available across a range of dates

<https://aspire.upreach.org.uk/live-webinars/>

National Apprenticeship Week, Monday 6 February – Sunday 12 February Schedule:

<https://nationalapprenticeshipweek.co.uk/>

Industry Insights, Live Streaming Event & On Demand, Monday 6th February – Friday 12th February

<https://yourgameplan.co.uk/industry-insights/>

Speakers for Schools, Virtual & Hybrid Work Experience Session for parents/ carers of 14–19 year-olds, Wednesday 1st March

<https://www.eventbrite.co.uk/e/virtual-hybrid-work-experience-session-for-parentscarers-of-14-19-yr-old-tickets-517668639837>

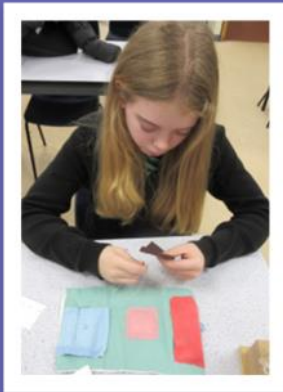


Term Dates and Enrichment



Enrichment

The students in after school **Textiles Club** have been busy over the last few months. They have done an amazing job of creating a patchwork cushion, a tie dye tote bag and are currently working on their own personalised sewing pouch. The group have become really confident on the sewing machine and developing their hand sewing skills. Next term they are going to try digital printing. Here they are in action!



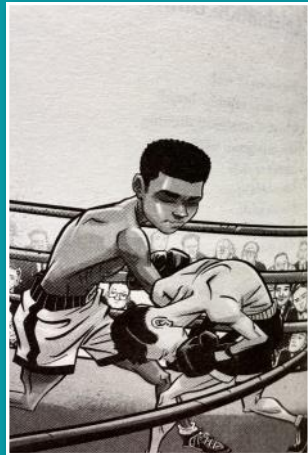
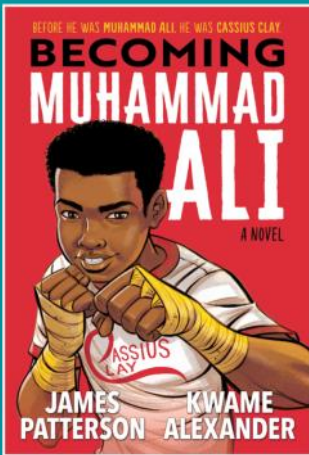
Important Dates

Term 4	
First day of term for students	Tuesday 21 st February 2023
Last day of term for students	Friday 31 st March 2023
INSET Dates	Monday 20 th February 2023
Term 5	
First day of term for students	Monday 17 th April 2023
Last day of term for students	Friday 26 th May 2023
Bank Holiday	Monday 1 st May 2023 Monday 8 th May 2023
Term 6	
First day of term for students	Monday 5 th June 2023
Last day of term for students	Friday 21 st July 2023
INSET Dates	Friday 7 th July 2023





Fiction Focus—POETRY



I Jumped Up On

Nine...

and Frank kept swinging
like a lumberjack
trying to knock down
a tree
but I kept standing,
kept sticking,
kept moving
like a mighty wind
till the final bell rang
and the judges
unanimously called out
my name
for the win.

Book Spine Poetry

The sleeper,
to the house of secrets,
then the terrible times began,
Percy Jackson joins the horror,
then to the victorias vikings,
the last vampire joins,
Doom rider begins

Amelia + Indiana

A fun activity creating a story out of book spines in the library.

I love to dwell in forest wild,
where giant pine trees pierced the sky,
A beauty spot where nature smiled,
A fitting place to live and die.

Each heart a hurricane,
Each ~~eyes~~ ^{seal} a starlit sea,
Every mind a meatear,
unbound by gravity,
And everyone wishes they could
learn to tame their hides,
when nothing more than nature is
what is echoing inside.

Our fundamental origins,
inmesurable worth,
beautiful by default born on the earth,
we abuse and destroy it,
despite all it gives,
but nature is powerfull,
it surrounds us,
it lives.

Poetry by Lewis E

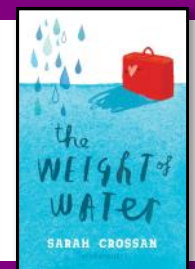
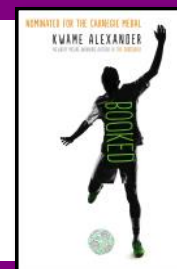
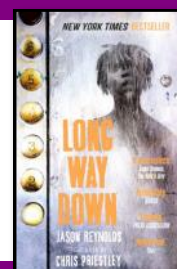
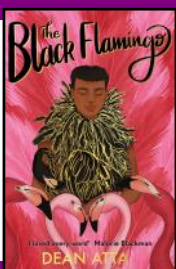
Student Review

It's good and full of information and it's quite creative because instead of chapters it says boxing rounds. The poetry makes it easy to read.

Alfie B

This is a story about Muhammad Ali growing up. It is written by two authors, James Patterson who writes from the viewpoint of Cassius Clay's childhood friend at the beginning of each chapter. This is followed by Kwame Alexander who writes the rest of the chapter as Cassius Clay in poetry. Including beautiful artwork by Dawud Anyabwile.

Other Fiction written in poetry to be found in the library



World Book Day Thursday 2 March





We have had record numbers sign up to complete their Bronze D of E this year. There is just short of 40 students in Year 10. We have also launched to Year 9 for the first time and have nearly 50 students signed up! All students across both years should now be fully registered on the E DofE system, and have completed their programme planners for the three different sections (volunteering, physical and skills).

There is a great range of activities that students are involved in, from volunteering at community cafes, foodbanks, litter picking, and supporting scouting and guiding groups, to a range of skills being developed such as learning a new instrument to developing their cooking skills.

A letter will be coming out regarding the dates for their training and expedition shortly.



Wellbeing



Student Wellbeing Leaders

The Year 10 wellbeing leaders have finished their student voice this term. They focused on the experience of Year 10 and Year 11 students and were able to highlight some important experiences from the student body. They will use your feedback over the coming months to inform them of the support and activities they can offer across the Academy. They have also started working on proposals for a culture day, so watch this space!

Reminder of the 5 ways to wellbeing

Especially in winter it is important for us to take care of our health and wellbeing. This isn't just our physical health but also our mental, emotional and social health too!

The NHS recommend 5 strands that we can focus on to support our wellbeing, take some time to reflect on which ones you do well and where you could give yourself some more self-care.

Take notice – be aware of how you interact, your language and your actions

Learn – not only in school but also for yourself in your own areas of interest

Connect – speak with friends and family, share your day and ask about theirs

Be active – move your body regularly and even better if you can do this outside!

Give – your time, your effort and your attention to the people and things important to you





Staying Safe



www.police.uk/streetsafe



Kooth—Your online mental well-being community. Free, safe and anonymous support.

<https://www.kooth.com>



Off The Record— mental health social movement by and for young people aged 11–25.

<https://www.otrbristol.org.uk>



Childline—a free, private and confidential service where you can talk about anything.

<https://www.childline.org.uk>

Social Media

What is Omegle?

What are the risks?

<https://www.internetmatters.org/hub/news-blogs/what-is-omegle-what-parents-need-to-know>



General Information



Free School Meals

Do you think your child might be eligible for free school meals?

If you wish to apply for free school meals for your child attending Hanham Woods Academy you can apply either online, in writing to South Gloucestershire Council or by phone, **01454 868008**.

[Free School Meals Online](#)



Lost Property

There is a lot of lost property waiting to be claimed. If you have lost any items please ask at reception and also in the PE office. Any unclaimed items will be disposed of at the start of each term.

Data Protection

Following the UK Data Protection legislation (including UK GDPR), we asked for permission to process and use some personal and sensitive data belonging to students, for example photographs and recordings. This consent can be changed at any point. To change the level of consent given, please email us: Karen.Cooper@clf.uk.

Please note: Student photos in our Newsletters appear in both print and online platforms, including the school website.

Our Data Protection Policy and Privacy Notice for Students and Parents are available on our website. [CLICK HERE](#)



Student Absence

Student absence line:
0117 440 8900 (Option 2)

Student absence email:
hwaattendance@clf.uk
(‘Absence’ in subject line)



General Information



Health & Safety Committee

Our new student health & safety committee have now met twice this academic year. They are the eyes and ears for all students regarding health & safety around the site. There will be some exciting news coming soon - watch this space.



Call for ties



If you have any school ties you are no longer needing, the IA and the Pastoral teams would be grateful for them.

Safeguarding Team

Email us: HWAsafeguarding@clf.uk

Need to talk to us, but would prefer to text?
Text us on 07749723552 Monday-Friday
between 3:00pm and 5:00pm



Mr. Schlichtkrull

Designated
Safeguarding Lead
Online Safety



Mrs. Tushingam
Assistant Principal

Deputy DSL
Mental Health lead



Mrs. Hendra
Vice-Principal

Protected
Characteristics
Prevent



Mrs. Smith
Year 7 Pastoral
Leader

Deputy DSL



Ms. West

Academy Counsellor



Mrs. Thurston
KS4 Pastoral Leader

Attendance



Mr. O'Callaghan
Principal

Principal



childline

ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

