



Headteachers comment

Welcome

Prom

Y11 Leavers

Summer Showcase

Rewards Trip

Awards Ceremony

Poetry

English

Design Technology

Physical Education

Art

Pride

DoE

Library

CLF Governance Team

General information

Free school meals



As we reach the end of term (and the academic year) it is great to reflect not only on the success of Term 6 but also the year. Students have overcome many challenges and barriers this academic year to give themselves the best chance of success which has been supported by the incredible work of staff at the Academy. The newsletters this year have served as a positive reminder of the many opportunities available to students and the enriching activities they engage in. I would also like to take this opportunity to say a huge thank you to our parents/carers for all of their support, challenge and feedback this year which has helped further improve the Academy. I hope you have a restful summer break when it arrives and I look forward to welcoming you back to the Academy in September.

Dream BIG // Work Hard // Be Kind

Mr O'Callaghan

Principal



Prom



The Year 11 Prom took place on Thursday 4th July at The Grange Hotel in Winterbourne. It was a fabulous evening for all involved and we hope that students enjoyed themselves. It was a fantastic event celebrating the end of our year 11s' school career and all their fantastic hard work. We wish them all the best in their future endeavours and look forward to seeing them at results day! Miss Foley



Prom



Year 11 Leavers



Year 11 Leavers



Year 11 Leavers



Summer Showcase Exhibition



Well done to the students who participated in this year's summer showcase. This year , there was a lot of talents! Such as:

- Juggling
- Singing
- Dancing

And many more!



Rewards Trip



Rewards Trip



Awards Ceremony



The night to support a remarkable evening celebrating the hard work of our fantastic students! The audience were treated to a fantastic keynote from Kate Ager (Para-Olympian) and her inspiring story, followed by Hanham alumni and Chairman of Shield construction, Luke House. The evening was a huge success.



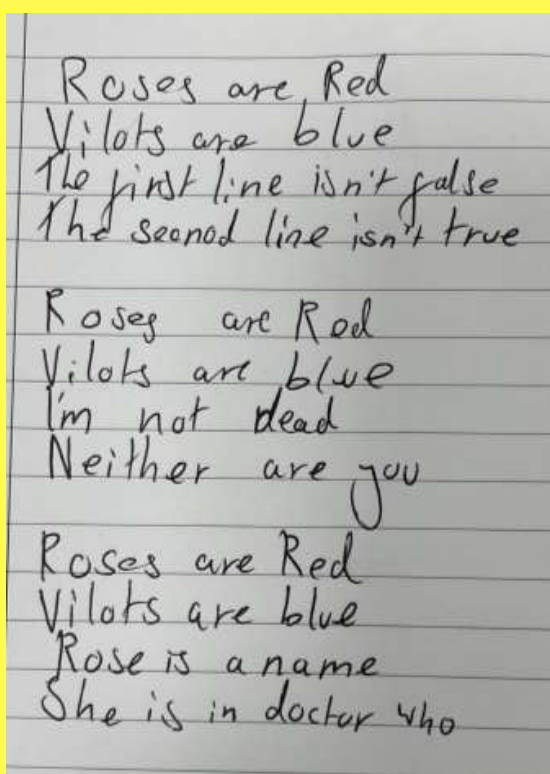
Poetry By Heart



Congratulations to our students who took part in the Poetry by Heart competition. Their entries were magnificent and their dedication to learning their chosen poems by heart was incredibly impressive. Their performances were praised by the judges and they did really well to receive both Highly Commended and Commended feedback.

There were over 111,000 pupils taking part in the national Poetry by Heart competition this year, and over 47,000 entries! We are excited to hear that Poetry by Heart will be extended across the CLF Trust following HWA's incredible work over the last two years.

We look forward to welcoming new students to Poetry Club in September and extending our celebratory events throughout the year."



"Poetry by Heart is an amazing experience in which you can choose a poem, learn that poem off by heart and recite the poem. I got the exciting opportunity to take part in Poetry by Heart by going to Poetry Club on a Friday, which is a wonderful, calm space to write, read and learn poetry. Earlier this year, we had a few sessions with a Poetry by Heart representative who really helped us to be able to memorise our poems and recite them well. The experience was not only fun, but also confidence building. Everyone who took part in the competition got feedback on their poem or poems, which was helpful as it highlighted what the participant did well and how they could further improve their recital. I am hoping that I can take part in Poetry by Heart again, and that more people can attend Poetry Club and feel the benefits of the club and the competition." Hayden

<https://poetrybyheart.org.uk/>

POETRY BY HEART





why? Lewis England Poem

you will write down in history
all of the horror,
you will say it wasn't bad,
and not show it how it is.

Did you like causing me pain?
Was it fun and enjoyable?

How long you put me through it,
it was horrific and awful.

But I must ask one thing,
why?

from only separate bathrooms,
to sitting ~~on~~ on a certain
area of the bus.

when will it end,
it makes me feel so rough.

I hate racism,
it makes me cry. last
But I must ask one thing,
why?

This poem is about racism and
how it needs to stop. It's called
why because I have always wondered

Keywords/Notes

Why humans are so harmed to
each other. We are all the
same and should embrace
it not ~~to~~ push it away.





Year 7 have been busy writing their own stories.

NO WAY OUT

As the darkness closed in, Charlie noticed that it was getting late so he decided to go home. As he was making his way home, he saw alley, a dark gloomy alley. Charlie thought it would be fun to look at what's on the other end of the alley. As he stepped into the alley a twig snapped CRACK! As rain trickled down his face. A oddly shaped door appeared, it was a weird shaped door with branches and vines all around the opening. Charlie hesitated for a moment. Thoughts rushed in his head as he opened the mysterious door.

The door creaked open; Charlie was shocked with what he saw on the other side. The rain stopped, you could hear the sound of tweeting birds singing with love, and clouds made of cotton candy, it was like Charlie was in a magical dream. Charlie rubbed his eyes to see if he was dreaming. As Charlie opened his eyes his phone was buzzing. Answers phone* "hello mum, im lost could you come down the the neighbour's house down the road, there's an alley and it took me to this place.. im lost!" "Charlie said to his mom as he panicked. Charlie where are you your worrying me, I'm coming with your sister!" Hangs up phone*

As Charlies mum and sister arrived at the neighbour's house, jane (Charlies mum) saw the alley and rushed into the alley with no hesitation..

Jane saw the same door and was hesitant about entering the mysterious looking door, she paused what Charlie's mum and sister saw next made their jaw drop.

A candy land made from cotton candy and marshmallows, Charlie ran to the door and reunited with his mum and sister.

They all now live in a magical candy land with love

THE END!



Food Technology



Jesse S



Mitch T-H



Sam P



Fynn F



Fynn F



Lily-Anne L



Albie M



Lola H



Danny O



Ava M



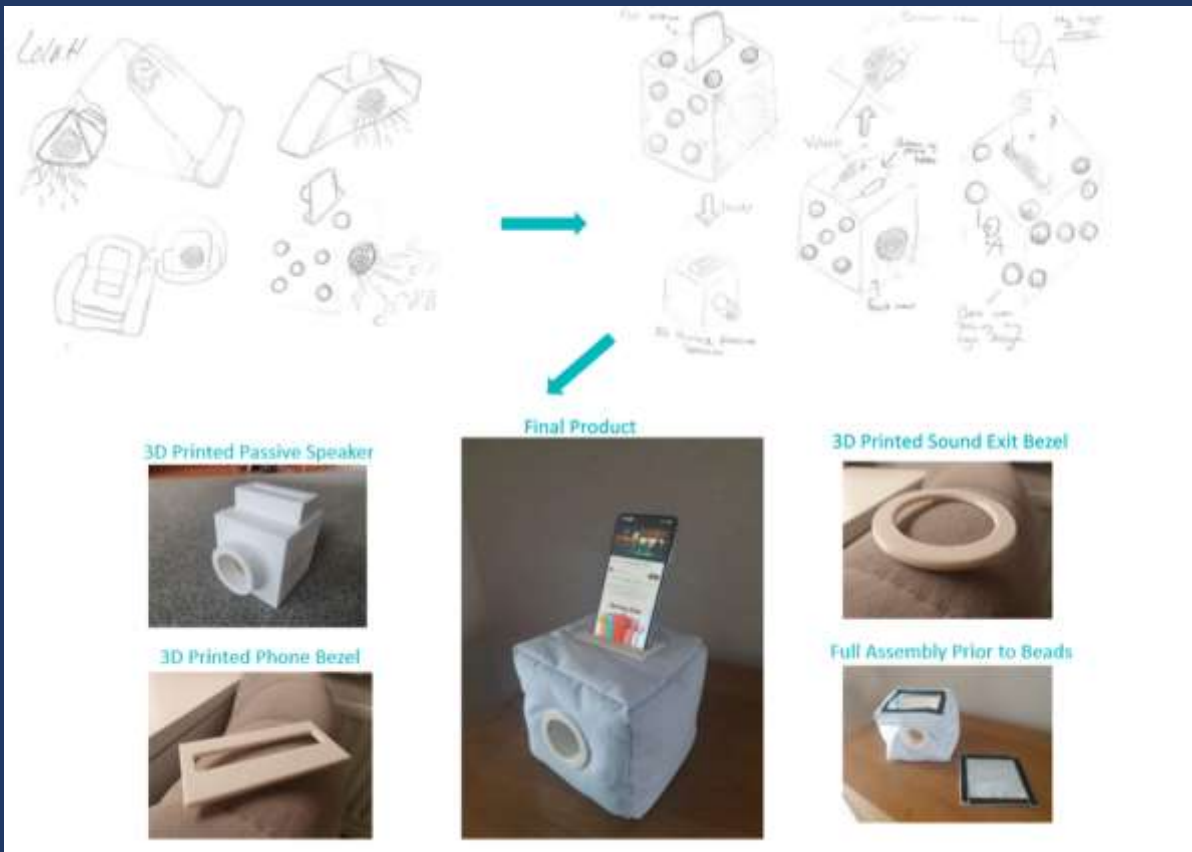
Phoebe A







Year 10 mini NEA Product Design





South Glos Athletics Championships

A group of 80 students from Hanham Woods Academy took part in the South Glos athletics championships on the 19th of June. Everyone put in outstanding effort and showed amazing teamwork and resilience during their track and field events. All students did exceptionally well in the warm weather, taking part in at least one activity throughout the day. There was a range of events including jumping, throwing and running which included sprints, hurdles and long distance. Some of the jumps were high jump, long jump and triple jump and throwing events were javelin, discus and shotput.

The students worked hard and their hard work and practice led to some fantastic results.
Final results were:

Year 7 – 2nd

Year 8 – 1st

Year 9 – 1st

Year 10 – 3rd

Overall Hanham woods came 2nd!! A big thanks to the PE team for organising and helping us practice for the competition.



Physical Education





Year 7 rounders

On the 2nd July, Maddie B, Maisie B, Lyla-Rae S, Leni H, Freya H, Daisy W, Imogen B, Libby W, and Livi H played in their first ever rounders tournament and WON! We played against Mangotsfield, John Cabot and Downend, and won every game! Everyone played really well, and worked together well as a team – we did amazing!

Written by Maddie B

Year 9 rounders

Some year 9 students competed in the South Glos rounder's tournament hosted by John Cabot academy on the 24th of June. They showed amazing teamwork, communication and positive attitude. There were some close games, but HWA managed to pull through leading to a victory winning all 3 games. Some superb skills were demonstrated in both batting and fielding. Thank you to Ella for getting a team together and helping organise this event in such a short period of time. Well done Year 9!



Year 10 rounders

The Year 10 Rounders Tournament took place on 11th June, at home. The students represented Hanham very well, playing with good team spirit and sportsmanship. They played very well against some tough opposition, but never dropped their heads, despite being behind. They finished 3rd overall, with SBL and JCA tying in first place and Mangotsfield in second place. Well done Year 10!





Exeter Regional Finals

After a good result in the Avon finals the year 8 boys qualified for the regional finals. It was a tough day for the boys in the heat so the boys had to work even harder to perform. We started with the hurdles, Kai-on came 3rd in an extremely close race and Finley L came 2nd. Then came the 1500m where Frankey went out with a strong start and Finley W kept a steady pace to finish 3rd. We then moved to the 100m where Archie came 5th against some great competitors and Reuben came 2nd against a fantastic runner. After that, we moved over to the 200m where Ewan and Harry both came 5th in their races. Then came the 300m where Harry came a solid 5th whilst Rhys came a very good 2nd.

Overall, we finished 5th in the finals, which we were all proud of. A big thank you to Mr Swanton and Mrs Baker who took us all the way to Exeter.





CLF BIG Festival of Sport

On Friday 21st June, 12 students from HWA were selected to take part in the CLF Big Festival of Sport at Frenchay Campus, UWE. This included a fun-packed day of Ultimate Frisbee, Rock Climbing and Table Tennis activities. The Rock climbing was especially popular, with many students visibly growing in confidence and showing plenty of resilience in gradually getting higher and through taking on some of the more challenging climbing routes. All of the students enjoyed the day and represented the school with distinction. 'The best day I have had at school' is just one of the many positive comments from the participating students. It was a pleasure to take them on the trip and they should all be proud of their efforts.





This year we have had lots of very exciting projects taking place in the art department. Earlier in the year we had the Festival of Culture workshop where year 7 students made small ceramic figures inspired by the Nok people of Western Africa and 'Alan Measles' created by Contemporary sculptor Grayson Perry.



Art



In clay club Year 7 have been working with Ms Greaves to create decorated plates inspired by natural forms. Artwork by Lola H (leafy plate), Alex B (mushroom plate), Libby T (veg chaos plate), Maks S (cactus plate)





Our year 9 art students created amazing looking ceramic sculptures of cupcakes inspired by Wayne Thiebaud and Claes Oldenburg in terms 1 and 2.



Artsmark Silver Award



We are delighted that the Academy has recently been awarded the Artsmark Silver Award from Artsmark. This is a result of the hard work of a number of our colleagues:

This includes the hard work around arts & culture in PSHE. The Being me in my World photography exhibition at the start of the year and the Festival of Culture day, which everyone loved.

The Drama Department for their continued commitment to the arts through whole academy productions, winter and summer showcases.

The English Department for the unlimited opportunities they give our young people at HWA ranging from working with professional directors and actors, Poetry competitions, visiting theatre groups, trips to London, etc.

A particular thank you to Mr Joinson for his work in collating all of the above and ensuring a successful submission to Artsmark to obtain this award.



**Artsmark
Silver Award**
Awarded by Arts
Council England

Year 11 Results Day

Results Day is on Thursday 22nd August 2024 – Main Hall, Hanham Woods Academy

Dear Parents/Carers

The Academy will be open between 9.30am and 11:30am for students, parents, and carers to collect GCSE results certificates from the Main Hall on Thursday 22nd August 2024.

Students need to arrive in person to collect results or nominate another family member or friend by providing written consent, naming the person nominated for collection. This written consent needs to be provided on the day along with photo ID that matches the nominee's name.

Any uncollected results will be retained by the Academy for collection in the new academic year. We look forward to seeing as many of you as possible on the day.

Should you have any questions, then please do not hesitate to get in touch.



Celebrating Pride Month—June 24



pansexual

A person who identifies as pansexual may feel sexual or romantic attraction to all or many genders. They can have preference. Pansexual individuals are often referred to as gender blind because they feel attraction regardless of gender.

polysexual

Somebody who's polysexual is sexually or romantically attracted to people of multiple genders. The definition of polysexuality overlaps with omnisexuality, bisexuality, and pansexuality.

bisexual

Bisexuality is sometimes defined as feeling romantic or sexual attraction to genders that are the same and different from ones one. This could be two or more genders.



lesbian

Lesbian: a non-man who feels romantic or sexual attraction to other non-men. Nonbinary individuals may also identify with this term

Gay man's flag

Gay: a non-women who feels romantic or sexual attraction towards other non-women. Some nonbinary individuals may also identify with this term.

asexual

Asexuality is feeling little or no sexuality to anyone of any gender. Asexuality is a spectrum which also includes demisexual and graysexual.



Celebrating Pride Month—June 24



transgender

Transgender people are people who have transitioned from the gender that they were assigned at birth to the opposite gender.

Gender fluid

Being genderfluid means that a person does not have a fixed gender identity. Instead, their gender is flexible and may shift and change. It is a type of nonbinary gender identity.

demiboy

A demiboy is someone who identifies as partly a boy/male/masculine, but is not completely binary, regardless of being afab or amab.

demigirl

A demigirl is someone who identifies as partly a girl/women/female, but is not completely binary, regardless of being afab or amab.

nonbinary

A nonbinary person is someone who feels like their gender is a mix of male and female, or they may feel genderless. Nonbinary people often use they/them pronouns instead of the usual he/she pronouns.

bigender

Bigender is defined as a person whose gender identity encompasses two genders. They can feel these genders separately and at the same time. The genders are not just male and female, they may also be outside of the gender binary.





We are now into expedition season!

Our first ever Silver group have their practice expedition just after half term, with their assessed expedition in July. We wish them luck and hope the weather is kind to them!

Our Bronze participants are well under way with completing the different sections, and some have nearly completed their volunteering, physical and skills sections! Keep those assessor reports coming in! The parents meeting for Year 9 Bronze participants is Thursday 11th July 5.00-5.30pm – here you will find out more information about the expeditions running in September.

As we move forward into Term 6, we will hopefully be launching D of E to our Year 8 students so that they can begin their award in September.

If anyone has any spare expedition kit (large rucksacks 60L+, roll mats etc.) that they are able to donate we would be very appreciative of it.

Reminder: There is a Duke of Edinburgh drop-in Thursday after school, so pop along if you have any questions or queries including problems with E DofE app.



SILVER		<i>Plus an extra 6 months in the Volunteering, or the longer of the Physical or Skills sections if you haven't got Bronze.</i>
Volunteering	6 months	
Physical	one section for 6 months, the other for 3 months	
Skills		
Expedition		
	3 days	2 nights



THE DUKE OF EDINBURGH'S AWARD



Celebrating Pride Month—June 24



Library celebrating Pride **Spotlight on Alice Oseman**

Alice Oseman is an award-winning author, illustrator, and screenwriter. Alice is the creator of LGBTQ+ YA romance comic HEARTSTOPPER, and the writer, creator, and executive producer for the Emmy Award-winning television adaptation for Netflix. Alice has written every episode and been involved at every stage, from casting to music. Alice is the author of several YA contemporary novels about teenage disasters: SOLITAIRE (published when she was 19), RADIO SILENCE, I WAS BORN FOR THIS, and LOVELESS. Alice's books have won, been shortlisted or nominated for a number of awards. Alice was named the Attitude Person of the Year 2023, and The British Book Awards Illustrator of the Year.



Heartstopper review

Heartstopper is an amazing book to read. It is all-inclusive and supports the LGBTQ+ community, but also everyone, because we are all unique. It is a story of love, acceptance, and learning to feel comfortable with who you are. It is for everyone who wants to enjoy a heartfelt book. I would recommend this book because Alice's books are written in such a pure way. It gives hope to LGBTQ+ reader that are hiding themselves in fear of not being loved. It makes them understand that although life can be difficult, there is a whole community accepting them. - Marta.

Heartstopper :)

Heartstopper is a romantic comic created by the one and only Alice Oseman. Alice's books are designed to make you feel accepted for who you are. All their books include characters who are part of the LGBTQIA+ community. Their books also include unfortunate things that people all over the world could be suffering with, but it also explains how people can support and help you with the things you're dealing with. But the people in the book are super supportive and make you feel a sense of happiness. Heartstopper has made me understand that people can have difficult days. Also, it has shown me about the LGBTQIA+ and that everyone is different in a unique and amazing way. I fully recommend Heartstopper to anyone of any age. - Mariella A.





Reminder of the 5 ways to wellbeing

Especially in winter it is important for us to take care of our health and wellbeing. This isn't just our physical health but also our mental, emotional and social health too! The NHS recommend 5 strands that we can focus on to support our wellbeing, take some time to reflect on which ones you do well and where you could give yourself some more self-care.



Take notice – be aware of how you interact, your language and your actions

Learn – not only in school but also for yourself in your own areas of interest

Connect – speak with friends and family, share your day and ask about theirs

Be active – move your body regularly and even better if you can do this outside!



Give – your time, your effort and your attention to the people and things important to you



Tourette's Awareness Month

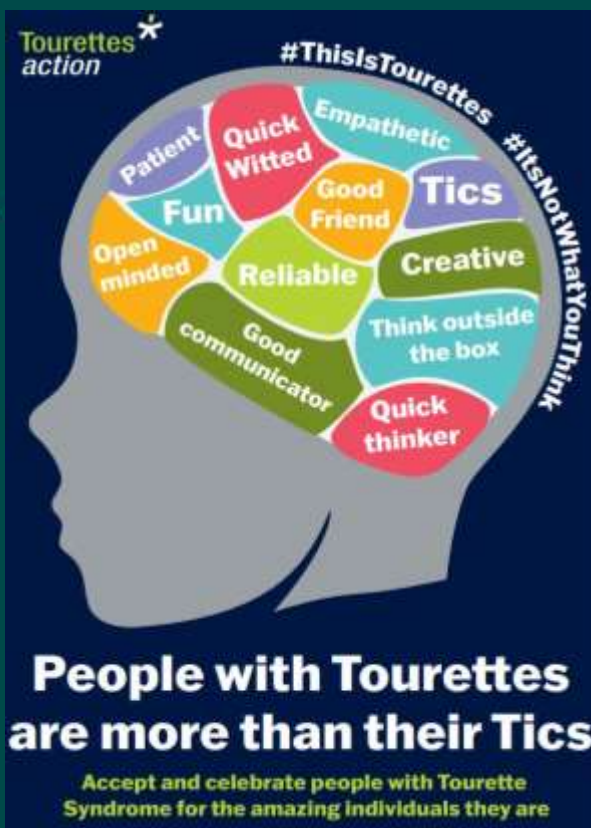


For this year's campaign, #TourettesHurts, we will highlight the impact Tourette's can have on those with the condition and those around them. As far as medical conditions go, people often perceive it to be mild, mostly because they don't understand the symptoms – or the often-devastating daily impact. Our campaign hopes to bring this to life. It's not about raising awareness of Tourette's. It's about challenging misconceptions.

The stereotypes of Tourette's have led to prejudice, social taboo and underfunding. A falsehood with very real consequences. We hope the campaign will encourage the public to read and learn more about Tourette's, enabling us to squash these misconceptions and bring understanding to those with the condition.

Why do we need a campaign?

Whilst most people have heard of Tourette Syndrome, many do not really understand what it entails, most thinking that it is comedic and rare and that shouting out obscenities is a criteria for diagnosis – all of which are untrue. We believe this is due to the lack of understanding. It is still one of the least known neurodiverse conditions. The media often portrays TS as the swearing condition and the true realities of what it's like to live with TS are rarely shown. With more education in schools, workplaces and general advertising, we hope to eradicate many of the misconceptions around TS.



Safeguarding



www.police.uk/streetsafe

For our latest HWA Safeguarding Newsletter go to:

<https://hanhamwoodsacademy.clf.uk/key-information/safeguarding-information-2/>



Kooth—Your online mental wellbeing community. Free, safe and anonymous support.
<https://www.kooth.com>



Childline—a free, private and confidential service where you can talk about anything.
<https://www.childline.org.uk>



Off The Record— mental health social movement by and for young people aged 11—25.
<https://www.otrbristol.org.uk>



national charity offers confidential online and telephone information and support for anyone worried about the emotional, behaviour, or mental health of a child/young person up to 25 years of age, including ADHD, Autism and Aspergers.

Parents Helpline: 802 5544

Website: youngminds.org.uk

Young Minds Crisis Messenger Service for free 24/7 support across the UK of you are experiencing a mental health crisis.

Text YM to 85258.



Shout—Shout 85258 is a free, confidential, anonymous text support service. You can text us from wherever you are in the UK. If you are struggling to cope and need to talk, our trained Shout Volunteers are here for you, day or night.

Text SHOUT to 85258



Mind—If you're struggling to cope, you're not alone.
<https://www.mind.org.uk/>



Place2Be— We provide mental health support in schools through one-to-one and group counselling using tried and tested methods backed by research. In addition, we also offer expert training and professional qualifications.
<https://www.place2be.org.uk/>



Safeguarding



Share a concern, anonymously.



Find the 'Speak Up!' tile on the student navigator.

CALL FOR TIES



If you have any school ties you are no longer needing, IA and the Pastoral team would be grateful for them.



Mrs. Tushingham
Assistant Principal
Designated
Safeguarding Lead
Mental Health Lead



Miss. Dickson
Deputy DSL
Online Safety



Mrs. Thurston
KS4 Pastoral Leader
Attendance



SAFEGUARDING TEAM Hanham Woods Academy

safeguarding@hwa.clf.uk
or TEXT us on 07749723552
3:00pm – 5:00pm Mon - Fri



Mrs. Hendra
Vice-Principal
Protected
Characteristics
Prevent



Mr. O'Callaghan
Principal
Principal



Ms. West
Academy Counsellor

kooth
www.kooth.com
Free online emotional &
mental health support.

ChildLine
0800 1111
www.childline.org.uk



Parent Carer Support



Need Some Help Navigating Parenthood?

Is your parenting journey different to that of your friends? Maybe your child received an early diagnosis. Or maybe you are seeing areas where your child is experiencing difficulties, or you are finding their behaviour a challenge to handle. This could be:

- In school
- With friendships and peers
- At home
- During or after activities that should be fun
- Or all of the above.

Sometimes it comes as a shock to learn that you're providing much more support to your child than your friends need to; and we don't always realise we are Parent Carers to our child, until it's pointed out.

However you found out, we're here to guide you and welcome you into our supportive community.



About SGPC

SGPC was started in 2009 by two mums who had trouble gaining the support they knew their children deserved and wanted to help make the journey easier for other Parent Carers.

Our team are Parent Carers themselves. We have felt the overwhelm, frustration, heartbreak, determination, isolation, exhaustion, and unwavering love that many Parent Carers experience, and turned it into a passion to help make a difference for South Glos children with SEND, and their Parent Carers.

Volunteering Opportunities

We welcome Parent Carer volunteers to join us - you can help in as little as a few hours a month - and we promise you'll feel valued and supported in your role.



Join Us SGPC TEAM

team@sglpsc.org.uk FB: @sgpc.community



Community Interest Company (not for profit) 8544673
Copyright South Glos Parent Carers 2022



www.sgpc.org.uk



WORKING TO SUPPORT ALL PARENT CARERS

NO DIAGNOSIS NECESSARY

We listen to your experiences and gather your views

We work with professionals to shape the services available to your family

We connect you with our community of parent carers and other support

Each Child Is Individual, And So Is Their Journey

Identifying additional needs and disability can occur at any point from pregnancy to secondary school (and beyond!). That's why we offer services that support Parent Carers of children from 0-25.

We work with Parent Carers at all stages and information can be found on our website to guide you through

- Early Years
- School Years
- Preparing for Adulthood

Our support takes many forms to ensure we can reach as many of you as possible.



SGPC Services

- SGPC Community Base
- Online Support
- Community-based Support
 - Workshops & Information Sessions
 - Parent Voice
 - Little Treasures Stay-and-play group

Together We Can Make A Difference

Hearing about your experiences is crucial for professionals who are working with us to design, shape, and improve local services for our community. We create lots of opportunities for you to share your stories and views:

- Surveys & Focus Groups
- Speaking directly with a member of our team
- Facebook Community Group posts
- Feedback via our support groups, training, and information sessions

We Help Each Other

As the old saying goes, a problem shared is a problem halved, and sharing your views can also help you to process what you're living through, feel less isolated, and empower you. Sometimes, feeling heard can be beneficial to your overall wellbeing, and we can signpost you to additional sources of support or information we feel may be of benefit to you.



If Your Voice



Attendance



Excellent attendance & good punctuality so Important because it enables your child to achieve their personal best

By:

- Attending tutor time ensures students receive important messages
- Ensures that your child does not get behind in the class work which ensures their best academic progress.
- Improved personal performance in coursework and examinations
- Continuity of relationships and friendships.
- Good references for further education or employment.
- Good habits are formed for later life.

Excellent attendance at school will allow your child to have the best possible experience at Hanham Woods Academy and to achieve their personal best



Feeling Unwell

If your child is feeling unwell please encourage them to attend we will call you if they need to come home.

if you feel they are really not well enough to attend the academy please contact the

**24 hr Absence Line
0117 4408900/Option 2**

Email: attendance@hwa.clf.uk

Every day of your child's absence

Each day of their absence your child's pastoral leader will make a wellbeing call

Hanham Woods Academy's target for attendance is 100%.

Attendance procedures are shown below:

Attendance letters and attendance information is sent to parents via letters and school reports

Students with attendance lower than 90% or with several weeks with missed days will be monitored and Academy attendance procedures will begin.

Step 1

You will receive a telephone call from your child's Pastoral Leader to discuss your child's attendance.

Step 2

You will be asked to attend a School Attendance meeting (SAM) with your child's Pastoral Leader. Where necessary we will also make a referral to our Education Welfare Officer (EWO) and we may make a home visit if required.

•If there is a significant improvement then this supportive stage will continue for a further review period

•If there is no significant improvement at this stage then it will proceed to legal attendance procedures

Step 3

There will be a review period and should your child have unauthorised absences during this time the Pastoral Leader will refer to the EWO and an Attendance Panel meeting or a parental contract meeting will be arranged for you to attend. This is the start of formal legal proceedings

At all times throughout these procedures our aim will be to support your child to improve their attendance at the academy Please let us know if you child is worried about anything in order for us to support them.

Punctuality



**Students are welcomed on site from 8.am.
The canteen is open for breakfast snacks and drinks from this time..**

Academy gates close at 8.30am and any students arriving after this time will be a 30 minute afterschool detention.

If a student is late 10 or more times a penalty notice can be issued to the parents/carers.





Following up Absences

The Academy will always follow up absences with text messages and telephone calls when we have received no reason for a student's absence. If we are unaware of the reasons for any absence it will be noted as unauthorised and will affect your child's attendance figure. If we have concerns about the absence we may also undertake a home visit and gather more evidence about the absence which could lead to school attendance monitoring and ultimately lead to a penalty notice or prosecution for non attendance.

We do this to ensure the best possible chance for your child's success at the academy and as part of our safeguarding process. Please remember that at all times we want to support your child, and if you require any support please contact your pastoral leader or our attendance team.

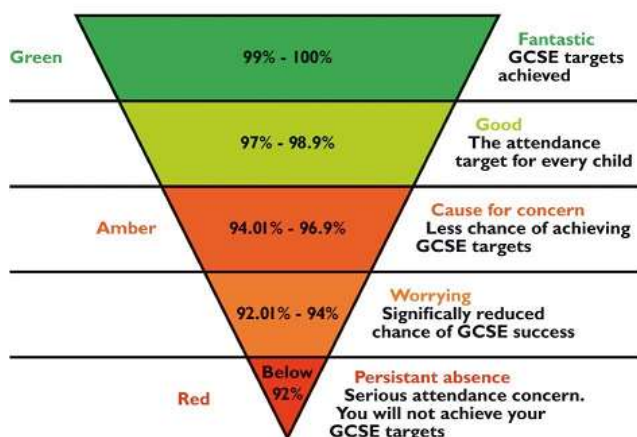


Medical Appointments

We understand that appointments are difficult to arrange but we ask where possible that appointments are made outside of academy hours. Please provide the Attendance team with a copy of the appointment letter/card and make a signed note in your child's planner if they are having to leave the academy during the school day.



Attendance Triangle



Term Time Leave of Absence

The Academy will only authorise leave of absence in exceptional circumstances

Term Time Leave request form can be found on the Academy website or provided from the Academy reception team. Requests will be considered by the Principal & Attendance Lead.

Should a leave request not be authorised but the absence is still taken the absence will be recorded as unauthorised.

unauthorised absence may result in a penalty notice of £60 per child per adult. In cases of repeated or extended absence a penalty notice may be issued and a prosecution may be instigated instead.



Family/Parenting Support



NHS website: Advice for parents on a range of parenting issues, including talking to teenagers, fussy eating and teenage aggression.

Website: www.nhs.uk/family

Parent Buddies is a confidential, universal, one-to-one listening service offering short-term support depending on family need. Volunteers are trained to provide parents/carers with listening, and signposting to specialist services.
<https://www.parentbuddies.co.uk/>

CCP – Caring for Communities and People – Offer outreach support for families at an early help level. Families can self-refer. www.ccp.org.uk

Support for families who have children with additional needs

SEND and You - SAY:

Local SEN and disability information service (SENDIAS) - Information and support around Special Educational Needs and Disabilities, for children, young people and families. (previously Supportive Parents)

Tel: 0117 9897725 Mon-Fri 9.30 - 4.30 (answerphone at other times),

Email: support@sendandyou.org.uk

Website: <https://www.sendandyou.org.uk>

South Glos Parents and Carers:

Information and groups for parents who have children with a disability and/or additional needs. Offers a weekly drop in for parents and carers, support groups, workshops, counselling and events. They also run the Parent Carer forum in South Gloucestershire to collect feedback and views from families with disabled children.

Website: www.sglospc.org.uk

Email: team@sglospc.org.uk

JIGSAW Thornbury

Support families who have children who are 0-25 years and have any additional needs or disability. This can be anything from learning needs such as dyslexia to complex disabilities or medical problems. Many children who come have no diagnosis. Weekly support group for parents, carers and children + training courses on a range of topics. Telephone: 01454 416381

Website: <https://www.jigsawthornbury.org.uk/>

Adult Mental Health

South Gloucestershire Talking Therapies - Vitamins: Therapeutic interventions including counselling and group courses, in line with people's differing needs, age 16+. Self-referral via the website:

<https://www.wellaware.org.uk/projects/talking-therapies-south-gloucestershire/>

Tel - 0333 200 1893

<https://www.vitahealthgroup.co.uk/nhs-services/nhs-mental-health/bristol-north-somerset-south-gloucestershire/>

Samaritans: Free, confidential emotional support for those experiencing despair, distress, self-harm or suicidal feelings. Tel: 116 123 (free, from any phone, 24/7).

Website: www.samaritans.org
Email: jo@samaritans.org



Uniform



HWA Dress Code

All students at Hanham Woods Academy follow a Dress Code which represents our shared commitment to excellence in everything that we do.

White, long/short sleeved, button-down shirt or blouse. Top button done up.
No polo shirts.

A waterproof outercoat may be worn to the Academy, this should be black colour and without large branding or logo.
No non-waterproof, zip-up tops or hoodies/sweatshirts are to be worn.

Black, tailored, loose-fitting trousers.
No jeans, denim, stretchy fabric, back pockets zip pockets chinos or leggings.

Black, tailored, loose-fitting shorts may be worn by any student all year round.
No denim, chinos or cargo or sports shorts.

Black, grey or white, calf-high socks or black tights.
No colourful or fluffy socks.

Black, leather/leather-look polishable shoes
No trainers or sports brands.

No extremes of make up or hair colour/style.
No false eyelashes.
No false/acrylic nails/

Single pair of ear studs/nose stud may be worn but must be removed for PE.
No hooped ear/nose-rings, septum bars or additional facial piercings. No other jewellery should be worn.

Hanham Woods embroidered, V-neck jumper that matches the House colour of the student; this must be brought to school every day.
No hoodies or sweatshirts to be worn on top of Academy uniform.

Black, double pleated skirt (trouser material) that stays at the knee when worn.
The only permitted skirt is the double pleated skirt from Monkhouse. All other skirts are not allowed.

Hanham Woods, House tie that matches the House colour of the student.

Dressed for Success

DRESS FOR SUCCESS

Please find our full uniform dress code on the website:

<https://hanhamwoodacademy.clf.uk/our-academy/uniform-equipment/>

<https://www.monkhouse.com/school/hanham-woods-academy-urn-141042>

Make Up – At Hanham Woods Academy the wearing of make up is discouraged as is not needed for school. If make up is worn, then it must be of a very discrete nature. Nail varnish of any kind is not permitted. **Acrylic/false nails/gel nails and false eyelashes of any kind should not be worn at any time.**

Hairstyles – For Health and Safety reasons, Hanham Woods Academy expects students to have no extreme hairstyles. If the Principal, or a member of staff acting for the principal, considers a student's hairstyle to be unreasonable, then the student will be asked to rectify the matter.

Jewellery – A single pair of ear studs may be worn in the earlobe and/or nose stud may be worn to the Academy **but must be removed for PE without exception.** Apart from this, no additional jewellery may be worn, i.e. no hooped ear/nose-rings, necklaces, bracelets, rings or additional piercings. Plastic retainers of any kind are not allowed. **Taping of piercings is not permitted for PE or at any other time.** Allowances are not made for healing times for new piercings. If students wish to have a new piercing then they must remove it for school without exception. Smart watches are not permitted.

School bags – All students should bring a 'school bag' to the Academy every day. A 'school bag' is defined by the Academy as a bag which is suitable to carry of up to A4 size, basic equipment and kit for other subjects. Typically, students carry waterproof rucksacks.





Governance Update

Governance Update

My name is Tricia Brabham and I am the Deputy Head of Governance for CLF. Along with my colleagues Liz Tincknell (Head of Governance), Will Lamb (Information Governance Coordinator), and Jackie Friday (Governance Administrator), we work closely with the Trust Board and Academy Councils (the name we give to our Local Governing Boards), on all areas of governance.

Our Academy Councils are made up of volunteers from the local community, as well as parents and staff and they have an important role in providing appropriate challenge and support to the Principal to provide the best educational experience for all students. The Academy Council meets 6 times a year, with the Principal and members of the Senior Leadership Team, in addition individual councillors may link to a particular area of school to be able to provide strategic oversight to the Academy Council on the work taking place in this area. On occasion they may also sit on panels to consider exclusions or complaints.

We have vacancies across our Trust for Academy Councillors - you don't need a background in education, but be willing and able to commit time to the role, to ask questions, and to analyse data. We provide training for our councillors, and they have the support of a clerk and the wider governance team to help them in their role.

If you are interested in finding out more about the role please [complete this form](#) and we will be in touch.



Cabot
Learning
Federation

E-mail:

governance@clf.uk

Website:

<https://clf.uk/volunteer-with-us/>





Free School Meals

Do you think your child might be eligible for free school meals?

If you wish to apply for free school meals for your child attending Hanham Woods Academy you can apply either online, in writing to South Gloucestershire Council or by phone, **01454 868008**.

[Free School Meals Online](#)



Data Protection

Following the UK Data Protection legislation (including UK GDPR), we asked for permission to process and use some personal and sensitive data belonging to students, for example photographs and recordings. This consent can be changed at any point. To change the level of consent given, please email us: Karen.Cooper@clf.uk.

Please note: Student photos in our Newsletters appear in both print and online platforms, including the school website.

Change of Details

Please can you ensure that if you change address, Phone number or email address that you inform the school as soon as possible to ensure that we have the most up to date contact details for you and your child. Please email any changes to reception@hwa.clf.uk

Lost Property

Please ensure that all of your child's school uniform is **clearly labelled** with their name – named items are returned to students as soon as they are handed into the office.

This also includes **coats, water bottles and pencil cases**.

Students are able to come to the school office during break time, lunchtime or after school to claim any lost property. Parents are also invited to ring the school office or to come into Reception if their child has lost any items.

At the end of each half term any unclaimed items are sorted and either donated to 'Friends of Hanham Woods' for resale or sent to local charity shops.

Student Absence

Student absence line:
0117 440 8900
(Option 2)

Student absence email:
attendance@hwa.clf.uk
(‘Absence’ in subject line)



Free School Meals



Get in the **game** with school meals

South Gloucestershire Council
Delivering for you

BRISTOL BEARS
COMMUNITY FOUNDATION

This campaign is supported by Bristol Bears.

Applying for free school meals could save you up to £414 per year, per child.



You can check if you are eligible by using our online application form at: www.southglos.gov.uk/schoolmeals



For more information, speak to your child's school.

Your child could be entitled to free school meals.

You may be able to get free school meals if you receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



You can check if you are eligible by using our online application form at: www.southglos.gov.uk/schoolmeals
For more information, speak to your child's school.



The quickest way to complete your free school meal application is online.



The Contact Centre is here to help and support those who are unable to access this service or require support in their online application. Contact **01454 868008** for more information.





EN ENGLAND NETBALL

Bristol Hive Netball

BRISTOL HIVE NETBALL
COME AND JOIN THE SWARM

WASPs
Year 7 & 8 as of Sept 2024.
Monday's 18:00 - 19:00
Starting 9th September.

LOCATION
Broadlands Academy, Keynsham

COST
£8.20 per session/paid in one termly fee.
(6 terms per year, as per school term dates)

Come and have a trial session available!

COME AND JOIN THE SWARM
bristol-hive-netball.classforkids.io

ANY QUESTIONS?
Email: Bristolhive@outlook.com

Find Bristol Hive Netball on Facebook.

SCAN TO JOIN:

WE ARE ONE





Christ Church in the Afternoon



Sharing everyday life and faith together...

"Growing a Church community not simply providing a Sunday Service"

DANCE WORKSHOPS

TAUGHT BY OLIVIA BROWN (PERFORMING ARTS STUDENT)

WEDS 7th AUGUST

WEDS 21st AUGUST

COMMERCIAL STYLE

MUSICAL THEATRE

9AM TO 12NOON > KS2 AGE
(NO EXPERIENCE NECESSARY)

1PM TO 4PM > SENIORS
(SOME EXPERIENCE NECESSARY)

£2

PER PERSON
(TO COVER
CHURCH COSTS)

PLEASE MESSAGE 07787 784069 TO BOOK
(PLACES ARE LIMITED)

CHRIST CHURCH HALL,
CHURCH ROAD, HANHAM,
BRISTOL, BS15 3AE



All adults present have been through the safer recruitment process.

Participants will need to complete a form on arrival with contact and medical information.

*These are the students who helped make
the newsletter*



We are thankful to:

Kyra H, Ruby M and Skye F, and the parts they played in editing our newsletter this term!

