



## Welcome



Geography  
Rewards Day  
Y11 Art  
Food and Nutrition  
Textiles  
Festival of Culture  
Physical Education  
Prom  
Children in Need  
Sparx Reader  
Library  
MCAS  
FHWA  
Wellbeing  
Safeguarding  
Attendance  
Young Carers  
General Information

**D**ear all, when reflecting upon the highlight of term 6 there are so many events that spring to mind. Firstly, it was an absolute pleasure to celebrate with students from all year groups and their families at our annual Academy Awards event. It is always a true honour to recognise the hard work and dedication of our students in the presence of their loved ones.

We also had the privilege of marking the culmination of five years of effort with our Year 11 students at their Leavers' Prom. The event was a huge success, with students and staff sharing memories and reflecting on key moments from the year.

Last week, our Year 10 students ventured into the world of work for their work experience placements. We have received an overwhelming amount of positive feedback from employers and are immensely proud of how well our students represented both themselves and the Academy.

Meanwhile, students in Years 7 to 10 took part in our Festival of Sport, under the expert guidance of the PE team. The event was a fantastic display of our Academy Values in Action, with students showing determination, teamwork, and encouragement as they competed and supported one another.

As we approach the summer break, I would like to take this opportunity to wish all students and their families a restful and safe holiday. We look forward to welcoming everyone back in September.

***Dream BIG // Work Hard // Be Kind***

*Mrs. Tushingham*

*Vice Principal*



Cabot  
Learning  
Federation





**GEOGRAPHY  
NEWS**

## Year 10 Fieldtrip to Lyme Regis

Year 10 enjoyed a day at Lyme Regis collecting data for their fieldwork. We analysed pebbles and measured their size and angularity. We also looked at the strength of longshore drift by throwing orange peel into the sea and timing its movement.



### Year 7

Classes have designed some fantastic animal adaptations as part of their Russia unit and a Tundra biome.



Our amazing fossil find!

## KS3

### Year 8

We have been studying tectonic and weather hazards and classes have enjoyed making pop up tropical storms.

### Year 9

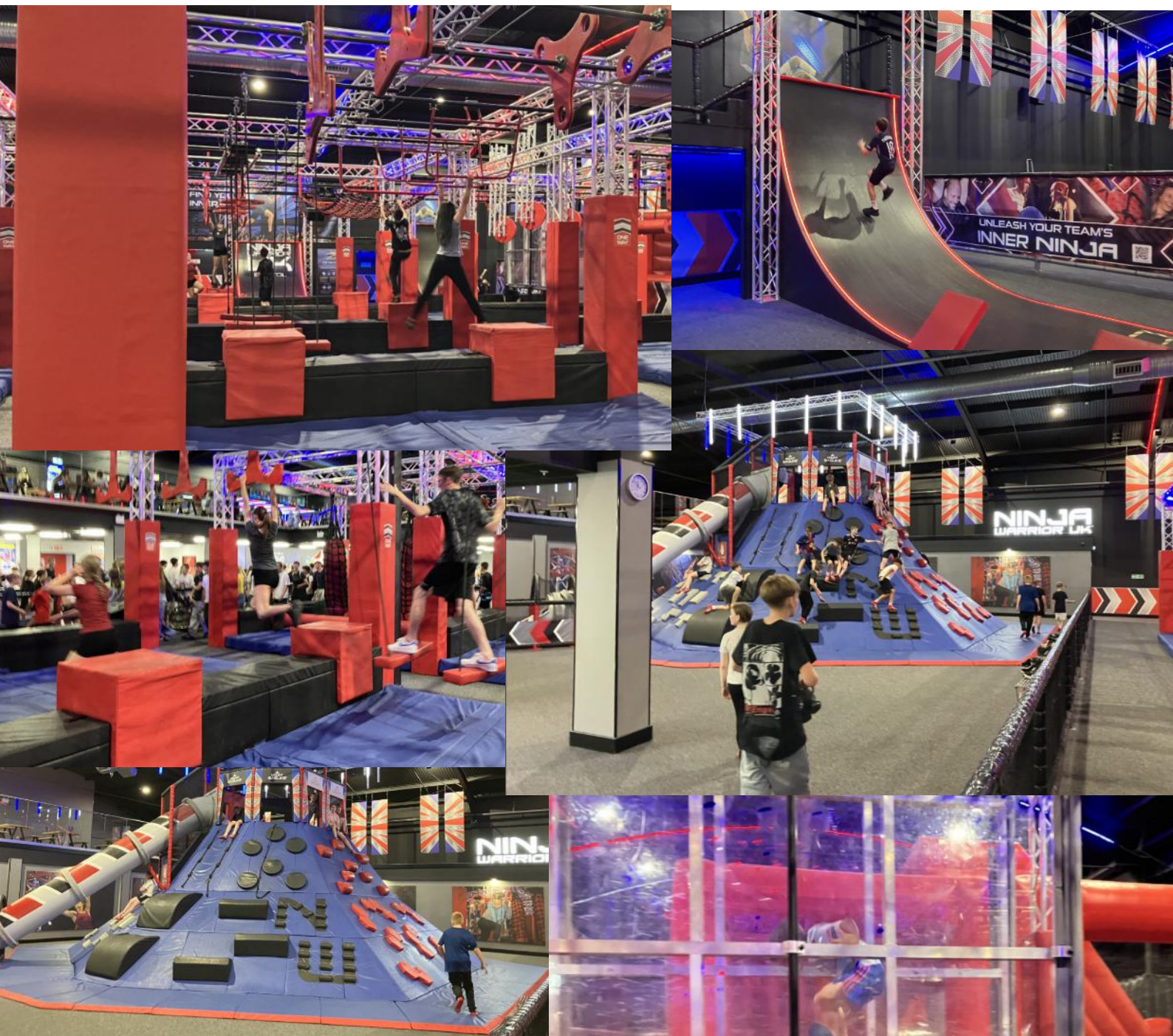
Sustainability has been at the forefront of all of our lessons this term and Year 9 have been investigating the fashion and food industry including food miles and fairtrade.



Find out more about tropical storms using the QR code.



# Rewards Day



Rewards day, students had a choice of activities. Ninja Warriors, (above) cinema and bowling.

*"In the morning, we all walked down to Hollywood bowl and went into the arcade to play games before our bowling session. After a while we got our food, I had a burger and chips. When we finished our bowling, we went into the arcade again. Until we walked back to school."*



# Celebrating Y11 Art



# Celebrating Y11 Art



# Anti-Hate Crime Ambassadors



This term Ms Dora and Ms Wolyn have had the pleasure of training the newest round of student Anti-Hate Crime Ambassadors. 14 new students will join the existing AHCA team to continue our work to be inclusive, create a sense of belonging and be anti-discriminatory in our behaviours as a school community.

The students focused on understanding the different types of discrimination people can experience, they considered the impact these behaviours can have on individuals, they explored what it means to be anti-discriminatory and they created a toolbox of skills, knowledge and resources to help them in their role. They will be a layer of support for students who can come to them with questions, concerns and reports, they will be role models to those in their year groups and peer groups and they will run projects throughout the year.



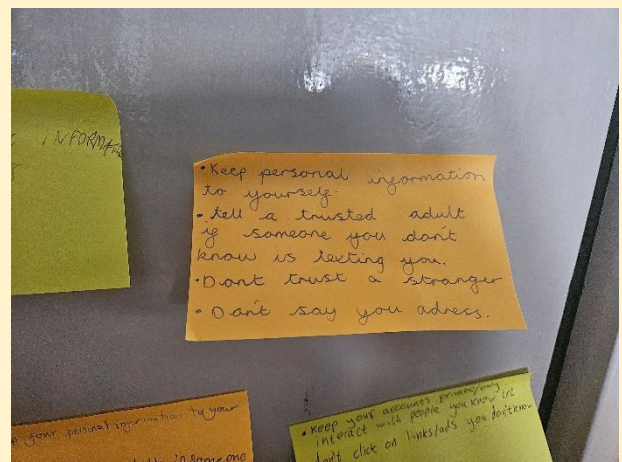
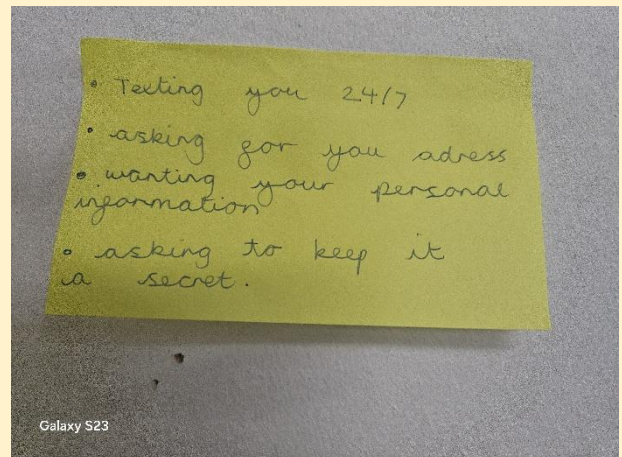
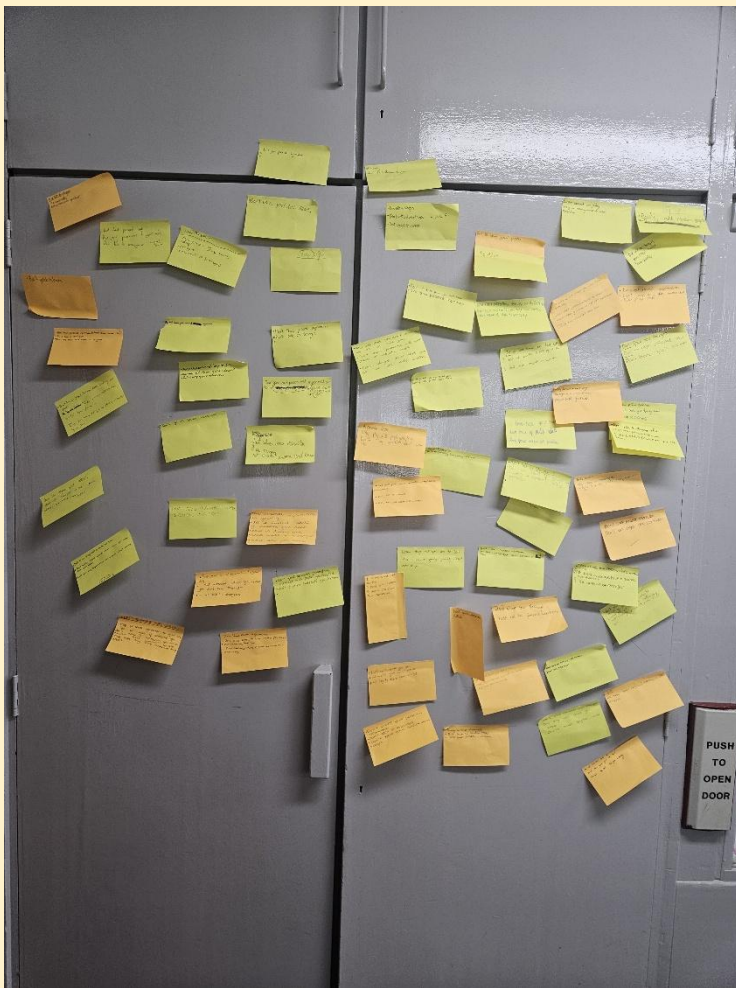
This year the current AHCA have made an incredible impact on the Academy community. They created a programme of resources for Black History Month that explored intersectionality, they created student EDI surveys, they challenged the decision to not include Pride flags on Hanham High street this year and they supported the delivery of our second Festival of Culture. We look forward to seeing what they achieve in the next 12 months!



# Online Safety in PSHE



This term Year 7 have explored the concept of staying safe online. Considering the methods to protect themselves but also the steps to take if things go wrong. We have spent time exploring what to look out for in online relationships that might be a red flag that someone is not who they claim to be or may be trying to control and manipulate. Students have created information posters with their top tips, where to go for help and what to look out for. A key theme throughout these was the message that it is not your fault and it is important to get help and support. Excellent empathy and compassion being shown by our young people when dealing with these important issues. They collated their favourite top tips and red flags as part of an assessment at the end of the term.





Year 10 food have been working on their presentation ahead of year 11 NEA. Miss Coles class did a lesson called 'Beans on Toast'. The students learnt how to present beans on toast to restaurant standard.



Year 10 have been doing a practice mini NEA to prepare for year 11. The project was based on street food. They produced some tasty and well-presented dishes.





Year 9 have been working hard making fleece hats inspired by animals. Although they are a little warm in the current weather. We will be trying bucket hats next time.





Clay African Sculpture Workshops during the Festival of Culture day.





## **BILLY AMOS**

Born in Bristol, Billy Amos joined City's ranks in March 2020 from Southampton. He plays right-back.

### ***City welcome new scholars May 2025***

*Bristol City is delighted to announce that 11 players have signed their first scholarships with the club.*

*The newest Young Robins will form part of City's Under-18s for the 2025/26 season and compete in the Professional Development League South Division.*

*Isaac Abbott, Billy Amos, Kaylan Appleton, Hugo Dali-Kemmery, Daniel Ezendu, Devonte Ferguson, Pawel Kalkowski, Desmond Kumih-Barimah, Josh Murphy, Stan Sainsbury and Illan Wood have all signed two-year scholarships with the club.*

*The scholars will combine their football development and educational studies, learning and training from the club's training ground, the Robins High Performance Centre.*

**WELL DONE!**



# PROM





**BBC**  
**CHILDREN**  
**IN NEED**

**THANK YOU**

**Hanham Woods Academy**

for raising

**£161.58**

**THE MONEY YOU HAVE RAISED WILL HELP TO  
MAKE LIFE LIGHTER FOR CHILDREN**



© BBC 2022 Reg. charity England & Wales no. 800052 and Scotland no. SC039953.





**Top 3 students per class on  
the Sparx Leaderboard for  
the year.**

# 2025

## YEAR 7

- A.** Ethan S, Madison G, Dylan H
- B.** Zi P, Jack A, Emily A
- C.** Max H, Roman H, Ava F
- D.** Ruby D, Emmeline L, Jacob F
- E.** Evie M, Olivia F, Alfie C
- F.** Naomi D, Isla H, Emily B

## YEAR 9

- A.** Julia W, Finn K, Henry B
- B.** Finely N, Harry S, Rory W
- C.** Oscar S, Logan H, Ellie-May W
- D.** Elizabeth S, Elsie-Mae S, Davide T
- E.** Imogen W, Oliver N, Ben W
- F.** Hayden C, Dom K, Harry F

Sparx Reader has been very successful in its second term as a homework for Y7 – Y9. It is also proving highly beneficial for our students for whom English is a second language. Overall, we have seen students increase in literacy levels since Sparx Reader has been implemented. We are delighted to see some of our most reluctant readers positively engaging with this as an additional reading resource.

## YEAR 8

- A.** Dylan W, Stanley P, Joel B
- B.** Freya H, Libby W, Amelie T
- C.** Niamh W, Favour B, Emma M
- D.** Maks S, Jash Z, Carla B
- E.** Olivia C, Jordan P, Finley C
- F.** Marta K, George B, Liah G

# Sparx Reader



All listed students have received a  
**GOLDEN TICKET**





## SUMMER READING

# Bingo

|   |  |                              |                                 |   |
|---|--|------------------------------|---------------------------------|---|
| <b>READ OUTSIDE</b>                     | A book with Rhymes / Poetry Fiction / poetry | <b>READ ALOUD</b>            | A book from another culture     | <b>Read a recipe &amp; follow it</b>            |
| A book with an animal character         | <b>A Historical Fiction book</b>             | Your friend's favourite book | <b>Listen to an audio book</b>  | A book about making the world a better place    |
| <b>Read a library book</b>              | Read a page backwards                        | <b>FREE SPACE</b>            | A book by an LGBTQ+ author      | <b>Give/lend a book to a friend</b>             |
| Write a book review *                   | <b>Explore a new Genre</b>                   | In a series                  | <b>A non-fiction book</b>       | A book about diversity                          |
| <b>Read a book that makes you laugh</b> | A comic or graphic novel                     | <b>Read on a rainy day</b>   | A book you choose for the cover | Draw a picture of your favourite book character |



# MCAS – My Child At School app



my child at school.com

PARENT LOGIN

Email

Password

Remember Email Address

Reset Password  
Sign Up

Login

v5.2024.9264.29387 Powered by Bromcom

We have launched the MCAS app for parents and carers.

MyChildAtSchool (MCAS) is a portal that enables parents/carers to view **their child's attendance, behaviour, and academic performance** in real-time via a web browser or mobile app. This facility allows exclusive access to key academic dates, attendance information and the personal details the school holds for you and your child.

It is important that you **sign up** to this app; as from September this will be the only way that you will receive communication from the school, as we will no longer use our text message system.

If you have not signed up to this then please email [HWAMCAS@clf.uk](mailto:HWAMCAS@clf.uk) where they will then activate your account for you.

Please use one of the QR codes to download the app:



Apple



Google Play





The Friends of Hanham Woods Academy (FHWA) would like to thank you, parents and carers, for your ongoing support. Every time you send your child into school with a pound for tuck shop or buy a cup of tea at an open evening, performance, or transition event, 100% of the profit is put into the FHWA funds to support the school and our students.

Many of you will not be aware of how much those odd pounds, here and there, are helping, so much; since the beginning of this school year, we have contributed around £250 per term to Miss Hurrell's student rewards for positive behaviour and achievement; we've donated £2000 to the music department, to help with their overhaul (refurbishment, and buying new equipment/instruments), and we've given £500 to the English department to help enable them to organize a production visit, to benefit all of the year 10/11 GCSE students.

We've also bought reusable sushi mats, and two new ovens for food tech, and dry bags for all students taking part in Duke of Edinburgh expeditions, and more, besides. We try to use the money we raise to benefit as many students as possible.

We would like to thank you, also, for your donations of HWA branded uniform jumpers, ties and P.E. tops. Buying pre-loved uniform not only helps the environment but saves you the cost of buying brand new. We are always grateful for any donations of re-usable uniform – whether your child has outgrown them, or will be leaving school, and will no longer need them. Donations can be sent into the school office.

The FHWA are a friendly and enthusiastic bunch, trying hard to make a little difference. Sadly, we will soon be losing some of our members, as their children will be finishing their school journey. We will need to recruit new members in order to continue doing all we do. If you would be interested in joining us (if only for an hour a month, or as much as you're able – this could be helping to bag up sweets, selling tuck, getting involved with the school uniform stock, or serving refreshments at events etc), or if you have any questions, please email us at [friendshwa2022@gmail.com](mailto:friendshwa2022@gmail.com)





**P16** CABOT LEARNING FEDERATION  
Care • Believe • Achieve

**Ofsted**  
Outstanding Provider

*Your future starts here...*

# CLF Post 16 Enrolment

**Thursday 21st - Thursday 28th August 2025**

Post 16 Eye, John Cabot Academy,  
Woodside Road, Bristol BS15 8BD

See website for Enrolment process and to book a time, use the QR code.



**Tel: 0117 988 2525**  
**Email: info@p16.clf.uk**

You are welcome to join us even if you have not previously made an application



# Safeguarding



**Mrs Tushingham**  
Strategic Safeguarding Lead



**Miss Dickson**  
Designated Safeguarding Lead



**Mrs. Gardner**  
Assistant Principal  
Antibullying Lead



**Mrs. Tushingham**  
Vice Principal  
Strategic Safeguarding Lead  
Online Safety Lead



**Mr. Ballard**  
Principal



**Miss. Dickson**  
Designated  
Safeguarding Lead  
Prevent Lead



**Mr. Littlejohns**  
Associate Assistant  
Principal  
EDI Lead



**Mrs. Hurrell**  
Associate Assistant  
Principal  
Attendance Lead  
Mental Health Lead



**Miss. Snook**  
Attendance Lead  
Attendance Officer



[safeguarding@hwa.clf.uk](mailto:safeguarding@hwa.clf.uk)  
**SAFEGUARDING  
TEAM**  
**Hanham  
Woods  
Academy**



**Miss. Marler**  
KS4 Pastoral Lead  
DDSL



**Mrs. Reeves-Thorne**  
KS4 Pastoral Lead  
DDSL



**Ms. West**  
Academy Councillor



**Mrs. Booy**  
Attendance Link Worker  
Attendance



**Mrs. Welling**  
KS3 Pastoral Lead  
DDSL



**Mrs. Smith**  
KS3 Pastoral Lead  
DDSL



# Safeguarding



[www.police.uk/streetsafe](http://www.police.uk/streetsafe)

For our latest HWA Safeguarding Newsletter go to:

<https://hanhamwoodsacademy.clf.uk/key-information/safeguarding-information-2/>



**Kooth**—Your online mental wellbeing community. Free, safe and anonymous support.  
<https://www.kooth.com>



**Childline**—a free, private and confidential service where you can talk about anything.  
<https://www.childline.org.uk>



**Off The Record**— mental health social movement by and for young people aged 11—25.  
<https://www.otrbristol.org.uk>

**YOUNG MINDS**  
fighting for young people's mental health

National charity offers confidential online and telephone information and support for anyone worried about the emotional, behaviour, or mental health of a child/young person up to 25 years of age, including ADHD, Autism and Aspergers.

Parents Helpline: 802 5544

Website: [youngminds.org.uk](http://youngminds.org.uk)

Young Minds Crisis Messenger Service for free 24/7 support across the UK of you are experiencing a mental health crisis.

Text YM to 85258.

**shout**  
**85258**

here for you 24/7

**Shout**—Shout 85258 is a free, confidential, anonymous text support service. You can text us from wherever you are in the UK. If you are struggling to cope and need to talk, our trained Shout Volunteers are here for you, day or night.

**Text SHOUT to 85258**



**Mind**—If you're struggling to cope, you're not alone.  
<https://www.mind.org.uk/>



**Place2Be**— We provide mental health support in schools through one-to-one and group counselling using tried and tested methods backed by research. In addition, we also offer expert training and professional qualifications.  
<https://www.place2be.org.uk/>





## Reminder of the 5 ways to wellbeing

Especially in winter it is important for us to take care of our health and wellbeing. This isn't just our physical health but also our mental, emotional and social health too!  
The NHS recommend 5 strands that we can focus on to support our wellbeing, take some time to reflect on which ones you do well and where you could give yourself some more self-care.

**Take notice** – be aware of how you interact, your language and your actions

**Learn** – not only in school but also for yourself in your own areas of interest

**Connect** – speak with friends and family, share your day and ask about theirs

**Be active** – move your body regularly and even better if you can do this outside!



**Give** – your time, your effort and your attention to the people and things important to you





**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

## REPORTING ABSENCES



Contact the Academy **before 8:30am** on each day of your child's absence with a clear explanation of symptoms or reason.

**Failure to do this will result in an absent call or message.**



**0117 4408900 (option 2)  
HWAAttendance@clf.uk**

## PUNCTUALITY

All students are expected to arrive at school in good time for the start of the school day **before 8:30am.**

If a student arrives after 8:30am, they will be marked in the register as late and will be issued with an after-school detention. Students with multiple late marks will receive a more serious sanction.



Being **5 minutes** late each day can result in over **3 days** of missed school per year.

Bring **15 minutes** late each day can lead to over **10 days** of missed school per year.

Bring **30 minutes** late each day can accumulate to over **20 days** of missed school per year.





## Medical Appointments

We understand that arranging appointments can be challenging. However, we kindly request that where possible, appointments are scheduled outside of Academy hours. If this is not possible, **please inform the Academy in advance and provide evidence of the medical appointment so that it can be authorised.**



**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



## Feeling Unwell at School?

If your child becomes unwell during the school day, we kindly ask that a parent or guardian comes to collect them. This ensures they are safe and comfortable and prevents them having to walk home while feeling poorly.

## Term Time Leave Request

Absent request should be made in **4 weeks in advance**, and only if necessary. Any request should be put in writing via the appropriate form. Term Time Leave request can be found on the Academy website or provided from the Academy reception team. Request will be considered by the Principal and Attendance Lead.

**Parents and carers are reminded that taking leave during term time without authorisation may result in a penalty notice of £80 per child, per adult. Additionally, repeated or extended absence could result in prosecution.**

## Home Visits

Home visits help establish and strengthen the relationship between staff, students, and their families, fostering trust and respect, and making students feel more comfortable and supported. By visiting students' homes, staff can gain a better understanding of the child's living conditions and family dynamics, which helps tailor educational approaches to better meet the student's needs. Additionally, home visits can lead to improved behaviour and conduct in school, as students often exhibit better behaviour and a more positive attitude when they know their teachers care enough to visit their homes. These visits also encourage parents to be more involved in their child's education, leading to better communication between parents and staff and ensuring that parents are consistently informed about their child's progress. Finally, staff can discuss any concerns or issues directly with parents in a comfortable and familiar setting, leading to more effective problem-solving and support for the student.



# General Information



*"Please can we ask parents to regularly check that their child's Cafeteria balance is not overdrawn and upload funds via **SCOPAY** as necessary to clear any debt. Thank you."*

## Free School Meals

Do you think your child might be eligible for free school meals?

If you wish to apply for free school meals for your child attending Hanham Woods Academy you can apply either online, in writing to South Gloucestershire Council or by phone, **01454 868008**.

[Free School Meals Online](#)



## Data Protection

Following the UK Data Protection legislation (including UK GDPR), we asked for permission to process and use some personal and sensitive data belonging to students, for example photographs and recordings. This consent can be changed at any point. To change the level of consent given, please email us: [Karen.Cooper@clf.uk](mailto:Karen.Cooper@clf.uk).

**Please note:** Student photos in our Newsletters appear in both print and online platforms, including the school website.

## Change of Details

Please can you ensure that if you change address, Phone number or email address that you inform the school as soon as possible to ensure that we have the most up to date contact details for you and your child. Please email any changes to [reception@hwa.clf.uk](mailto:reception@hwa.clf.uk)

## Lost Property

Please ensure that all of your child's school uniform is **clearly labelled** with their name – named items are returned to students as soon as they are handed into the office.

This also includes **coats, water bottles and pencil cases**.

Students are able to come to the school office during break time, lunchtime or after school to claim any lost property. Parents are also invited to ring the school office or to come into Reception if their child has lost any items.

At the end of each half term any unclaimed items are sorted and either donated to 'Friends of Hanham Woods' for resale or sent to local charity shops.

## Student Absence

Absence line:  
**0117 440 8900**  
(Option 2)

Absence email:  
**[HWAAttendance@clf.uk](mailto:HWAAttendance@clf.uk)**





## Supporting an Autistic Sibling

We know many of our young carers help support their siblings with autism. This can be a positive experience, as they can share their unique qualities and outlook on life with you. It may help you to become a more accepting person. However, it may also be quite stressful at times.

You might be concerned about the future care needs of your autistic sibling (if they have high support needs), particularly when your parents are no longer able to be their carer's. It may be useful to meet as a family to talk about ideal care options for your autistic sibling in the future. Your sibling should be included in this if possible, using whatever means of communication that will give them the opportunity to express their views.

## Teenage and child siblings of an autistic person

You may feel that your autistic sibling doesn't get told off as often as you do and that your parents give them more attention. As a sibling this may make you feel angry, sad, jealous, frustrated and/or confused. Watching [What is autism?](#) may help you understand why your siblings act in the way that they do.

Bridget shares her experience of having an autistic sister:

*"Even now I still find it hard. I'm a lot more patient with my sister than I used to be, and I'm trying to be a better sibling to her. I sometimes slip and get into a bad mood - but hey, I can't be perfect. I'm still getting used to the whole concept of autism, and I don't really understand all about it."*

It's important to remember that your parents don't love you any less than your autistic sibling. It could be that you don't require the same level of support that your sibling does, and so your parents feel they are able to trust you to do certain things alone.

Although it may be difficult, try to speak to your parents to tell them how you feel, you may feel more comfortable doing this by text or email. They may be able to arrange some time when it can just be you and them.

If you can't talk to your parents, then try to talk to an adult in school, a friend, a helpline or your support worker at young carers.

## In school

You could ask a teacher or pastoral support worker if they can teach autism awareness in school.

Talking to others who have autistic siblings may also help. There are some groups that your family can ask for support and who may be able to give you the chance to meet others in a similar situation.

Find out more about our National Autistic Society branches and groups. [Support & information](#) in Bristol or [Gloucestershire South](#)

Discuss with our online community (over 16s only) <https://www.autism.org.uk/what-we-do/community>

Visit Sibs, which offers support for siblings of autistic people <https://www.sibs.org.uk/>

Find out about Contact, a charity supporting families of autistic people. <https://contact.org.uk/about-us/>

Resources for parents of younger children with autistic siblings <http://autism.sesamestreet.org/storybook/we-are-amazing/> or <https://www.bbc.co.uk/cbeebies/joinin/pablo-talking-to-your-child-about-autism>



# Family/Parenting Support



**NHS website:** Advice for parents on a range of parenting issues, including talking to teenagers, fussy eating and teenage aggression.

Website: [www.nhs.uk/family](http://www.nhs.uk/family)

**Parent Buddies** is a confidential, universal, one-to-one listening service offering short-term support depending on family need. Volunteers are trained to provide parents/carers with listening, and signposting to specialist services. <https://www.parentbuddies.co.uk/>

**CCP – Caring for Communities and People** – Offer outreach support for families at an early help level. Families can self-refer. [www.ccp.org.uk](http://www.ccp.org.uk)

## Support for families who have children with additional needs

### SEND and You - SAY:

Local SEN and disability information service (SENDIAS) - Information and support around Special Educational Needs and Disabilities, for children, young people and families. (previously Supportive Parents)

Tel: 0117 9897725 Mon-Fri 9.30 - 4.30 (answerphone at other times),

Email: [support@sendandyou.org.uk](mailto:support@sendandyou.org.uk)

Website: <https://www.sendandyou.org.uk>

### South Glos Parents and Carers:

Information and groups for parents who have children with a disability and/or additional needs. Offers a weekly drop in for parents and carers, support groups, workshops, counselling and events. They also run the Parent Carer forum in South Gloucestershire to collect feedback and views from families with disabled children.

Website: [www.sglospc.org.uk](http://www.sglospc.org.uk)

Email: [team@sglospc.org.uk](mailto:team@sglospc.org.uk)

### JIGSAW Thornbury

Support families who have children who are 0-25 years and have any additional needs or disability. This can be anything from learning needs such as dyslexia to complex disabilities or medical problems. Many children who come have no diagnosis. Weekly support group for parents, carers and children + training courses on a range of topics. Telephone: 01454 416381

Website: <https://www.jigsawthornbury.org.uk/>

## Adult Mental Health

**South Gloucestershire Talking Therapies - Vitamins:** Therapeutic interventions including counselling and group courses, in line with people's differing needs, age 16+. Self-referral via the website:

<https://www.wellaware.org.uk/projects/talking-therapies-south-gloucestershire/>

Tel - 0333 200 1893

<https://www.vitahealthgroup.co.uk/nhs-services/nhs-mental-health/bristol-north-somerset-south-gloucestershire/>

**Samaritans:** Free, confidential emotional support for those experiencing despair, distress, self-harm or suicidal feelings. Tel: 116 123 (free, from any phone, 24/7).

Website: [www.samaritans.org](http://www.samaritans.org)  
Email: [jo@samaritans.org](mailto:jo@samaritans.org)



# Parent Carer Support



## Need Some Help Navigating Parenthood?

Is your parenting journey different to that of your friends? Maybe your child received an early diagnosis. Or maybe you are seeing areas where your child is experiencing difficulties, or you are finding their behaviour a challenge to handle. This could be:

- In school
- With friendships and peers
- At home
- During or after activities that should be fun
- Or all of the above.

Sometimes it comes as a shock to learn that you're providing much more support to your child than your friends need to; and we don't always realise we are Parent Carers to our child, until it's pointed out.

However you found out, we're here to guide you and welcome you into our supportive community.



## About SGPC

SGPC was started in 2009 by two mums who had trouble gaining the support they knew their children deserved and wanted to help make the journey easier for other Parent Carers.

Our team are Parent Carers themselves. We have felt the overwhelm, frustrations, heartbreak, determination, isolation, exhaustion, and unwavering love that many Parent Carers experience, and turned it into a passion to help make a difference for South Glos children with SEND, and their Parent Carers.

## Volunteering Opportunities

We welcome Parent Carer volunteers to join us - you can help in as little as a few hours a month - and we promise you'll feel valued and supported in your role.



## Join Us SGPC TEAM

team@sgpc.org.uk FB: @sgpc.community



Community Interest Company (not for profit) 8364673  
Copyright South Glos Parent Carers 2022



www.sgpc.org.uk



WORKING TO SUPPORT ALL PARENT CARERS

NO DIAGNOSIS NECESSARY

We listen to your experiences and gather your views

We work with professionals to shape the services available to your family

We connect you with our community of parent carers and other support

## Each Child Is Individual, And So Is Their Journey

Identifying additional needs and disability can occur at any point from pregnancy to secondary school (and beyond!). That's why we offer services that support Parent Carers of children from 0-25.

We work with Parent Carers at all stages and information can be found on our website to guide you through

- Early Years
- School Years
- Preparing for Adulthood

Our support takes many forms to ensure we can reach as many of you as possible.



## SGPC Services

- SGPC Community Base
- Online Support
- Community-based Support
  - Workshops & Information Sessions
  - Parent Voice
  - Little Treasures Stay-and-play group

## If Your Voice



## Together We Can Make A Difference

Hearing about your experiences is crucial for professionals who are working with us to design, shape, and improve local services for our community. We create lots of opportunities for you to share your stories and views:

- Surveys & Focus Groups
- Speaking directly with a member of our team
- Facebook Community Group posts
- Feedback via our support groups, training, and information sessions

## We Help Each Other

As the old saying goes, a problem shared is a problem halved, and sharing your views can also help you to process what you're living through, feel less isolated, and empower you. Sometimes, feeling heard can be beneficial to your overall wellbeing, and we can signpost you to additional sources of support or information we feel may be of benefit to you.





We are looking for new players for next season

**FRY CLUB JFC**

**NEW PLAYERS WANTED**

WE INVITE PLAYERS OF ALL ABILITIES TO TRAIN, DEVELOP AND JOIN OUR EXISTING TEAM WHICH WILL PLAY IN THE UNDER 17 DIVISION ON SUNDAYS 2025/2026.

TRAINING IS OPEN TO EVERYONE WHO IS INTERESTED IN DEVELOPING THEIR LOVE OF FOOTBALL AND PLAYING THE BEAUTIFUL GAME.

@Somerdale pavilion Keynsham  
Please contact Marie for further information  
07940776106 or marieatodd@gmail.com

<https://www.fryclubjfc.co.uk/>

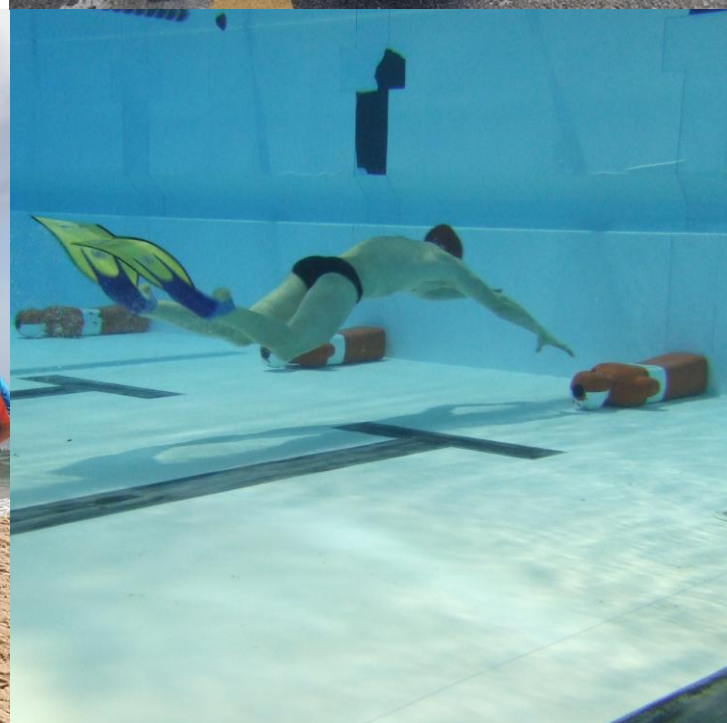
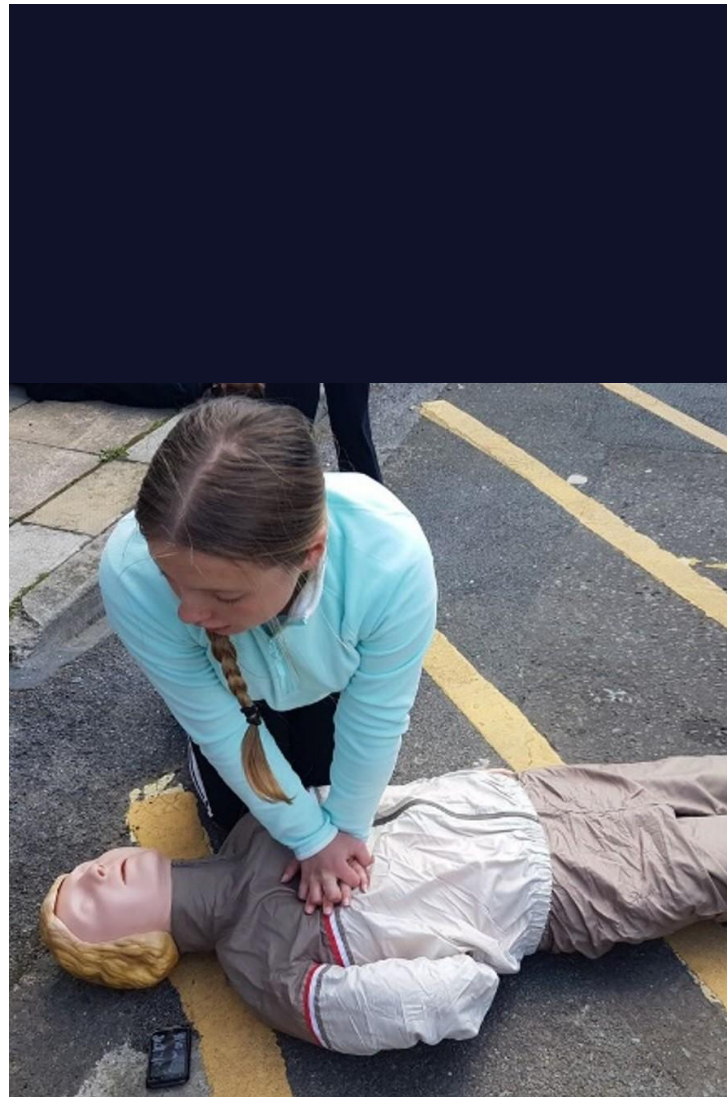




## Keynsham Life Saving Club

Welcome to Keynsham Life Saving Club! During our training sessions you'll learn essential first aid and water safety skills, including how to spot hazards and stay safe. We'll teach you how to react if you see someone in difficulty in the water, and how to rescue them safely. You'll get to try sample some lifesaving competition events, learn communication skills, and use specialised rescue equipment such as torpedo buoys and throw-bags. If you think you'd enjoy lifesaving, do please come along for a taster session- we'd love to see you there! Check our Calendar for our next training session.

For full details please visit [www.klsc.co.uk](http://www.klsc.co.uk)





Cabot Learning Federation

# Our Trust & Academy operate a zero-tolerance stance regarding sexual harassment

a policy which extends to all forms of bullying, harassment or discrimination in the workplace.

We would like to make all parents and carers aware that a new mandatory duty to prevent sexual harassment in the workplace became effective on the 26 October 2024.

Numerous high-profile cases and campaigns have highlighted the need for enhanced protection against sexual harassment at work – and has now been reformed resulting in a new **Worker Protection (Amendment of Equality Act 2010) Act 2023**.



The Trust and our Academy have reflected on this important legislation and are now taking further positive, preventative action in this area to respond. This includes:



Staff training



Staff voice exercises



Reviewing our HR policy & procedures



Reflecting on any learning across the Trust

If we are made aware of any concern, we will always treat these concerns with great importance and act in accordance with our internal procedures. It is our ambition that all of our academies provide a safe, happy and enjoyable space for our colleagues, pupils and visitors.

If you do have a concern of this nature then we have a complaints policy and procedure which you can access via our website.



# Free School Meals



Get in the **game** with **school meals**

South Gloucestershire Council  
Delivering for you

**BRISTOL BEARS**  
COMMUNITY FOUNDATION

The campaign is supported by Bristol Bears.

**Applying for free school meals could save you up to £414 per year, per child.**



You can check if you are eligible by using our online application form at: [www.southglos.gov.uk/schoolmeals](http://www.southglos.gov.uk/schoolmeals)



For more information, speak to your child's school.

## Your child could be entitled to free school meals.

You may be able to get free school meals if you receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



You can check if you are eligible by using our online application form at: [www.southglos.gov.uk/schoolmeals](http://www.southglos.gov.uk/schoolmeals)  
For more information, speak to your child's school.



**The quickest way to complete your free school meal application is online.**



The Contact Centre is here to help and support those who are unable to access this service or require support in their online application. Contact **01454 868008** for more information.

