



Geography
Food and Nutrition
Design Technology
Physical Education
Maths
Poetry by Heart
Sparx Reader
Library
MCAS
FHWA
Wellbeing
Safeguarding
Attendance
Young Carers
General Information

Welcome



As we reach the end of Term 1 at Hanham Woods Academy, I'm proud to share how much positive learning has taken place across our Academy community. From the very first week, our students have shown enthusiasm, curiosity, and a real commitment to their learning. It's been a joy to see classrooms full of energy and engagement, with students embracing new challenges and celebrating their successes.

There is much to be proud of this term—from academic achievements and creative projects to sporting accomplishments and community contributions. Our staff have worked tirelessly to create a supportive and inspiring environment, and the results speak for themselves.

I would also like to extend my sincere thanks to all our parents/carers for your continued support. Your partnership plays a vital role in helping our students thrive, and we are truly grateful for the encouragement and involvement you bring to our Academy.

We look forward to building on this strong start as we move into Term 2, with even more opportunities for growth, achievement, and celebration.

Dream BIG // Work Hard // Be Kind

Mr. Ballard | Principal

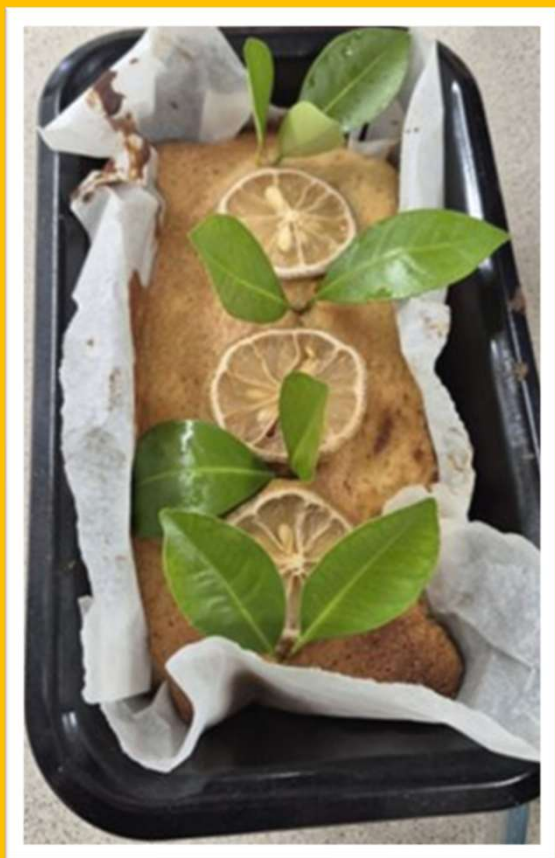


Year 10 Geography Trip



Y10 GSCE Geography urban field trip involved having a look at 5 different sites of development in Bristol.





Year 9 have been making a range of dishes over the term. They have been looking at zero waste and portion control.

This is an excellent example of a lemon drizzle cake made by Rudy. He air fried his lemons before the lesson to use for the presentation.

Year 10 have spent the term looking at different types of pastry. They have made puff pastry, choux pastry and shortcrust pastry.

Here is an excellent example of a lemon meringue pie made by Mallak.





Year 10 Product Design students have been busy designing lamps for their first practical project. They have used their design to develop their work in to card modelling. We are excited to see the finished lamps.

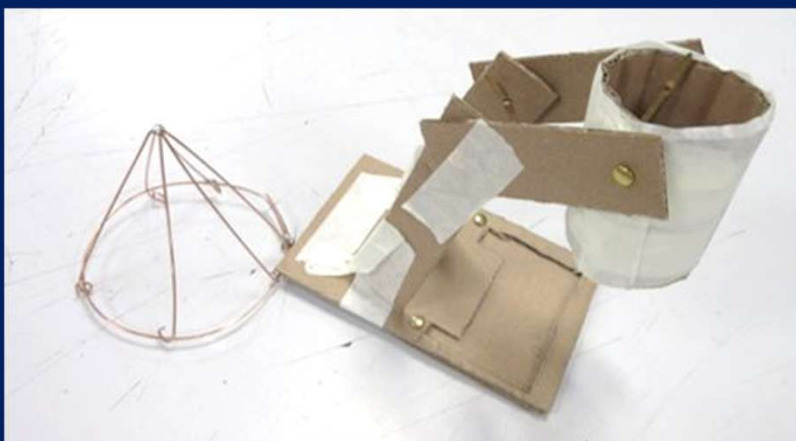
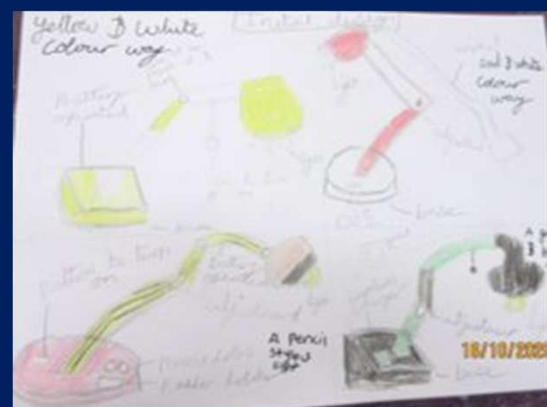
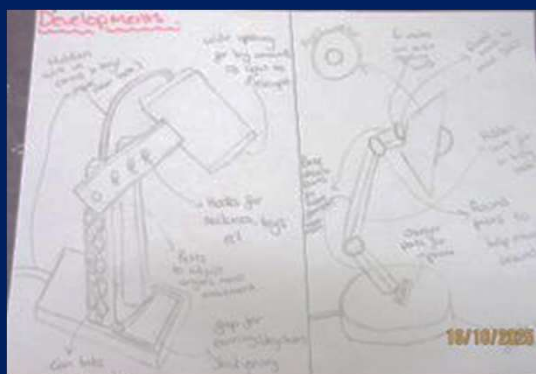
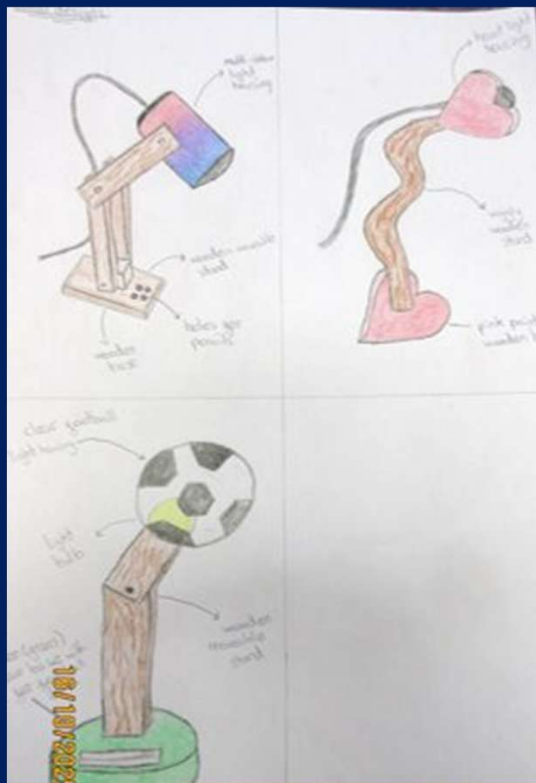




Photo of Year 11 team who represented HWA at the South Gloucestershire Netball Tournament at Kings Oak Academy recently. There are tournaments for Years 7, 8, and 10 after half term. We hosted the Year 9 netball tournament on 22nd October 2025.

We have a group of students representing the Academy at cross country at Pomphrey Hill after half term from Years 7-11.

Year 11 BTEC Sport Science students are preparing for their final exam in January, and the Year 10 students have begun their written coursework counting towards their final GCSE grade.

Year 10 GCSE PE students have made an excellent start to the year. Almost 100% of Year 10 GCSE PE students are attending weekly badminton club. Netball club has been very popular, with 50+ students attending. Year 11 students participated well in a netball tournament at Kings Oak Academy. Rugby club has started.





Person – This comes from the Latin “persona”. It was adopted by the French language and then eventually made its way into English.

Dollar – This comes from Czech through Dutch. Its roots are connected to the origins of the mint itself: a factory where coins and currency is produced.

Slaughter – This comes from the Old Norse “slatr”.

Court – In French this means the king's residence and was often the place to which someone was called in order to respond to accusations.

Zero – This comes from Arabic. In fact, many of our words related to numeracy, mathematics and trade can be traced back to Arabic.

english doesn't borrow from other languages. english follows other languages down dark alleys, knocks them over and goes through their pockets for loose grammar.

James Nicoll



On Thursday 25th September the following students took part in the Mathematical Competition for Girls—a new opportunity designed to inspire and challenge young female mathematicians across the UK:

Arabella B

Emma C

Freya M

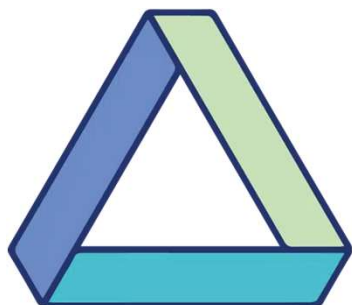
Grace C

Megan H

Paige C

Favour A

Emma, Freya and Arabella achieved a Merit.



UK Maths Trust





POETRY BY HEART

Choose a poem

Learn it by heart

Perform it out loud

- 1) Type up your Poetry by Heart poem
- 2) Use the Poetry by Heart website to find another poem to learn, illustrate and explore if you don't have yours
- 3) Find images to illustrate each line (Like Cloths of Heaven here)



Had I the heavens' embroidered cloths,

Enwrought with golden and silver light,

The blue and the dim and the dark cloths
Of night and light and the half light,

I would spread the cloths under your feet:

But I, being poor, have only my dreams;

I have spread my dreams under your feet;

Tread softly because you tread on my dreams.

POETRY BY
HEART





Year7 and Year 11 Group & Individual Photographs

All Year 7 and Year 11 students will be having their Year Group Photograph taken on Tuesday 18th November following registration. Students are asked to come to the Academy in FULL Academy uniform, including jumper, on this day. We are also going to be repeating the individual photographs for these two Year Groups on the same day. If you have any queries in relation to this, please email linda.hall@clf.uk



POPPY  APPEAL

Poppy Sales: Once again, the Academy are supporting the annual Poppy Appeal in remembrance of our armed forces.



MCAS – My Child At School app



We have launched the MCAS app for parents and carers.

MyChildAtSchool (MCAS) is a portal that enables parents/carers to view **their child's attendance, behaviour, and academic performance** in real-time via a web browser or mobile app. This facility allows exclusive access to key academic dates, attendance information and the personal details the school holds for you and your child.

It is important that you **sign up** to this app; as this is now the only way that you will receive communication from the Academy.

If you have not signed up to this then please email HWAMCAS@clf.uk where they will then activate your account for you.

Please use one of the QR codes to download the app:



Apple



Google Play





Why does Sparx Reader exist?

Sparx Reader is an online reading platform that helps students to practise reading regularly, to set them up for success at secondary school and in life beyond.

Building confident readers through regular reading practice

<https://sparxreader.com/parents/>

We are excited to bring Sparx Reader to HWA

- Enhances literacy across the curriculum
- Helps to improve reading outcomes
- Builds confidence answering questions about unseen texts – essential skills at GCSE
- Develops students' comprehension skills

Years 7, 8 and 9 have been set Sparx Reader as homework. Students are required to read around 45 minutes a week. This is achievable with careful reading. If students read too fast or click random answers, they will not get the points they need. They can read for 10 minutes a day or complete the reading in one sitting.

Sparx Reader can be found on their student navigation page next to Sparx Maths. Student's login using the same Microsoft email login they use for Sparx Maths.

SPARX HOMEWORK
Begins Term 2

Sparx Reader



New to Sparx Reader



Sparx has just introduced curriculum set texts for Key Stage 3 and 4, along with an easy reader version.

 A Christmas Carol Charles Dickens	 Animal Farm George Orwell
 Macbeth William Shakespeare	 Romeo and Juliet William Shakespeare
 The Strange Case of Dr. Jekyll and Mr. Hyde Robert Louis Stevenson	

KS4 Easy Reader Adapted by the Sparx Reader team. [Find out more.](#)

 A Christmas Carol Charles Dickens, Laura Kerslake	 Macbeth William Shakespeare, Laura Kerslake
 Romeo and Juliet William Shakespeare, Laura Kerslake	 The Strange Case of Dr. Jekyll and Mr. Hyde Robert Louis Stevenson, Matthew Bent

Sparx Reader



Friends of Hanham Woods Academy



Welcome back to school, from all of us at the Friends of Hanham Woods Academy (FHWA). We hope you had a great summer. And welcome to all the new students and their families. We look forward to meeting you at tuck shop or when we're selling refreshments, and (sometimes) uniform at open evenings/performance events. For those of you that don't know us, and a reminder for those that do, we're a PTA of around 12 people (currently all mums, but dads and other carers are most welcome to join us!)

We raise money and donate 100% of our profits to help improve our school, enabling the staff to buy more new and improved resources, and helping them to provide student rewards.

Over the last year, we have supported many different projects to benefit as many students as possible. **Our biggest donation was £2000 for the refurbishment and restocking of the music department**, which is still in progress. We've also supplied **two new ovens for Food Technology**, given **£500 to the English Department to help fund a production visit**, funded treats, each term, for student rewards, and much, much more.

Did you know that:

We raise money by running a tuck shop on the last day of each term, and on special days and open events.

We run a school uniform shop – pre-loved branded uniform items cost just £5/£2 for ties. You can donate good quality, outgrown/unused, uniform, to help us raise more money (and to declutter wardrobes!)

Please email us at friendshwa2022@gmail.com

You can help us increase our fundraising, with minimal effort, by downloading the easyfundraising app. Enter Friends of Hanham Woods Academy – Bristol as your chosen charity. Each time you use it to shop online (at no extra cost to yourself), companies pass on a small donation to us. Many big brands are involved, including Boots, M&S, Ebay, Tui, H&M, Shein, Money Supermarket, Argos, and loads more. In August alone, we raised £42.32 through easyfundraising. This could be greatly increased if more people join – a great excuse for some retail therapy!

We're on Facebook, listed as Friends of Hanham Woods Academy. You don't have to be on the Friends committee to join the online FB group. However...



We're always looking for more people to join us. We're a very friendly bunch, and we always have a lot of fun planning and running our fundraising activities. If you're interested in joining, or just finding out more, please get in touch 😊



Safeguarding in Education Team



We are writing to you following recent reports of the misuse of fireworks in the local area.

The following message is shared on behalf of our colleagues at Avon and Somerset Police, highlighting the risks associated with fireworks misuse, the potential consequences, and the appropriate channels for reporting concerns.

“The misuse of fireworks is extremely dangerous, particularly in built-up areas where large numbers of people are present. Such behaviour can lead to serious and life-changing injuries. The police will be adopting a zero-tolerance approach to anyone found misusing, unlawfully carrying, or purchasing fireworks. Should fireworks be used irresponsibly in or around the city centre - whether over the coming weekend or at any other time - officers will use the full range of available resources to identify and, where appropriate, prosecute offenders. Offences may include assault, criminal damage, and breaches of public order. Where prosecution is not appropriate, Anti-Social Behaviour legislation may be used to prevent further incidents. This could have longer-term consequences for young people, including restrictions on their ability to access and enjoy the city centre beyond the bonfire night period.

We ask that settings support this message by reminding children of the dangers associated with fireworks, the risks involved, and by strongly discouraging any involvement in activities related to their misuse—particularly in the city centre. We will also be working with local businesses to reinforce their responsibilities around the sale of fireworks, ensuring they are sold only to age-verified adults. If your setting becomes aware of any intelligence relating to the misuse of fireworks, please report this through the appropriate channels: 999 (emergency), 101 (non-emergency), or via the online reporting system.

Thank you for your continued support in keeping our communities safe. ”

If you need any further advice or support, please contact the Safeguarding in Education Team at safeguardingineducationteam@bristol.gov.uk.

Best wishes,

Safeguarding in Education Team

E: safeguardingineducationteam@bristol.gov.uk | **T:** 0117 9222532



Safeguarding



Miss Thorpe
Strategic Safeguarding Lead



Miss Dickson
Designated Safeguarding Lead



Mrs. Gardner
Assistant Principal
Antibullying Lead



Mrs. Tushingham
Vice Principal
Strategic Safeguarding Lead
Online Safety Lead



Mr. Ballard
Principal



Miss. Dickson
Designated
Safeguarding Lead
Prevent Lead



Mr. Littlejohns
Associate Assistant
Principal
EDI Lead



Mrs. Hurrell
Associate Assistant
Principal
Attendance Lead
Mental Health Lead



Miss. Snook
Attendance Lead
Attendance Officer



safeguarding@hwa.clf.uk
**SAFEGUARDING
TEAM**
**Hanham
Woods
Academy**



Miss. Marler
KS4 Pastoral Lead
DDSL



Mrs. Reeves-Thorne
KS4 Pastoral Lead
DDSL



Ms. West
Academy Councillor



Mrs. Booy
Attendance Link Worker
Attendance



Mrs. Smith
KS3 Pastoral Lead
DDSL



Safeguarding



NEW STREET SAFE TOOL

giving people the power to report
areas where they feel unsafe

POLICE.UK/STREETS SAFE

www.police.uk/streetsafe

For our latest HWA
Safeguarding Newsletter
go to:

[https://hanhamwoodsacademy.clf.uk/
key-information/safeguarding-
information-2/](https://hanhamwoodsacademy.clf.uk/key-information/safeguarding-information-2/)

kooth

Kooth—Your online mental
wellbeing community. Free, safe
and anonymous support.
<https://www.kooth.com>



Childline—a free, private and
confidential service where you
can talk about anything.
<https://www.childline.org.uk>

OTR

Off The Record— mental
health social movement by and
for young people aged 11—25.
<https://www.otrbristol.org.uk>

YOUNG MiNDS

fighting for young people's mental health

national charity offers confidential
online and telephone information
and support for anyone worried
about the emotional, behaviour, or
mental health of a child/young
person up to 25 years of age,
including ADHD, Autism and
Aspergers.

Parents Helpline: 802 5544

Website: youngminds.org.uk

Young Minds Crisis Messenger
Service for free 24/7 support across
the UK of you are experiencing a
mental health crisis.

Text YM to 85258.

shout

85258

here for you 24/7

Shout—Shout 85258 is a free,
confidential, anonymous text
support service. You can text us
from wherever you are in the UK.
If you are struggling to cope and
need to talk, our trained Shout
Volunteers are here for you, day or
night.

Text SHOUT to 85258



Mind—If you're struggling to
cope, you're not alone.
<https://www.mind.org.uk/>



Place2Be— We provide mental
health support in schools through
one-to-one and group counselling
using tried and tested methods
backed by research. In addition,
we also offer expert training and
professional qualifications.
<https://www.place2be.org.uk/>





Reminder of the 5 ways to wellbeing

Especially in winter it is important for us to take care of our health and wellbeing. This isn't just our physical health but also our mental, emotional and social health too!
The NHS recommend 5 strands that we can focus on to support our wellbeing, take some time to reflect on which ones you do well and where you could give yourself some more self-care.

Take notice – be aware of how you interact, your language and your actions

Learn – not only in school but also for yourself in your own areas of interest

Connect – speak with friends and family, share your day and ask about theirs

Be active – move your body regularly and even better if you can do this outside!



Give – your time, your effort and your attention to the people and things important to you





**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

REPORTING ABSENCES



Contact the Academy **before 8:30am** on each day of your child's absence with a clear explanation of symptoms or reason.

Failure to do this will result in an absent call or message.



**0117 4408900 (option 2)
HWAAttendance@clf.uk**

PUNCTUALITY

All students are expected to arrive at school in good time for the start of the school day **before 8:35am.**

If a student arrives after 8:35am, they will be marked in the register as late and will be issued with a 15-minute lunch time detention. Students with multiple late marks will receive a more serious sanction.

Being **5 minutes** late each day can result in over **3 days** of missed school per year.

Bring **15 minutes** late each day can lead to over **10 days** of missed school per year.

Bring **30 minutes** late each day can accumulate to over **20 days** of missed school per year.





Medical Appointments

We understand that arranging appointments can be challenging. However, we kindly request that where possible, appointments are scheduled outside of Academy hours. If this is not possible, **please inform the Academy in advance and provide evidence of the medical appointment so that it can be authorised.**



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Feeling Unwell at School?

If your child becomes unwell during the school day, we kindly ask that a parent/carer comes to collect them. This ensures they are safe and comfortable and prevents them having to walk home while feeling poorly.



Term Time Leave Request

Absent request should be made in **4 weeks in advance**, and only if necessary. Any request should be put in writing via the appropriate form. Term Time Leave request can be found on the Academy website or provided from the Academy reception team. Request will be considered by the Principal and Attendance Lead.

Parents and carers are reminded that taking leave during term time without authorisation may result in a penalty notice of £80 per child, per adult. Additionally, repeated or extended absence could result in prosecution.

Home Visits

Home visits help establish and strengthen the relationship between staff, students, and their families, fostering trust and respect, and making students feel more comfortable and supported. By visiting students' homes, staff can gain a better understanding of the child's living conditions and family dynamics, which helps tailor educational approaches to better meet the student's needs. Additionally, home visits can lead to improved behaviour and conduct in school, as students often exhibit better behaviour and a more positive attitude when they know their teachers care enough to visit their homes. These visits also encourage parents to be more involved in their child's education, leading to better communication between parents and staff and ensuring that parents are consistently informed about their child's progress. Finally, staff can discuss any concerns or issues directly with parents in a comfortable and familiar setting, leading to more effective problem-solving and support for the student.



General Information



*"Please can we ask parents/carers to regularly check that their child's Cafeteria balance is not overdrawn and upload funds via **SCOPAY** as necessary to clear any debt. Thank you."*

Free School Meals

Do you think your child might be eligible for free school meals?

If you wish to apply for free school meals for your child attending Hanham Woods Academy you can apply either online, in writing to South Gloucestershire Council or by phone, **01454 868008**.

[Free School Meals Online](#)



Data Protection

Following the UK Data Protection legislation (including UK GDPR), we asked for permission to process and use some personal and sensitive data belonging to students, for example photographs and recordings. This consent can be changed at any point. To change the level of consent given, please email us: dataqueries@hwa.clf.uk.

Please note: Student photos in our Newsletters appear in both print and online platforms, including the Academy website.

Change of Details

Please can you ensure that if you change address, Phone number or email address that you inform the school as soon as possible to ensure that we have the most up to date contact details for you and your child. Please email any changes to reception@hwa.clf.uk

Lost Property

Please ensure that all of your child's school uniform is **clearly labelled** with their name – named items are returned to students as soon as they are handed into the office.

This also includes **coats, water bottles and pencil cases**.

Students are able to come to the school office during break time, lunchtime or after school to claim any lost property. Parents are also invited to ring the school office or to come into Reception if their child has lost any items.

At the end of each half term any unclaimed items are sorted and either donated to 'Friends of Hanham Woods' for resale or sent to local charity shops.

Student Absence

Absence line:
0117 440 8900
(Option 2)

Absence email:
HWAAttendance@clf.uk





Supporting an Autistic Sibling

We know many of our young carers help support their siblings with autism. This can be a positive experience, as they can share their unique qualities and outlook on life with you. It may help you to become a more accepting person. However, it may also be quite stressful at times.

You might be concerned about the future care needs of your autistic sibling (if they have high support needs), particularly when your parents are no longer able to be their carers. It may be useful to meet as a family to talk about ideal care options for your autistic sibling in the future. Your sibling should be included in this if possible, using whatever means of communication that will give them the opportunity to express their views.

Teenage and child siblings of an autistic person

You may feel that your autistic sibling doesn't get told off as often as you do and that your parents give them more attention. As a sibling this may make you feel angry, sad, jealous, frustrated and/or confused. Watching [What is autism?](#) may help you understand why your siblings act in the way that they do.

Bridget shares her experience of having an autistic sister:

"Even now I still find it hard. I'm a lot more patient with my sister than I used to be, and I'm trying to be a better sibling to her. I sometimes slip and get into a bad mood - but hey, I can't be perfect. I'm still getting used to the whole concept of autism, and I don't really understand all about it."

It's important to remember that your parents don't love you any less than your autistic sibling. It could be that you don't require the same level of support that your sibling does, and so your parents feel they are able to trust you to do certain things alone.

Although it may be difficult, try to speak to your parents to tell them how you feel, you may feel more comfortable doing this by text or email. They may be able to arrange some time when it can just be you and them.

If you can't talk to your parents, then try to talk to an adult in school, a friend, a helpline or your support worker at young carers.

In school

You could ask a teacher or pastoral support worker if they can teach autism awareness in school.

Talking to others who have autistic siblings may also help. There are some groups that your family can ask for support and who may be able to give you the chance to meet others in a similar situation.

Find out more about our National Autistic Society branches and groups. [Support & information](#) in Bristol or [Gloucestershire South](#)

Discuss with our online community (over 16s only) <https://www.autism.org.uk/what-we-do/community>

Visit Sibs, which offers support for siblings of autistic people <https://www.sibs.org.uk/>

Find out about Contact, a charity supporting families of autistic people. <https://contact.org.uk/about-us/>

Resources for parents of younger children with autistic siblings [http://autism.sesamestreet.org/storybook/we-are-](http://autism.sesamestreet.org/storybook/we-are-amazing/)

[amazing/](http://autism.sesamestreet.org/storybook/we-are-amazing/) or <https://www.bbc.co.uk/cbeebies/joinin/pablo-talking-to-your-child-about-autism>



Family/Parenting Support



NHS website: Advice for parents on a range of parenting issues, including talking to teenagers, fussy eating and teenage aggression.

Website: www.nhs.uk/family

Parent Buddies is a confidential, universal, one-to-one listening service offering short-term support depending on family need. Volunteers are trained to provide parents/carers with listening, and signposting to specialist services. <https://www.parentbuddies.co.uk/>

CCP – Caring for Communities and People – Offer outreach support for families at an early help level. Families can self-refer. www.ccp.org.uk

Support for families who have children with additional needs

SEND and You - SAY:

Local SEN and disability information service (SENDIAS) - Information and support around Special Educational Needs and Disabilities, for children, young people and families. (previously Supportive Parents)

Tel: 0117 9897725 Mon-Fri 9.30 - 4.30 (answerphone at other times),

Email:

support@sendandyou.org.uk

Website:

<https://www.sendandyou.org.uk>

South Glos Parents and Carers:

Information and groups for parents who have children with a disability and/or additional needs. Offers a weekly drop in for parents and carers, support groups, workshops, counselling and events. They also run the Parent Carer forum in South Gloucestershire to collect feedback and views from families with disabled children.

Website: www.sglospc.org.uk

Email: team@sglospc.org.uk

JIGSAW Thornbury

Support families who have children who are 0-25 years and have any additional needs or disability. This can be anything from learning needs such as dyslexia to complex disabilities or medical problems. Many children who come have no diagnosis. Weekly support group for parents, carers and children + training courses on a range of topics. Telephone: 01454 416381

Website:

<https://www.jigsawthornbury.org.uk/>

Adult Mental Health

South Gloucestershire Talking Therapies - Vitamins: Therapeutic interventions including counselling and group courses, in line with people's differing needs, age 16+. Self-referral via the website: <https://www.wellaware.org.uk/projects/talking-therapies-south-gloucestershire/>

Tel - 0333 200 1893

<https://www.vitahealthgroup.co.uk/nhs-services/nhs-mental-health/bristol-north-somerset-south-gloucestershire/>

Samaritans: Free, confidential emotional support for those experiencing despair, distress, self-harm or suicidal feelings. Tel: 116 123 (free, from any phone, 24/7).

Website: www.samaritans.org

Email: jo@samaritans.org



Parent Carer Support



Need Some Help Navigating Parenthood?

Is your parenting journey different to that of your friends? Maybe your child received an early diagnosis. Or maybe you are seeing areas where your child is experiencing difficulties, or you are finding their behaviour a challenge to handle. This could be:

- In school
- With friendships and peers
- At home
- During or after activities that should be fun
- Or all of the above.

Sometimes it comes as a shock to learn that you're providing much more support to your child than your friends need to; and we don't always realise we are Parent Carers to our child, until it's pointed out.

However you found out, we're here to guide you and welcome you into our supportive community.



About SGPC

SGPC was started in 2009 by two mums who had trouble gaining the support they knew their children deserved and wanted to help make the journey easier for other Parent Carers.

Our team are Parent Carers themselves. We have felt the overwhelm, frustrations, heartbreak, determination, isolation, exhaustion, and unwavering love that many Parent Carers experience, and turned it into a passion to help make a difference for South Glos children with SEND, and their Parent Carers.

Volunteering Opportunities

We welcome Parent Carer volunteers to join us - you can help in as little as a few hours a month - and we promise you'll feel valued and supported in your role.



Join Us SGPC TEAM

team@sglospc.org.uk FB: @sgpc.community



Community Interest Company (not for profit) 8364673
Copyright South Glos Parent Carers 2022



www.sgpc.org.uk



WORKING TO SUPPORT ALL PARENT CARERS

NO DIAGNOSIS NECESSARY

We listen to your experiences and gather your views

We work with professionals to shape the services available to your family

We connect you with our community of parent carers and other support

Each Child Is Individual, And So Is Their Journey

Identifying additional needs and disability can occur at any point from pregnancy to secondary school (and beyond!). That's why we offer services that support Parent Carers of children from 0-25.

We work with Parent Carers at all stages and information can be found on our website to guide you through

- Early Years
- School Years
- Preparing for Adulthood

Our support takes many forms to ensure we can reach as many of you as possible.



SGPC Services

- SGPC Community Base
- Online Support
- Community-based Support
- Workshops & Information Sessions
- Parent Voice
- Little Treasures Stay-and-play group



Together We Can Make A Difference

Hearing about your experiences is crucial for professionals who are working with us to design, shape, and improve local services for our community. We create lots of opportunities for you to share your stories and views:

- Surveys & Focus Groups
- Speaking directly with a member of our team
- Facebook Community Group posts
- Feedback via our support groups, training, and information sessions

We Help Each Other

As the old saying goes, a problem shared is a problem halved, and sharing your views can also help you to process what you're living through, feel less isolated, and empower you. Sometimes, feeling heard can be beneficial to your overall wellbeing, and we can signpost you to additional sources of support or information we feel may be of benefit to you.





West of England
**MUSIC
& ARTS**

DISCOVERY DAYS

at WEMA Music Centres

Our free-of-charge Discovery Days take place each term and are the perfect chance to try out our Music Centres, meet new friends, and experience the fun of playing in an ensemble. Bring your enthusiasm and see where music can take you!

Ensembles available for a wide variety of instruments, ages and playing levels.



**Sign up using the QR code or
visit wema.org.uk/discoveryday**

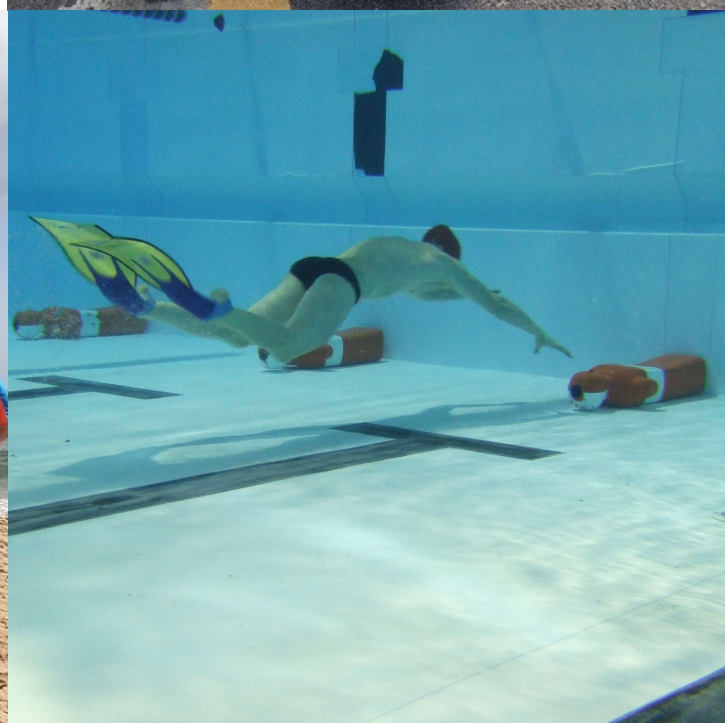
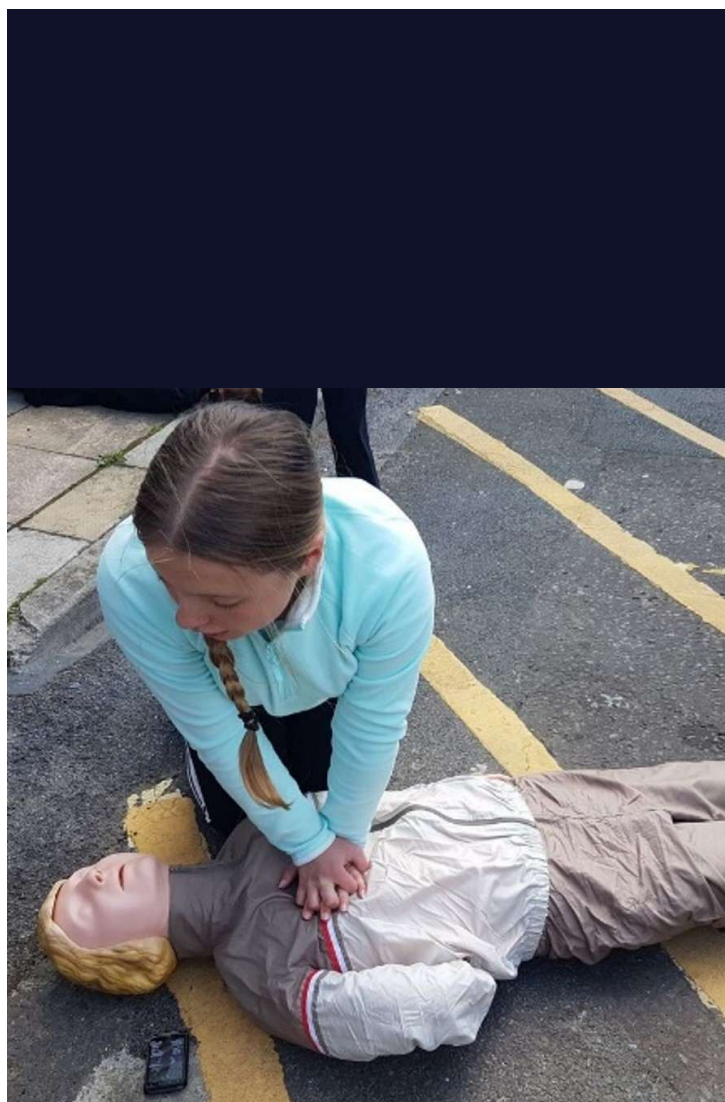




Keynsham Life Saving Club

Welcome to Keynsham Life Saving Club! During our training sessions you'll learn essential first aid and water safety skills, including how to spot hazards and stay safe. We'll teach you how to react if you see someone in difficulty in the water, and how to rescue them safely. You'll get to try sample some lifesaving competition events, learn communication skills, and use specialised rescue equipment such as torpedo buoys and throw-bags. If you think you'd enjoy lifesaving, do please come along for a taster session- we'd love to see you there! Check our Calendar for our next training session.

For full details
please visit www.klsc.co.uk





Cabot
Learning
Federation

Our Trust & Academy operate a zero-tolerance stance regarding sexual harassment

a policy which extends to all forms of bullying,
harassment or discrimination in the workplace.

We would like to make all parents and carers
aware that a new mandatory duty to prevent
sexual harassment in the workplace became
effective on the 26 October 2024.

Numerous high-profile cases and campaigns have
highlighted the need for enhanced protection against
sexual harassment at work – and has now been reformed
resulting in a new **Worker Protection (Amendment of
Equality Act 2010) Act 2023**.



The Trust and our Academy have reflected on this important legislation and are now taking further positive, preventative action in this area to respond. This includes:



Staff training



Staff voice
exercises



Reviewing our HR
policy & procedures



Reflecting on any
learning across
the Trust

If we are made aware of any concern, we will always treat these concerns with great importance and act in accordance with our internal procedures. It is our ambition that all of our academies provide a safe, happy and enjoyable space for our colleagues, pupils and visitors.

If you do have a concern of this nature then we have a complaints policy and procedure which you can access via our website.



Free School Meals



Applying for free school meals could save you up to £414 per year, per child.



You can check if you are eligible by using our online application form at: www.southglos.gov.uk/schoolmeals



For more information, speak to your child's school.

Your child could be entitled to free school meals.

You may be able to get free school meals if you receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



You can check if you are eligible by using our online application form at: www.southglos.gov.uk/schoolmeals
For more information, speak to your child's school.



The quickest way to complete your free school meal application is online.



The Contact Centre is here to help and support those who are unable to access this service or require support in their online application. Contact **01454 868008** for more information.

