



**Hanham  
Woods  
Academy**

Hanham Woods Academy  
Drug Education and the  
Management of Drug related  
incidents on Academy Premises

**Policy**

April 2021

For information and guidance and incorporating the Academy's vision and core values. It forms part of the portfolio of policies designed to keep students safe, happy and cared for.

Status: Approved

**HWA DRUG EDUCATION AND THE MANAGEMENT OF DRUG RELATED INCIDENTS  
ON ACADEMY PREMISES POLICY**

<b>Policy Title</b>	Drug Education and the Management of Drug related incidents on Academy Premises Policy
<b>Function</b>	For information and guidance and incorporating the Academy's vision and core values. It forms part of the portfolio of policies designed to keep students safe, happy and cared for.
<b>Status</b>	Approved 9 <sup>th</sup> May 2022
<b>Audience</b>	Students, Parents, Councillors, Principal, Teachers, Support Staff, Local Authority
<b>Ownership / Implementation</b>	The Principal and the Academy Council have overall responsibility for ensuring that this policy is implemented.
<b>Implementation Date</b>	28 <sup>th</sup> April 2021
<b>Review period</b>	Bi-Annually
<b>Last Reviewed</b>	9 <sup>th</sup> May 2022

## **The Academy's stance towards drugs, health and the needs of students**

The possession, use or supply of illegal and other unauthorised drugs at Hanham Woods Academy is not acceptable. The Academy is committed to safeguarding the health, safety and wellbeing of all members of the school community. In providing drugs education and responding to incidents involving drugs, our first concern is the pastoral care and health and safety of students.

For the purpose of this document the term 'drugs' will be used to describe substances which interfere with a student's ability to learn, are potentially harmful, or are capable of misuse, including some whose possession and use are illegal. By definition; alcohol, tobacco and tobacco related products (vapes, 'puff bars' etc), prescribed medicines, volatile substances, solvents, new psychoactive substances and all other illegal drugs are all contained within the spectrum of substances known as "drugs".

This policy should be read in conjunction with the following related policies: Health and Safety, Behaviour, Administering Medicines, Safeguarding and Child Protection.

### **Related documentation**

Circular 4/95 Drug prevention and schools DFEE 1995

Drug Education: Curriculum Guidance for Schools SCAA 1995

The Right Choice: SCODA 1997

The Right Responses: Managing and making policy for drug related incidents SCODA 1999

Drugs: Guidance for Schools DfES 2004

DfE and ACPO drug advice for schools: Advice for local authorities, headteachers, school staff and governing bodies 2012

## **1. Policy Context**

- 1.1.** As part of their statutory duty to promote students' wellbeing, schools have a clear role to play in preventing drug misuse. The Drugs Education Policy has been developed with reference to Department for Education advice and guidance: DfE and ACPO drug advice for schools (DfE-00001- 2012) which is non-statutory and was produced to help answer some of the most common questions raised by school staff in this area.
- 1.2.** This policy applies to all school staff, students, parents/carers, governors and other partner agencies working with the school. The policy applies to the school premises, the school day, while travelling to and from school, journeys in school time, work experience, day and residential trips and when the school is deemed to be in loco parentis.
- 1.3.** The academy supports the views of the DfE that all schools should be drug free zones.
- 1.4.** The academy acknowledges that we live in a society where there are many different attitudes to drug use and that we need to work as a whole Academy community in response to the demands that this creates.

## **2. Drug Education**

- 2.1.** Set in the broader context of PHSE and Citizenship education, weekly tutor programme and planned different year events; our drugs education reflects whole academy aims to provide a caring community in which young people can learn to respect themselves and others and take responsibility for their own actions. We are committed to the health and safety of all members of the academy community.

We aim to enable students to develop their knowledge, skills, attitudes and understanding about drugs (including education with regards to cigarettes and alcohol) and appreciate the benefits of a healthy lifestyle relating this to their own and others' actions.

Individual needs of students, vulnerable students and SEN will be identified and diversity will be addressed. Fundamental to our academy's values and practice is the principle of sharing the responsibility for the education of our students with parents and carers. We strive for effective communication and co-operation.

- 2.2. The programme on offer will be reviewed each year with the support of the LA advisory service and Health Professionals working in this area as well as subject and curriculum reviews.

### 3. Managing Drug Related Incidents on Academy Premises

- 3.1. The academy will provide necessary training and raise awareness amongst staff, Academy Councillors, students and parents/carers of the issues associated with drug misuse and the management of drug related incidents at the academy. New staff will all be guided with effect to the policy within their induction to the academy.
- 3.2. All incidents will be dealt with in a fair and unbiased way that considers the interest of the student, the academy and the wider community.
- 3.3. The management of drug related incidents at the academy will:
- Seek to prevent reoccurrence
  - Safeguard other students
  - Help and support the user
  - Make referrals where appropriate to outside agencies
  - Provide a prompt response
  - Directly involve parents/carers
  - Involve notification of the Academy Council

### 4. Consequences

- 4.1. When a student is found to be in possession of illegal drugs or alcohol parents/carers will immediately be informed. All paraphernalia and suspected illegal, unauthorised drugs will be seized by SLT. The student will be sent home and where possible the parent/carer will be asked to collect the student from academy. The incident will be **fully** investigated.
- 4.2. If a search is requested this will be carried out by an appropriate member of staff with another member of staff also present.
- 4.3. If a parent/carer is under the influence of drugs (including Alcohol) on academy site the Police will be informed and the parent/carer will be asked to leave the academy site. If necessary, they will be removed. The Community Police Officer will also be informed.
- 4.4. Permanent Exclusion will be applied for serious incidents, especially including the supply of, possession of, intent to or "dealing in drugs on the academy premises". The Principal has a duty of care to safeguard the academy community. If mitigating circumstances exist the student will be allowed to return only when:

- An action plan has been drawn up and agreed by parents and the student
- External agencies have been involved in supporting the student

- 4.5. The academy will publish to students and families involved with the drug related incidents details of drug related services that are available locally.
- 4.6. When/If the student returns to school, the academy will offer access/referral to a counsellor based in the academy or through an external agency.
- 4.7. Sensitive information is only disclosed internally or externally with careful attention to students' rights and needs. Refer to Safeguarding Policy.

## 5. Smoking and E-cigarettes (vapes)- Government guidance

Smoking remains the single greatest cause of preventable death and illness, killing over 2,300 people here each year. The harm caused by tobacco smoke also extends to non-smokers through exposure to second-hand smoke with children and young people being particularly vulnerable.

The education system plays a key role in seeking to ensure that children and young people are educated about and aware of the harmful effects of tobacco and tobacco related products. The statutory curriculum provides teachers with opportunities to teach young people about the dangers of smoking and it is very important that the environment in which they receive their education and are developed is as healthy as possible.

NCPs (of which e-cigarettes/vapes are the most common form) are battery-powered, vapour inhaler devices which generally contain nicotine, along with propylene glycol and glycerine. They do not burn or use tobacco leaves but instead vaporise a solution which the user then inhales. They were developed for use as an alternative to tobacco products and have become increasingly popular in recent years. E-cigarettes may look like cigarettes or cigars, however, they may also be produced in the form of everyday items such as pens, USB memory sticks or larger cylindrical or rectangular devices.

Managers of child and youth settings such as schools have a particular responsibility in managing the risk of youth uptake of e-cigarettes and might want **to treat e-cigarettes as they would any other age-restricted product**. As a result:

1. Smoking and vaping among pupils during school hours, either on or off the Academy site, is not permitted.
2. Hanham Woods Academy is a smoke free site for all students, staff and visitors.
3. Smoking and vaping among pupils on school visits or trips is not permitted.
4. Help will always be provided to those pupils who want advice.
5. Students found to be in possession of smoking/vaping equipment will have it confiscated and parents will be informed.
6. Students that are caught or, following investigation, are found to have smoked/vaped during school hours will be sanctioned in line with the school's behaviour policy.
7. More severe sanctions may be incurred as a result of an intent to sell/ distribute and/or the selling/distribution of e-cigarettes.