



# Hanham Woods Academy

June 2024

For information and guidance and incorporating the Academy's vision and core values. It forms part of the portfolio of policies designed to keep students safe, happy and cared for.

Status: Approved

### HWA Home Learning Policy

<b>Policy Title</b>	Home Learning Policy
<b>Function</b>	For information and guidance and incorporating the Academy's vision and core values. It forms part of the portfolio of policies designed to keep students safe, happy and cared for.
<b>Status</b>	Approved 8 <sup>th</sup> December 2020
<b>Audience</b>	Students, Parents, Councillors, Principal, Teachers, Support Staff, Local Authority
<b>Ownership / Implementation</b>	The Principal and the Academy Council have overall responsibility for ensuring that this policy is implemented.
<b>Implementation Date</b>	9 <sup>th</sup> December 2020
<b>Review period</b>	Annually
<b>Last Reviewed</b>	June 2024

## History of most recent policy changes

Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
21/11/2019		No Changes	
23/11/2020	4	Changes to year 7 and 9 homework	Change in homework policy as raised by teachers, pupils and parents.
15/11/21	4 and 5	Changes to year 8 homework to be in line with year 7 and 9.  Change that all of KS3 also have 15 mins reading.	Success with year 7 and 9 homework policy so also used with yr8 so all KS3 have the same policy. Reflecting on literacy levels and importance to ensure pupils are reading as part of their home routines.
	6	Change of homework due dates for KS4	Staff and pupil feedback about not having a timetable which impacts their wellbeing as too many homeworks are due together.
7/11/23	5	<b>Maths now using Sparx for all homework for year 7 and 8 due in each Wednesday</b>	<b>Request from Maths team to use online resource for yr7 and 8 with the intention for other years if this is successful</b>
	5	<b>Homework detentions are now sat in the library with access to computers.</b>	<b>Reduce disadvantaged gap and students are able to complete their homework with support from SLT and complete homework not due in yet so the cycle of non-completion does not continue.</b>
20/6/24		<b>No changes</b>	

We believe that independent learning is vital to achieving success and want to instil in all students the importance of lifelong learning. By having meaningful and manageable homework students can develop their confidence and self-discipline to work on their own, an essential skill for adult life

Consistent use of Show My Homework (SMHW) to set and track homework submission enables us to achieve these aims.

1. **Manageable:** Home learning is set through SMHW. SMHW community resources, self-marking assessment and differentiation tools enable consistent setting of appropriate home learning activities that improve the quality of learning experience offered to pupils and extend it beyond the classroom environment. Homeworks that are set will take 30mins to complete for KS3 with a whole week to complete to ensure that pupils can fit this around their homelife and enrichment activities that they are involved with.
2. **Removing barriers:** Use of weekly homework timetables to ensure that a consistent approach is given with all teachers. Homework set is largely 'paper and pen' based to reduce issues with ICT access and general lack of equipment e.g. arts and craft equipment. Homework detentions are now set in the library with access to computers so that students can complete their homework and catch-up with their learning and reduce the gap between themselves and their peers.
3. **Motivating:** When planning home learning tasks we ask ourselves 'is it engaging, relevant and supportive of learning?' and also award house points and WoW card for completion and high quality work.

Always verbally acknowledge the effort and time that students have spent on homework – disadvantaged students barriers to complete homework and need to be praised and encouraged to continue to do so

### Homework for years 7, 8 and 9 KS3

For English, Science, Humanities and Modern Foreign languages:

Two-week homework timetable where on 'odd weeks' of school calendar;

- Teachers set homework during the lesson and on SMHW referring to the relevant numbers of keywords on the knowledge organiser and the type of tasks to complete e.g. 'look-cover-write-check' or similar.
- Pupils complete the work in their homework book due the following week.
- The homework due days of the week made into a timetable which is the same each 'odd week'
- Tutors check the homework completion and sanction using SIMS to give detention after school that day (parents are informed from texts that go home that morning)
- Tutors award House Points for continued completion of work each Friday
- Inclusion of 15 mins reading each day which is promoted by the school librarian.

Maths in year 7 and 8 to use Sparx online to set and receive data back to inform completion of task. Set and due on Wednesdays and maths teachers are recording detentions and rewards for this separately.

Example of a KS3 timetable is below. The days assigned to each subject should match the students timetable as much as possible.

## Homework timetable – yr 7, 8 & 9 30mins per subject & 15 mins reading or more

"Do the little things right everyday"

Subject	Due on:
Science	Monday
Maths	Tuesday
MFL and RE	Wednesday
English	Thursday
Geography and History	Friday

Art, Music, Drama, Technology, PE, PSHE and ICT set occasional homework each term.

On 'even weeks';

- Subjects can decide which homework tasks to set but consider disadvantaged students and access to resources to complete these tasks
- Teachers are responsible for the days set and due
- Teachers may mark this homework or through whole class feedback

Some subjects may choose to only set 'odd week' homework.

For other subjects who have one or two lessons per week;

- Subjects use either the knowledge organiser based homework or alternative homework but ensure that both are used each term
- Teachers are responsible for the days set and due
- Teachers can use the automatic detention system by inputting this onto SIMS during the morning/ before 9am or students have a homework detention the next day
- Teachers can also reward pupils through awarding House Points
- Teachers may mark this homework or through whole class feedback

### Homework for years 10 and 11

No changes to the type of homework set as teachers still have autonomy over the tasks set etc. Students to expect weekly homework which may be marked by teachers or whole class feedback used.

New to this academic year (2011) structured timetable of due dates in line with the KS4 timetables. This allows teachers to spread their homework due dates throughout the week.

# Homework timetable – yr 10

<b>Subject</b>	<b>Due on:</b>
Maths <i>Option C</i>	Monday
Science	Tuesday
English <i>Option A</i>	Wednesday
<i>Option D</i>	Thursday
<i>Option B</i>	Friday

PSHE set occasional homework each term.

# Homework timetable – yr 11

Subject	Due on:
Maths <i>Option A</i>	Monday
English <i>Option B</i>	Tuesday
<i>Option C</i>	Wednesday
<i>Option D</i>	Thursday
Science	Friday

PSHE set occasional homework each term.