

#WeAreHanhamWoods

We are so pleased and proud to report that we have been able to award **867** wow cards for outstanding work this June. An incredible total of **1650** cards have been awarded overall. We have added to our suite of awards a 100% submission award and a highly commended award for work selected by Mr Kneller. Winners will receive a £10 Amazon voucher as well as their certificate!



Well done!!
Aponi Gorin
Tyler Doyle
Hadley Williams
Lily Evans
Poppy Goold
Nikita Ridge
TJ Atterton
Harrison Savage



Pastoral Support – Head of House Hotline



Available Daily 11-12.30pm

Conham and **Hencliff**: 07591 980963
Bickley and **Cleeve**: 07599 938080

Hanham's in bloom!

Our site team have been working hard to maintain our grounds. Here are some shots of Hanham blooming sent in by Ms James.



The number one enquiry we have had recently is from students who are still finding it difficult to submit work on SMHW. If this affects you then please do have a look at this handy guide on how to do it. Remember you must be signed into your own SMHW account to submit work. <https://help.teamsatchel.com/en/articles/2912000-submitting-my-work-online>
Thank you so far for all that you are doing each and every day!

To extend your learning further follow these useful links to the CLF blog and online learning platform Seneca.

Seneca Learning - <https://senecalearning.com/en-GB/>

CLF Online Learning Portal - <https://learn.clf.uk/>





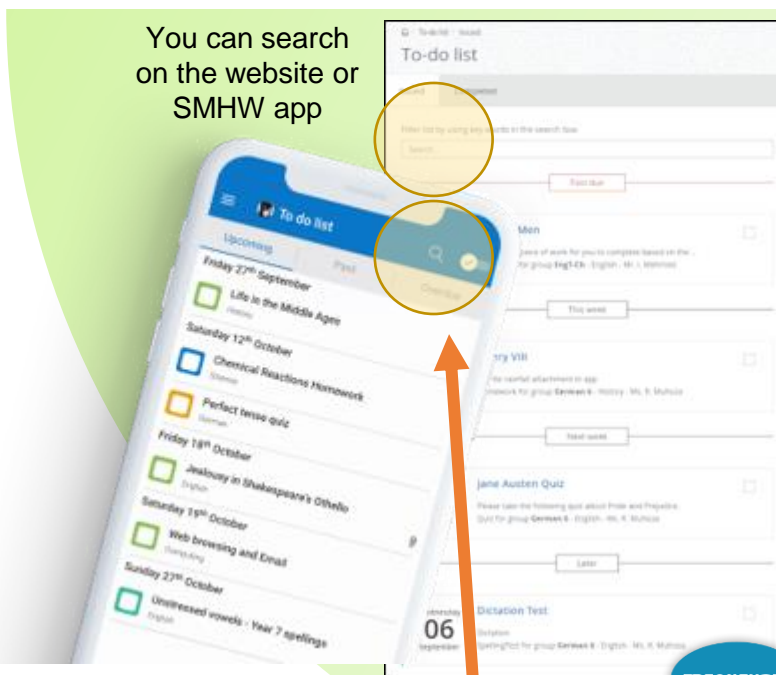
We continue to follow our new distance learning timetable this week. This timetable offers a manageable structure with the release of two-three daily lessons and with greater teacher input through verbal explanations and instructions.

Timetables for week beginning 6th July 2020 Term 6 – Week 6

	Time of Session/ Q&A	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Tasks
Year 7	9.30am	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	10.45am	Geography	Science	Drama	ICT	PSHE	
Year 8	9.30am	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	10.45am	History	Science	Music	French/ Spanish	PRE	
Year 9	9.30am	Maths	English	Maths	Science	English	DT & Art Photography GCSE PE BTEC Sport Core PE Reading
	10.45am	Science	History	Geography	PSHE	French/ Spanish	
	13.00pm	Music	Sociology	Drama	HSC	Computer Sci/ C.Digital Media	

Key Points

- **Subject sessions** are now supported by further teacher instruction/explanation and resources are available for 48 hours.
- *For further academic support, an **online Q&A forum** is available for each subject session timetabled. To access this, email your question(s) to the member of staff listed here at the time advertised above. For questions on flexible weekly tasks, e-mailing in the afternoon is preferred where possible.
- **Weekly tasks** continue in creative and practical subjects with individual deadlines.



You can search on the website or SMHW app

Struggling to find the right lesson?

Search for the subject you have on the timetable that day. This will show the tasks you need for that session.



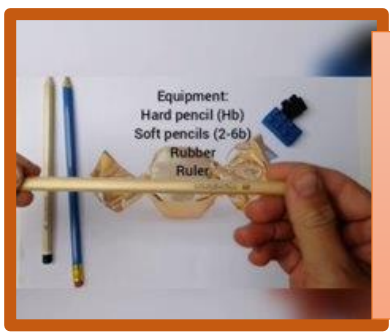
What is a masterclass?

A chance to explore subjects on a deeper level, engage in deliberate practice and academic debate. Click on the links to access the short tutorials/practice guides. They can be completed in your own time throughout the week. If you have any questions, please ask your subject staff for advice.

ICT – Python for Beginners - Output, Variables and Input.

https://www.youtube.com/watch?v=hUH9f96J7Xo&list=PL0dsjfVJ9MRzLYeLsDTfEMpPLa1TBm_b9&index=1

Watch and participate in this 30 minute online tutorial by our ICT colleagues in the CLF.



Year 9 Art – Observational Drawing

<https://www.loom.com/share/6b0d18bbb46d48e08f0ee21706b4912d>

Pick up some equipment and follow this great tutorial by Mrs Tushingam

Python: Input - Output - Variables Me

You can code in:

- Visual Studio
- repl.it
- trinket.io

English – Why do we study Shakespeare?

<https://www.youtube.com/watch?v=JyZZMTVUp&feature=youtu.be>

Listen to this interactive tutorial by Mr Harrison where he shares thoughts on the value of studying Shakespeare today.



Geography – Climate Change – Where are we?

<https://www.loom.com/share/4348a932492740c696b3ce8bf85e68a7>

Consider the facts and reality of the current climate picture and formulate an opinion about the future.

PRE – Buddhism – Do we exist?

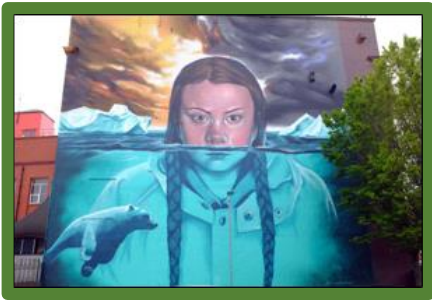
<https://www.loom.com/share/6a6f349a84514db6974abaa7f51c4961>

Listen to this thought-provoking tutorial from Mrs King over whether we exist or not!

History – Why is Edward Colston such a divisive figure?

<https://www.loom.com/share/da19a39235e34b77965c872f8ee3d1ee>

Listen as Mr Singleton walks you through the story of this controversial figure from Bristol’s past. Take part in the survey at the end to share your views on this topic with us.





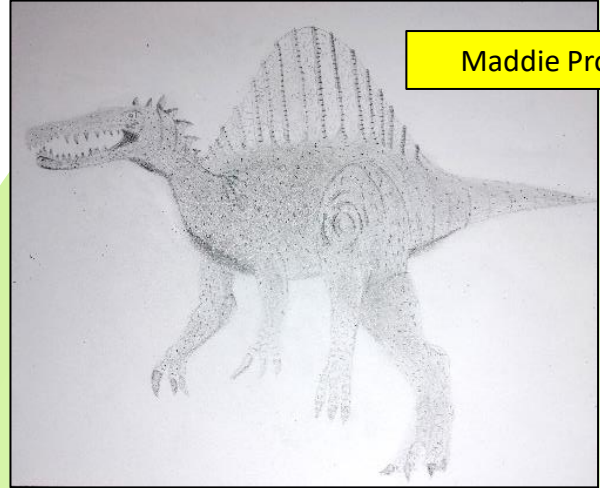
This week we are shining a light on just some of the amazing creative work that you have been making at home. We have been blown away by the quality of your Art and DT pieces.



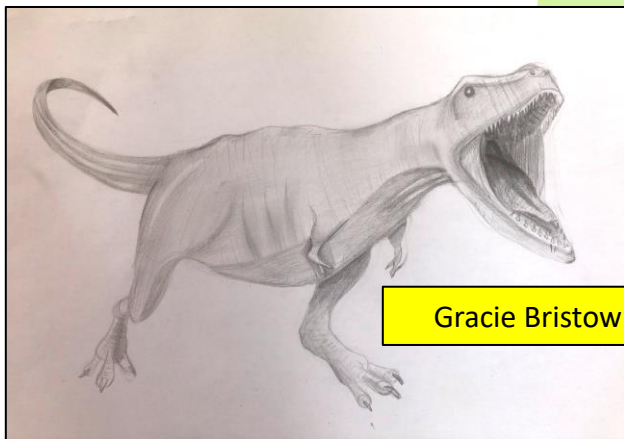
Year 8 dinosaur drawings



Toni-Jo Atterton

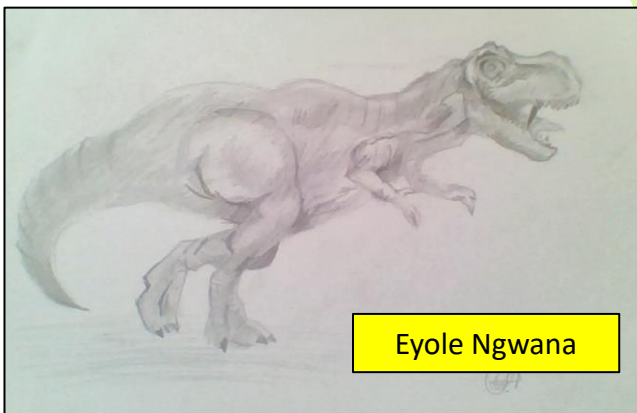


Maddie Proud



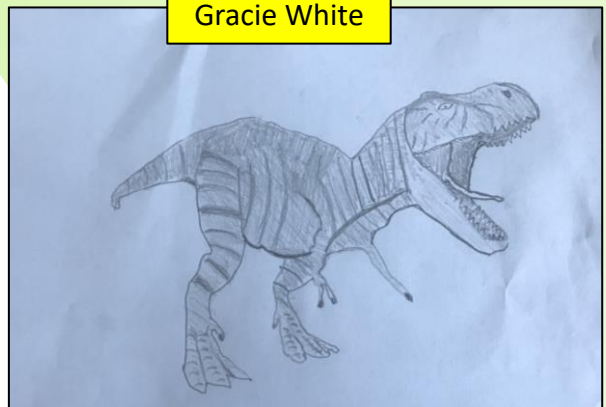
Gracie Bristow

Vanessa Merchant



Eyole Ngwana

Gracie White





GCSE Artwork

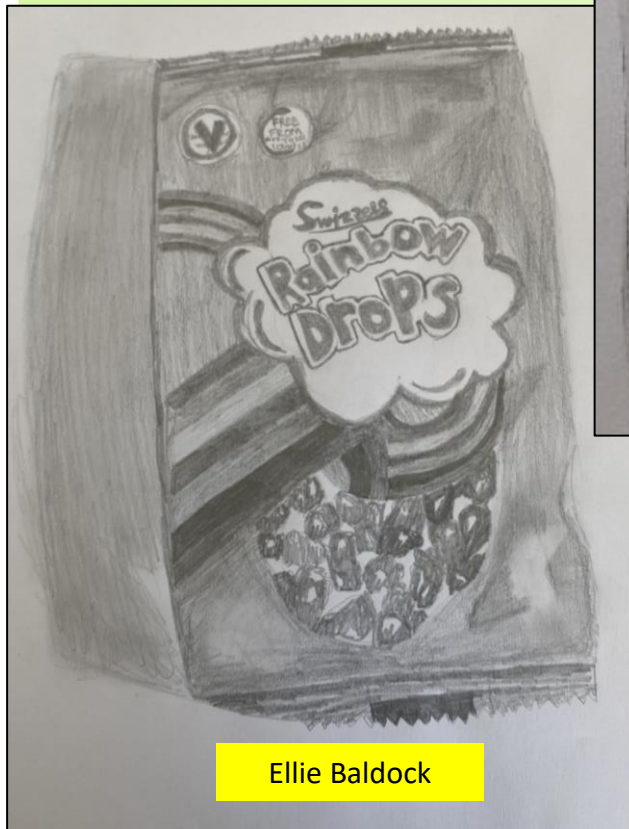
Natasha Golding



Eleanor Jardine



Evie Lock



Ellie Baldock





Year 7 recycled bunting DT



Charlotte Hardwick



Charlotte Budd



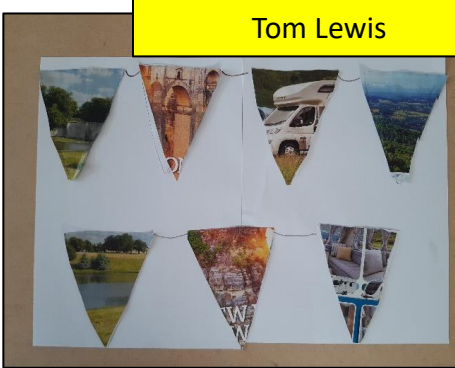
Lottie Ball



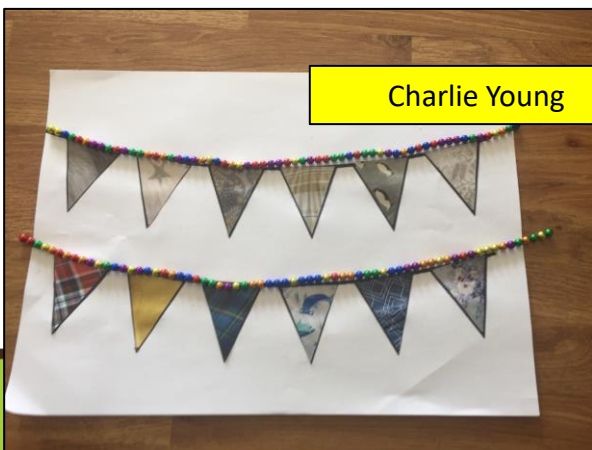
Sophie Loader



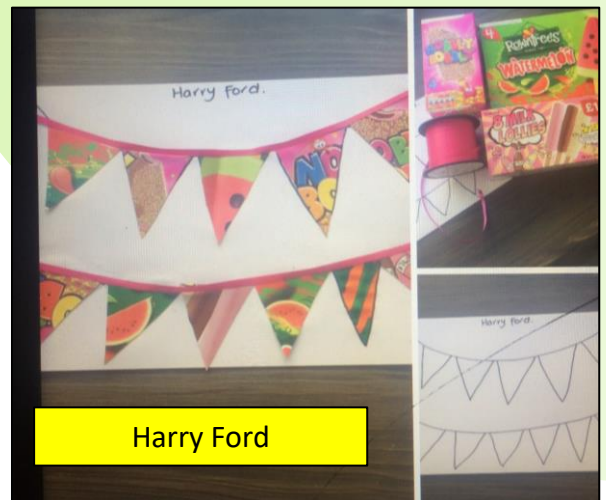
Alfred Paskowski



Tom Lewis



Charlie Young



Harry Ford





Harry Miles



Bethany Magan



Sam Serle



Jack Dixon

Abbie Chappell



Lola blight



Hadley Williams



Louis toms





Charlotte Hardwick year 7

Design specification

Aesthetics- the aesthetic of my bunting will be a rainbow colour. The shape for my bunting will be a triangular shape and each one of the triangles will be a colour of the rainbow

Customer- I am giving the bunting to my mum

Cost- I would sell my bunting for £6.99 because they would be a longer length

Safety- to make my product safe, I will not be using any harmful objects or anything younger people could choke on

Function- my bunting will be a decoration for the outside/ inside of a shed

Materials- the materials I will be using for my bunting are recyclable materials

A special mention to Charlotte. Your project was so outstanding that we decided to feature the entire thing!

Task 3: start to research ideas for your decorative bunting

- Jeans are made from denim, which would be a creative design for bunting as you could use the designs on the pocket of the jeans
- You could use plastic bags for bunting as you could find certain patterns on the bag for a creative decoration



Task 2: Questions

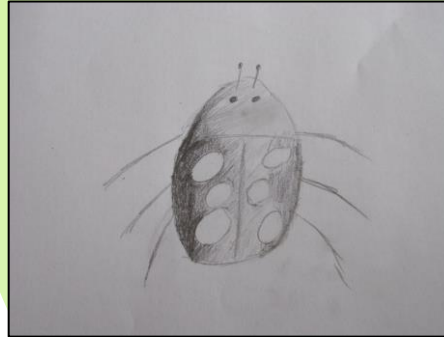
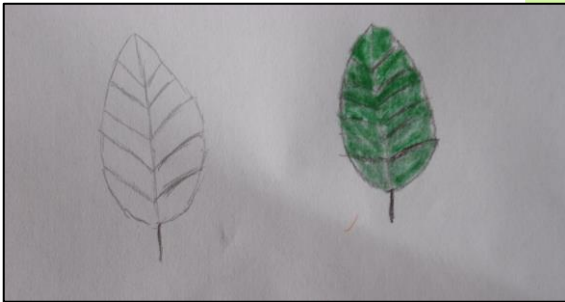
1. **How is plastic made?**- plastic are made from natural materials through a polymerisation/ polycondensation process
2. **What is a landfill site?**- a landfill site is a site for the disposal of waste materials
3. **What happens to plastic in landfill?**- plastic in landfill is often blown away because it's so lightweight. Eventually, it can eventually clutter around drains and enter rivers and seas
4. **What can happen if plastic goes into the ocean?**- if plastic gets into the ocean, animals in the ocean may think it is food, so they could eat it
5. **What does biodegrade mean?**- biodegrade means an object/thing being decomposed by bacteria or other living organisms
6. **What is the process of recycling?**- recycling is the process of collecting and processing materials that would otherwise be thrown away as trash and turning them into new products. The steps of recycling are collection, sorting, washing, resizing, identification and separation of plastics and the last step is compounding



Bunting Design Using Recycled Items



Jack Bailey year 7

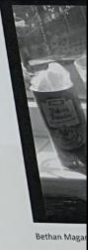
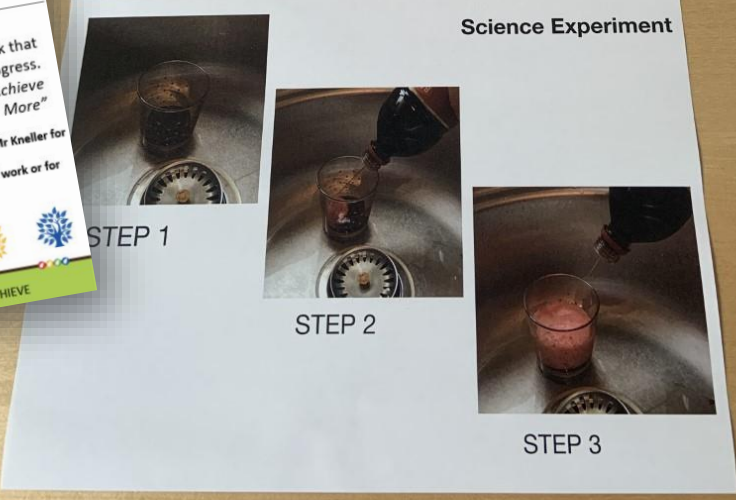
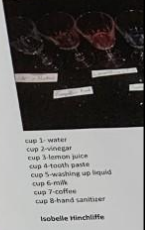
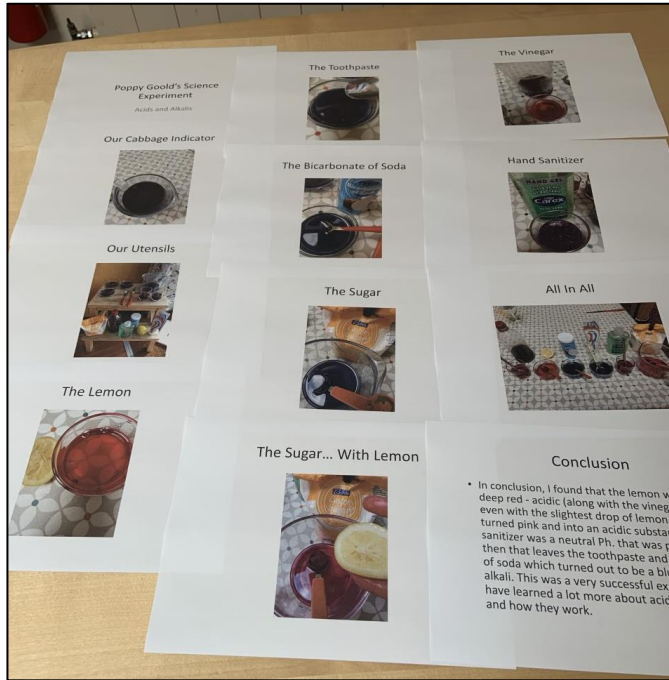


Well done Jack for staying busy and furthering your learning. What excellent outcomes!





June's **Highly Commended** award went to Poppy Gould and Olivia Warren. Here's some of their amazing work. Well done girls!



Reconnection and Reintegration Programme

We have created a range of resources and materials that we are sharing weekly to support students with reconnecting with the Academy and others. These are posted on the notice board on SMHW. We have also launched an award winning reading book for Year 7-9 called 'A Monster Calls' by Patrick Ness. The PDF version is on SMHW alongside the quizzes. This week is the start of the third instalment.

SOCIAL SCIENCE NEWSLETTER
PSHE SOCIOLOGY HSC WELLBEING
Issue 3

Welcome to issue 3 of the Social Science newsletter! We hope you enjoy reading and reflecting!

Wellbeing
Sleep. This week we have been thinking about the importance of sleep and also reflecting on how the sleep we need can change. At different ages we need varying amounts of sleep and at different stages in our development. Sleep is a time for growth and repair so during times of growth or illness our bodies often need more sleep. You may have also noticed yourself needing more sleep over the past few months and during lockdown. That is also natural. Many of us will have become more lethargic as we will have reduced the amount we are moving due to restrictions. This is a natural reaction from our body. But the important thing to remember is that sleep is important for our mental and emotional wellbeing but also our physical health. No matter what sleep should always be a priority so make sure you have setting good sleep habits and routines to look after yourself.

What are we learning this week?

PSHE: We are one week into our new topic on "Being me in my world" each year group is looking at something a little different but broadly we are looking at our identities, our safety and our liberty.

Sociology: It's an exciting week in Sociology as we are hosting our Year 10 Masterclass with a focus on Crime and Deviance and Year 9 are continuing with their focus on the family, they have been delving into theories this term and really getting their teeth into sociologists!

HSC: Year 9 continue to write up their real life research and Year 10 switch focus this week and start to research an NHS provider close to home.

NOVEL CLUB
This week we are back to book club and we are bringing you a fiction and non-fiction recommendation this week!

"Nothing Ever Happens Here" is a book about a father coming out as a trans woman and the effect it has on her fourteen year-old daughter, Izzy. Set in England and told from Izzy's point of view, it is a rare look into the family dynamics, the issues a teenager faces when her world is pretty much turned inside-out from one day to the next, and the problems she encounters outside the home.

"I am Malala" This is my story. Malala Yousafzai was only ten years old when the Taliban took control of her region. They said music was a crime. They said women weren't allowed to go to the market. They said girls couldn't go to school. Raised in a once peaceful area of Pakistan transformed by terrorism, Malala was taught to stand up for what she believed in. She was shot point-blank on her way home from school one day and miraculously survived.

Don't forget to check out the weekly social science newsletter!

Leading Lights
This is a really useful website with lots of hints and tips – have a look with your family or on your own to start with - we have only just seen this so we would be really interested to see how this might help our families and young people
<https://leadinglightseducationandwellbeing.org.uk/>

GLOW ONLINE MENTORING
Specialist small group mentoring for children and young people with mental health needs and those feeling stressed or anxious.

Drop the Pressure Helpline
Feeling anxious, need advice or just want someone to talk to?
For children, young people and parents affected by mental health or special educational needs who want advice, advocacy, emotional support or just someone to have a friendly chat with because it's all just a bit too much.
Children & Young People's Helpline - Thursdays 2-4pm -
Parents Helpline - Wednesdays 2-4pm -

Call or text our specialist education and wellbeing team:
Shona - 0737658090
Sarah Louise - 07869146087

OTR
Or try OTR – Off the Record
They have these timetables of events every week
Try their website or follow them on twitter

OTR
A MENTAL HEALTH SOCIAL MOVEMENT BY AND FOR YOUNG PEOPLE
ONLINE ACTIVITY - WEEKLY SCHEDULE:

MONDAY 25TH JUNE
10PM / THE OTR DIGITAL HUB / INSTAGRAM
11PM / MIND AID / ZOOM

TUESDAY 26TH JUNE
10PM / TALKING THERAPY WITH GARY / INSTAGRAM
11PM / NAMELESS / ZOOM

WEDNESDAY 27TH JUNE
10PM / OTR CREATES / ZOOM
11PM / YOUNG / ZOOM
12.30PM / THE OTR DIGITAL HUB / INSTAGRAM
1.30PM / MIND AID / ZOOM
8.30PM / RESILIENCE LAB / ZOOM

THURSDAY 28TH JUNE
10PM / OTR CREATES / ZOOM
11PM / YOUNG / ZOOM
12.30PM / THE OTR DIGITAL HUB / INSTAGRAM
1.30PM / MIND AID / ZOOM
8.30PM / RESILIENCE LAB / ZOOM

FRIDAY 29TH JUNE
10PM / MINDY MANAGEMENT EPISODE 3 / ZOOM
11PM / OTR SOUNDS / ZOOM

SATURDAY 30TH JUNE
10AM / THE OTR DIGITAL HUB TALKSHOW & LIVE TAKEAWAYS / INSTAGRAM
11AM / UNUSPoken TRUTHS OF LOCKDOWN, EPISODE 5 - UNEXPECTED BENEFITS

Follow us ONLINE @OTRonline
TWITTER / FACEBOOK / INSTAGRAM TO JOIN US FOR THESE SESSIONS
All content uploaded to all social sites except * = Live on specific platform
* = Sign-up required at bit.ly/OTR-SignUp

Follow the Heads of House and House Business on Twitter - we retweet lots of hints and tips to stay calm, advice and support



House Business - @HWApastoral – run by Mrs Thurston
Heads of House - @HWAhouses – run by Mrs Smith & Ms Wilshire

Whole Academy Assembly: Social Activism

Please find here a link to Fridays whole academy assembly on 'Social Activism' led by Miss Wolyn. The assembly contains information on this important topic and also invites in one of our HWA students to share their experience with others.

- Part 1
<https://www.loom.com/share/7c7239e6911c4559b16adfe5b461a0ad>
Part 2
<https://www.loom.com/share/5d0dbe0dd8b947de9236467fdc8b9edd>

Teacher Feature

Which two teachers are running their own home-school for their own children?





Resilience Journal: Structure

- Date:
- Feelings:
- Grateful today:
- How I have shown resilience this week:
- This week's Resilience Task:

Reflect on your resilience over the past 8 weeks.

How would you rate each week?

What journey has your resilience been on?

Why are you stronger now than ever before?

Draw, describe, doodle, explain

The diagram features a central blue oval labeled 'MENTAL RESILIENCE'. Surrounding it are various strategies: 'like yourself', 'adapt to change', 'count on friends', 'ask for help', 'get fit', 'set goals', 'relax & let go', 'take the bad with the good', 'try something new', 'talk about it', 'go for it', and 'share to say hi'.

A box titled 'A MODERN DEFINITION OF RESILIENCE' contains the text: 'GOAL-ORIENTATION: WORK TOWARDS YOUR VISION', 'ADVANCING DESPITE ADVERSITY', and 'BE INSURGENT: DON'T WAIT FOR ADVERSITY'. It also notes 'WITH LARGE AND SMALL EVERYDAY CHALLENGES'.

This week sees the launch of a 'Resilience Journal' created by Mrs Wolyn. We have posted it in the notice board of SMHW. The powerpoint resource walks you through the process. It is a simple weekly reflection exercise which brings with it lots of benefits for your mental health and wellbeing.

