

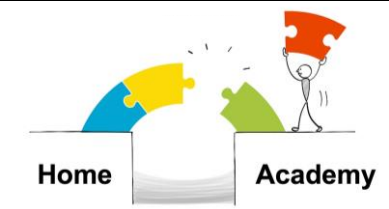


Distance Learning News Letter

Edition 1

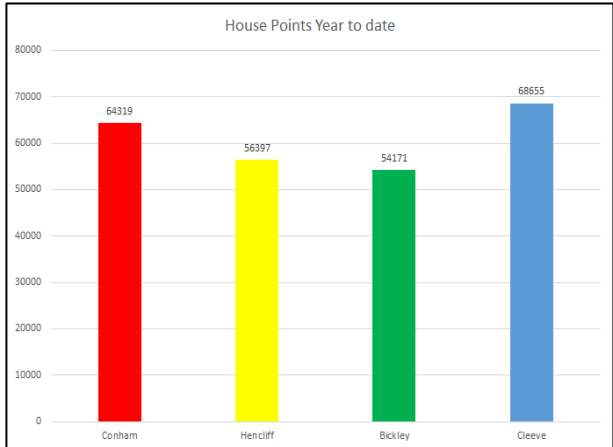
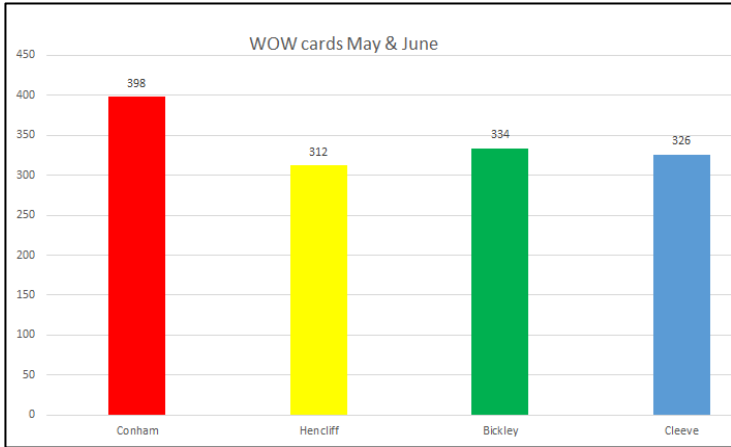


Welcome to the first edition of our weekly newsletter for Distance Learning in Years 7-9. The purpose of this newsletter is to celebrate your success, showcase outstanding work and provide important updates and reminders for you. We hope you find this useful.



#WeAreHanhamWoods

Teaching staff are trialling the use of an effort based mark scheme on SMHW so please look out for this. All students awarded outstanding for a piece of work get an automatic wow card sent home!



Your teachers are looking forward to seeing more of your amazing work!

Well done to all those who have received a wow card in May and June so far.



Pastoral Support – Head of House Hotline



Available Daily 11-12.30pm

Conham and Henclyff: 07591 980963
Bickley and Cleeve: 07599 938080

To extend your learning further follow these useful links to the CLF blog and online learning platform Seneca.

Seneca Learning - <https://senecalearning.com/en-GB/>

CLF Online Learning Portal - <https://learn.clf.uk/>



CONNECT

TALK & LISTEN,
BE THERE,
FEEL CONNECTED



BE ACTIVE

DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD



TAKE NOTICE

REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



KEEP LEARNING

EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



Give

Your time,
your words,
your presence



ASPIRE // BELIEVE // INSPIRE // ACHIEVE





Distance learning Timetables

Your success is found in your daily routine



From Monday 15th June students in Years 7-9 started following a new timetable for distance learning. This timetable offers a manageable structure with the release of two-three daily lessons and with greater teacher input through verbal explanations and instructions.

It is crucial that all students at the Academy engage with regular and purposeful learning as this will allow a stronger foundation for a return to the Academy in the near future. It is anticipated that for students who have been finding distance learning a challenge so far, these changes will support them positively.

Term 6 Distance Learning Timetable: Year 7



	Subject Session 1*		Subject Session 2*		Weekly Tasks	
	9.30 – 10.30am		10.45 – 11.45am		Flexible times	
	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Tasks
w/c 15 th June	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	History	Science	Music	French/Spanish	PRE	
w/c 22 nd June	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	Geography	Science	Drama	ICT	PSHE	
w/c 29 th June	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	History	Science	Music	French/Spanish	PRE	
w/c 6 th July	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	Geography	Science	Drama	ICT	PSHE	
w/c 13 th July	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	History	Science	Music	French/Spanish	PRE	

Key Points

- **Subject sessions** are now supported by further teacher instruction/explanation and resources are available for 48 hours.
- *For further academic support, an **online Q&A forum** is available for each subject session timetabled. To access this, email your question(s) to the member of staff listed here at the time advertised above. For questions on flexible weekly tasks, e-mailing in the afternoon is preferred where possible.
- **Weekly tasks** continue in creative and practical subjects with individual deadlines.
- If you want to independently explore any subject further please refer to the CLF online learning portal <https://learn.clf.uk>.

Please do keep in touch via email or phone if you need us.

Term 6 Distance Learning Timetable: Year 8



	Subject Session 1*		Subject Session 2*		Weekly Tasks	
	9.30 – 10.30am		10.45 – 11.45am		Flexible times	
	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Tasks
w/c 15 th June	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	Geography	Science	Drama	ICT	PSHE	
w/c 22 nd June	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	History	Science	Music	French/Spanish	PRE	
w/c 29 th June	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	Geography	Science	Drama	ICT	PSHE	
w/c 6 th July	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	History	Science	Music	French/Spanish	PRE	
w/c 13 th July	English	Maths	English	Maths	Science	DT & Art Projects Core PE Reading
	Geography	Science	Drama	ICT	PSHE	

Term 6 Distance Learning Timetable: Year 9



	Subject Session 1*	Subject Session 2*	Subject Session 3*	Weekly Tasks			
	9.30 – 10.30am	10.45 - 11.45am	1.00 -2.00pm	Flexible times			
Commences 15 th June	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly Tasks	
	Maths	English	Maths	Science	English		DT Art Photography GCSE PE BTEC Sport Core PE Reading
	Science	History	Geography	PSHE	French/Spanish		
	Music	Sociology	Drama	HSC	Computer Science/ Creative Digital Media		



How do I submit my work?

<https://help.teamsatchel.com/en/articles/2912000-submitting>



Here are just a few examples of work submitted by students that their teachers have graded 'Outstanding' you will all be receiving your WOW card in the post soon. Well done and keep up the hard work! We will be showcasing more examples from across the subjects and year groups in our next newsletter.

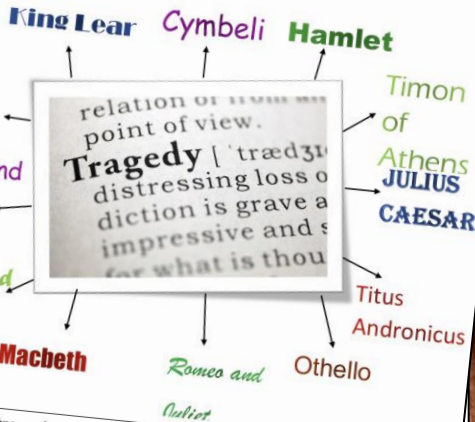


Ethan Rayner Year 7 drama

Charlotte Tompkins Year 8 English

Shakespearean Tragedy- Module 6

Shakespeare- Tragedy



The term tragedy was most strongly associated with a set of dramatic conventions established by the Ancient Greeks, in particular- Aristotle (Greek Philosopher and Scientist). These conventions included:

- A tragedy should be focused around a protagonist of noble birth
- This noble person, should have a 'Hamartia', or a 'tragic flaw', a negative trait like jealousy
- A tragic flaw can often lead to the protagonist making mistakes and wreaking havoc.

Exam Question

Explain why voyages of exploration took place during the Elizabethan era. (12 marks)

One of the main reasons why the Elizabethans took part in voyages of exploration was to get involved in slave trade. In 1562 John Hawkins first did it, he went to Africa to get some slaves and went to America to sell them for a large profit which he repeated again in 1564. He would also bring back ginger, pearls, hides and skins of animals which he could also sell in England. As the Elizabethans saw how much profit they could earn for this it encouraged them to get involved and become rich.

Another main reason why the Elizabethans took part in voyages of exploration was to expand their trades. The English had been relying on the woollen trade with Europe but eventually it collapsed so they needed to find new markets to trade with. The English started to sail to find new places and developing links with other countries such as India, Russia and America. They were successful which motivated to make more voyages to find opportunities for bigger profits.

The last main reason why the Elizabethans took part in voyages of exploration was to spread their religion (Protestantism). The roman catholic pope told the Jesuit priests to go and spread Catholicism so the Spanish did and this caused the Elizabethans to also want to do this and civilise other nations and make their lives better. because they believed it was their duty. They believed that they were civilised and people else where are sabotages and need to be civilised. This meant that more places more civilised and share the Protestantism religion.

Aponi Gorin Year 7 drama



Newsletter every Friday

SOCIAL SCIENCE NEWSLETTER

PSHE SOCIOLOGY HSC WELLBEING

Issue 2

Welcome to Issue 2 of the Social Science newsletter! We hope you enjoy reading and reflecting!

Wellbeing
Gratitude. This week we have been focusing on gratitude. Gratitude practice has a wealth of benefits that are physical, mental and emotional. So, it is good for our overall wellbeing. It improves physical health and sleep, reduces stress. It enhances self-esteem making you more resilient, helps build stronger relationships and gives an overall improvement to your mental and emotional health. There are lots of ways to dial up on our gratitude. Starting each day reflecting on "one good thing" from the day before. Finishing each day writing a list of all the little things we are grateful for. Taking time each day to thank the people in our lives we are thankful for. Gratitude meditations for longer periods of time with full reflection and visualisation on the things we are grateful for.

What are we learning this week?

PSHE: Last week we rounded up our unit on celebrating difference with a celebration of PRIDE month. This week we move into looking at our own identities as we embark on our final topic "Being me in my world"

Sociology: It is all about the family! Year 9 are exploring this topic for the first time whereas Year 10 are recapping those sociological theories – functionalist, Marxist, feminist and more!

HSC: Year 9 continue to write up their real life research and Year 10 switch focus this week and start to research an NHS provider close to home.

Newsround
This week saw **Windrush day** on Monday 22nd June. The first ever was celebrated in 2019. It is a special day to celebrate the generation of Caribbean people who came to the UK to help rebuild the country after World War 2, although on arriving they were often met with hostility, prejudice and racism.
"Marcus Rashford forces government U-turn after food voucher campaign" Many of you have likely seen Marcus Rashford making headlines over his relentless hard work to ensure the food voucher scheme continued over the summer holidays.
June is known as PRIDE month however it has been celebrated a little differently this year due to the restrictions in place in the UK and around the world. Find out the history of PRIDE month and how it is being celebrated at: www.bbc.co.uk/newsround

WINNER
CLIP CARNEGIE MEDAL

HIDDEN FIGURES

PEANUT BUTTER FALCON

A MONSTER CALLS

Exceptional...shot with compassion *Daily Mail*

Rare and beautiful *Independent*

PATRICK NESS

TWICE CARNEGIE MEDAL WINNER

Weekly DEAR Award Winning Literature

Assemblies every Friday

Protected Characteristics

- GENDER
- RACE
- MARRIAGE AND CIVIL PARTNERSHIP
- RELIGION OR BELIEF
- PREGNANCY AND MATERNITY
- SEX
- SEXUAL ORIENTATION
- GENDER REASSIGNMENT
- AGE

The Jigsaw Puzzles (units)

1. Being Me In My World
2. Celebrating Difference
3. Dreams and Goals
4. Healthy Me
5. Relationships
6. Changing Me

PSHE Focus

Teacher Feature

For future engineers out there: Which Formula 1 race circuit is this? Designed by Mrs Hutchinson and her 3 Year Old Son! #lifeinlockdown #teachersarehomeschoolingtoo



Answer is Spa Francorchamps, Belgium.

Weekly Competition

Each edition we will be setting you a challenge to complete (just for fun!). This weeks challenge is to build the tallest tower you can (safely!) with cards/recycled materials/household objects. Please take a photo of your tower and send it in to Mrs Tushingham at Rebecca.Tushingham@clf.com

