

Hanham Woods Academy

History Curriculum Statement

Aspire

We raise the aspirations and ambition of our students by:

- Enabling students to answer any question by developing their skills in explaining key concepts such as cause and effect, change and continuity and significance and importance.
- Preparing students to question what they hear, read or see by developing their skills in assessing the reliability and utility of historical evidence.
- Ensuring that students have the historical knowledge and curiosity required to help them function more effectively as citizens in our modern world.
- Working as a department to build high quality shared resources and to continually improve our own historical knowledge and pedagogy so that every class is taught effectively.

Believe

Our students develop confidence and resilience through:

- Tackling and solving big historical questions which explain the world they live in today.
- Experiencing success and progress through assessments of knowledge, understanding and skills developed through a broad and balanced curriculum tested with end of topic tests, skills tests and extended assessments.
- Giving students time for reteach from tests so that students' understanding improves and they can articulate what they need to do to improve further.
- Giving students powerful historical knowledge to make informed choices, as active citizens, in their future lives.

Inspire

We create awe and wonder in and out of the classroom by:

- Capturing students' attention and imagination through the study of engaging content from local, national, European and world history, as well as providing opportunities for the study of black and multicultural history.
- Organising powerful extra-curricular opportunities including visits to local, national and global historical sites.
- Exploring historical controversies and debates and challenging received historical wisdom.

Achieve

We help students achieve highly at KS3, KS4 and beyond by:

- Ensuring students can apply their knowledge and skills learn in History lessons to their future jobs and experiences.
- Ensuring sufficient rigour and depth of learning is achieved as opposed to superficial or surface level learning.
- Ensuring our students are able to take History at A-level or at University.