

# 5 a day recall questions in your books please

1. How has war affected the soldier in Remains?
2. How has war affected the soldiers in Bayonet Charge?
3. How has war affected the soldiers in Exposure?
4. Which poems are written in the first person?
5. Which poem is written in the third person?



3

INDEPENDENT  
WORK



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1. How has war affected the soldier in Remains? **The memory has affected him mentally**
2. How has war affected the soldiers in Bayonet Charge? **They are physically exhausted and terrified of the experience of fighting**
3. How has war affected the soldiers in Exposure? **The weather is brutal and attacking them almost worse than the act of fighting**
4. Which poems are written in the first person? **Remains and Exposure**
5. Which poem is written in the third person? **Bayonet Charge**



3

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WORK



<https://www.youtube.com/watch?v=ahbRqcKz8SU>

# Affect or effect?

- Do you sometimes get confused with which word to use?
- In English exams, you are marked on your spelling and grammar so it is important to get this right.
- Watch the quick video and make notes to help you remember when to use the right word.

# What do I have to do in the exam?



You are expected to write about **two** poems.

One of those poems will be on the exam paper but you will have to choose the other one from the list we have studied.

You will have to make comparisons between the two poems. **This can mean similarities or differences.**

Mark	AO	Typical features of response
Level 6 <i>Convincing, critical analysis and exploration</i> <b>26–30 marks</b>	AO1	<ul style="list-style-type: none"><li>• Critical, exploratory comparison</li><li>• Judicious use of precise references to support interpretation(s)</li></ul>
	AO2	<ul style="list-style-type: none"><li>• Analysis of writer's methods with subject terminology used judiciously</li><li>• Exploration of effects of writer's methods to create meanings</li></ul>
	AO3	<ul style="list-style-type: none"><li>• Exploration of ideas/perspectives/contextual factors shown by specific, detailed links between context/text/task</li></ul>

You have to write about the **effect** of the methods on the reader.

You are expected to refer to methods the writers have used (language/structure and form)

You are expected to know a bit about the context/time they were written in and the writers' ideas and perspectives.

# What do I have to do in the exam?



You are expected to write about **two** poems.  
One of those poems will be on the exam paper but you will have to choose the other one from the list we have studied.

You will have to make comparisons between the two poems. **This can mean similarities or differences.**

Level 3 <i>Explained, structured comments</i> <b>11–15 marks</b>	AO1	<ul style="list-style-type: none"><li>• Some explained comparison</li><li>• References used to support a range of relevant comments</li></ul>
	AO2	<ul style="list-style-type: none"><li>• Explained/relevant comments on writer's methods with some relevant use of subject terminology</li><li>• Identification of effects of writer's methods to create meanings</li></ul>
	AO3	<ul style="list-style-type: none"><li>• Some understanding of implicit ideas/perspectives/contextual factors shown by links between context/text/task</li></ul>

You have to write about the **effect** of the methods on the reader.

You are expected to refer to methods the writers have used (language/structure and form)

You are expected to know a bit about the context/time they were written in and the writers' ideas and perspectives.

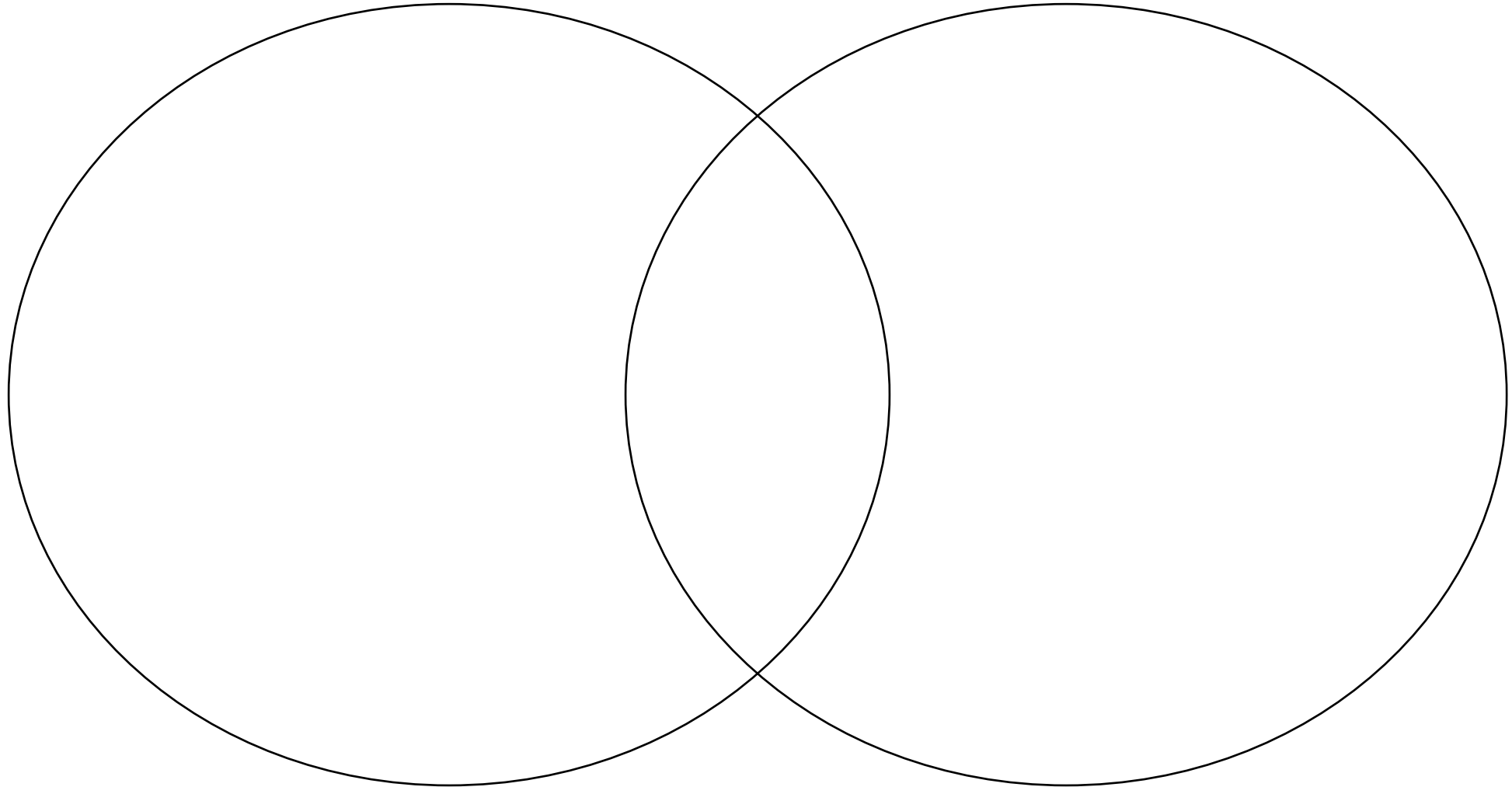


1

QUALITY  
AUDIENCE



Title: How is the effect of war presented in  
Remains and one other poem of your choice?



## Copy and complete this paragraph



In Remains, Armitage explore how war has affected the soldier's mental state. He describes in his monologue how the 'drink and drugs wont flush him out' and this metaphorical image allows the reader to see that the act of killing the looter has had a profound effect on the soldier. The verb 'flush' suggests he is trying to free himself from the memory and wishes it would disappear quickly, almost like he is trying to cleanse himself of it. Furthermore, the plosive sounds used in 'drink and drugs' could mirror the sounds from the warzone and the vivid memory of the shooting that the soldier can't forget. This allows us to see how mentally draining this is on him. In contrast, the soldiers in Exposure seem to be affected by war but in a different way...

Copy and complete this paragraph



In Remains, Armitage explore how war has affected the soldier's mental state. He describes in his monologue how the 'drink and drugs wont flush him out' and this image allows the reader to see that the act of killing the looter has had a profound effect on the soldier. The verb 'flush' suggests he is trying to free himself from the memory and wishes it would disappear quickly, almost like he is trying to cleanse himself of it. In contrast, the soldiers in Exposure are affected by war in a different way...



# Self assess your work:



2

SILENT  
WORK



## Identify where you have:

- ✓ Used the words '*affected by war*' or '*effects of war*'
- ✓ Used the writers' names or the word '*writer*'
- ✓ Used the word '*reader*'
- ✓ Used tentative language such as '*could imply*', '*might suggest*', '*seems to show*' etc
- ✓ Used on a word from your chosen quotation to focus on
- ✓ Used a connective such as *similarly*, *likewise*, *in contrast*, *however* etc
- ✓ Explored the structure or form by linking it to how it shows the effects of war

Set yourself a target based on the criteria above.

# September

**key words:**  
Affect/effect  
Tentative  
language

What are we learning? To understand how to write a comparative essay

Why are we learning this? To prepare for literature paper 2

Title: How is the effect of war presented in Remains and one other poem of your choice?

# 5 a day recall questions in your books please



3

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WORK



1. Identify the verb in the line 'and the drink and the drugs wont flush him out.'
2. Finish the line 'iced east winds that \_\_\_\_\_'
3. Which poem starts with the word 'Suddenly'?
4. What does tentative language mean?
5. Insert the correct word 'how has war \_\_\_\_\_ the soldiers?' (affected or effected)

# 5 a day recall questions in your books please



3

INDEPENDENT  
WORK

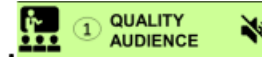


1. Identify the verb in the line 'and the drink and the drugs wont **flush** him out.'
2. Finish the line 'iced east winds that knife us'
3. Which poem starts with the word 'Suddenly'? **Bayonet Charge**
4. What does tentative language mean? **Cautious language which allows you to explore effects without being too assertive e.g. 'it could be suggested'**
5. Insert the correct word 'how has war **affected** the soldiers?' (affected or effected)

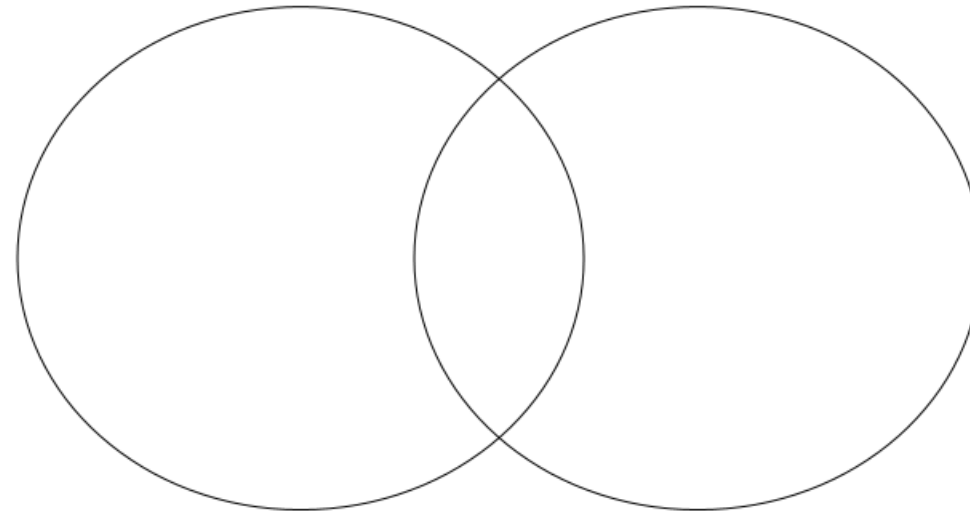
Look at the plan you made last lesson.

In a real exam situation you would have about 45 minutes to make a plan and write.

You will have the rest of this lesson to write so choose which points you are going to start with as you probably wont have time to write about all of your points.



Title: How is the effect of war presented in  
Remains and one other poem of your choice?



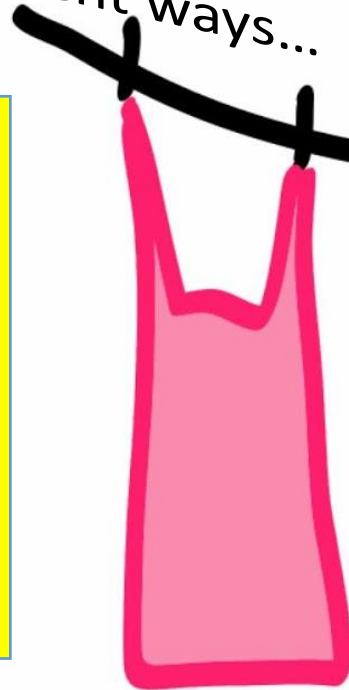
Your **thesis** is your main line of argument based on the essay question. All of your paragraphs are points which are linked to the thesis.

Paragraph 1

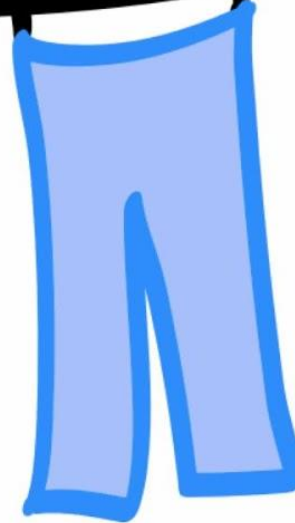
**Thesis** –In both Remains and Exposure, the writers explore how war has affected the lives of the soldiers but they do this in different ways...

Now work out a structure for your essay based on the question and your **thesis**.

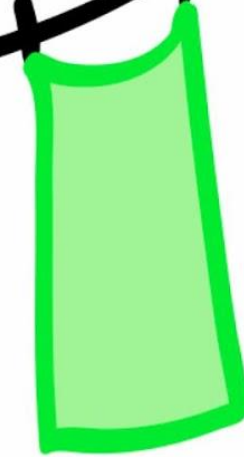
In Remains, the effect of war is clear on the mental state of the soldier in the poem...



However in Exposure, the soldiers are affected by war in a different way...



Paragraph 4



Paragraph 5

# How is the effect of war presented in Remains and one other poem of your choice?



## What? (AO1)

In Remains, the soldier is clearly affected by war because...

We see that war has affected the soldier in Remains by...

The event is described by the soldier in a way that shows he is affected mentally by it...

## How? (AO2)

Armitage uses...

The writer shows us through the use of...

It could be suggested that the repetition of...

## Why? (AO3)

Perhaps Armitage wanted to remind us that...

It could suggest that the soldier...

The reader may respond to this by...

## Making comparisons:

This is similar in...

The use of repetition can also be seen in...

The effect of war can be seen in a different way in...

Likewise, how war affects soldiers can be seen in...

## Challenge:

Can you comment on structure or form and how it adds to our understanding of the effect of war in your response?

# Self assess your work:

## Identify where you have:

- ✓ Used the words '*affected by war*' or '*effects of war*'
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