

Hanham Woods Academy

Modern Foreign Languages Curriculum Statement

Aspire

We raise the aspirations and ambition of our students by:

- Developing the breadth and depth of students' competence in listening, speaking, reading and writing based on a sound foundation of core grammar and vocabulary.
- Providing opportunities to speak confidentially in the target language regularly in lessons to improve fluency and pronunciation so that students appreciate the beauty of learning a second language.
- Working as a department to build high quality shared resources and to continually improve our teaching and pedagogy so that every class is taught effectively.

Believe

Our students develop confidence and resilience through:

- Encouraging independent, spontaneous and curious learners who are excited by language learning.
- Providing students with clear and explicit Knowledge Organisers and Vocabulary sheets to allow them to independently practise new vocabulary and structures, as well as encourage them to use those as tools to support their learning in lessons.
- Giving students time to reflect on their work and rewrite or revisit answers after feedback so they can learn from their mistakes and they can articulate what they need to do to improve further.

Inspire

We create awe and wonder in and out of the classroom by:

- Encouraging genuine enjoyment of language learning through fast-paced, engaging lessons and motivated teachers.
- Promoting enjoyment of foreign literature, film, art and music through our teaching and curriculum
- Teaching students about key historical events in French and Spanish speaking countries to develop a greater understanding of the culture and ideals.
- Providing opportunities for students to understand and appreciate the importance of languages by exploring career paths and taking part in activities to promote languages careers.

Achieve

We help students achieve highly at KS3, KS4 and beyond by:

- Ensuring that assessments (formative and summative) allow students to demonstrate their progress, regardless of their ability.
- Using a spiral curriculum method to teach content so pupils can revisit and build on their current knowledge from KS2 into KS3 and into KS4.
- Inspiring and ensuring our students are able to take Languages at A-level and at University.