

Mission: Hanham Woods will give people the **best** chance of **success...**

Academically

Professionally

Socially

Personally

Within the community

Parent / Carer Forum

13/10/2022

Mr O'Callaghan // Principal

Mrs Hendra // Vice Principal

Mrs Tushingham // Assistant Principal

17:30 start – Please mute your mic



Dream BIG // Work Hard // Be Kind



@HanhamWoods

Welcome!
Bienvenidos!
أهلاً بك
Bienvenu!
Witam!
欢迎



**Hanham
Woods
Academy**

Insight



noun

the capacity to gain an accurate and deep understanding of someone or something.
"his mind soared to previously unattainable heights of insight"

Similar:

intuition

perception

awareness

discernment

understanding



- an accurate and deep understanding.

plural noun: **insights**

"his work provides important insights into language use"

Similar:

understanding of

appreciation of

revelation about

illumination of



Agenda

1. Academy Update [SOC]
2. Summer results [SOC]
3. Academy improvement [SOC]
4. Student support [RTU]

Why do we exist?

Mission: Hanham Woods will give people the **best** chance of **success**...



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Vision: We want all students regardless of circumstance, to '*climb the mountain*' to become the best possible version of themselves so that they can have a positive impact in society and lead a happy, purposeful life.



**Hanham
Woods
Academy**

**Dream BIG
Work Hard
Be Kind**

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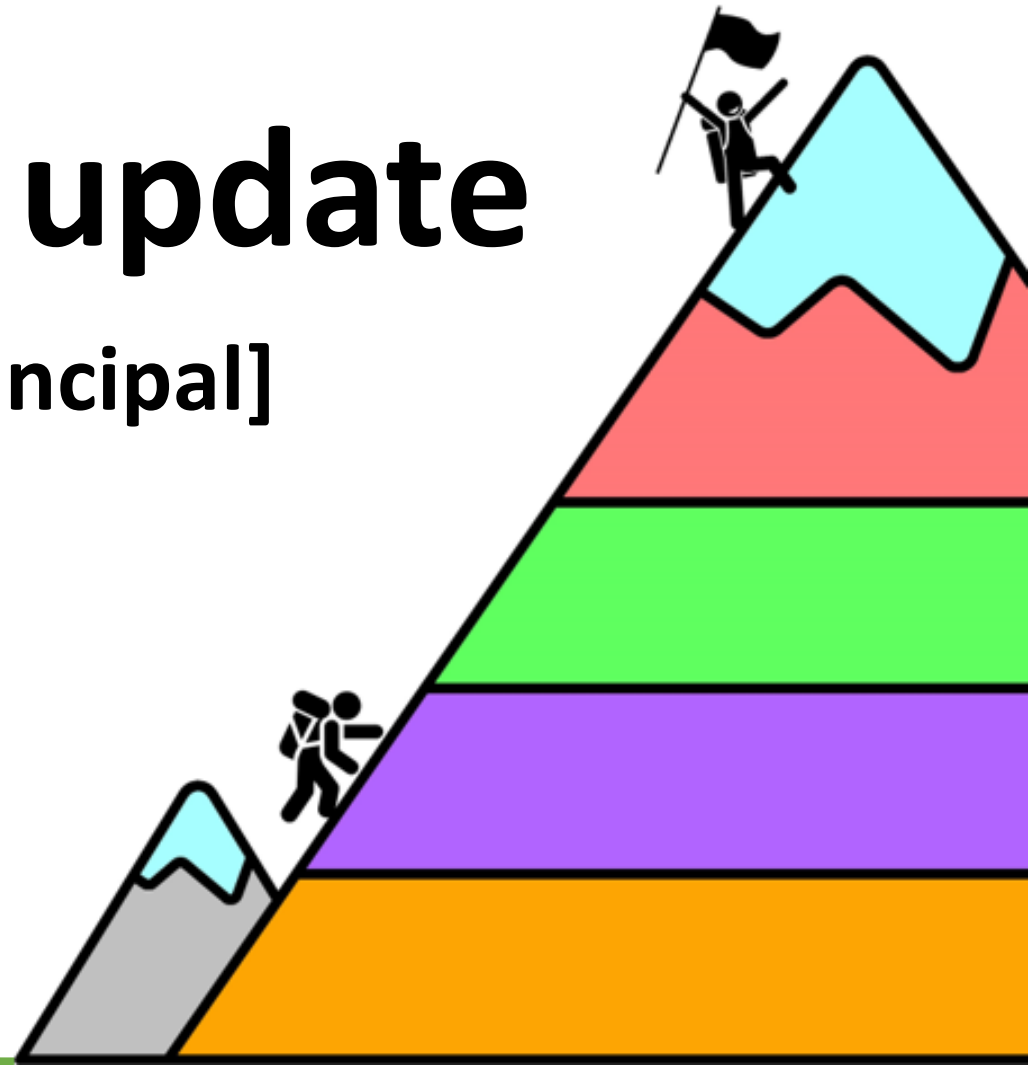
Socially

Personally

Within the community

1. Academy update

Steve O'Callaghan [Principal]



100% everyday

First time, every time

In lessons

Walk with purpose

Uniform

Equipment

Manners

Site wide ban on mobile phones + headphones to support positive mental health.



If seen on school, mobile phones + headphones will be confiscated and held in reception. Collection is at the end of the assembly day.



High standards

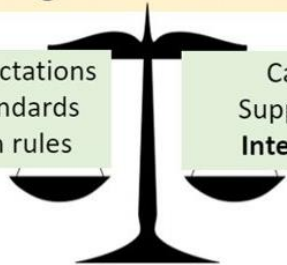
If we let you off,
we let you down.



Getting the balance right.

High Expectations
High Standards
Strict on rules

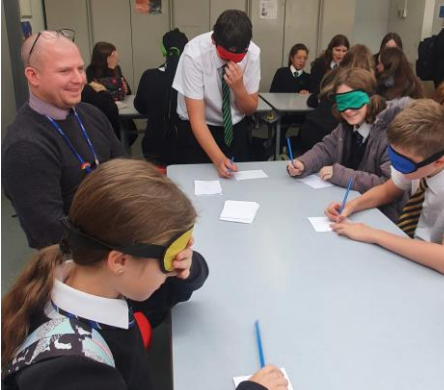
Caring
Supportive
Interested



Strong start



"Really very encouraged by the quality of provision and education. There has been a shift in culture and ethos and the school is a positive place to work, learn and visit."



Dream BIG // Work Hard // Be Kind



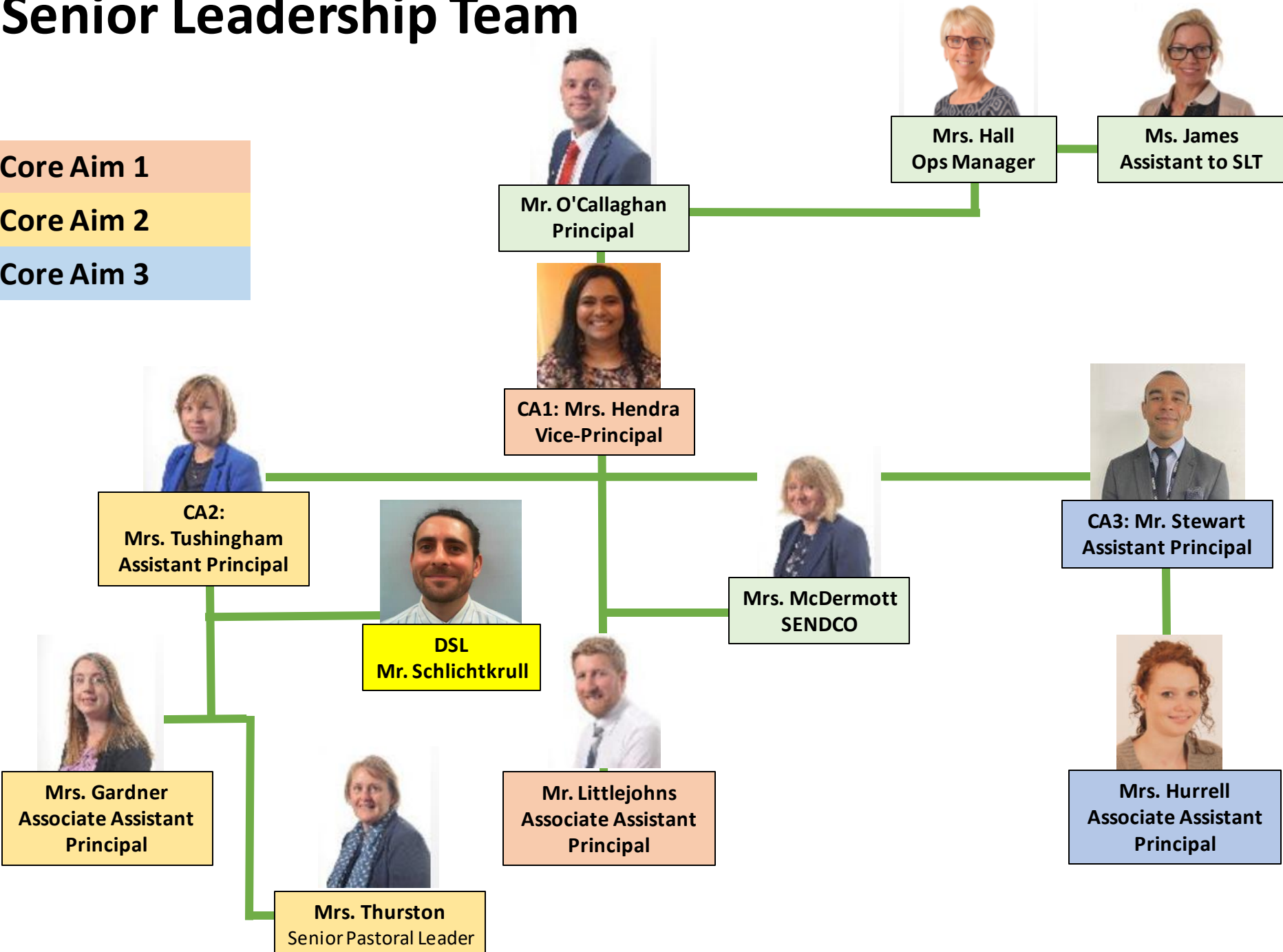
Academy update

- Strong start to the year:
"getting every day right"
- Open Evening / Open mornings
- Year 7 Tutor Evening
- House Competitions
- House Leaders
- Euro day of languages
- Enrichment programme
- National Poetry Day
- Black History Month
- Senior Leadership Team



Senior Leadership Team

- Core Aim 1
- Core Aim 2
- Core Aim 3



Core Aim / Essential responsibility	Lead
Culture: Mission, vision + values, Academy improvement, Self-evaluation	SOC
Core Aim 1: Quality of Education - Intent & Implementation - Day to day operations, Curriculum, PP Lead, Literacy	KHE
- Teaching & Learning - ECT / SCITT lead mentor	JLI
Core Aim 2: Quality of Education – Implementation & Impact - Raising standards [KS4], Assessment & reporting, Pastoral + Academic strategy	RTU
- Raising standards [KS3] - LAC Lead Teacher	RGA
Core Aim 3: Behaviour, Attitudes & Personal Development - Ready to Learn Behaviour system, Equipment, Uniform, IA room	DST
- Personal Development - Enrichment + EVC (Trips)	NHU
DSL	BSC
SENDCO	HMC
Attendance	JTH
Careers	SMU

Year Teams

Year 7	Year 8	Year 9	Year 10	Year 11
 <p data-bbox="85 639 343 668">david.stewart@clf.uk</p>	 <p data-bbox="455 639 707 668">nicola.hurrell@clf.uk</p>	 <p data-bbox="815 639 1101 668">rebecca.gardner@clf.uk</p>	 <p data-bbox="1193 639 1483 668">james.littlejohns@clf.uk</p>	 <p data-bbox="1553 639 1881 668">rebecca.tushingham@clf.uk</p>
 <p data-bbox="92 1110 336 1139">caitlin.smith@clf.uk</p>	 <p data-bbox="467 1110 738 1139">nikki.stephens@df.uk</p>	 <p data-bbox="830 1110 1070 1139">kelly.thorne@clf.uk</p>	 <p data-bbox="1224 1110 1456 1139">grace.foley@clf.uk</p>	 <p data-bbox="1591 1110 1843 1139">jane.thurston@clf.uk</p>

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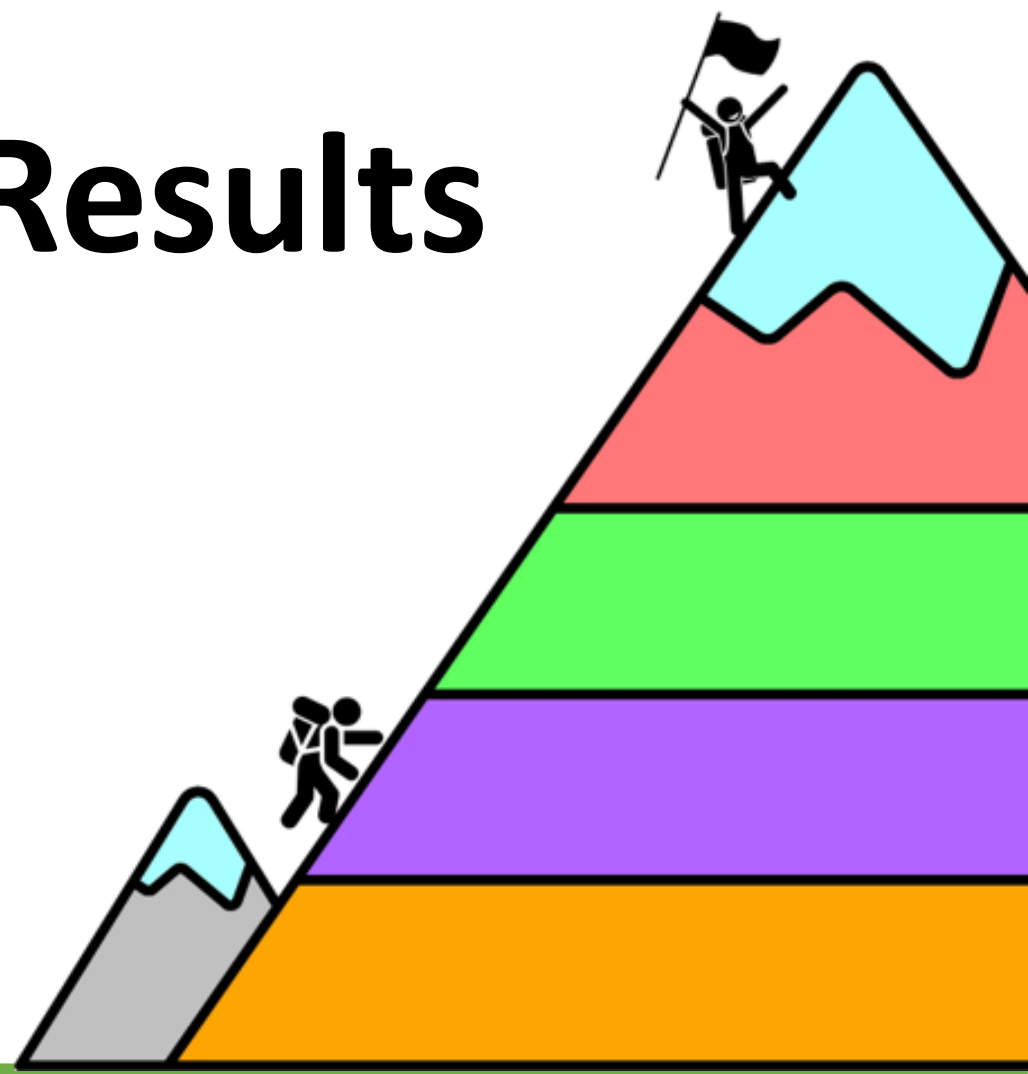
Socially

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Within the community

2. Summer Results

Steve O'Callaghan
[Principal]



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Year 11 Results



Emily: 9,9,9,9,9,8,8,8,7,7

Will: 9,8,8,8,8,8,7,7,6,L2D*

Year 11 Results // Headlines

Measure	2017	2018	2019	2022
P8	-0.89	-0.35	-0.39	+0.01
Basics [9-4]	51%	60%	46%	65% ↑
Basics [9-5]		31%	30%	47% ↑



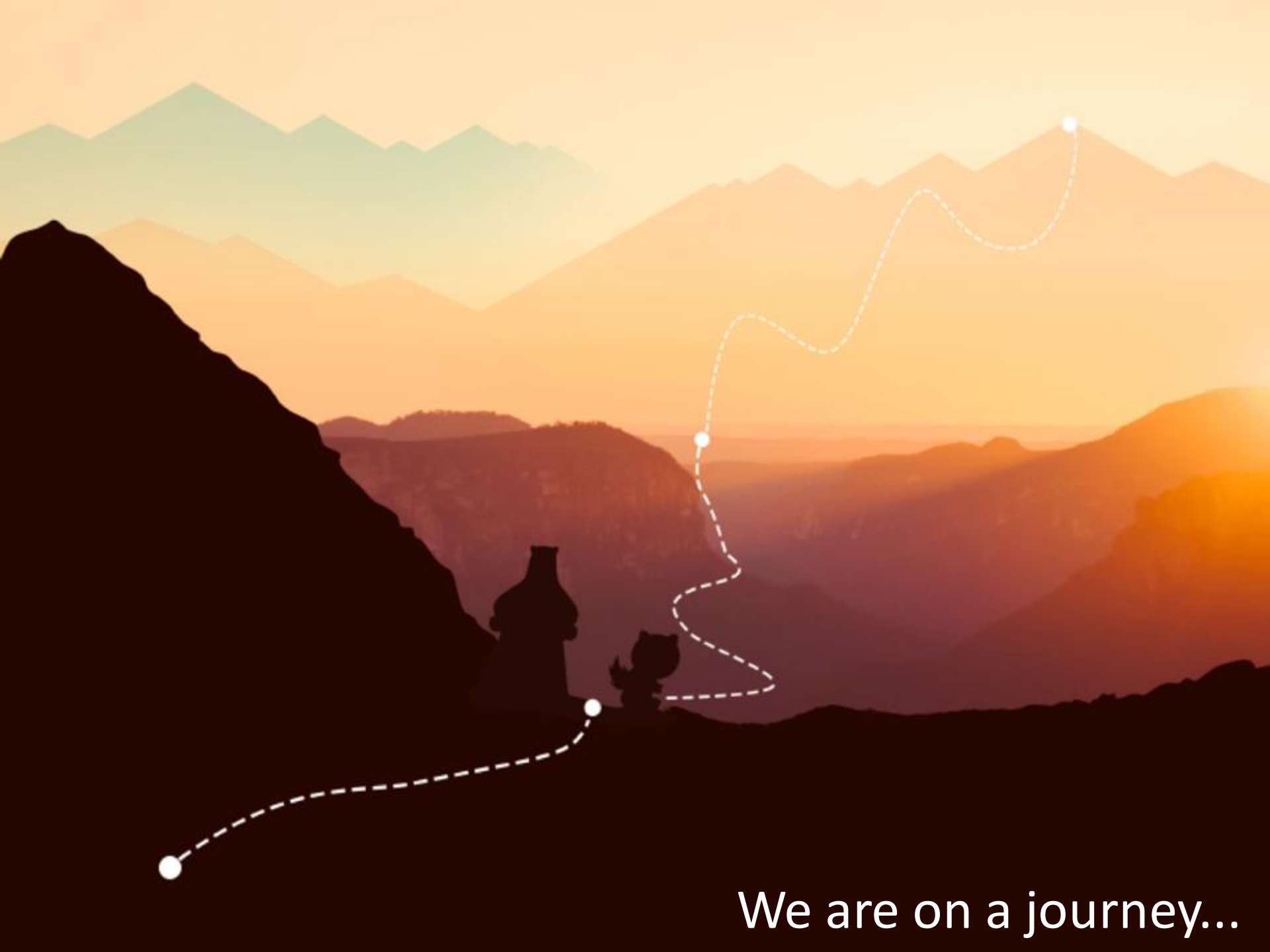
Year 11 Results // Subjects

SEND	Nat Avg	2019	2022
SEN K	-0.43	-0.52	-0.33 ↑
SEN E	-1.17	-1.21	+0.10 ↑

Subject	PP progress
Computer Science	+1.65
Chemistry	+1.0
Physics	+0.15
H&SC	+0.43
BTEC Sport	+2.18
Creative iMedia	+1.17

More individual classes with positive P8 for PP

Above Average (0 to +1 P8)				Well Above Average (+1 P8)			
Class	No. PP	PP P8	Non PP P8	Class	No. PP	PP P8	Non PP P8
11x/En1 La	3	0.07	0.53	11B/Cp1	2	1.65	-0.49
11x/En2 Lit	2	0.27	-0.50	11B/Cm1	2	1.17	-0.28
11x/Ma1	3	0.34	0.62	11C/Ss2	1	2.18	2.21
11C/Ts1 Ch	2	1.00	-0.02				
11C/Ts1 Ph	2	0.15	0.33				
11B/Gg1	2	0.23	-0.53				
11D/Gg1	3	0.66	0.69				
11A/Hi1	4	0.02	0.11				
11D/Pd1	1	0.31	-1.12				
11A/Hs1	5	0.37	1.57				
11D/Hs1	2	0.59	1.82				



We are on a journey...



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- ~~1. Academy Update [SOC]~~
- ~~2. Summer results [SOC]~~
3. Academy improvement [SOC]
4. Student support [RTU]



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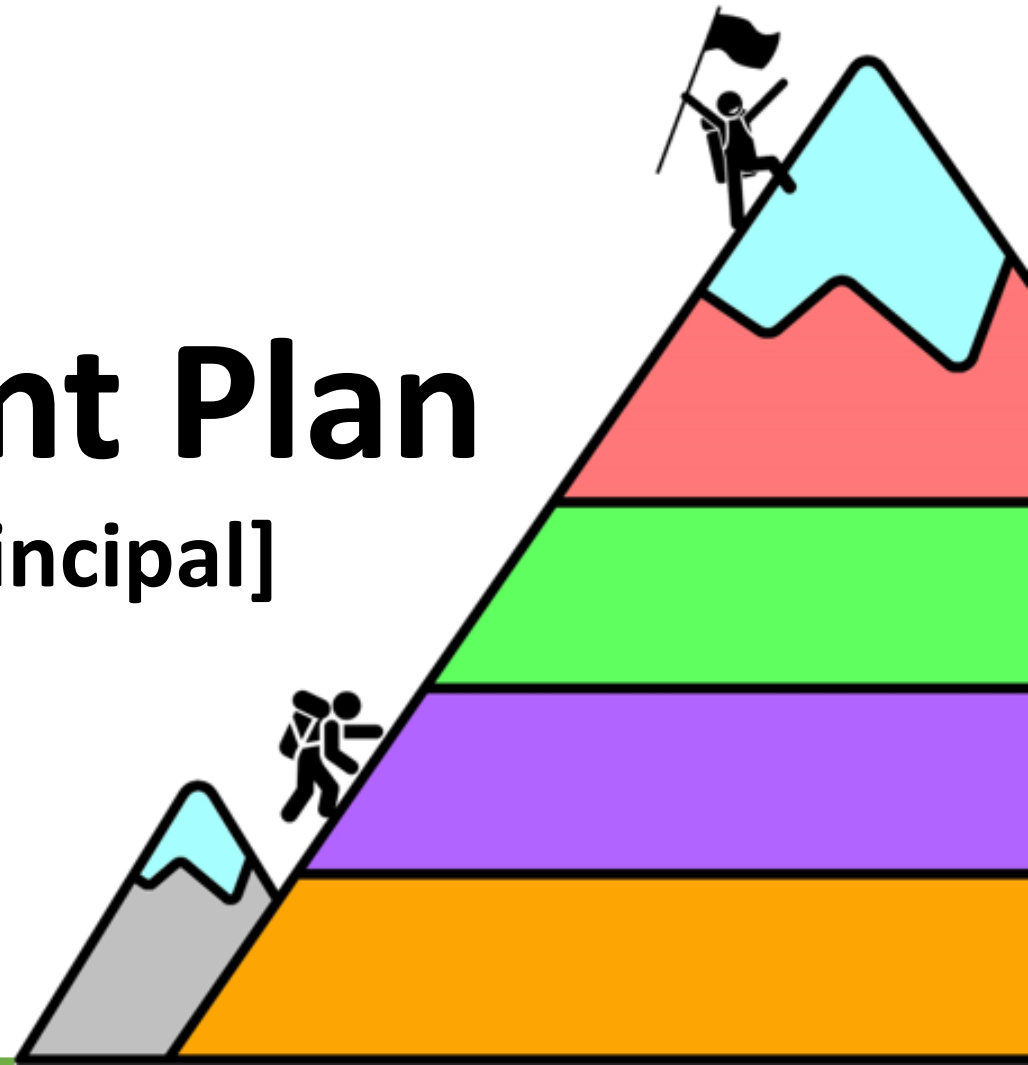
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3. Academy Improvement Plan

Steve O'Callaghan [Principal]



Privileging the Disadvantaged



AIP 2022/2023

L E S S
I S
M O R E

AIP 2022/2023

1. CULTURE

Exceptional character.

2. CURRICULUM

Meeting the needs of all students

Joy filled curriculum 'Knowledge is power'

1. CULTURE

High Standards & Exceptional character.

1.1 Students are ready to learn every day (attendance, punctuality, equipment, uniform, homework completion)

1.2 Ready to Learn behaviour system provides absolute clarity on action / consequence and is consistently implemented to support an engaged scholarly culture in a disruption free environment.

1.3 Behaviour curriculum explicitly teaches and clearly articulates how (and why) students are expected to behave (social norms) and helps develop strong character

1.4 All students follow a sequenced personal development curriculum for each year group (careers, clubs, trips, visits, speakers, PSHE, reading) which values and rewards student success

1.5 The Academy House system develops a sense of belonging and competition which seeks to establish a culture of high expectations, leadership and high support so that students thrive.

1.6 Professional development is mapped/sequenced and provides all colleagues with the opportunity to grow and develop their practice and impact

1.7 A systematic approach to line management allows for cycles of review and development of the person, role, team and contribution to trust wide improvement.

1.8 Clear, concise and regular communication across the Academy and with the wider community builds a trusting relationship and develops community cohesion.

2. CURRICULUM

Meeting the needs of all students

Joy filled curriculum 'Knowledge is power'

2.1 Subject Curriculum Intent statements reflect a true liberation of subject domain, current thinking and raised ambition for student achievement.

2.2 Medium term planning intelligently sequences learning by focusing on developing knowledge, understanding and meaning whilst allowing for subject peculiarity

2.3 Literacy [Reading, Writing, Vocabulary and Oracy (structured talk)] is woven into the implementation of the curriculum across subjects, with systemised literacy intervention introduced to address student gaps

2.4 A clear curriculum implementation framework (influenced by Rosenshine's principles of instruction + TLAC + EEF SEND framework) that allows for subject peculiarity enables teachers to help all students to know more, remember more so that they can do more

2.5 Classroom practice attends to the need of all students, especially SEND so that all students access and progress through the curriculum.

2.6 Quality assurance systems work efficiently to focus on identifying great practice and areas of development regarding intent and implementation of the curriculum. Areas of development are addressed quickly to improve curriculum experience.

2.7 The Pastoral support structure enables all students to access the curriculum and benefit from academic rigour.

AIP 2022/2023

1. CULTURE

High Standards & Exceptional character.

2. CURRICULUM

Meeting the needs of all students

Joy filled curriculum 'Knowledge is power'

Quality Leadership

Workload

Mental Health & Wellbeing

Key measures





What will success look like?

1. The **Attainment** and **Progress** of our most disadvantaged students [PP, SEND, CiC]
2. A rise in **Attendance** of our most disadvantaged students
3. **Enjoying** our work as a **team**
4. Engagement with parents/carers, community, alumni.

If we **continually** seek to **IMPROVE** our...

- teaching
- leadership at all levels
- contribution (across all roles) to our mission

The detail...

Professional Services			Education	
Through the lens of Disadvantage	<ul style="list-style-type: none"> - Proactive attendance systems/processes that focus on first day phone calls / home visits. - Uniform support for the most vulnerable to ensure 100% of students are in the correct uniform and equipped for learning, every day. - Prioritising disadvantaged students for devices to enable access to the curriculum from beyond the Academy gates. - Breakfast club available before the Academy Day - Fully inclusive enrichment <u>offer</u> which privileges the disadvantaged, e.g. trips, visits and music lessons - A careers programme which spans all year groups and ensures 100% of students access a suitable P16 pathway. - Workshops / interventions to support key groups, e.g. Young Carers, LAC, etc. - All professional service teams are given status within the Academy and get the opportunity to share their impact on student experience. 		<p>BASICS:</p> <ul style="list-style-type: none"> - 9-4: 80% - 9-5: 60% - 9-7: 30% <p>DOYA</p> <ul style="list-style-type: none"> - On track+: >80% 	Through the lens of Disadvantage
			<p>P8: +0.5</p> <p>DOYA: >80% Maintaining OR Gaining</p> <p>100% PP correct uniform.</p> <p>100% PP correct equipment.</p> <p>100% PP homework completion.</p> <p>100% of students have a reading age at or above their chronological age</p> <p>>95% students read regularly 3-5 times a week</p> <ul style="list-style-type: none"> - Increase in number of reading milestones for personal reading (Av word count/books per students/reading challenges complete). - Reading Audits show a range of high-quality, challenging reading material in subject areas (challenging non-fiction, academic texts, novels, essays, articles) 	
			<p><2% of students late.</p> <p><4% PP attendance gap.</p> <p>PP attendance above national</p> <p>Overall attendance >92%.</p> <p>PA <10%</p> <ul style="list-style-type: none"> - Our aim is to develop and embed more effective systems for tracking, monitoring and increasing the attendance of students whilst reducing PA. <p>Reduction in IA referrals by 5% from 2021/2022.</p> <p>Reduction in detentions (especially for swearing and 'hands on' behaviour).</p> <p>Reduction in suspensions (without lowering standards)</p> <p>>95% students feel part of and see the benefit in their house community.</p> <p>>95% staff feel part of and see the benefit in their house community.</p>	
Investing in CLF People	<ul style="list-style-type: none"> - Provide explicit clarity on culture, how we behave and 'what we do here'. 100% of professional services understand their contribution to the mission. - All staff spend 10% of their working time engaged in Professional Development. - Produce 'What <u>To</u> Do When' documents for key Academy routines and systems to support colleagues to be successful - Further training on diversity and work towards the anti-racist charter - CPD is tailored to role (across all roles in the Academy) - Ensure roles and responsibilities are clear 		<p>Professional Development:</p> <ul style="list-style-type: none"> - 100% of colleagues have access to meaningful CPD regardless of role - >95% of staff feel CPD has helped them to improve their practice. - Improvement in outcomes for SEND and PP students across KS3 and KS4. - 100% of colleagues feel well supported - More regular opportunities for departments to meet and improve curriculum delivery (Eng, Maths, Sci have weekly timetabled CPD slots) - Morning CPD to follow a well sequenced CPD curriculum that develops teaching and builds culture. 	Investing in CLF People

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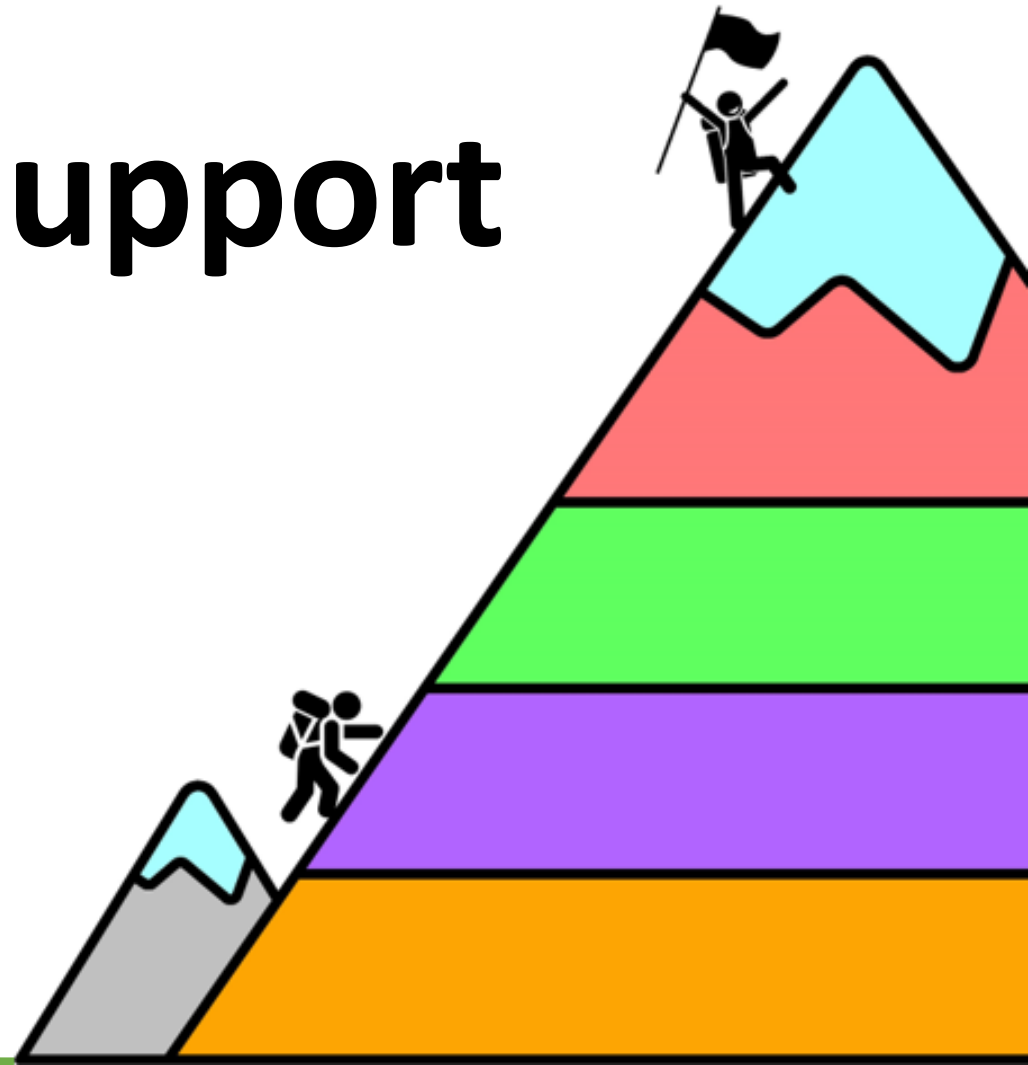
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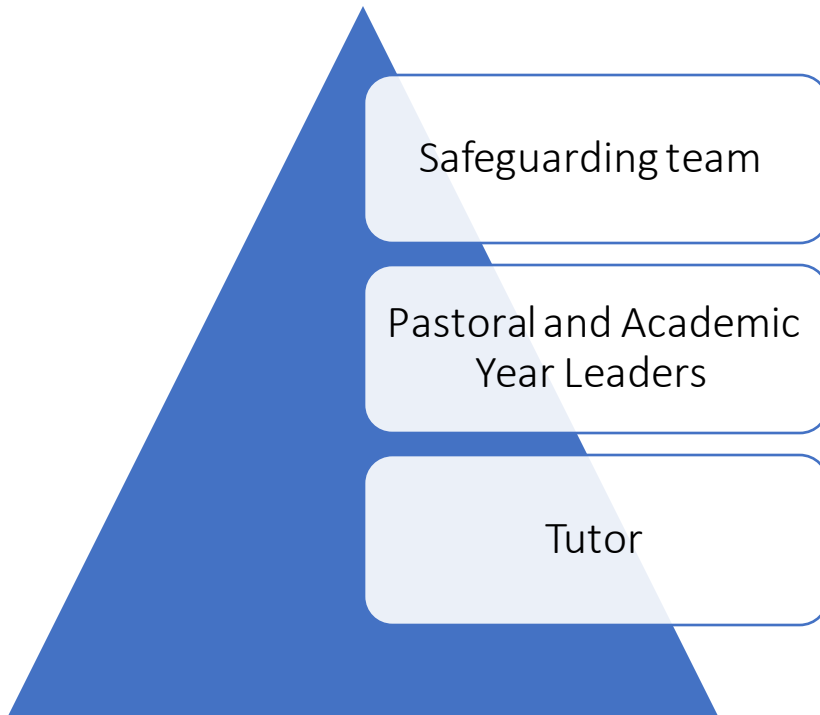
Within the community

4. Student Support

Becca Tushingham
[Assistant Principal]



Pastoral Support Structure



Pastoral/Academic leaders are accessible:

- ✓ Before school
- ✓ Break
- ✓ Lunch
- ✓ After school

Trusted adult network
Sharing information
Making referrals

EXTRA CURRICULAR ACTIVITIES

Time	Mon	Tues	Wed	Thu	Fri
Tutor Time				Wellbeing TWO	
Break Time		Music Practice AFI	Music Practice AFI	Music Practice AFI	
Lunch Time	<p>Let's Talk, Let's Shine-AMO</p> <p>Music Practice AFI</p> <p>PE Drop in Clubs/ Inter house competitions</p> <p>Law & Debating Club KS3 SMU-Library</p>	<p>Music Practice AFI</p> <p>PE Drop in Clubs/ Inter house competitions</p> <p>Law & Debating Club KS4 SMU-Library</p>	<p>Young Carers Cooking RCO</p> <p>Music Practice AFI</p> <p>PE Drop in Clubs/ Inter house competitions</p> <p>KS4 Careers Club SMU-Library</p> <p>Mural Painting EHO</p>	<p>Music Practice AFI</p> <p>PE Drop in Clubs/ Inter house competitions</p> <p>KS4 Careers Club SMU-Library</p>	<p>PE Drop in Clubs/ Inter house competitions</p> <p>KS3 Careers Club SMU-Library</p>
<p>Afterschool 3-4/4.30pm</p> 	<p>Music Practice AFI</p> <p>Basketball Club</p>	<p>Beauty & the Beast AFI</p> <p>Table Tennis</p> <p>Girls Multi Sport</p> <p>Maths & Games Club Year 10 & Year 11 Further Maths *Invite only</p> <p>KS3 Rock Club (SCIENCE) HDA</p>	<p>Gardening HMA</p> <p>Music Practice AFI</p> <p>Holocaust Project (Y8-10) NDO</p> <p>Rugby/Netball Training & Fixtures</p>	<p>Beauty & the Beast NHU</p> <p>Textiles DRH</p> <p>DofE EBA *Calendared</p> <p>ESA National Cup Football Fixtures</p> <p>Yoga</p> <p>Badminton</p> <p>Creative Writing Club VHE-E1</p>	

Term 1 – 2 'what's on'

World Mental Health Day

Black History Month

Anti Bullying Week 14-18
Nov

Mental Health Support
Team Assembly

Creative Youth
Network Workshops

School weekly drop
in sessions

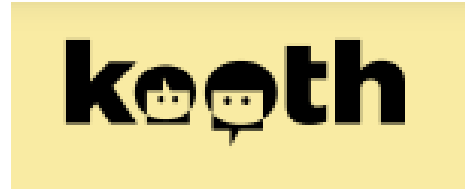
Virgin
Apprenticeships
pop up – all years

Future Quest Y7-
Y11

Careers Pop Ups

STEM careers
speaker - Y8

Local Support Services



PARENTAL MINDS C.I.C.
Mental Healthcare ; Exploring Pathways

CAMHS

Child and Adolescent
Mental Health Services

**YOUNG
MiNDS**



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Kooth

Free, safe and anonymous online wellbeing service for children and young people.

Offers a wide range of therapeutic tools to help children and young people and support their mental wellbeing.

The Kooth team are available to chat 7 days a week, 365 days of the year. Kooth users can access the magazine, discussion boards and any other online content whenever they like, from wherever they are.



kooth

<https://www.kooth.com/>

Off the Record



- ✓ Online information
- ✓ Online small groups
- ✓ In person Monday/Saturday hubs – Old Market
- ✓ Self-refer for 1:1 therapies (6-9 month waiting list currently)

<https://www.otrbristol.org.uk/>



Free and fun weekly workshops, packed full of activities, games and ideas to help look after your mental health and build your resilience. Online



Online group 7- week group workshop is for anyone aged 11-17 struggling with difficult feelings related to stress, anxiety, low mood, or depression.

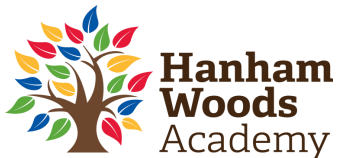
CAMHS

CAMHS is the name for the NHS services that assess and treat young people with emotional, behavioural or mental health difficulties.

The first step to getting help from CAMHS is usually that you will be referred for a CAMHS assessment. This referral can come from parents/carers, school or the GP

CAMHS

Child and Adolescent
Mental Health Services



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Visiting your GP



You'll need to talk to your GP to use some mental health services.

Your GP can also talk to you/your child about mental health and help introduce you to the right mental health service for your needs.

When you talk to your GP about mental health they'll listen, give you advice and introduce you to a mental health service they think will be most helpful to you.

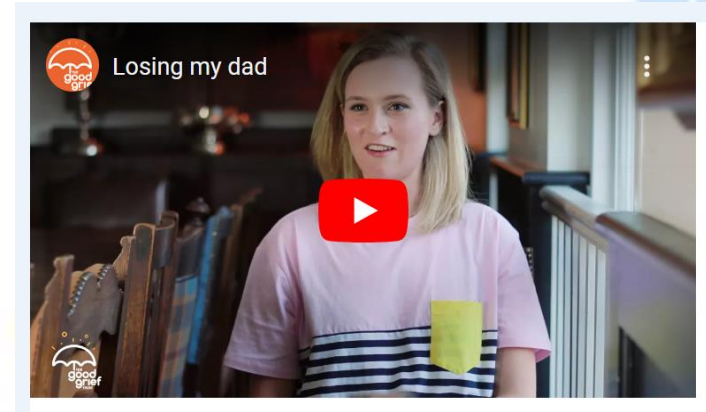
The Good Grief Trust

www.thegoodgrieftrust.org

The Good Grief Trust exists to help all those affected by grief in the UK.

Brings bereavement services together, to ensure that everyone receives the tailored support they need to move forward with their lives.

Run by the bereaved, for the bereaved, we aim to normalise grief and raise awareness of the impact of grief on a national platform.



Parental Minds

Parent+ Support Hub for Caregivers who support family, friends or colleagues with mental health issues.

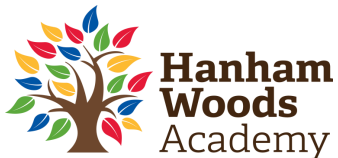
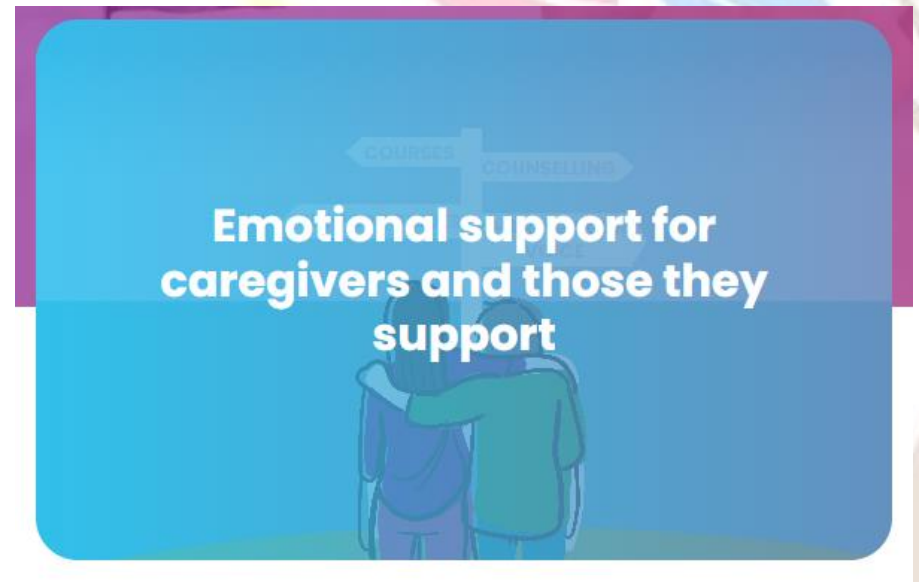
Peer support group :

- Support calls
- Whatsapp
- Emails
- Text
- Facebook



PARENTAL MINDS C.I.C.
Mental Healthcare ; Exploring Pathways

<https://www.parentalminds.org.uk/>



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Young Minds

A guide for parents

How to talk to your child about mental health

Resources to support parents to talk about mental health with their children



www.youngminds.org.uk

1. Talking to your child
2. Activities you can do with your child
3. Make an activity picker
4. Conversation starters
5. If they don't want to talk right now
6. If your child tells you they're struggling
7. Tips for providing emotional support
8. Where to get help




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Pastoral Support Structure



Safeguarding team

Pastoral and Academic Year Leaders

Tutor

Pastoral/Academic leaders are accessible:

- ✓ Before school
- ✓ Break
- ✓ Lunch
- ✓ After school

School nurse

Enrichments


Year Team structure

The best chance of success...

Pastoral support



Academic rigour

Key stage	Year group	Pastoral Leader (Safeguarding, Attendance, Behaviour, Wellbeing)	SLT Academic lead (Line management, academic progress, supporting PL)	Across year groups
3 	Year 7	CSM	DST	KHE [VP] BSC [DSL] SMU [Careers] BBU [RtL] LPA [BIC] TMI [BIA]
	Year 8	NST	NHU	
	Year 9	KTH	RGA	
4	Year 10	GFO	JLI	
	Year 11	JTH	RTU	

Safeguarding Team

...the action that is taken to promote the **welfare** of children and **protect** them from harm.

Speak to us:



Mr Schlichtkrull

DSL



CA2: Mrs Tushingam
Assistant Principal

Deputy DSL



CA1: Mrs Hendra
Vice-Principal

Deputy DSL



Mrs Smith
Year 7 Pastoral
Leader

Deputy DSL



Mr Stewart
Assistant
Principal

Email us: HWASafeguarding@clf.uk

Need to talk to us, but would prefer to text?

Text us on 07749723552 between 3:00pm and 5:00pm Monday-Friday

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<https://hanhamwoodsacademy.clf.uk/events/>



Our Academy ▾ Key Information ▾ Curriculum ▾ News & Events ▾ Contact Us ▾



Hanham Woods Academy Events



Parent/Carer Forum – October 2022

📅 Thu 13th Oct 2022
🕒 5:30pm - 6:30pm
📍 Hanham Woods Academy



CLF Conference Day – INSET Day for Students – Oct 2022

📅 Thu 20th Oct 2022
🕒 12:00am - 12:00am



INSET Day 3 – Oct 2022



October Half Term



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 [@HanhamWoods](https://twitter.com/HanhamWoods)

Parent / Carer Forums 2022/2023

Date	Theme
13/10/2022	- Academy improvement - Student support
08/12/2022	- Safeguarding - Mental Health & Wellbeing
02/02/2023	- Literacy
23/03/2023	- Curriculum development
11/05/2023	- Personal development
22/06/2023	- Academy improvement plan 2023/2024

Thank you!

