

Hanham Woods Academy Vision

Our mission is simple:

To give all students the best chance of success and achieve their full potential.



Dream Big



Work Hard



Be Kind

The Principal – Kath Cooper



Ethos

Culture allows our community to belong, unique, thrive, sharing the goal and mission.

Ambition to be the best – everything, everyday and everyone

Being unique, resilient, talented, valued and cared for.

Student Voice – you said you need . . .

- Adults who listen
- Calm, supportive teachers
- Help in lessons
- Safe spaces
- Fair, consistent behaviour rules
- Feeling like I belong



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What are Hanhams Expectations....a reminder



HIGH-QUALITY
LESSONS



HIGH
EXPECTATIONS



REGULAR
FEEDBACK



SUPPORT AND
CHALLENGE



ADAPTIVE
TEACHING



SAFE AND RESPECTFUL
CLASSROOM



1. ENTER ON TIME
IN FULL
UNIFORM



2. REMOVE COAT
AND PUT ON
BACK OF CHAIR



3. SIT DOWN



4. BAGS UNDER
DESKS



5. EQUIPMENT
OUT



6. BEGIN STARTER
ACTIVITY
IMMEDIATELY

Our Teachers will work to provide

Our students will support each lesson












At Hanham you will see our students being

Inclusive – Positive and kind to all, will not display discriminatory language

Respectful - Engage with adults and co-operate with instruction

Safe – environment, each other

Value	Bronze	Silver	Gold
Dream Big	300 house points Show pride in achievement Asking for help when needed 	500 house points in KS4 1000 house points in KS3 Engage in an enrichment activity over several terms Challenge yourself to improve skills Talk about hopes and futures 	1000 house points in KS4 2000 house points in KS3 Entering competitions, performances outside of school Never giving up 
Work Hard	300 house points Sustained effort into learning Practising skills regularly 	500 house points in KS4 1000 house points in KS3 Commitment to clubs/events over several terms Helping at home and in the community 	1000 house points in KS4 2000 house points in KS3 Volunteering Dof E Doing your very best at all times 
Be Kind	300 house points Speaking and listening with care Making good choices Treating everybody with kindness, regardless of differences 	500 house points in KS4 1000 house points in KS3 Lifting others up with words or actions Helping neighbours, friends or family in need 	1000 house points in KS4 2000 house points in KS3 Support a community event Always setting a positive example through kindness 

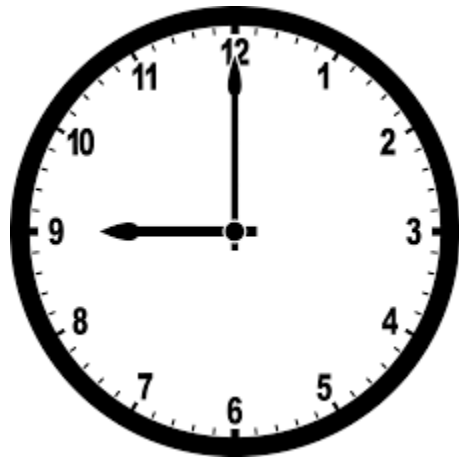
The way we do things NOW in Hanham

Stamping our Lost Learning time

Main contributors to lost learning;

- Toilets
- Lateness
- Inclusion referrals
- Attendance

Starts TODAY



LEARNING
LOSS
IS REAL

NOW
WHAT



Attendance-Why Attendance is important?

Pupils with no absence are over twice as likely



to achieve 5 grade 5s and above in their GCSEs



Poor attendance is linked to lower attainment

90% with an absence rate below 85% do not achieve 5+ good GCSEs



Being late by 15 minutes = 2 missed weeks of learning per year.



Being late means you miss out

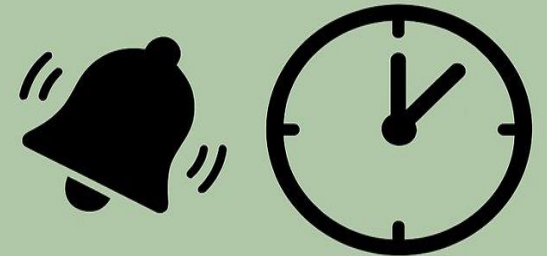


However – Better late than never



Move on the Bell

Time is precious, every second counts



Being late ●●● 5 minutes means you miss out



However – Better late than never



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Work Hard

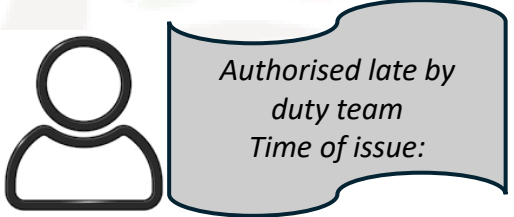


Be Kind

Toilet Use – not in lessons



- OPEN:**
- 8:15 – 8.35
 - 9.05 – 9.10
 - 10.05 – 10.25
 - 11.25 – 11.30
 - 12.25 – 1.00
 - 2.00 – 2.05
 - 3.00 onwards



Toilet access through the day
Am, break, lunch, pm – Key stage blocks open
In between lessons - Key stage blocks open + supervised
In lessons – all toilets locked

Toilet access in lessons
Only for medical passes or exceptional circumstances
See the duty staff by Music/Foyer
Only one person at a time
All other toilets locked



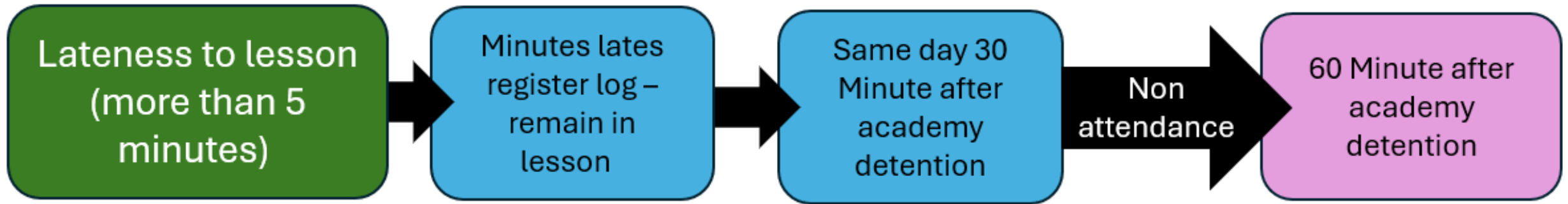
Lateness

You have 5 minutes to get to your lesson and use a toilet on the way if needed

When the bell sounds, we start to walk to lesson

Refusing to enter a lesson is truancy, you will be sent to IA

Running away from adults and hiding on site is unsafe behaviour putting you at risk of suspension



You have a detention today for lateness

3:00pm

Report to MFL

Failure to attend will lead to a 60-minute detention

STARTING TOMORROW



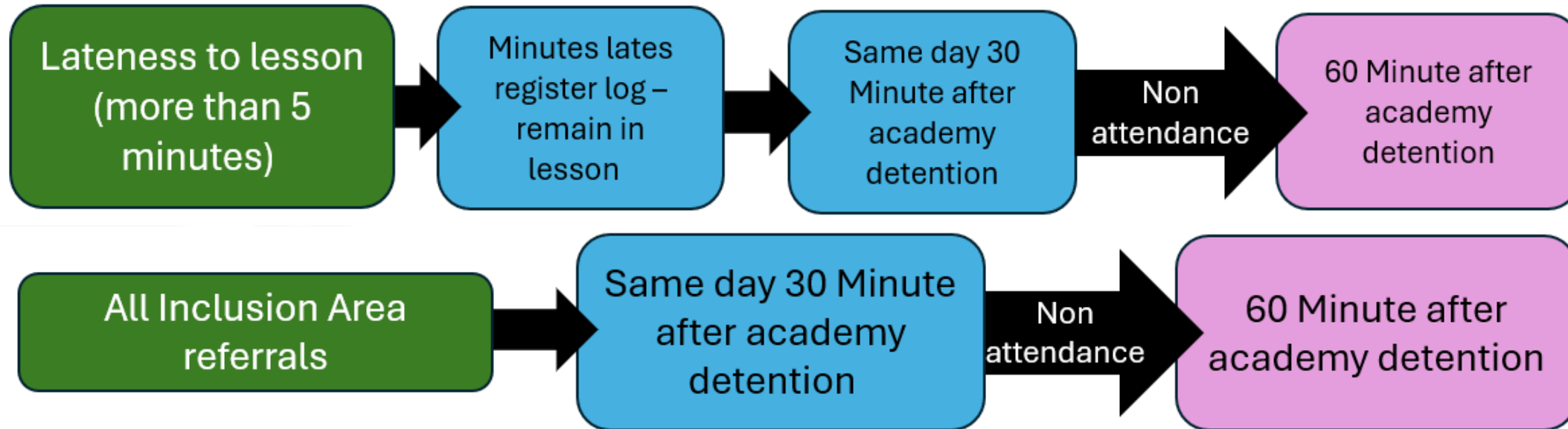
Detentions

Break and lunch time detentions no longer run

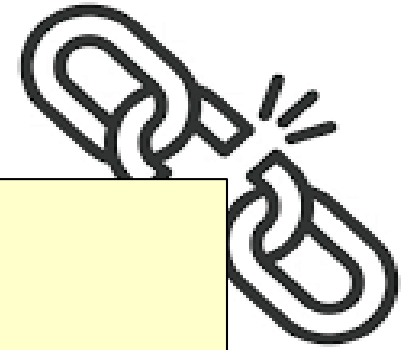
All inclusion referrals and lateness to lesson will have a 30 minute after Academy House detention the same day

If you do not attend your parents will be contacted and you will sit Principal 60 minute detention

This supports student wellbeing by ensuring that you have your full break/lunch and are ready to go into learning



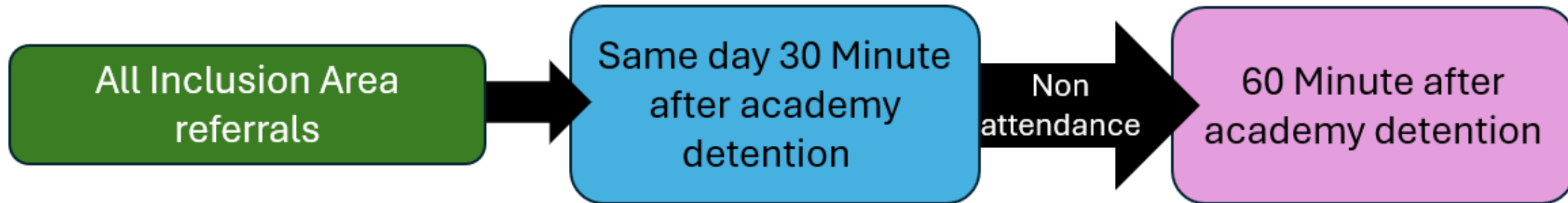
Warning 2 / Serious Concern IA referrals



1 lesson (unless double lesson)
Every lesson is a fresh opportunity

Resets

Only for those with reset passes, must walk to learning support for the reset
Abuse of the reset pass will result in its removal



Hanham Woods Anti-Bullying



Report made

- Statements / CCTV
- Witness statements
- Parent contact and sanction where proven and appropriate



How to report?

1. Pastoral Lead at social times
2. Using Speak Out at home / in school
3. Email Pastoral Leads
4. Report to any teacher – all staff have a duty to relay reports
5. Talk to parents who can let Pastoral know

Repeat incidents

- Statements / CCTV
- Witness statements
- Further parental contact
- If repeatedly proven, sanction increases each time along anti-bullying stages



What can support?

1. Anti bullying contracts
2. Parental meetings
3. Additional pastoral check ins
4. Communication with teachers
5. Safe spaces at break and lunch
6. Mental Health Signposting
7. Restoratives
8. Education around impact of bullying

Discriminatory language isn't a joke.

Targeting someone because of their race, religion, gender, sexuality, disability or identity is never acceptable.

Different is not wrong – respect is expected here and part of **'Be Kind'**.

If you see it, speak up. If it happens to you, report it.

We stand for inclusion every time.

Hanham Woods Academy Vision

Make Everyday Matter – You deserve it and are worth it

Our mission is simple:

To give all students the best chance of success and achieve their full potential.



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What we will achieve together



The Best School – In the CLF, The local Authority, The City
Excellence in the Classroom
Outstanding Results for student Outcomes
Community Leaders and Impact



Academy Reputation

Students choose us as the best
Celebrate our students and all success
A culture that is safe, happy and fun for all

****What we put in, we get out**

