

The Tempest Home Learning

Worksheet 1: the storm, the island and Prospero

Instructions: Work through the tasks in order. Use full sentences where you can. You do not need to print this worksheet - you can write your answers on paper or type them.

Starter: Put the story in order

Number these events 1-6. The first one has been done for you.

1. A fierce storm begins at sea.
- ___ The people on the ship are frightened it will sink.
- ___ Miranda asks Prospero to stop the suffering.
- ___ Prospero says that nobody has been harmed.
- ___ Prospero tells Miranda that his brother betrayed him.
- ___ Ariel explains that the storm was created by magic.

Task 1: Who is who?

Read the descriptions. Underline one key word in each description that helps you remember the character.

Character	Easy description
Prospero	A magician and Miranda's father. He used to be Duke of Milan.
Miranda	Prospero's daughter. She is kind and worries about the people in the storm.
Ariel	A spirit who uses magic and works for Prospero.
Caliban	A creature from the island who feels Prospero has taken his home.
Alonso	The King of Naples. He is on the ship during the storm.
Antonio	Prospero's brother. He took Prospero's power in Milan.

Task 2: Key vocabulary

Match each word to the correct meaning. Then choose two words and write your own sentence for each.

Word	Possible meaning
tempest	a violent storm
island	land surrounded by water
betray	to be disloyal or turn against someone
power	control or authority over others
magic	supernatural power
freedom	being allowed to make your own choices

My sentence 1: _____

My sentence 2: _____

Task 3: Feelings table

Complete the table with short answers. Try to use words such as worried, confused, powerful, loyal or hopeful.

Moment	How might the character feel?	Why?
Miranda sees the storm.		
Prospero explains the truth about the past.		
Ariel asks Prospero about freedom.		

The Tempest Home Learning

Worksheet 1, page 2: thinking and writing

Instructions: Work through the tasks in order. Use full sentences where you can. You do not need to print this worksheet - you can write your answers on paper or type them.

Task 4: Easy reading

Read this short summary:

At the start of *The Tempest*, a powerful storm hits a ship. The people on board panic because they think they might drown. On the island, Miranda watches the storm and feels sorry for them. Prospero tells her not to worry because he used magic to make the storm, but he has made sure nobody is hurt.

Answer in full sentences:

1. What happens at the start of the play? _____
2. Why is Miranda worried? _____
3. What does Prospero say about the people on the ship? _____

Task 5: Write one PEEL paragraph

Question: How does Shakespeare make the opening of *The Tempest* exciting?

Use these sentence starters to help you:

Point: Shakespeare makes the opening exciting by...

Evidence: At the start, there is...

Explain: This makes the audience feel... because...

Link: This is important because the play begins with...

Task 6: Creative choice

Choose ONE of these tasks:

- A. Draw or describe the island in 5 clear details.
- B. Write 5 lines as Miranda describing the storm.
- C. Write 5 lines as Ariel explaining how the magic worked.

Self-check before you finish

- I completed each task.
- I used capital letters for names: Prospero, Miranda, Ariel, Caliban.
- I wrote at least one full paragraph.
- I checked my spelling of key words from the vocabulary table.