

GCSE English Language – Creative Writing Task

Dear Year 10, this is a creative writing task similar to Q5 in your English Language Paper 1. **Spend an hour on the activities below.** You can write by hand on paper, or type up your response. Please bring in any writing that you do to show your teacher on Friday.

Theme: Extreme Heat

Learning Question

How can writers use descriptive language to make readers feel the effects of extreme heat?

1. Starter Activity (5 minutes)

Look at an image of a heatwave, desert or extremely hot city. Write:

- Three words that describe what you can see.
- One simile to describe the heat.
- One question you have about the scene.

2. Mind-Map: Extreme Heat (10 minutes)

Complete the boxes below with as many ideas as possible.

What can you SEE?	What can you HEAR?
What can you SMELL?	What can you FEEL on your skin?
What EMOTIONS might people experience?	What DANGERS or PROBLEMS might happen?

Extra ideas:

- What objects change in extreme heat?

- How does the landscape look?
- What colours come to mind?
- What comparisons (similes or metaphors) could describe the heat?

3. Vocabulary Bank (5 minutes)

Collect powerful words from class discussion.

Adjectives	Verbs	Figurative Language

4. Plan Your Writing (5 minutes)

Choose one scenario:

1. A city during a record-breaking heatwave
2. Being trapped in the desert
3. Waiting desperately for rain
4. The hottest day on Earth

Section	Notes
Beginning	
Middle	
Ending	

5. Writing Challenge (20 minutes)

Write a descriptive or narrative piece inspired by extreme heat.

Success Criteria:

- Use at least three senses.
- Include one simile and one metaphor.
- Vary sentence lengths.
- Create atmosphere and tension.
- Use ambitious vocabulary.

Writing Space: