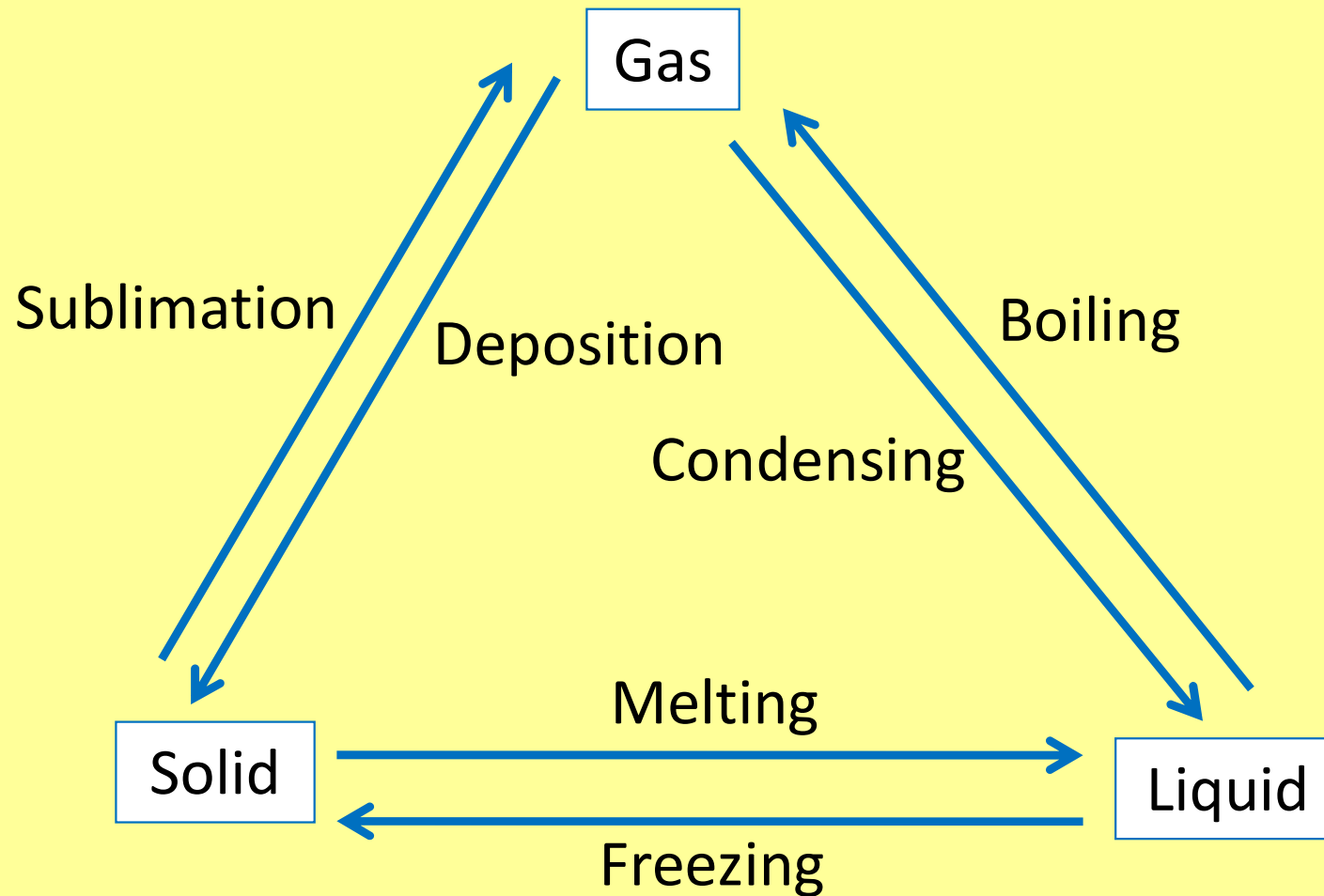


# Retrieval; add arrows between the states and name the process

Each change of state is given a different name.



# C3 States & separating/ purifying

What are we learning: Particle model for states of matter & experimental methods for filtration, crystallisation, chromatography & distillation

Why are we learning: To be able to suggest improvements in experimental methods to separate & purify substances

Success criteria:

Describe how to carry out experimental methods

Evaluate methods used as suggestions for improvement

Explain why these methods are useful to separate & purify substances

Filtration

crystallization

Simple distillation

Fractional distillation

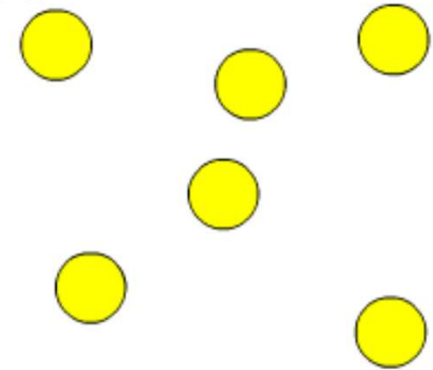
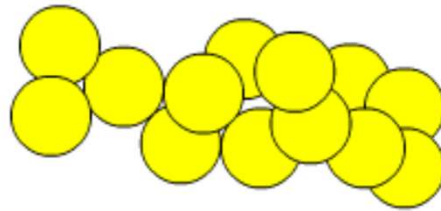
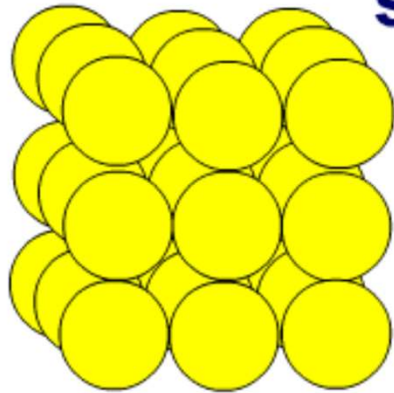
chromatography

electrolysis

Key ideas 10 mins

# Properties of solids, liquids and gases

**What are the properties of solids, liquids and gases?**



**Do they have a high or low density?**

**Are they compressible?**

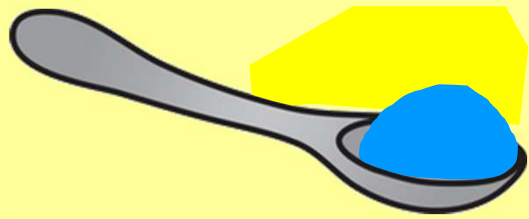
**Do they have a fixed shape?**

**Can they diffuse?**

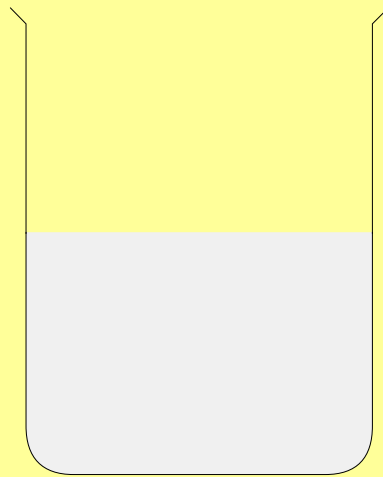
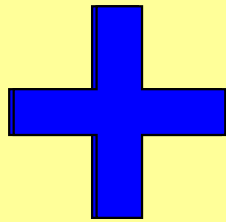
**Do they cause pressure?**



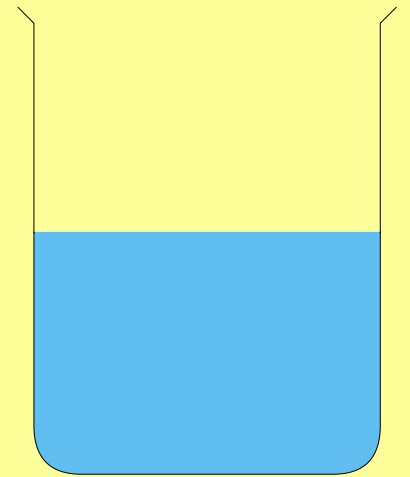




Solute



Solvent



Solution

# Modelling ideas 25 mins

- States of matter
- Ways to separate materials

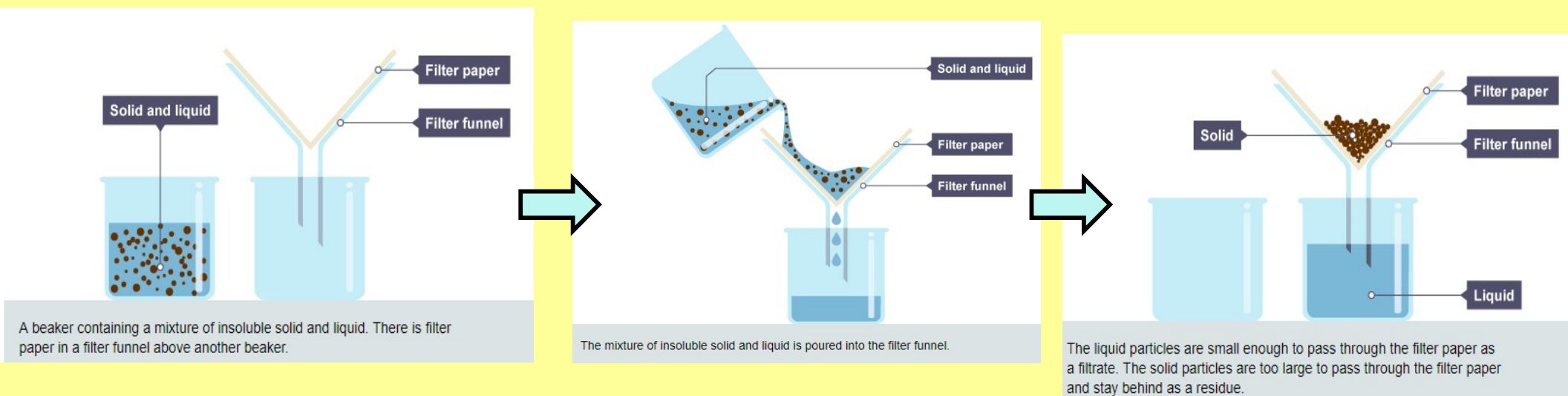
# Filtration

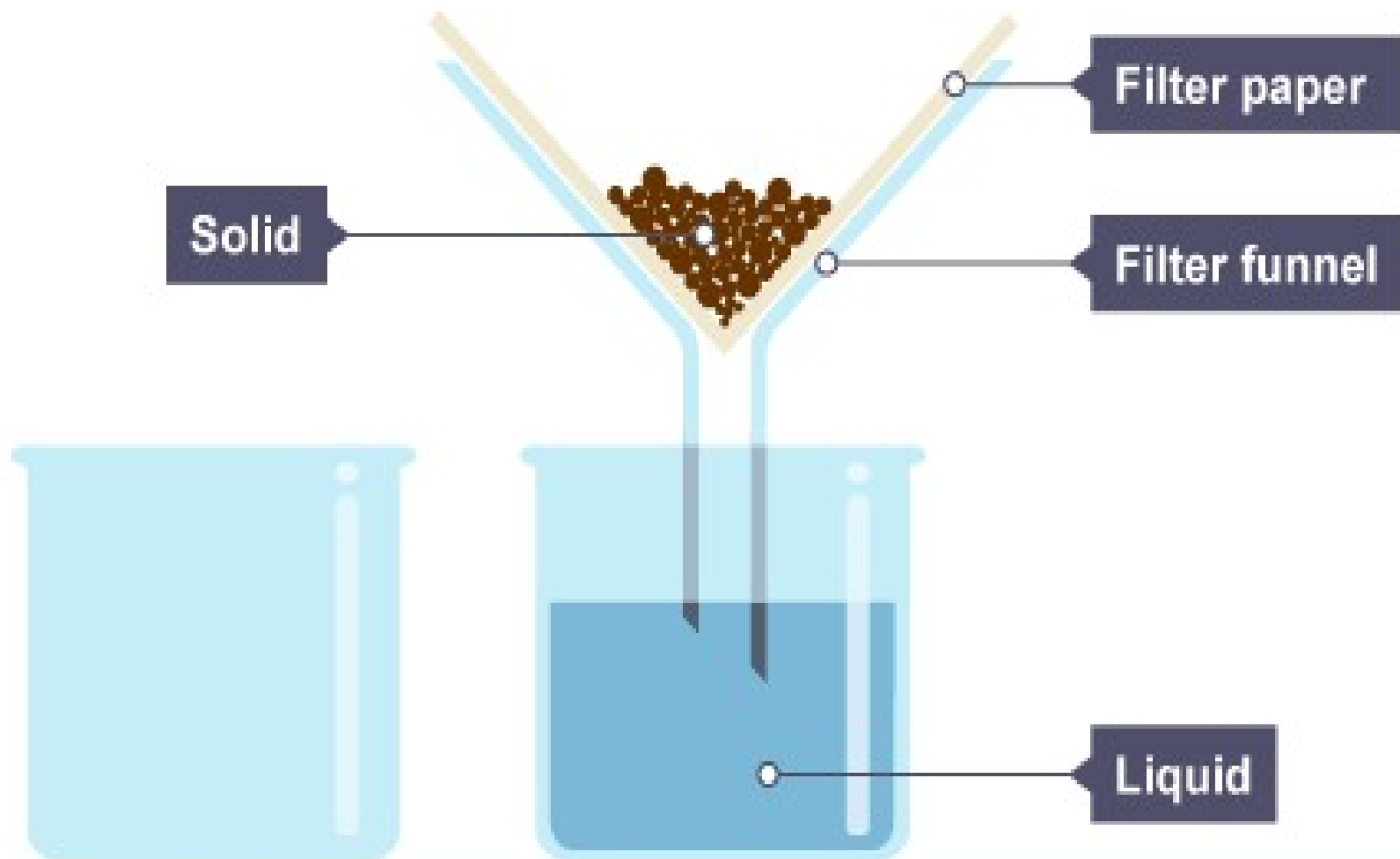
If a substance does not dissolve in a solvent, we say that it is insoluble. For example, sand does not dissolve in water, it is insoluble.

Filtration is a method for separating an insoluble solid from a liquids.

When a mixture of sand and water is filtered:

- The sand stays behind in the filter paper (to become the residue)
- The water passes through the filter paper (to become the filtrate)



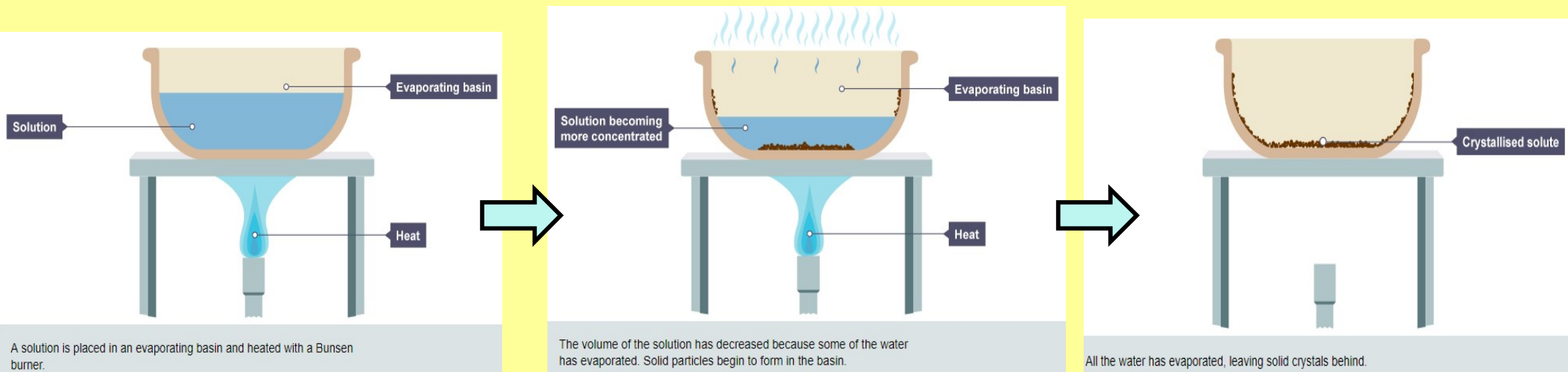


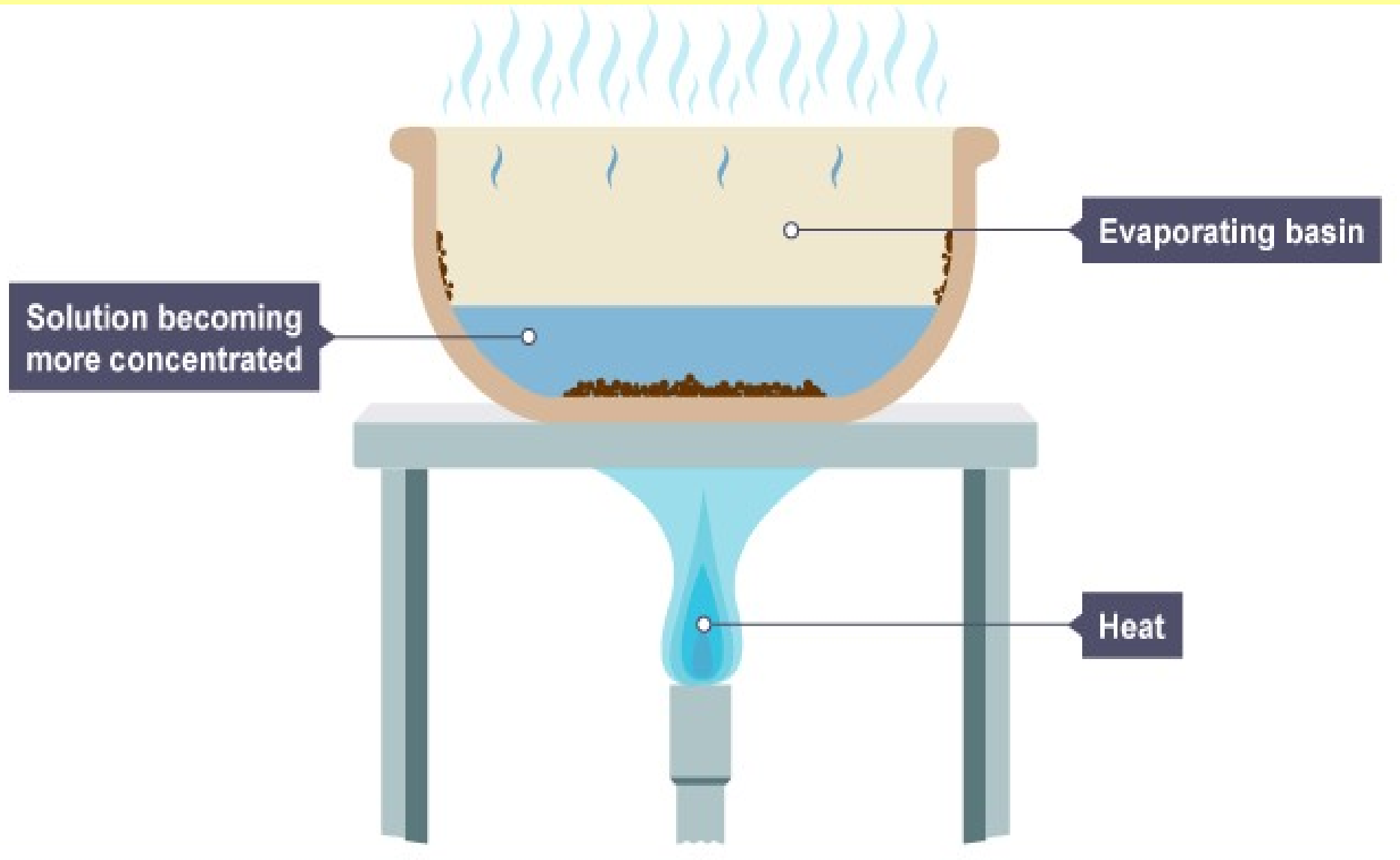
The liquid particles are small enough to pass through the filter paper as a filtrate. The solid particles are too large to pass through the filter paper and stay behind as a residue.

# Crystallisation

Evaporation is used to separate a soluble solid from a liquid. For example, copper sulphate is soluble in water – its crystals dissolve in water to form copper sulphate solution.

During evaporation the water evaporates away, after a period of time all of the water will evaporate away leaving solid copper sulphate crystals behind.



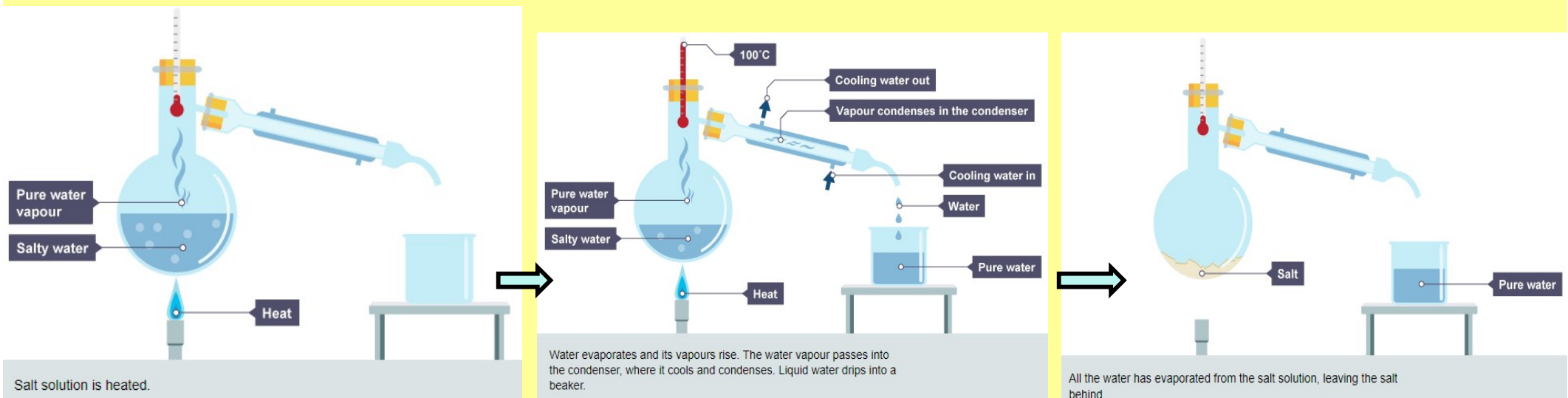


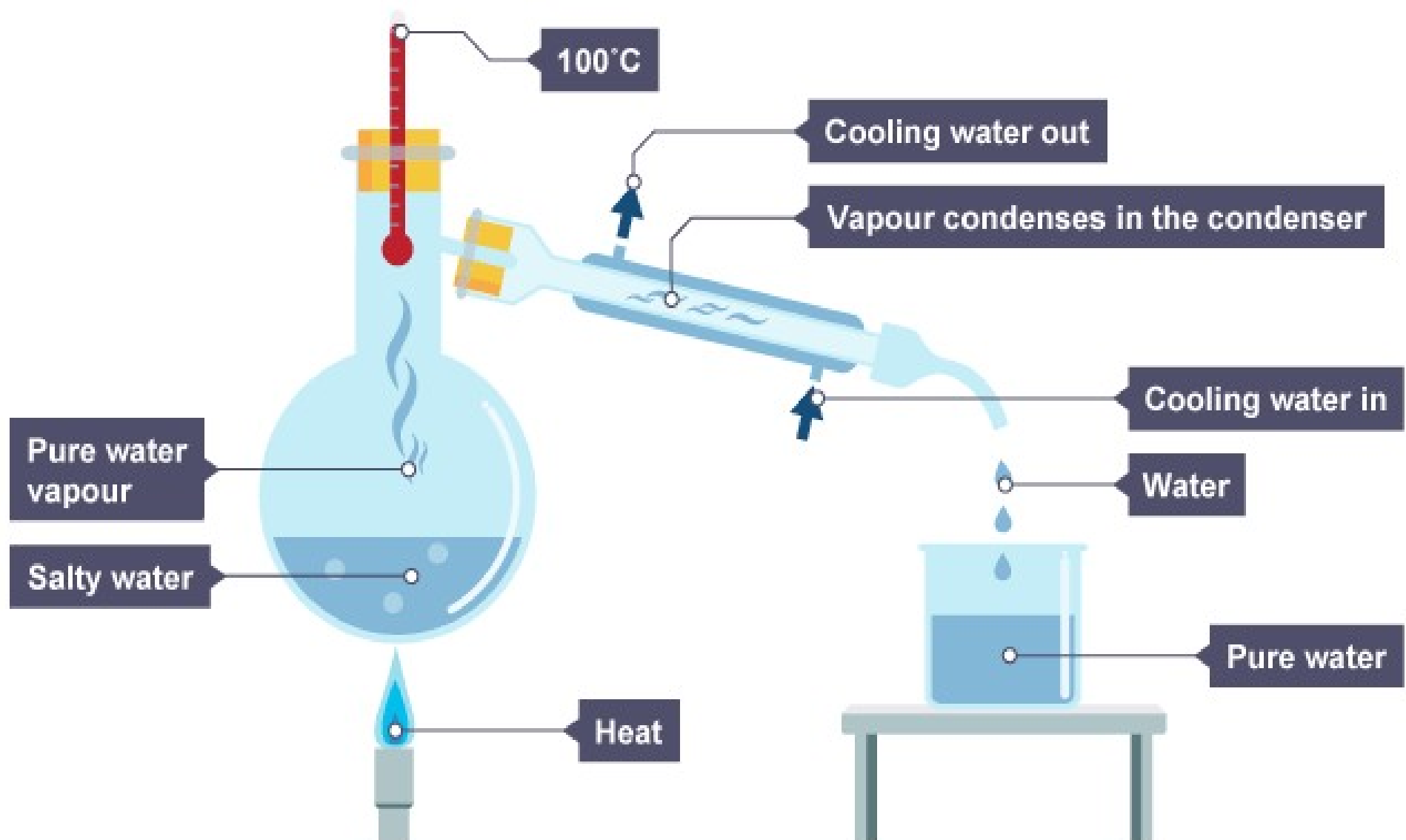
The volume of the solution has decreased because some of the water has evaporated. Solid particles begin to form in the basin.

# Simple distillation

Simple distillation is a method for separating the solvent from a solution. For example, water can be separated from salt solution by simple distillation. This method works because water has a much lower boiling point than salt.

When the solution is heated, the water evaporates. It is then cooled and condensed into a separate container, the salt does not evaporate and stays behind.



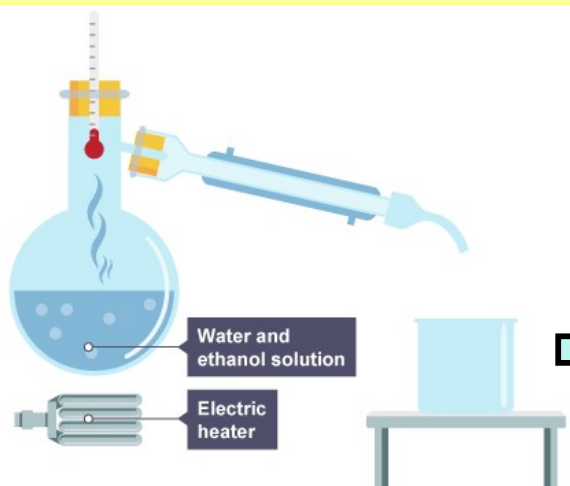


Water evaporates and its vapours rise. The water vapour passes into the condenser, where it cools and condenses. Liquid water drips into a beaker.

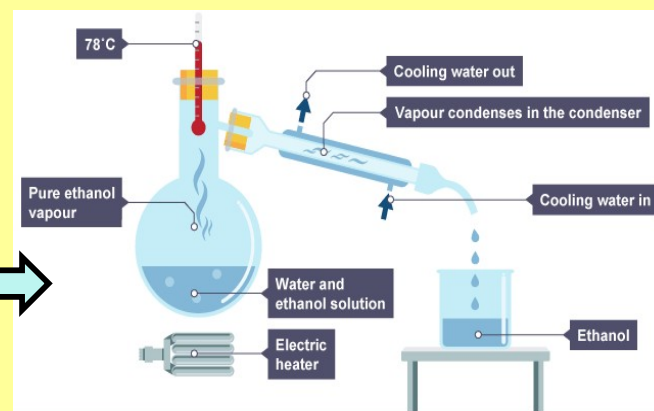
# Fractional distillation

Fractional distillation is a method for separating a liquid from a mixture of two or more liquids. For example, liquid ethanol can be separated from a mixture of ethanol and water by fractional distillation.

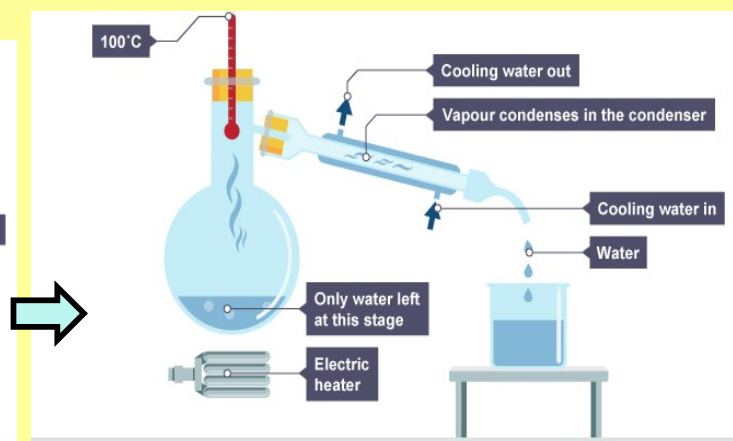
This method works because the liquids in the mixture have different boiling points. When the mixture is heated, one liquid evaporates and can therefore be collected before another.



A water and ethanol mixture is heated in a flask using an electric heater. Vapour forms in the air above the mixture in the flask.



The boiling point of ethanol is 78°C. Ethanol vapour passes into the condenser, where it is cooled and condensed. Liquid ethanol drips into a beaker.

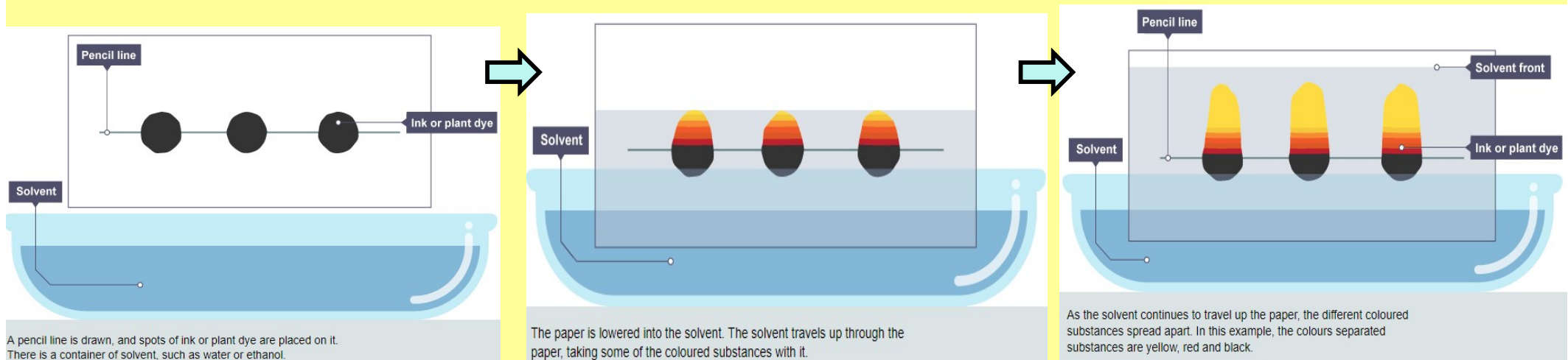


When most of the ethanol has left, water vapour at 100°C passes into the condenser, where it is cooled and condensed. Liquid water now drips into the beaker.

# Chromatography

Paper chromatography is a method for separating dissolved substances from one another. It is often used when the dissolved substances are coloured, such as inks, food colourings and plant dyes.

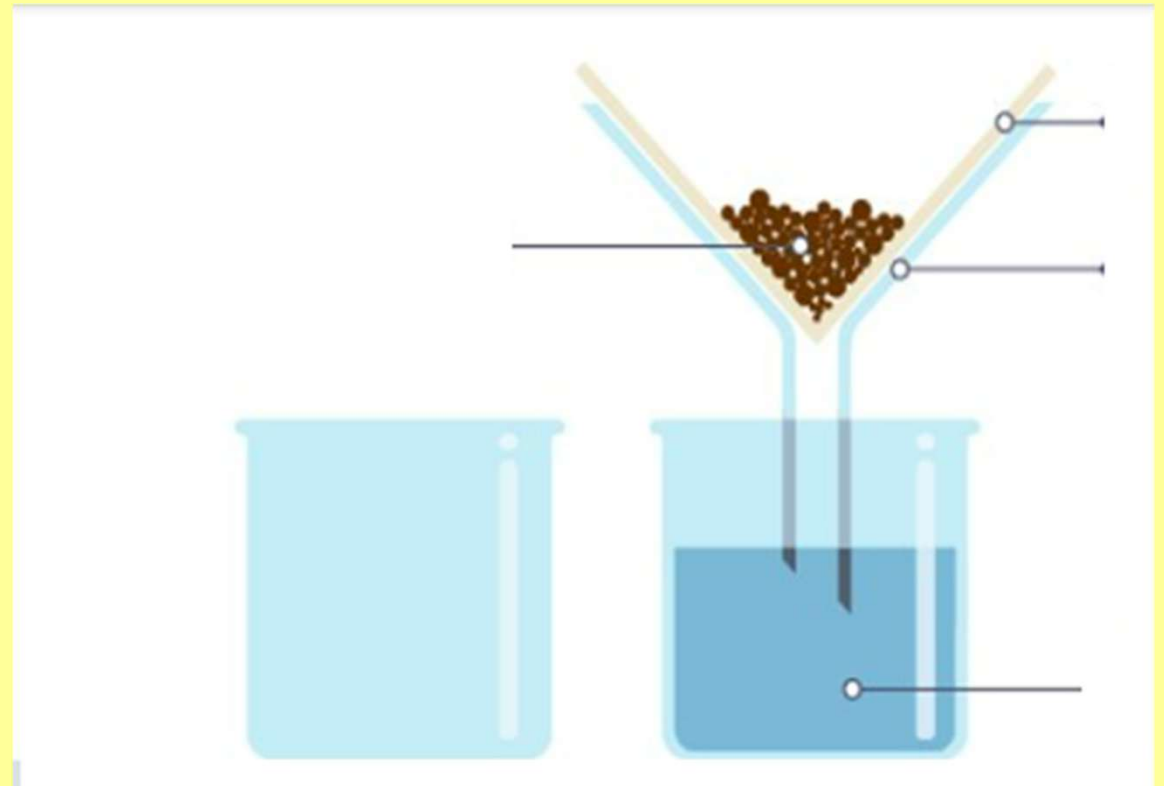
It works because some of the coloured substances dissolve in the solvent used much better than others, and so they travel further up the paper.



# Filtration

Type of solution involved:

What happens:

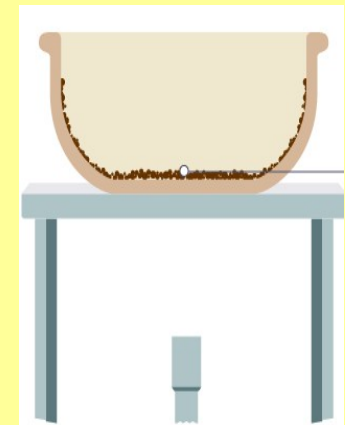
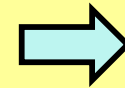
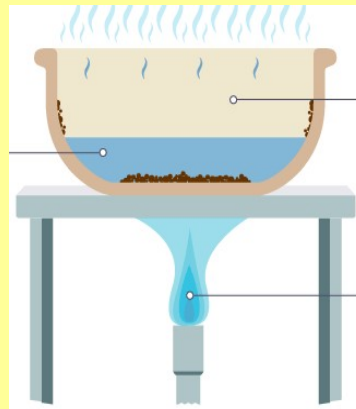
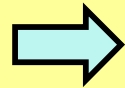
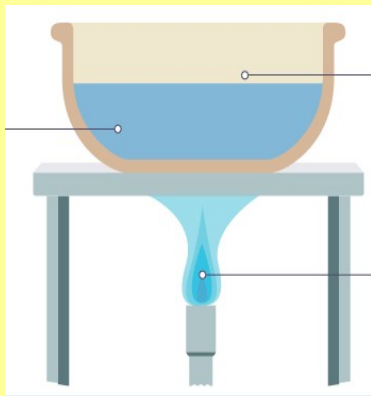


# Crystallisation

Main process involved:

Type of solution involved:

What happens:



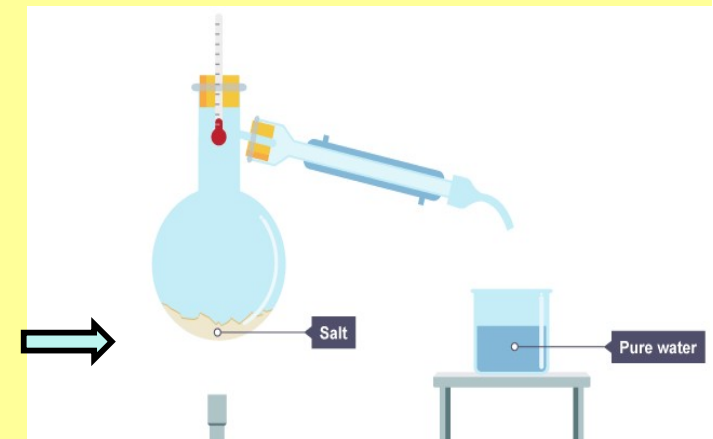
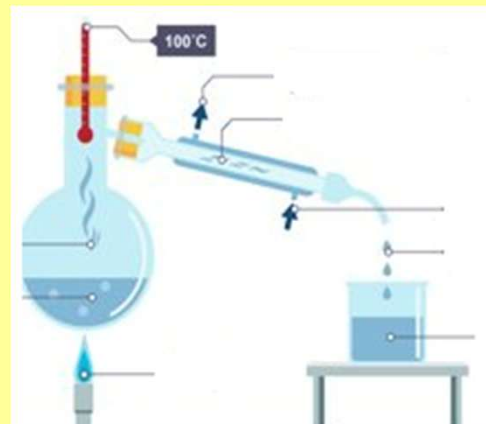
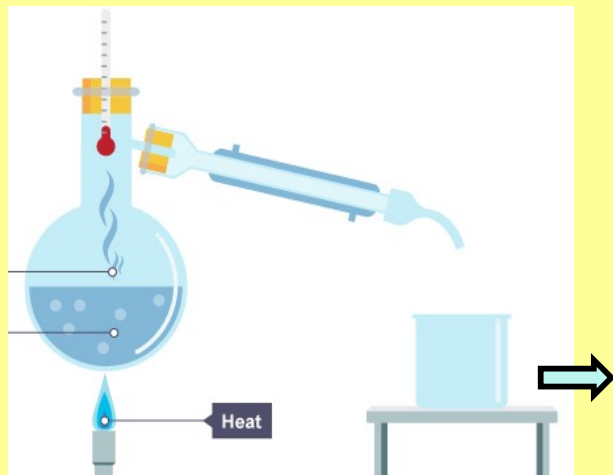
# Simple distillation

Main process involved:

Type of solution involved:

What happens:

Why does this work with these types of solutions?



All the water has evaporated from the salt solution, leaving the salt behind

# Fractional distillation

Main process involved:

Type of solution involved:

What happens:

Why does this work with these types of solutions?

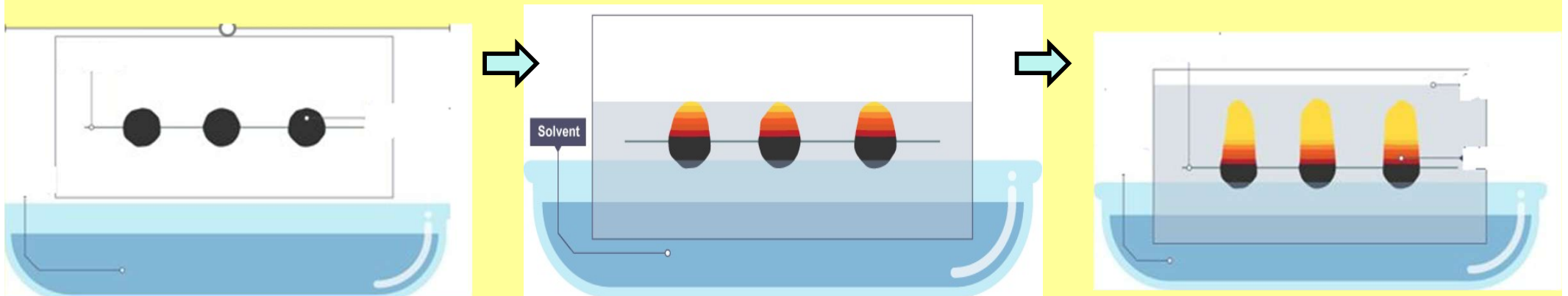
# Chromatography

Main process involved:

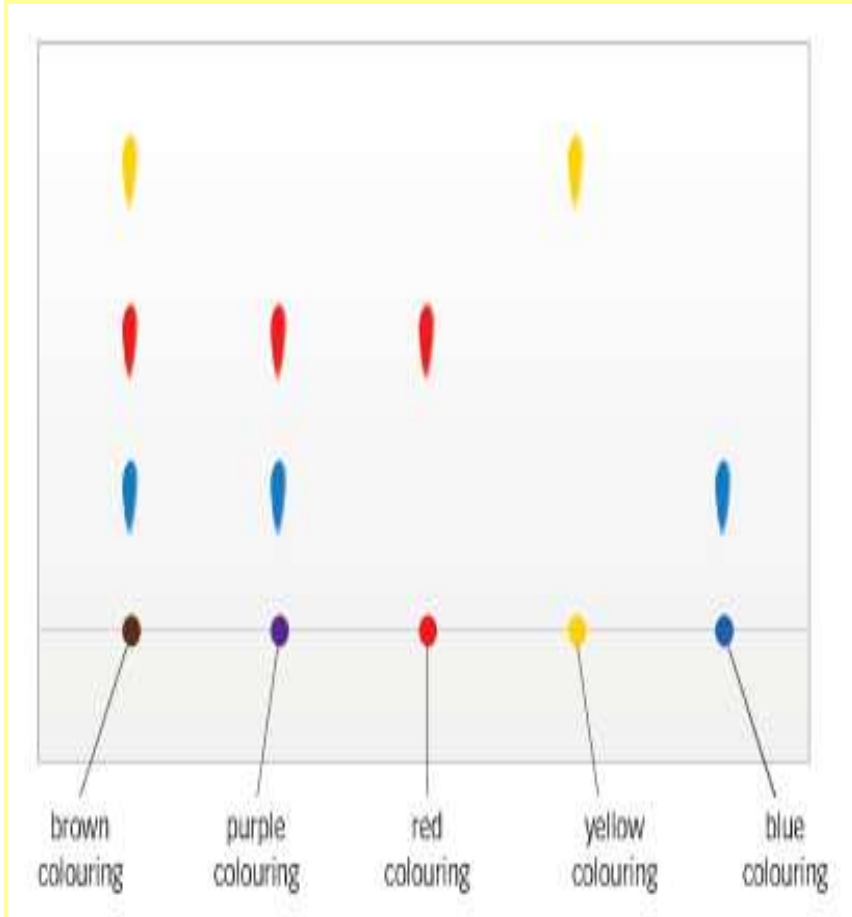
Type of solution involved:

What happens:

Why does this work with these types of solutions?



# Paper Chromatography

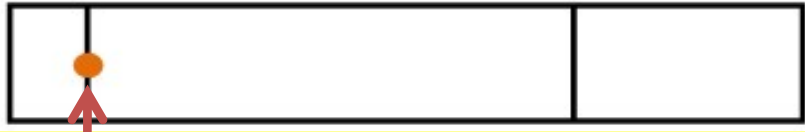


- Water/ solvent (mobile phase) carries these compounds across the paper
- Paper (stationary phase) is stained with the food dye as the mobile phase travels along

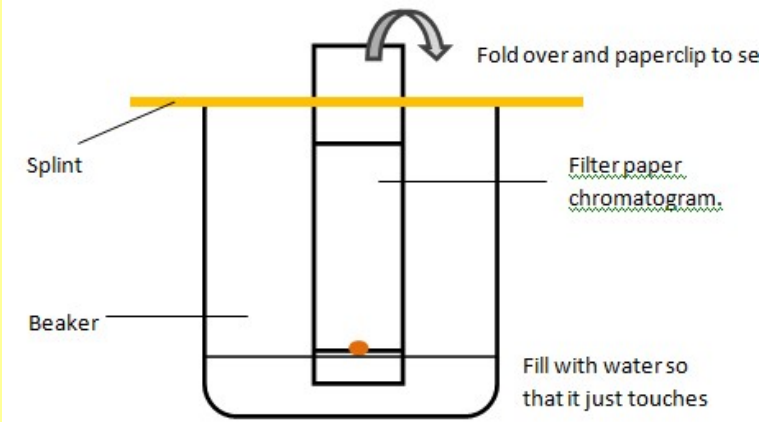
<https://www.youtube.com/watch?v=PvHvx7k7>

UPU

# Core practical; use instructions on your sheet



1. Get paper strip and mark a 1cm line from the bottom using pencil
2. Press a pen nib onto your line
3. Let this dry slightly, then reapply to ensure enough ink is present
4. Continue to do this with the other pen inks
5. Put a small amount of water in a small beaker
6. Place your paper sample so that the end touches the water but not up to the sample line
7. Leave this to form your chromatogram
8. Take the paper out to dry, compare your results



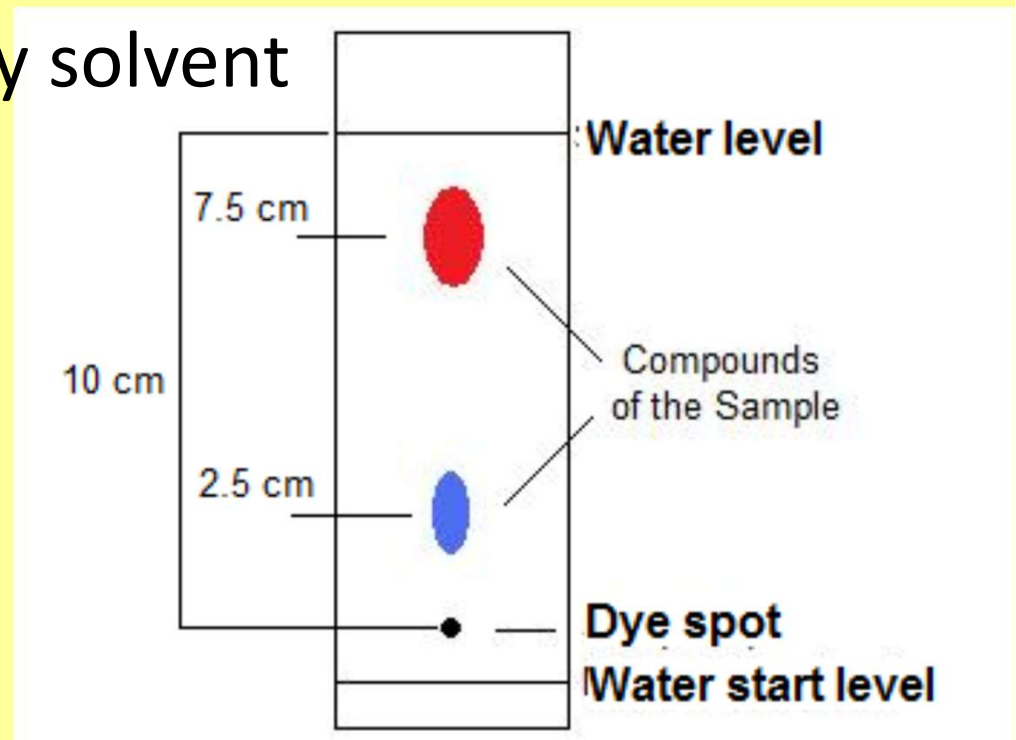
# Conclusions to Chromatography

- Calculate the  $R_f$  value for each pen ink from your chromatogram. Draw table of answers in your lab book
- $R_f = \frac{\text{distance travelled by spot}}{\text{distance travelled by solvent}}$

Red sample =  $\frac{\text{distance travelled by spot}}{\text{distance travelled by solvent}}$

Blue sample =

Answer always less than 1



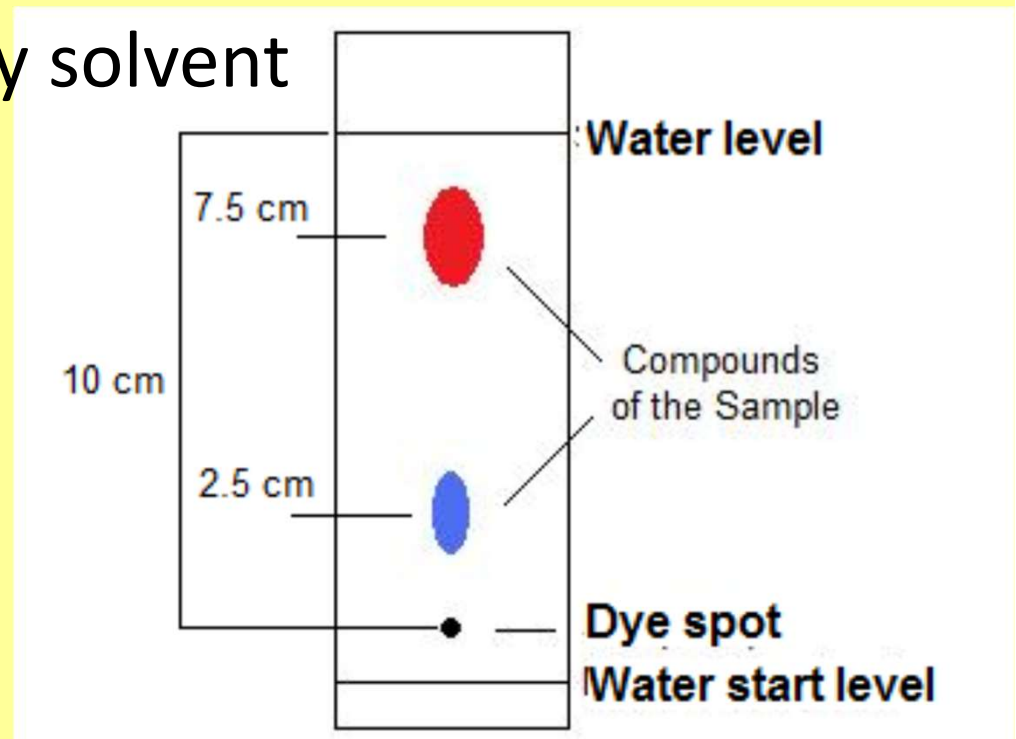
# Conclusions to Chromatography

- Calculate the  $R_f$  value for each pen ink from your chromatogram. Draw table of answers in your lab book
- $R_f = \frac{\text{distance travelled by spot}}{\text{distance travelled by solvent}}$

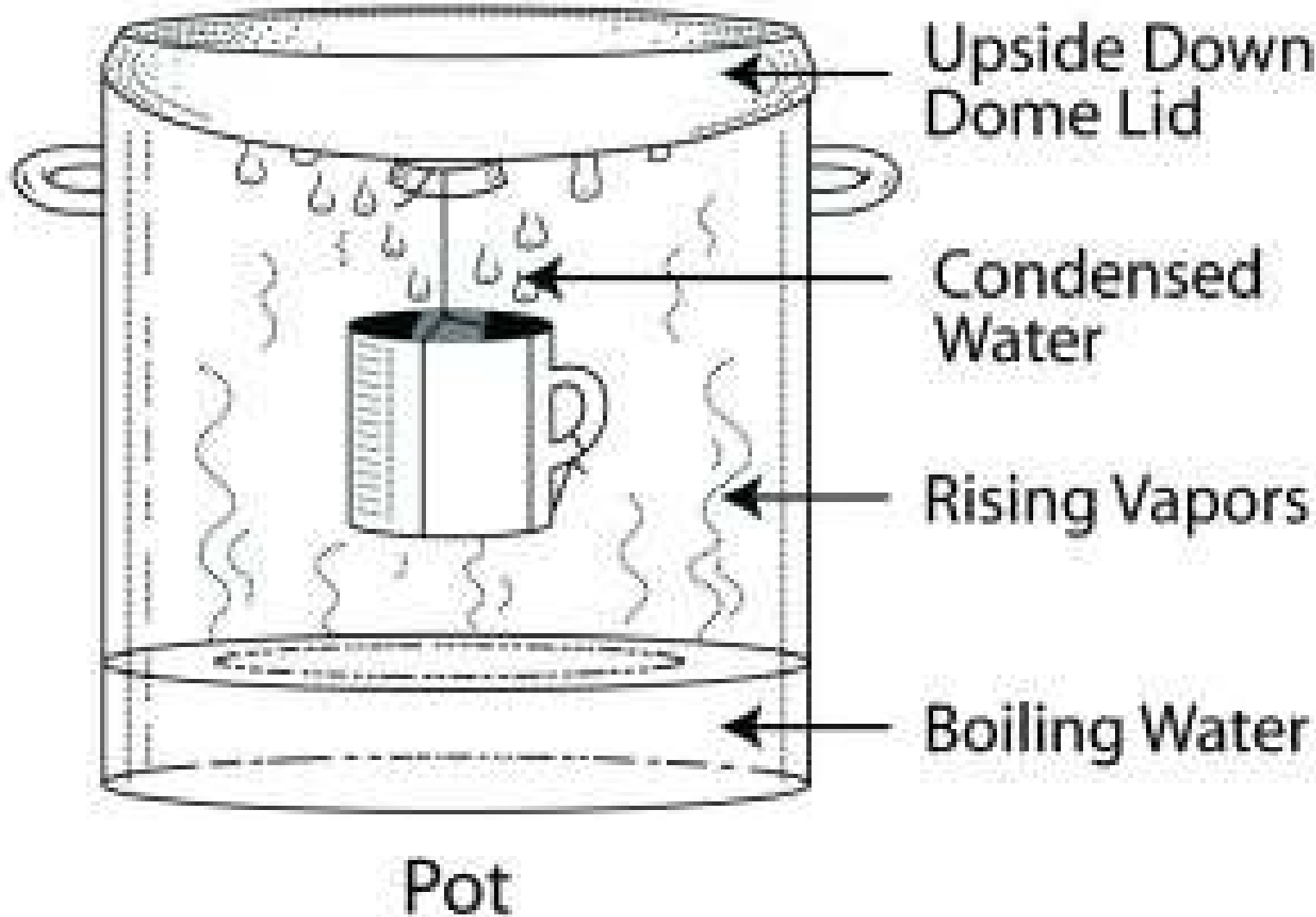
Red sample =  $\frac{7.5}{10} = 0.75$

Blue sample =  $\frac{2.5}{10} = 0.25$

Answer always less than 1



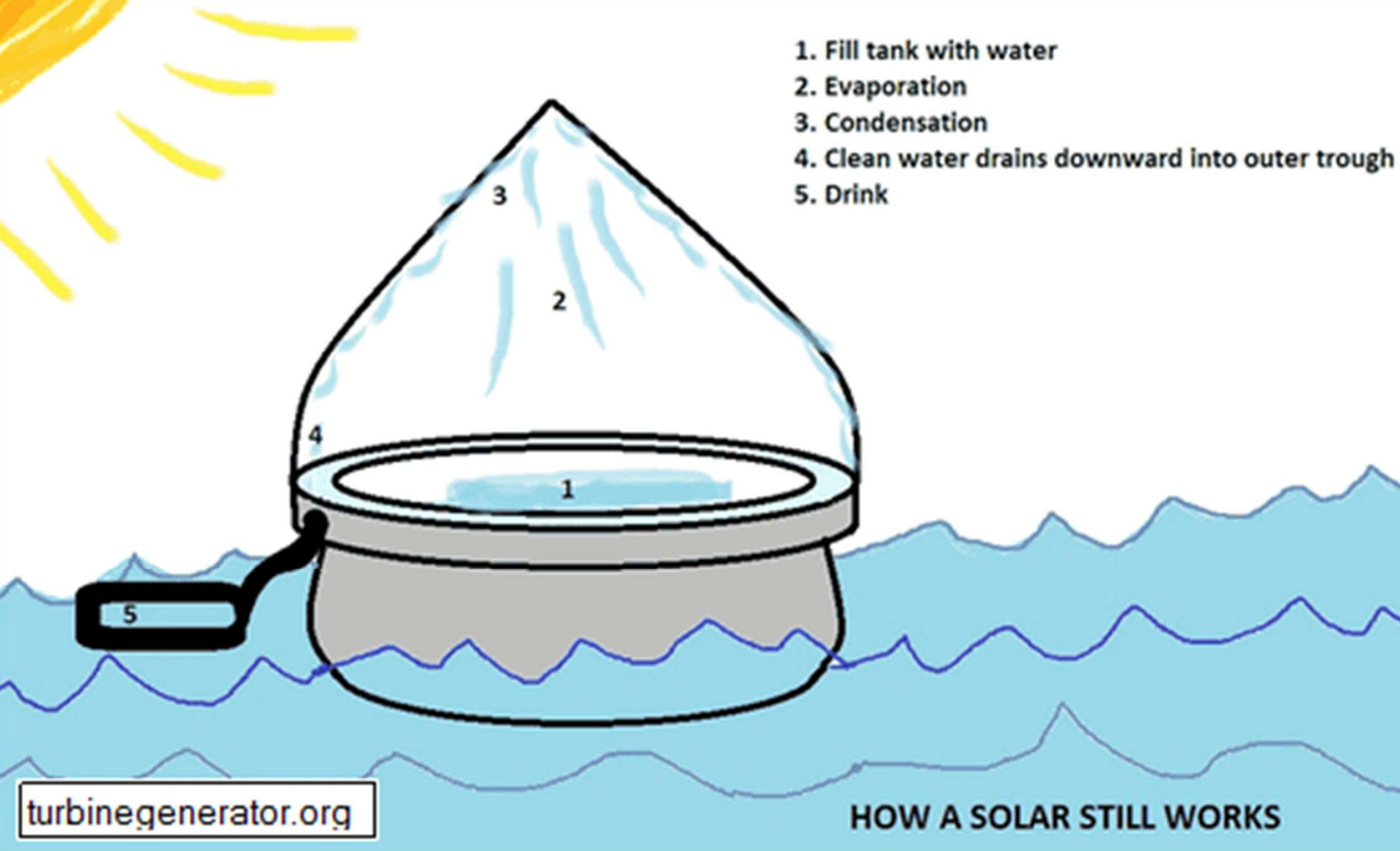
# Purifying sea water; desalination



+ve simple distillation  
+ve little equipment used

-ves?

Bad taste  
Expensive to heat  
No good salts  
High salt returned to sea

- 
- The diagram illustrates a solar still. It consists of a grey cylindrical base (a tank) partially submerged in blue water. On top of the tank is a circular platform (1) containing a smaller inner tank. Above this platform is a clear, conical plastic cover (2) that traps water vapor. Blue lines (3) show the vapor rising from the inner tank and condensing on the inner surface of the cover. The condensed water (4) then runs down the sides of the cover into a narrow outer trough. A black tube (5) is connected to the trough, leading to a collection container.
1. Fill tank with water
  2. Evaporation
  3. Condensation
  4. Clean water drains downward into outer trough
  5. Drink

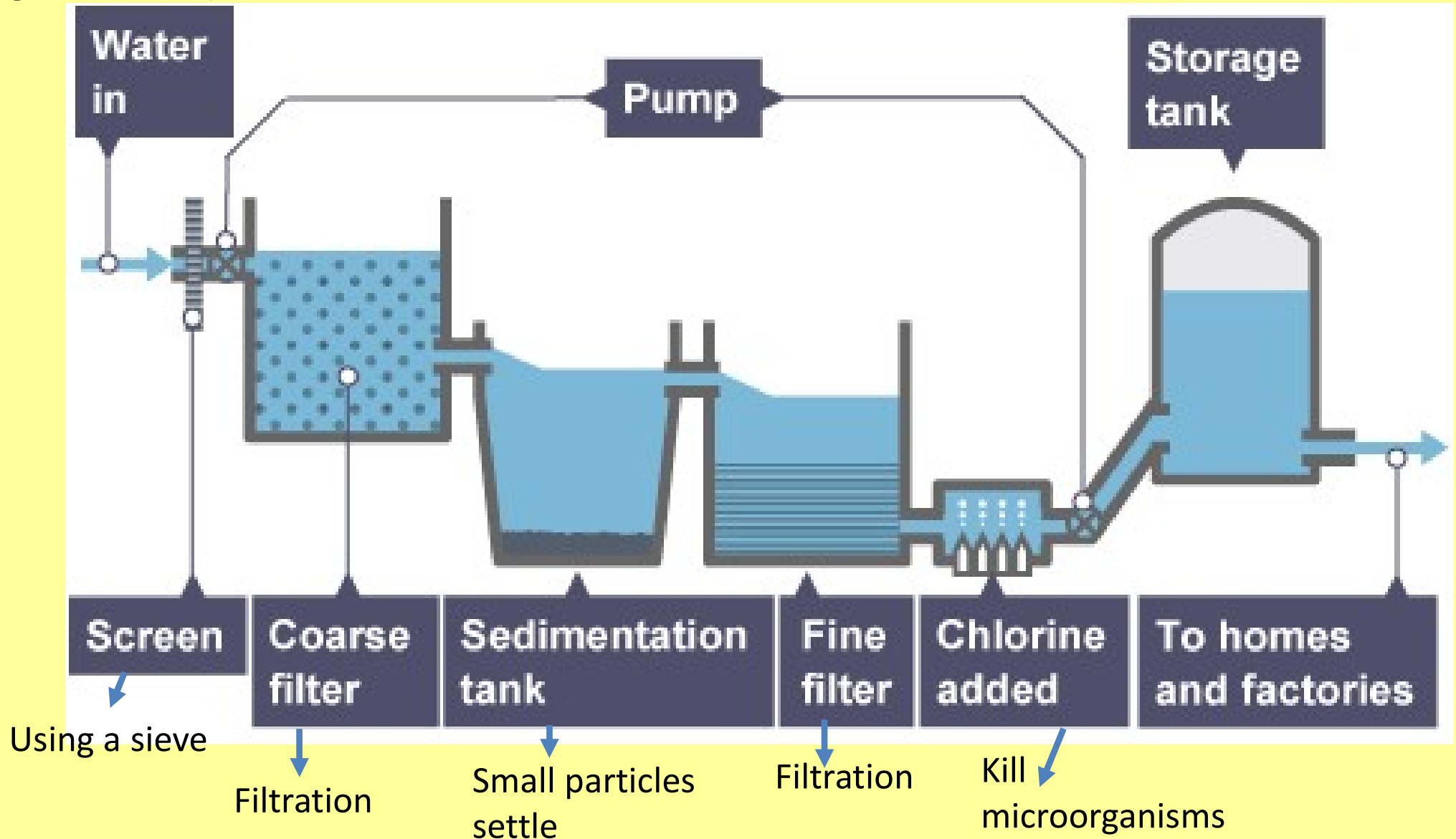
[turbinegenerator.org](http://turbinegenerator.org)

HOW A SOLAR STILL WORKS

# Drinking water

Contains leaves, grit + silt (insoluble), salts+ pesticides + fertilisers (soluble), bacteria + microorganisms

From rivers, lakes or aquifers (underground rocks with groundwater)



- Water is filtered to remove dirt, grit, leaves
- Treat the water with Chlorine to kill microorganism (bacteria)
- Desalination = remove salt from water

Exam questions 15 mins



# C3 States & separating/ purifying; plenary

What are we learning: Particle model for states of matter & experimental methods for filtration, crystallisation, chromatography & distillation

Why are we learning: To be able to suggest improvements in experimental methods to separate & purify substances

Success criteria:

Describe how to carry out experimental methods

Evaluate methods used as suggestions for improvement

Explain why these methods are useful to separate & purify substances



Highlight key facts from today's lesson

Rank 😊 :/ 😞 confidence



topics: 2.1, 2.2