

## Year 8 PE Theory Worksheet: Components of Fitness

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### Task 1: Definitions (Fill in the Blanks)

Use the words **heart**, **long time**, **muscles**, and **repeatedly** to complete the sentences below.

1. **Cardiovascular Endurance** is the ability of the \_\_\_\_\_ and lungs to supply oxygen to the working muscles during continuous exercise over a \_\_\_\_\_.
2. **Muscular Endurance** is the ability of a muscle or group of \_\_\_\_\_ to perform repetitive contractions \_\_\_\_\_ without fatiguing.

### Task 2: Sport Categorisation

Look at the list of sporting actions below. Write **CE** next to actions that primarily require Cardiovascular Endurance, and **ME** next to actions that primarily require Muscular Endurance.

- (\_\_\_) A rower competing in a 2,000-metre race.
- (\_\_\_) A midfielder running continuously for a 90-minute football match.
- (\_\_\_) A gymnast holding a plank position or repeating multiple floor flips.
- (\_\_\_) A cyclist riding a long 50km stage of a road race.

### Task 3: Home Investigation & Short Answer

Find a comfortable, shaded spot indoors. Sit completely quietly for 2 minutes, then count your pulse at your wrist or neck for 60 seconds to find your **Resting Heart Rate (RHR)**.

- **My Resting Heart Rate is:** \_\_\_\_\_ beats per minute (bpm).
- **Question:** Why do elite, highly trained endurance athletes usually have a much lower Resting Heart Rate than an untrained person?  
(Hint: Think about how strong their heart muscle is and how much blood it can pump out in just one beat).