

For virtual learning:

- Please go through the slides and read the notes: I put notes in to help teachers teach the lessons. Those notes will explain things like I would in class.
- Any writing activities please add a slide and write it there
- Do not print, just download and edit documents
- STAY SAFE. IF IT IS TOO HOT, DO NOT STAY AT YOUR COMPUTER WORKING. DRINK WATER. I care more about your health.
- Upload your edited PowerPoint/word doc to Bromcom.

Title: Why is freedom important?

Do Now: Answer these questions in your book:

1. What is Ready To Learn?
2. What is emperisism?
3. What is rationalism?
4. Is it fair to have rules?

We are learning through:

Philosophy



So that we can...

- Develop the knowledge needed to be strong philosophers in Year 9
- To understand the influence a religious belief can have on people's actions

Title: Why is freedom important?

Do Now: Answer these questions in your book:

1. What is Ready To Learn?
 - The behavior system we follow
2. What is emperisism?
 - Knowledge comes from experience
3. What is rationalism?
 - Knowledge comes from logic and thinking
4. Is it fair to have rules?

We are learning through:

Philosophy



So that we can...

- Develop the knowledge needed to be strong philosophers in Year 9
- To understand the influence a religious belief can have on people's actions

Why do we put these rules in place?



Autonomy	The freedom to control your actions
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Social Contract	People give up some freedoms in order to live a safe environment
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Rule	What do these rules stop you from doing?
No stealing and violence	
Children must get an education	
Buildings must pass safety checks	

Rule	Outcome if followed	Outcome if broken
No stealing or violence	No one has things taken, people are safer and keep their belonging. Peace.	People would worry about and be robbed or hurt
Children must get an education	Everyone can learn, earn qualifications and understand the world	Missing knowledge, qualifications, and social skills, less opportunity
Buildings must pass safety checks	Every building will be safe and strong	Buildings might collapse and be more dangerous

What do these rules stop you from doing?

Children must get an education

Utilitarianism

The belief that an action is good if it causes more happiness than sadness, no matter what

Outcome if followed

Outcome if broken

Children must get an education

When might people reject the idea of a social contract?

Fordlândia

As we read:

1. Underline each part of the social contract
2. Highlight when it is broken

Why did everyone in Fordlândia get upset?

Promise	How it was broken
Build safe and useful buildings for EVERYONE	
EVERYONE will have the chance to get good jobs	
EVERYONE will follow strict rules	
Freedom and equality	

Build your ideal social contract for HWA

Rule	How people will follow it	Why this rule is important	Outcome
For everybody: Respect each other			
For students:			
For students:			
For staff:			
For staff:			

'Autonomy is more important than any social contract'

Autonomy	The freedom to control your actions
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Social Contract	People give up some freedoms in order to live a safe environment
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Utilitarianism	The belief that an action is good if it causes more happiness than sadness, no matter what
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